

# Community & Law Enforcement Workshops and Services (CLEWS)

## Youth Workshop #3: Summary Report

### Giunta Middle School

4202 S. Falkenburg Road, Riverview, FL 33578

**February 19, 2018: 9:15 a.m. – 1:15 p.m.**

#### **CLEWS Service Providers in Attendance**

*Darrell Daniels, Workshop Training Director*

*Clarence Fort, Workshop Training Facilitator*

*Gilbertina Wright, Workshop Training Facilitator*

*Charles F. (Fred) Hearn, Program Manager*

*Viola Luke, Assistant Program Manager*

Sixty (60) people – 48 students and 12 HCSO deputies – attended the third CLEWS Youth Workshop (Youth Workshop #3) of Fiscal Year 2017-2018. The workshop was held at Giunta Middle School.

Fifty-three (53) of the 58 Evaluations completed by participating students and deputies (or **91%** of the participants), rated the Overall Workshop as either “Excellent” or “Very Good”. The highest ratings of all twelve (12) categories were: 1. Exploring Patrol Cars; 2. Overall Workshop experience; 3. If I could I would attend this workshop again; 4. **\*Parkland Shooting Conversation (See Something-Say Something)**; 5. the Training Director; 6 Table Discussions; and 7. My New Partner Exercise activity.

**Student Participants (48 Individuals)**

Giunta Middle School

February 19, 2018: 9:15 a.m. – 1:15 p.m.

Grade 6

1. Aguirre-Rojas, Daniel
2. Basen, Dylan
3. Brown, Jarvis
4. Davis, Jackson
5. Dominguez, Jesus
6. Gibbs, Ahmoi
7. Hall, Delmyja
8. Jones, Ty'Ana
9. Llande, Emily
10. Mitchell, Devontaye
11. Murray, Jayla
12. Rodriguez, Savannah
13. Sampson, Amari
14. Williams, Jaylen

Grade 7

15. Brown, Jordan
16. Castro, Jose
17. Dean, Jayline
18. Elsey, Gabriel
19. Henderson, Shemar
20. Henry, Dylan
21. Hobbs, Jakai
22. Mott, Ashlynn
23. Munoz, Cristian
24. Rodriguez, David

25. Smith, Issachar
26. Smith, John
27. Welch, Jaylin

Grade 8

28. Alexander, Tarohn
29. Boston, Jaquez
30. Brown, Seleeia
31. Brown, Shawn
32. Castellanos, Victoria
33. Cintron, Ariel
34. Gonzalez, Angel
35. Hernandez, Jamaris
36. Jimenez, Sheily
37. Johnson, Ja' Marion
38. Lamot, Jayden
39. Llanos-Pagan, Jose
40. Moran, Jaiden
41. Murray, Rayonna
42. Owens, Antruan
43. Quicendo, Matias
44. Shipp, Ashley
45. Smiley, Ja' Marion
46. Smith, David
47. Taylor, Alissa
48. Walton, Idell

**Hillsborough County Sheriff's Office Representatives (2 + 10)**

- *Deputy J. Footman (Community Outreach Division)*
- *Deputy E. King (School Resource Officer – Giunta)*

**(11 Participants)**

1. Baker, Elizabeth
2. Brady, Clarissa
3. Cruz, Daniel
4. Diaz, Patrick
5. Folsom, Dennis
6. Melton, Brooke
7. Smalls, Asha
8. Smith, T.
9. Ward, Fred
10. Woods, Teresa
11. Zarbo, Ryan

**Youth Workshop #3: Pre-Workshop & Post-Workshop Questionnaires**

Giunta Middle School

February 19, 2018: 9:15 a.m. – 1:15 p.m.

**STUDENT RESPONSES: Participants (48)**

*(Majority Answers are **Bolded** & Underlined for Ease of Review)*

*(NOTE: One Post-Workshop Questionnaire was missing)*

1. I know some of the reasons law enforcement officers and youth do not always agree with each other:

**Pre-Workshop Responses** (48 responses):

**Yes - 23**      Somewhat - 20      No – 1      Not Sure - 4

**Post-Workshop Responses** (47 responses): **INCREASE OF 12 “YES” RESPONSES**

**Yes - 35**      Somewhat – 12      No – 0      Not Sure - 0

2. I believe the youth in this room know what law enforcement officers are sworn to do when they put on their uniforms:

**Pre-Workshop Responses** (48 responses):

**Yes - 29**      Somewhat - 18      No – 0      Not Sure - 1

**Post-Workshop Responses** (47 responses): **INCREASE OF 10 “YES” RESPONSES**

**Yes - 39**      Somewhat – 8      No – 0      Not Sure - 0

3. I believe the youth and law enforcement officers in this room would be willing to be “partners” if they spent more time together:

**Pre-Workshop Responses** (48 responses):

**Yes - 27**      Somewhat - 15      No – 5      Not Sure - 1

**Post-Workshop Responses** (47 responses): **INCREASE OF 5 “YES” RESPONSES**

**Yes - 32**      Somewhat – 11      No – 1      Not Sure - 3

**HCSO DEPUTY RESPONSES: Participants (11)**

*(Majority Answers are **Bolded** & Underlined for Ease of Review)*

1. I know some of the reasons law enforcement officers and youth do not always agree with each other:

**Pre-Workshop Responses** (11 responses):

**Yes – 7**      Somewhat - 4      No – 0      Not Sure - 0

**Post-Workshop Responses** (11 responses): **INCREASE OF 3 “YES” RESPONSES**

**Yes - 10**      Somewhat - 1      No – 0      Not Sure - 0

2. I believe the youth in this room know what law enforcement officers are sworn to do when they put on their uniforms:

**Pre-Workshop Responses** (11 responses):

Yes - 1      **Somewhat - 7**      No – 2      Not Sure - 1

**Post-Workshop Responses** (11/ responses): **INCREASE OF 3 “YES” RESPONSES**

Yes – 4      **Somewhat - 7**      No – 0      Not Sure - 0

3. I believe the youth and law enforcement officers in this room would be willing to be “partners” if they spent more time together:

**Pre-Workshop Responses** (11 responses):

**Yes – 7**      Somewhat – 4      No – 0      Not Sure - 0

**Post-Workshop Responses** (11 responses): **INCREASE OF 4 “YES” RESPONSES**

**Yes – 11**      Somewhat - 2      No – 0      Not Sure - 0

## Youth Workshop #3: STUDENT Pre-Workshop Comments

Giunta Middle School

February 19, 2018: 9:15 a.m. – 1:15 p.m.

### **I hope this workshop will:**

- Be fun (3)
- Be fun and not boring
- Be fun and entertaining
- Be fun and help us learn
- Be fun and teach me something new (4)
- Be fun and teach me about police work
- Be at least somewhat interesting and not a complete waste of time
- Help people and we can all work together
- Teach me how to work with others better
- Help some students communicate
- Help me improve in what this is trying to achieve
- Make me have a greater connection with the police
- Help me feel comfortable around police officers
- Change peoples mind on the police
- Gather people to get along with officers and get the community to not fear officers
- Teach me the importance of what cops do and how to keep myself safe
- Teach me about law enforcement and how hard it is
- Better the relationship between the youth and law enforcement
- Be a good and great learning experience and teach me new things and see how cops take on hard tasks
- Help officers better understand what problems these kids are having
- Bring an understanding to kids who don't like cops
- Teach me more about law enforcement officers (8)
- Learn what officers will do for a job
- Teach me what officers are sworn to do
- Help other students understand the responsibility of being a deputy
- Teach me and more students about law enforcement so we can learn about a deputy's job

- Help us understand why people want to be police officers and to collaborate with officers
- Make me wanna become a police (officer) some day
- Help us learn about police officers and what they do in life
- Teach us some stuff that will further our life in the future
- Help me understand what I'll be learning about and in the future help me out
- Get the officers to stop arresting and killing people for no reason
- Give me pizza and soda and provide me with more knowledge of law enforcement

### Youth Workshop #3: HCSO Pre-Workshop Comments

#### **I hope this workshop will:**

- Give the students a better understanding about what law enforcement officers do to bring a bond between the students and deputies
- Provide a greater understanding and respect between law enforcement and the community (3)
- Improve relations between students and law enforcement officers
- Help both law enforcement officers and students build a better relationship and make them trust the uniform
- Bring law enforcement and youth together as partners
- Help youths understand our jobs better
- Give me a better understanding of what kids think and how they see things
- Create open and honest conversation between law enforcement officers and youth
- Teach our youth about law enforcement

### Youth Workshop #3: STUDENT Post-Workshop Comments

Giunta Middle School

February 19, 2018: 9:15 a.m. – 1:15 p.m.

#### **If I could, I would change the workshop in this way:**

- By adding more fun things and (have the deputies) actually bond with us
- If I could change the workshop this way, I would try to get to know people
- I would make it be more easier so there's less work to do
- I don't want to do all the paper work
- I would give kids a better understanding so they can give more ideas
- I would ask questions some kids would understand
- I would have the officers ask the students more questions (2)
- I would have more questions like what would you do
- I would just ask more questions from the officers
- I would engage with kids on what problems they're having and try to be there to help them through whatever
- I would teach the kids why you should (not) commit crimes
- Youth rotate each table to see the point of view of each deputy
- I would let people see how it is to see a cop in action
- I would change the workshop by making deputies talk more about their jobs
- I would show a video about what police officers do
- I would respect people so that I would get the respect back. (Treat people how I want to be treated.)
- I would have more activities where you move around
- I would make it funner than it is
- I would put more games in it and get to have more fun with the cop cars
- By giving more time in the (patrol) cars
- If I could I would change the amount of time for the whole thing. Like that they (let us) know more.
- I would not do anything different but (make it) longer
- I would do it for the whole school day (2)
- I would make it a whole school event so everyone can have a better understanding on what the deputies do
- I would make it a whole school event instead of being picked for it

- Encourage more to join or be involved in group participation with the HCSO. More people who don't trust or listen to the HCSO should join the workshop
- Bring more students (2); and officers (1)
- More food and less time
- More than one desert
- I would feed us 2 times, when we first come and towards the end
- Well, I don't really see any changes to be made. I think the workshop is fine the way it is. (It was fun too!)
- I will change nothing about the workshop because it is good the way it is (5)
- I wouldn't really change anything because I found this workshop really fun
- By doing nothing because my whole experience was great and I enjoyed working with these deputies very much
- I wouldn't change anything about it (5)

### Youth Workshop #3: HCSO Post-Workshop Comments

#### **If I could I would change the workshop in this way:**

- Would like to have a question and answer section. This would allow the students the opportunity to ask deputies things they normally wouldn't.
- During the table discussion, it would be helpful to have talking points. The students sometimes have difficulty coming up with ideas to discuss. They seem to not understand the assignment.
- Offer a writing prompt for the kids to express their thoughts and feelings about law enforcement and their community
- More time (2)
- Change the amount of time (lesser)
- I believe (during) the time allotted, which is short, much valuable information and lessons are passed along. The workshop has been positive and I don't see any necessary changes.
- Very good workshop. I enjoyed it. I'm not sure how to make it better.
- Not sure. It was a great workshop.
- Great program
- I wouldn't change it at all

## **Youth Workshop #3: Small Group Discussion Comments**

Giunta Middle School

February 19, 2018: 9:15 a.m. – 1:15 p.m.

### **STUDENT and HCSO Comments**

#### **Table #1**

##### **Student Comments:**

- How will officers (deputies) protect us students and everyone from school shootings?
- How will we prevent fights from happening?
- Do y'all (you all/deputies) ever get a break from work?

##### **HCSO Comments:**

- We are concerned about students who are unwilling to report weapons/firearms on campus
- We are concerned about how students use social media
- We are concerned about peer pressure (steering students in a negative direction)
- We are concerned about student disrespect toward deputies

#### **Table #2**

##### **Student Comments:**

- We should not be guilty of disrespectful behavior in school (directed toward other students, teachers and other adults) because it takes away from (students) learning
- We are concerned about gun violence in schools
- We are concerned about student bullying/cyber bullying
- Police brutality is a concern of ours
- We are concerned about self-harm/mental health issues
- Gang violence in and out of school is a problem
- Video game violence can cause problems among students

##### **HCSO Comments:**

- If you see something – say something
- Mental health issues cause many problems in society

- How students use some social media causes many problems in our schools and in our communities
- Cyber bullying can cause some problems in schools
- Disrespectful behavior by students causes unnecessary problems for law enforcement officers, teachers and administrators in our schools

Table #3

**Student Comments:**

- Why are officers (deputies) hurting innocent people (when they respond to calls for service or are on patrol?)
- Why aren't officers (deputies) taking more action (to help keep students safe) before school shootings happen?
- Why don't more schools have metal detectors?

**HCSO Comments:**

- Officers (deputies) do not hurt people on purpose
- We train all the time (often) – drills/in service training
- Metal detectors cost a lot (of money) and that is why they may not be so easy to purchase, install and maintain. Providing more deputies and having more of them in every school cost a lot of money. Some schools (may not) need metal detectors.

Table #4:

**Student Comments:**

- I'm concerned about school shootings
- I'm concerned about officers (deputies) being absent when trouble starts
- I'm concerned about getting "jump(ed on) in the neighborhood
- School bullying (is my concern)
- What concerns me is law enforcement officers can (should) improve to (be good) listeners (to young people when they talk about their issues)
- If students are bad, don't shoot or (use a ) tas(er gun) on us

**HCSO Comments:**

- Students do not respect adults
- Social media (has a negative) influence (on many students)

- Students do not see law enforcement officers as people – they only see the uniform
- Students are afraid to tell (law enforcement officers if they have knowledge of a crime) because they will be considered a “snitch”

Table #5:

**Student Comments:**

- Racism between the cops and the community is a concern of many youth
- (A concern of young people is) cops being unfair and aggressive for no reason
- (Young people’s) friends are usually around watching (if some youth spend too much time talking to law enforcement officers, and might think we are “snitching”)

**HCSO Comments:**

- How come (if) we ask you(th) to do something they ask “why?”
- News (reports) can skew perception (in the eyes of young people and unfairly give them negative views of law enforcement officers
- (Youth should understand that) officers (deputies) have to enforce laws and can use force as (the situation) escalates

Table #6:

**Youth Comments:**

- Shootings are a big concern – we need to reduce the number of shootings in our communities
- Stealing is a big issue – we need to get higher (more) security in our schools and in our neighborhoods
- Racism is a major problem – hate crimes are usually caused by racism

**HCSO Comments:**

- Officer safety (is a major concern of law enforcement personnel – even if young people do not think it is)
- Youth being scared of law enforcement officers and not trusting us is a big concern we have
- The amount of anger and violence displayed by youth today (is a major concern)

Table #7:

**Youth Comments:**

- There is not enough safety in our schools
- Some law enforcement (officers) use too much force handling students
- Guns in schools is a real serious problem
- Drugs in our schools is another big issue

**HCSO Comments:**

- (Law enforcement officers) need more help from students to make them feel safe in school
- Some students don't listen and follow the officers' orders and that sometimes leads to us using force on them
- Kids don't report the presence of guns on campus or in the neighborhood because of peer pressure, making it more difficult for us to do our job and keep them safe
- Drugs are tolerated in schools and in communities because kids often aren't educated on the effects they can have on them and on others
- Social media is a big problem in society and kids use it as a source of information – and (they) feel that whatever they read (or see) is truth. They think social media is a place to get educated on certain topics (and too often it is not a good source of accurate information).

## Youth Workshop #3: Evaluation Highlights

Giunta Middle School

February 19, 2018: 9:15 a.m. – 1:15 p.m.

### Rankings of Workshop Activities

**\*SPECIAL NOTE: The “Wonderful Workshop Stars” role-play activity was substituted at this workshop with an open conversation among the participants regarding the recent Parkland shooting incident. Students were especially encouraged to give their input and share their feelings.**

#### STUDENTS:

1. Exploring Patrol Cars (deputy-student activity)
2. Overall Workshop Rating
3. If I could I would like to attend this workshop again
4. **\*Parkland Shooting Conversation (See Something-Say Something)**
5. Training Director
6. Table Discussions
7. CLEWS Pledge
8. My New Partner Exercise (one-on-one table activity)
9. People are People Exercise (overall interactive activity)
10. Table Reports
11. Workshop Evaluation Form
12. Workshop Questionnaires

#### HCSO:

1. Training Director
2. Table Discussions
3. If I could I would like to attend this workshop again
4. My New Partner Exercise (one-on-one table activity)
5. Overall Workshop Rating
6. Exploring Patrol Cars (deputy-student activity)
7. People are People Exercise (overall interactive activity)
8. **\*Parkland Shooting Conversation (See Something-Say Something)**
9. Table Reports
10. CLEWS Pledge
11. Workshop Questionnaires
12. Workshop Evaluation Form

#### End Of Youth Workshop #3 - Summary Report

Giunta Middle School

February 19, 2018: 9:15 a.m. – 1:15 p.m.

*Submitted February 28, 2018 by Charles F. (Fred) Hearn, CLEWS Program Manager  
And Viola Luke, CLEWS Assistant Program Manager*