

Community & Law Enforcement Workshops and Services (CLEWS)

Youth Workshop #4: Summary Report

Pierce Middle School

5511 N. Hesperides, Tampa, FL 33614

March 19, 2018: 9:15 a.m. – 1:30 p.m.

CLEWS Service Providers in Attendance

Darrell Daniels, Workshop Training Director

Dr. Roy Kaplan, Workshop Training Facilitator

Gilbertina Wright, Workshop Training Facilitator

Viola Luke, Assistant Program Manager

Fifty-six (56) people – 42 students and 14 HCSO deputies – attended the fourth CLEWS Youth Workshop (Youth Workshop #4) of Fiscal Year 2017-2018. The workshop was held at Pierce Middle School.

Forty-six (46) of the 54 Evaluations completed by participating students and deputies (or 85% of the participants), rated the Overall Workshop as either “Excellent” or “Very Good”. The highest ratings of all thirteen (13) categories were: 1. Lunch; 2. Overall Workshop experience; 3. Exploring Patrol Cars; 4. the Training Director; 5. My New Partner Exercise activity; 6 Table Discussions; and, 7. Table Reports.

Student Participants (42 Individuals)

Pierce Middle School

March 19, 2018: 9:15 a.m. – 1:30 p.m.

Grade 6

1. Angarcia, Yoandi
2. Calo, Gyonna
3. Cruz-Rodriguez, Roberto
4. Feliciano, Justin
5. Garcia, Arian
6. Huffman, Karma
7. Leon, Ana
8. Lorenzo-Millar, Jose
9. Nunez-Palomo, Nachali
10. Oliva, Juan Jose
11. Ponce, Yarelys
12. Robinson, Edwar
13. Ruiz, Gabrielle
14. Salazar, Gustavo
15. Santiago, Danyariel
16. Staggs, Dereck
17. Valdivia, Daniel
18. Weddle, Anthony
19. White, Dynasty

Grade 7

20. Alvarez, Jason
21. Hernandez, Kenny

22. Johnson, Keanu
23. Rodriguez, Jafet
24. Stewart, Jordynn

Grade 8

25. Almaguer, Franky
26. Aquino, Jose
27. Brown, Andre
28. Castro, Mickalyne
29. Graham, Jamel
30. Loza, Abril
31. McCarthan, Gerard
32. Oliva-Martinez, Analelianis
33. Price, Tiara
34. Rivera, Adreana
35. Rosero, Paris
36. Sierra, Victor
37. Sivori, Nicole
38. Stotler, Dominic
39. Vasquez, Matthew
40. Whitehead, Jevoni
41. Williams, Marcellos
42. Wilson, Collin

Hillsborough County Sheriff's Office Representatives (2 + 12)

- *Deputy J. Footman (Community Outreach Division)*
- *Deputy D. Sorrano (School Resource Officer – Pierce)*

(12 Participants)

1. Atkins, B. J.
2. Ayalia, J.
3. Corn, R.
4. Hymes, R.
5. Hughes, I.
6. King, E.
7. Maury, G.
8. Moriarty, J.
9. Santiago, J.
10. Scott, J.
11. Smith, T.
12. Vasconi, P.

Youth Workshop #4: Pre-Workshop & Post-Workshop Questionnaires

Pierce Middle School

March 19, 2018: 9:15 a.m. – 1:30 p.m.

STUDENT RESPONSES: Participants (42)

*(Majority Answers are **Bolded** & Underlined for Ease of Review)*

(NOTE: One Post-Workshop Questionnaire was missing)

1. I know some of the reasons law enforcement officers and youth do not always agree with each other:

Pre-Workshop Responses (42 responses):

Yes - 17 Somewhat - 14 No – 1 Not Sure - 10

Post-Workshop Responses (41 responses): **INCREASE OF 9 “YES” RESPONSES**

Yes - 26 Somewhat – 12 No – 1 Not Sure - 2

2. I believe the youth in this room know what law enforcement officers are sworn to do when they put on their uniforms:

Pre-Workshop Responses (42 responses):

Yes - 24 Somewhat - 11 No – 2 Not Sure - 5

Post-Workshop Responses (41 responses): **INCREASE OF 3 “YES” RESPONSES**

Yes - 27 Somewhat – 9 No – 2 Not Sure - 3

3. I believe the youth and law enforcement officers in this room would be willing to be “partners” if they spent more time together:

Pre-Workshop Responses (42 responses):

Yes - 24 Somewhat - 13 No – 0 Not Sure - 5

Post-Workshop Responses (41 responses): **INCREASE OF 6 “YES” RESPONSES**

Yes - 30 Somewhat – 9 No – 0 Not Sure - 2

HCSO DEPUTY RESPONSES: Participants (11 of 12)

*(Majority Answers are **Bolded** & Underlined for Ease of Review)*

(NOTE: One of the 12 deputies in attendance did not complete a Pre- and Post-Workshop Questionnaire due to having to leave early and come back late for an unforeseen interim assignment)

1. I know some of the reasons law enforcement officers and youth do not always agree with each other:

Pre-Workshop Responses (11 responses):

Yes – 6 Somewhat - 5 No – 0 Not Sure - 0

Post-Workshop Responses (11 responses): **INCREASE OF 4 “YES” RESPONSES**

Yes – 10 Somewhat - 1 No – 0 Not Sure - 0

2. I believe the youth in this room know what law enforcement officers are sworn to do when they put on their uniforms:

Pre-Workshop Responses (11 responses):

Yes - 1 **Somewhat - 5** No – 1 Not Sure - 2

Post-Workshop Responses (11 responses): **INCREASE OF 6 “YES” RESPONSES**

Yes – 7 Somewhat - 3 No – 0 Not Sure - 1

3. I believe the youth and law enforcement officers in this room would be willing to be “partners” if they spent more time together:

Pre-Workshop Responses (11 responses):

Yes – 5 **Somewhat – 5** No – 0 Not Sure - 1

Post-Workshop Responses (11 responses): **INCREASE OF 4 “YES” RESPONSES**

Yes – 9 Somewhat - 2 No – 0 Not Sure - 0

Youth Workshop #4: STUDENT Pre-Workshop Comments

Pierce Middle School

March 19, 2018: 9:15 a.m. – 1:30 p.m.

I hope this workshop will:

- Benefit our decisions in life
- Help us make better decisions
- Help us think about the decisions we choose
- Change peoples' decisions
- Help students with violence
- Help me learn/understand more about officers (2)
- Help me learn more about law enforcement and understand what it means
- Help us understand the law and why it must be part of our community. Help students and officers become closer.
- Help us learn about police officers and how they benefit us
- Benefit us and educate us
- Help/change my mind set (2)
- To help (me) stay out of trouble (3)
- Help us do better
- Be fun
- Be fun and help me with my behavior (2)
- Be fun, and be worth my time
- Be fun and worth my time out of class
- I want this to be fun and not lame (2)
- Teach me something new (3)
- Help us eat. Help us learn. (2)
- Teach us about what police do
- Help us know that cops are not bad (2)
- Give us an opportunity to learn and have respect to each other to be a leader
- Help us be better leaders and keep us out of trouble
- Help me be a leader and not a follower
- Help us to become more like a leader
- Help us become better leaders and communicate better
- Help us lead
- Be good (2)

Youth Workshop #4: HCSO Pre-Workshop Comments

I hope this workshop will:

- Help youth understand what a police officer/deputy does and the seriousness of following directions during an encounter
- Change any negative thoughts toward law enforcement officers and provide answers to any questions after
- Bridge the gap between law enforcement and youth (2)
- Build stronger relationships between law enforcement officers and students
- Improve relations
- Show youth what law enforcement officers do when we come to work
- Give the students a better knowledge of how law enforcement officers do their jobs
- Educate the students about law enforcement
- Give students a better understanding of what law enforcement does
- Help the students understand the responsibilities associated with law enforcement

Youth Workshop #4: STUDENT Post-Workshop Comments

Pierce Middle School

March 19, 2018: 9:15 a.m. – 1:30 p.m.

If I could, I would change the workshop in this way:

- Be respectful and pay attention
- I would tell people plus myself to stop talking
- I would change it by telling people to stop talking and listen to one person speaking
- If I was to change workshop it would (be) to change my ways and take in what I learn about law enforcement
- I would make it so that everyone can connect better. Have different groups for an activity you (they) may like
- More communication with each other
- Let the kids do more things
- More group activities
- I would've liked more activities
- Be more active and energetic
- By having the kids and deputies present together
- So people could understand people more
- Of containing the ability of a leader of everything and achieve every goal to set up in life (?)
- I wouldn't change this workshop (8)
- I actually wouldn't change a thing. It's good already. (3)
- n/a (4)
- Currently I wouldn't change it because this was a hell of a day today
- Everything was great! I loved that I could talk to officers and learn more about them.
- I really liked it because we achieved something and us (we) should never be scared of the law enforcement because they're always there for me, my family and others
- Let the kids drive the (patrol) car (2)
- It was great but I would have liked to take a ride in the car
- More computers
- By making it more fun (2)
- The safety at schools, and changing laws
- Changing laws and make a good (change) in the world
- I (would) change the (work)shops, that everything costs dollars

- I would select more people to experience this workshop
- By having more students participate
- More officers

Youth Workshop #4: HCSO Post-Workshop Comments

If I could I would change the workshop in this way:

- It was great to have a conversation about current issues
- Role play from previous CLEW (workshops). Add more role play involving students.
- Enjoyed the role play exercise at previous CLEW (workshops)
- Pick students to participate who would be willing active participants
- More active participation from the kids
- I liked the interaction with the kids. I feel that they were able to become more comfortable with us.
- I would add more questions and answers in the workshop
- The way the reading of the discussions are done
- Less time and smaller groups so the students won't get off track
- More activities such as icebreakers
- More time
- Nothing
-

Youth Workshop #4: Small Group Discussion Comments

Pierce Middle School

March 19, 2018: 9:15 a.m. – 1:30 p.m.

STUDENT and HCSO Comments

Table #1

Student Comments:

- Anger issues among students lead to miscommunication with teachers and staff
- Students deal with drug dealers and peer pressure to do and deal drugs in school
- There are too many “trash” talkers in school
- Bullies are a problem at my school

HCSO Comments:

- Students disrespect teachers and law enforcement
- Parents blame everyone except their children
- There is a lack of parental involvement in many schools
- Some students have problems following school rules
- There may be a conflict between school rules and state law

Table #2

Student Comments:

- Why are cops annoying?
- Why are some cops racists?
- We don't like the dress code at school

HCSO Comments:

- Why are kids disrespectful to teachers and adults in general?

Table #3

Student Comments:

- Some students spread rumors that cause problems
- Girl drama is a problem – they talk about each other
- There are anger and depression issues among students

HCSO Comments:

- Social media has a big influence on students
- Bullying is a problem in schools
- Some students have problems respecting others

Table #4

Student Comments:

- Some students are too dramatic
- Students complain a lot
- Students get mad when we give them “attitude”, but they give it to us first
- They said to focus when that is what we are doing
- When one bad kid is talking too much we all get in trouble for it
- Teachers act as if they know everything and we don’t know anything

HCSO Comments:

- Some social media messages cause major problems among students
- Students don’t report enough problems on campus to us
- Too many students disrespect adults

Table #5

Student Comments:

- We are worried about being bullied
- Too many students start fights at school
- There is a heavy workload in every class
- We are concerned about students being expelled from school
- Rumors cause a lot of problems in school
- We need more positive relationships with our teachers
- You-tube and other social media threats concern us

HCSO Comments:

- Social media causes problems among some students
- More students need respect for adults and for each other
- Some students live in a constant state of fear

Table #6

Student Comments:

- Some law enforcement officers disrespect our community
- It seems that on social media only Black people are getting arrested
- White people get less jail time than Black people for the same crimes

HCSO Comments:

- Kids don't know the law but think that they do
- Students are very disrespectful toward law enforcement and their teachers
- Kids judge their perception of law enforcement on what they see on TV or social media
- Kids don't feel like law enforcement officers are approachable
- Kids have a misconception of "snitching" versus reporting problems

Table #7**Student Comments:**

- We are afraid that someone might break into our houses
- We need more stop signs in our neighborhood
- Teachers shouldn't have guns because they can kill students by mistake

HCSO Comments:

- Law enforcement needs more cooperation between citizens and school administrators
- More children should say something if they see something happening in their neighborhoods that law enforcement should know about

Youth Workshop #4: STUDENT COMMENTS ON:
“Students, People with Guns and School Safety”

Pierce Middle School
March 19, 2018: 9:15 a.m. – 1:30 p.m.

Youth Comments On “Students, People with Guns and School Safety” Session:

1. We need bullet-proof windows in our school
2. We need metal detectors
3. We need secure doors to classrooms
4. We need deeper investigations into mental health issues
5. We need law enforcement officers in all schools
6. There should be more cooperation between parents, teachers and school staff
7. We all should follow this rule – if you see something, say something to a teacher or other adult
8. Schools should check lockers and book bags when possible
 - Note: Marjorie Stoneman Douglas High School in Broward County now requires all students to bring clear plastic book bags on campus
9. Schools need security cameras on the inside and outside of buildings
10. We need better gun control laws
11. School doors should have alarms on them
12. We need better door locks
13. When schools are on lock-down the school should make sure nobody is coming into the school
14. Our school should have two gates (fences) instead of one
15. Fences should be taller
16. We should have two teachers in each classroom so there would be an easier and faster way to evacuate and/or hide students
17. We should not give guns to teachers to have on campus
18. We need more social interaction with students at school
19. We should teach students how to defend themselves
20. All classrooms should have exit doors
21. We should have tracking devices on our IDs

22. Law enforcement should be in front of the school to check back-packs when we enter; they should check bags in the car-port
23. There should be a safe room at our school
24. Students should not bring their “mess” (personal issues) to school
25. We need stricter gun laws that make it harder for people to get guns
26. Schools need X-ray machines like airports have
27. We should be nice to people, because we never know what they are going through
28. Every school should have two officers on campus
29. Our school gates should be taller

Youth Workshop #4: Evaluation Highlights

Pierce Middle School

March 19, 2018: 9:15 a.m. – 1:30 p.m.

Rankings of Workshop Activities

***SPECIAL NOTE: As was previously done at the 3rd Workshop of the 2018 workshop series, The “Wonderful Workshop Stars” role-play activity was substituted at this workshop with an open conversation among the youth participants regarding student/school safety and gun issues. Students were encouraged to share their feelings and give their input.**

STUDENTS:

1. Lunch
2. Exploring Patrol Cars (deputy-student activity)
3. Overall Workshop Rating
4. Training Director
5. My New Partner Exercise (one-on-one table activity)
6. People are People Exercise (overall interactive activity)
7. Table Discussions (student/law enforcement concerns & responses)
8. Table Reports
9. CLEWS Pledge
10. Let’s Have a Talk Exercise (school safety concerns and ideas)
11. Workshop Evaluation Form
12. Workshop Questionnaires
13. A Conversation with Adults (requesting students to talk with parents)

HCSO:

14. A Conversation with Adults (requesting students to talk with parents)
15. Training Director
16. My New Partner Exercise (one-on-one table activity)
17. People are People Exercise (overall interactive activity)
18. Overall Workshop Rating
19. Table Discussions (student/law enforcement concerns & responses)
20. Lunch
21. Table Reports
22. CLEWS Pledge
23. Let’s Have a Talk Exercise (school safety concerns and ideas)
24. Workshop Questionnaires
25. Exploring Patrol Cars (deputy-student activity)
26. Workshop Evaluation Form

End Of Youth Workshop #4 - Summary Report

Pierce Middle School

March 19, 2018: 9:15 a.m. – 1:30 p.m.

*Submitted March 30, 2018 by Charles F. (Fred) Hearn, CLEWS Program Manager
And Viola Luke, CLEWS Assistant Program Manager*