

# **Community and Law Enforcement Workshops & Services (CLEWS)**

## **Youth Workshop #7: Summary Report**

### **Dowdell Middle Magnet School**

1208 Wishing Well Way, Clair Mel, FL 33619

**August 27, 2018: 9:00 a.m. – 1:30 p.m.**

### **CLEWS Service Providers in Attendance**

*Darrell Daniels, Workshop Training Director*

*Fred Hearn, Program Manager*

*Clarence Fort, Workshop Training Facilitator*

*Gilbertina Wright, Workshop Training Facilitator*

*Viola Luke, Assistant Program Manager*

Fifty-nine (59) people – 42 students and 17 HCSO deputies – attended the seventh CLEWS Youth Workshop (Youth Workshop #7) of Fiscal Year 2017-2018. The workshop was held at Dowdell Middle Magnet School.

Forty-two (42) of the 54 Evaluations completed by participating students and deputies (or 78% of the participants), rated the Overall Workshop as either “Excellent” or “Very Good”. The highest combined ratings of all thirteen (13) categories were: 1. Lunch; 2. Exploring Patrol Cars; 3. My New Partner Exercise activity; 4. the Training Director; 5. A Conversation with Adults (youth talking with their parents about the workshop experience); 6. taking the CLEWS Pledge; 7. Let’s Have a Talk Exercise (school safety discussion); and 8. the Overall Workshop.

One student had to leave before the Post-Workshop Questionnaires and Evaluation Forms were to be completed. In addition, one deputy left a bit early for a duty call, and was not able to complete an Evaluation.

## **Student Participants (42 Individuals)**

Dowdell Middle Magnet School  
August 27, 2018: 9:00 a.m. – 1:30 p.m.

### **Grade 6**

1. Brown, Jordan
2. Peralta, Freddy

### **Grade 7**

3. Bell, Jalen
4. Brumfield, Caron
5. Bueso, Justin
6. Carrillo, Henry
7. Chavez-Jimenez, Hugo
8. Ingram, Orenthal
9. Fernandez, Daniel
10. Finch, Aribeth
11. Gonzalez, Jenoy
12. Lemay, Myles
13. Lyons, Tyrique
14. Newkirk, Terance
15. Ramirez, Miguel

### **Grade 8**

16. Artis, Jaquan
17. Boone, Mikiese
18. Bostick, Faheym
19. Brown, Takoki

20. Camon, Antonio
21. Castillo, Alexander
22. Davis, Norris
23. Denson, Brandon
24. Denson, Dayan
25. Edwards, Douglas
26. Fields, Emarion
27. Gadson, Kai
28. Garcia, Enrique
29. Guitierrez, Raul
30. Harris, Tristen
31. Henry, Elijah
32. Mauriello, Carlin
33. Maynard, Shaun
34. Nash, Steven
35. Reed, James Woodham
36. Russell, Marcus
37. Stinyard, Jy'Air
38. Suarez, Mario
39. Trejo, Christopher
40. Vereen, Dreshon
41. Welch, Akeem
42. Williams, Justin

**Hillsborough County Sheriff's Office Representatives (3 + 14)**

- *Major Darrin Barlow*
- *Captain Rob Rodriguez*
- *Lt. Frank Greco*

**(14 Participants)**

1. Boyer, Josh
2. DePolis, Chris
3. Fletcher, Clifford
4. Former, Christopher
5. Garrison, Kathleen
6. Gutierrez, Steve
7. Klimpel, Phillip
8. Miller, Allison
9. Moon, Alex
10. Rodriguez, Breanna
11. Taveras, Efrain
12. Vidal, Savana
13. Wooden, Devin
14. Zarzeski, Aaron

**Youth Workshop #7: Pre-Workshop & Post-Workshop Questionnaires**

Dowdell Middle Magnet School  
August 27, 2018: 9:00 a.m. – 1:30 p.m.

**STUDENT RESPONSES: Participants (42)**

*(Majority Answers are **Bolded** & Underlined for Ease of Review)*

*(NOTE: One student had to be excused before the Post-Questionnaire could be completed)*

1. I know some of the reasons law enforcement officers and youth do not always agree with each other:

**Pre-Workshop Responses** (42 responses):

Yes - 12      **Somewhat - 24**      No – 1      Not Sure - 5

**Post-Workshop Responses** (41 responses): **INCREASE OF 11 “YES” RESPONSES**

**Yes - 33**      Somewhat – 15      No – 0      Not Sure - 3

2. I believe the youth in this room know what law enforcement officers are sworn to do when they put on their uniforms:

**Pre-Workshop Responses** (42 responses):

**Yes - 27**      Somewhat - 9      No – 2      Not Sure - 4

**Post-Workshop Responses** (41 responses): **INCREASE OF 4 “YES” RESPONSES**

**Yes - 31**      Somewhat – 7      No – 1      Not Sure - 2

3. I believe the youth and law enforcement officers in this room would be willing to be “partners” if they spent more time together:

**Pre-Workshop Responses** (42 responses):

**Yes - 28**      Somewhat - 8      No – 1      Not Sure - 5

**Post-Workshop Responses** (41 responses): **INCREASE OF 5 “YES” RESPONSES**

**Yes - 33**      Somewhat – 5      No – 1      Not Sure - 2

**Youth Workshop #7: Pre-Workshop & Post-Workshop Questionnaires**

Dowdell Middle Magnet School  
August 27, 2018: 9:00 a.m. – 1:30 p.m.

**HCSO DEPUTY RESPONSES: Participants (14)**

*(Majority Answers are **Bolded** & Underlined for Ease of Review)*

1. I know some of the reasons law enforcement officers and youth do not always agree with each other:

**Pre-Workshop Responses** (14 responses):

**Yes – 12**      Somewhat - 2      No – 0      Not Sure - 0

**Post-Workshop Responses** (14 responses): **INCREASE OF 1 “YES” RESPONSES**

**Yes - 13**      Somewhat - 1      No – 0      Not Sure - 0

2. I believe the youth in this room know what law enforcement officers are sworn to do when they put on their uniforms:

**Pre-Workshop Responses** (14 responses):

Yes - 4      **Somewhat - 8**      No – 0      Not Sure - 2

**Post-Workshop Responses** (14 responses): **INCREASE OF 5 “YES” RESPONSES**

**Yes – 9**      Somewhat - 5      No – 0      Not Sure - 0

3. I believe the youth and law enforcement officers in this room would be willing to be “partners” if they spent more time together:

**Pre-Workshop Responses** (14 responses):

**Yes – 11**      Somewhat – 2      No – 0      Not Sure - 1

**Post-Workshop Responses** (14 responses): **INCREASE OF 2 “YES” RESPONSES**

**Yes – 13**      Somewhat - 1      No – 0      Not Sure - 0

Youth Workshop #7: : **STUDENT** Pre-Workshop Comments

Dowdell Middle Magnet School  
August 27, 2018: 9:00 a.m. – 1:30 p.m.

**I hope this workshop will:**

- Help me understand more about law enforcement (5)
- Teach me what they (LEO's) are sworn to do (5)
- Help me connect with a deputy (2)
- Help me by getting to know more people
- Bring students and law enforcement together
- Show me examples of good sheriffs
- Teach me about respect (2)
- Teach me something new
- Help me understand what's wrong and right
- Help kids stay out of trouble
- Clear up bullying
- Help change someone's life
- Change my life around
- Help me succeed (3)
- Help me get prepared for, or do better in life (2)
- Help my education
- Help us be better students
- Help me learn what I need to know for the future (2)
- Help me be good and not get arrested or go to jail (2)
- Be fun (4)
- Get me out of class

Youth Workshop #7: **HCSO** Pre-Workshop Comments

**I hope this workshop will:**

- Bring youth and LEOs closer, knowing that we are all human and respect for one another will go a long way
- Bring law enforcement and children closer together and give them a better understanding of what we do

- Bring the youth community closer to law enforcement
- Bring children and law enforcement together
- Help build/strengthen the relationship between the youth and law enforcement (2)
- Promote a dialogue between youth and law enforcement
- Bring some understanding between students and law enforcement
- Bring understanding from both sides
- Help answer some questions the youth in this community have about law enforcement and foster better communication
- Educate both LEOs and students
- Allow the students' minds to open to what LEOs actually accomplish
- Educate children to think outside the box and be open to new opinions
- Teach the youth how law enforcement is here to help

## Youth Workshop #7: STUDENT Post-Workshop Comments

Dowdell Middle Magnet School

August 27, 2018: 9:00 a.m. – 1:30 p.m.

### **If I could, I would change the workshop in this way:**

- (Ask) officers to tell what they have to go through
- I would change it to where we get to simulate a officer's perspective
- I would let us see all the stuff they (LEOs) have on their belt
- Tell us why they became officers
- Show us (how) to stay safe
- More training (2)
- I would change nothing/I like it the way it is (10)
- I would make more physical and mental activities
- If we had more hands on things to do
- How long it was. We could have taken out the people exercises.
- Multiple days
- Longer time with cars
- I would change it to a live action ride along
- If it could be a shorter time limit and play sports
- Going outside and play football/sports (2)
- Being mature middle schoolers and have better feedback
- By being helpful
- By being successful
- Add arts and crafts
- If we had more students
- More cops (2)
- More food (2)

## Youth Workshop #7: HCSO Post-Workshop Comments

### **If I could I would change the workshop in this way:**

- Shorten the program a bit – it was hard to keep their (the students) attention
- Separate the youth so they are not sitting with their friends. They don't pay attention.



- More one on one to help them understand our job, and for us to understand more of where they're coming from
- More one on one interactions/questionnaires with law enforcement officers and students
- Bring kids out in smaller groups to look at vehicles
- Thought it was very good
- I would not change anything (2)
- Bringing kids with better attitudes that want to learn
- Choose students who want to be here and who will actively participate
- Looking at the patrol vehicles was a little out of control. More organization.
- I would like to have a workshop where deputies can talk and play sports together

## **Youth Workshop #7: Small Group Discussion Comments**

Dowdell Middle Magnet School  
August 27, 2018: 9:00 a.m. – 1:30 p.m.

### **STUDENT and HCSO Comments** **CLEWS Youth #7 Small Group Comments**

#### **Table #1**

##### **Student Comments:**

- Police are ready to shoot bad people
- When deputies come in contact with (a suspect) they run or shoot first before thinking
- Law enforcement officers don't care what harm happens to us when they kill or hurt others

##### **HCSO Comments:**

- We are trained to handle bad situations and prepared to eliminate the threat of harm in order to protect society
- We need to educate society to respect law enforcement
- Society needs to think first and protect their friends and family from violence

#### **Table #2:**

##### **Student Comments:**

- Why do cops shout "taser, taser" before they tase people?
- Why are cops (so) aggressive?
- What happens when a suspect gets away?

##### **HCSO Comments:**

- We are trained to yell "taser, taser" whenever we deploy our less lethal tasers to warn others (other officials, people around the area, and the subject) that our taser is about to fire
- Not every situation calls for lethal force: most call for some form of non-lethal response, i.e. tasers, pepper spray, ASP baton or de-escalation. We use tasers (only) when the situation calls for it

- Cops have to have a “command presence” to gain control of a scene and to conduct investigations. Sometimes we have to match the aggression of other people before we can gain control of the situation
- Depending on the situation we could call for a perimeter to be set up, ask for (the) K-9 (Unit) and for aviation to respond to help locate (a suspect). We (might need to) voice an alert via radio. If probable cause exists we could get an arrest warrant for the suspect if we identify him

Table #3:

**Student Comments:**

- Why are drivers stopped during the rain?
- Why are young people being “slammed” by cops for no reason?
- Why do cops push young people onto the floor and put their knee on them?

**HCSO Comments:**

- Deputies stop motorists who are driving in the rain with no headlights on
- Deputies chase people who are running from them as if they are guilty of committing a crime
- Deputies throw suspects to the ground and control them with their knee if the suspect is resisting arrest. If you comply with the deputy’s commands you will not be taken to the ground and controlled with a knee

Table #4:

**Student Comments:**

- Why are motorists pulled over randomly?
- What is the best way for young people to make a connection with cops?
- Why do cops shoot at people?

**HCSO Comments:**

- All people stopped in their automobiles are stopped for a reason.
- People are stopped in their vehicles for (example) speeding, not having their seat belts on and for running red lights
- Deputies do not make random stops of people who are driving
- Cops always are willing to help young people. Never be afraid to approach cops

Table #5:

**Student Comments:**

- Youth judge cops quickly
- Cops arrest people for no reason
- Cops abuse their power

**HCSO Comments:**

- Better youth-community relations will change youth from making quick judgements about deputies
- Cops only arrest people suspected of committing a crime
- There might be one bad cop. But the rest (of us) follow the law and do our jobs right

Table #6:

**Student Comments:**

- If you get pulled over (in your vehicle) you get shot
- You all pull (stop) people for no reason
- Why don't deputies wait at traffic lights? They just go

**HCSO Comments:**

- Deputies only shoot suspects if the suspect places the deputy in fear for their life. Those are situations that call for deadly force
- Deputies just can't pull drivers over for no reason. They have to have probable cause to stop someone
- There are numerous reasons deputies run red lights: for (example) emergency calls, for other deputies who could be asking for assistance. Deputies don't run red lights just because we don't want to wait (for green lights)

Table #7:

**Student Comments:**

- Back seats in patrol cars are not comfortable
- There should be more officers in schools and in the streets
- Officers are sometimes too aggressive during arrests

**HCSO Comments:**

- Back seats of patrol cars are not built for comfort
- It will take more money from the government to hire more deputies (who then can be deployed in the schools and in the street). The sheriff's office currently has a small applicant pool
- Deputies should use enough force to gain control of a suspect (who is resisting arrest)

Table #8:**Student Comments:**

- Cops kill black people for no reason
- Police brutality for no reason is a problem
- There are corrupt officers in society

**HCSO Comments:**

- Skin color is not a factor when a law enforcement officer's life is at risk
- We (at our table and at this workshop) cannot speak for all law enforcement officers, but it is very important to our sheriff and to all law enforcement officers to uphold the integrity of our community: we treat all citizens with respect. Force is only an option when it is necessary. Illustration: If there is a basket of apples and there are some bad apples in the basket, you get the bad apples out of the basket

Youth Workshop #7: STUDENT COMMENTS ON:  
**“Students, People with Guns and School Safety”**

Dowdell Middle Magnet School  
August 27, 2018: 9:00 a.m. – 1:30 p.m.

**Students at Dowdell Middle Magnet School made the following observations and recommendations on this subject:**

1. I'm scared (when there is a threat of a student having a gun on campus)
2. I don't feel anything (about a student having a gun on campus)
3. I don't want to go back to school (when there is a threat of a student having a gun at school)
4. I don't feel anything (as a result of a student possibly having a gun on campus). I can defend myself. I can run
5. I'm not worried about it. But if it (a student having a gun on campus) happens I will hide
6. I am afraid of getting shot in class
7. I feel prepared (for an active shooter on campus) after doing drills
8. Schools need more scenario-based training for students
9. If you see a gun, run to get help and don't touch it
10. If you see something, say something
11. If a school shooter is on campus you should (1) run, (2) hide or (3) fight
12. I feel confident that a person who brings a gun to school will be caught
13. Schools should do something about bullying on campus
14. I am afraid of kids using guns for violence
15. Parents should put their guns in safes at home to keep them away from their children
16. Everyone feels safe and comfortable without guns in people's possession
17. Students should be taught gun safety rules
18. Find out how school shooters get inside the buildings and do something about it
19. Deputies need better training to deal with guns and threats of violence at schools
20. Schools need more security to make us feel safe
21. Each school should have five deputies there

22. I want to know what happens to a student who shoots someone

23. How much time do you get (in jail) when you bring a gun (to school)?

Note: Deputies at Table #6 voluntarily responded to this question by saying: A student who brings a gun to a school campus goes to the Juvenile Assessment Center (JAC), may go to court and may be placed on probation. A student who shoots someone can go to jail for life, even being a juvenile. A student who brings a gun to school can, depending on their record, stay for hours or for days at the JAC. If this student is charged as an adult they could go to jail for years.

24. Teachers should not have weapons because some teachers can have temper problems

25. Teachers should not have guns because if they are (war) veterans they can have a "flashback"

26. If a teacher (such as a military veteran or retired police officer) has been trained how to use a gun they should have a gun at school

27. Teachers should have guns because we have a limited number of police officers available

28. We should have more gun laws and more restrictions to getting guns

29. People without licenses are getting firearms. This must stop

30. Only people who help people should have guns

31. People should only be allowed to buy guns from law enforcement agencies

32. Stop suicidal people from getting guns

**Youth Workshop #7: Evaluation Highlights**

Dowdell Middle Magnet School  
August 27, 2018: 9:00 a.m. – 1:30 p.m.

**Rankings of Workshop Activities**

**STUDENTS:**

1. Exploring Patrol Cars (deputy-student activity)
2. Lunch
3. My New Partner Exercise (one-on-one table activity)
4. A Conversation with Adults (requesting students to talk with parents)
5. Training Director
6. CLEWS Pledge
7. Let's Have a Talk Exercise (school safety concerns and ideas)
8. Overall Workshop Rating
9. Table Discussions (student/law enforcement concerns & responses)
10. Workshop Evaluation Form
11. People are People Exercise -overall interactive activity
12. Table Reports
13. Workshop Questionnaires

**HCSO:**

1. Training Director
2. Lunch
3. My New Partner Exercise (one-on-one table activity)
4. CLEWS Pledge
5. Let's Have a Talk Exercise (school safety concerns and ideas)
6. A Conversation with Adults (requesting students to talk with parents)
7. Overall Workshop Rating
8. People are People Exercise (overall interactive activity)
9. Table Discussions (student/law enforcement concerns & responses)
10. Table Reports
11. Exploring Patrol Cars (deputy-student activity)
12. Workshop Evaluation Form
13. Workshop Questionnaires

**End Of Youth Workshop #7 - Summary Report**

Dowdell Middle Magnet School  
August 27, 2018: 9:00 a.m. – 1:30 p.m.

*Submitted September 3, 2018 by Charles F. (Fred) Hearn, CLEWS Program Manager  
And Viola Luke, CLEWS Assistant Program Manager*