

Community and Law Enforcement Workshops & Services (CLEWS)

Youth Workshop #2 - 2020: Summary Report

Jack Lamb Elementary School

6274 South 78th Street, Tampa, FL 33619

February 25, 2020: 7:55 a.m. – 12:15 p.m.

Workshop Host Sponsors

Richard Shields, Principal - Lamb Elementary
Sheriff Chad Chronister, Hillsborough County
Charles F. (Fred) Hearn, CLEWS Executive Director/CEO

CLEWS Service Providers in Attendance

Darrell Daniels, Workshop Training Director
Viola Luke, Program Manager
Margaret Butler, Assistant Program Manager

Others in Attendance

Richard Shields, Principal – Lamb Elementary
Tera Jarrell, Media Specialist – Lamb Elementary
Officer Saunders, School Resource Officer – Lamb Elementary

Fifty-five (55) people – 44 students and 11 HCSO deputies – participated in the second CLEWS Youth Workshop (Youth Workshop #2) of Fiscal Year 2019-2020. The workshop was held at Jack Lamb Elementary School in Hillsborough County.

Fifty-five (55) of the 55 Evaluations completed by participating students and deputies (**or 100% of the participants**), rated the Overall Workshop as either “Excellent” or “Very Good”. The highest combined ratings of the eleven (11) categories were: 1. the Training Director; 2. the Overall Workshop; 3. Exploring the Patrol Cars; 4. Table Discussions; and 5. Lunch.

TOTAL PARTICIPANTS (55 Individuals)

Lamb Elementary School

February 25, 2020: 7:55 a.m. – 12:15 p.m.

Students (44): Grade 5

1. Amador, Yancel Enrique
2. Arroyo-Torres, Francisco
3. Berry-Howell, Akeelah
4. Blain, Aria
5. Bonilla, Alex
6. Cadena, Miguel
7. Collins, Ian
8. Cruz, Keiry
9. Dart, Brayden
10. Figueroa, Jade
11. Gonzalez, Elaina
12. Gonzalez, Madison
13. Hargrove, Damari
14. Harris, Alexis
15. Hillaire, Jeffrey
16. Howell, Danzick
17. Hudson, Reniya
18. Hughes, Miles
19. Ibrahim, Safiyah
20. Jackson, Chyna
21. Job, Ann
22. Jones, Sofie-Lyn
23. Lawrence, Kayana
24. Lilly-Dickerson, Shamon
25. Lopez, Ibrahim
26. Martinez-Garcia, Alex
27. Mayo, Marquez
28. McDonald, Tionna
29. Mullin, Aaliyah
30. Nguyen, Kyra
31. Oldfield, Nehemiah

32. Pantigoso, Jaylem
33. Pedraza-Gonzalez, Adriana
34. Qaoud, Leen Abu
35. Raymond, Jamilee
36. Robertson, Jayden
37. Rose, Jarron
38. Santos-Cruz, Moises
39. Scott, Dior
40. Snyder, Erick
41. Turner, Mariemilia
42. Vilorio, Alay
43. Wilson, Tayana
44. Wisler, Nathan

Hillsborough County Sheriff's Office

Representatives (11)

1. Deputy Allison Miller, Community Outreach
2. Dep. J. Footman
3. Dep. Chris Former
4. Dep. Anthony Forte
5. Dep. Robert Franklin
6. Dep. Ernesto Gonzalez
7. Dep. Melvin Jones
8. Dep. James Knott
9. Dep. Desirae Krouse
10. Dep. Billy Nixon
11. Dep. Travis Robbins

Youth Workshop #2 - 2020: Pre-Workshop & Post-Workshop Questionnaires

Lamb Elementary School

February 25, 2020: 7:55 a.m. – 12:15 p.m.

STUDENT RESPONSES: Participants (44)

(43 Pre-Workshop Questionnaires were completed as one student arrived later in program)

*(Majority Answers are **Bolded** & Underlined for Ease of Review)*

1. WHAT OFFICERS ARE SWORN TO DO

- a. Do you think most youth understand what law enforcement officers are sworn to do when they put on their uniform?

Pre-Workshop (43 responses):

Absolutely – 10 Yes – 10 **Somewhat – 20** Not Sure – 3 Definitely Not - 0

- b. Do you think most youth in this workshop understand what law enforcement officers are sworn to do when they put on their uniform?

Post-Workshop (44 responses): **INCREASE of 19 “ABSOLUTELY” RESPONSES**

Absolutely – 29 Yes – 10 Somewhat – 5 Not Sure – 0 Definitely Not – 0

2. REASONS WE DO NOT AGREE

- a. Do you think you know a lot of the reasons why most youth and law enforcement officers may not always agree with each other?

Pre-Workshop (43 responses):

Absolutely – 1 Yes – 15 Somewhat – 11 **Not Sure – 16** Definitely Not - 0

- b. Do you think you have learned more of the reasons why most youth and law enforcement officers may not always agree with each other?

Post-Workshop (44 responses): **INCREASE of 9 “ABSOLUTELY” RESPONSES**

Absolutely – 10 **Yes – 15** Somewhat – 16 Not Sure – 3 Definitely Not - 0

3. BUILDING A PARTNERSHIP

- a. Do you think community youth and law enforcement officers would be willing to be “partners” if they attended workshops like this together?

Pre-Workshop (43 responses):

Absolutely – 9 **Yes – 27** Somewhat – 3 Not Sure – 4 Definitely Not - 0

- b. Do you think community youth and law enforcement officers would be willing to be “partners” if they attended workshops like this together?

Post-Workshop (44 responses): **INCREASE of 12 “ABSOLUTELY” & DECREASE of 6 “YES” RESPONSES**

Absolutely – 21 **Yes – 21** Somewhat – 1 Not Sure – 1 Definitely Not - 0

HCSO DEPUTY RESPONSES: Participants (11)

(Majority Answers are **Bolded** & Underlined for Ease of Review)

1. WHAT OFFICERS ARE SWORN TO DO

- a. Do you think most youth understand what law enforcement officers are sworn to do when they put on their uniform?

Pre-Workshop (11 responses):

Absolutely – 0 Yes – 0 **Somewhat – 11** Not Sure – 0 Definitely Not - 0

- b. Do you think most youth in this workshop understand what law enforcement officers are sworn to do when they put on their uniform?

Post-Workshop (11 responses): **INCREASE of 3 “ABSOLUTELY” & 6 “YES” RESPONSES**

Absolutely – 3 **Yes – 6** Somewhat – 2 Not Sure – 0 Definitely Not - 0

2. REASONS WE DO NOT AGREE

- a. Do you think you know a lot of the reasons why most youth and law enforcement officers may not always agree with each other?

Pre-Workshop (11 responses):

Absolutely – 0 Yes – 2 **Somewhat – 8** Not Sure – 1 Definitely Not - 0

- b. Do you think you have learned more of the reasons why most youth and law enforcement officers may not always agree with each other?

Post-Workshop (11 responses): **INCREASE of 2 “ABSOLUTELY” & 4 “YES” RESPONSES**

Absolutely – 2 **Yes – 6** Somewhat – 3 Not Sure – 0 Definitely Not - 0

3. BUILDING A PARTNERSHIP

- a. Do you think community youth and law enforcement officers would be willing to be “partners” if they attended workshops like this together?

Pre-Workshop (11 responses):

Absolutely – 4 **Yes – 5** Somewhat – 2 Not Sure – 0 Definitely Not - 0

- b. Do you think community youth and law enforcement officers would be willing to be “partners” if they attended workshops like this together?

Post-Workshop (11 responses): **INCREASE of 2 “YES” RESPONSES**

Absolutely – 4 **Yes – 7** Somewhat – 0 Not Sure – 0 Definitely Not - 0

Youth Workshop #2 - 2020: Pre-Workshop Comments

Lamb Elementary School

February 25, 2020: 7:55 a.m. – 12:15 p.m.

I hope this workshop will:

STUDENTS:

- Improve my understanding of/teach me what LEOs do everyday – 8
- That we have fun and learn - 3
- Help us understand what it's like being an officer - 2
- Help me understand officers a lot more - 2
- Be fun and awesome - 2
- Make some new friends - 2
- Teach me the importance of the badge and uniform.
- Teach me about the law and see the equipment they use.
- Teach me about a police car.
- Show us that officers are not so bad and that they have to go through a lot.
- Tell (us) stories about their life as officers.
- Tell us how to respect a cop or detective.
- Come together and respect one another and make sure we listen.
- Serve our community.
- Save our community.
- Work it out (between) officers and youth.
- Help people to get along.
- Increase partnership and kindness.
- Teach me and other students to work together and help us with learning.
- Help me understand life and how to be better at life.
- Teach me things I will need in life.
- Help me become a better person.
- Keep me safe.
- Show us how to be safe and how to be an officer when we grow up.
- Be very helpful and kind and safe, respectful and really responsible.
- Teach me a lot about stuff I probably don't know.
- Be fun and educational and give me answers to all the questions on this form.
- Do good in school.
- Teach me things, make sure everyone is happy, and get to know me.

- Be amazing and fun, cool.
- Have the best time for all of us.
- Give candy.

HCSO:

- Establish, build or improve an enhanced relationship between law enforcement and the youth and the community - 3
- Bridge the gap between law enforcement and children/youth - 2
- I hope this workshop will bring the youth in the community and local law enforcement closer.
- Open communication and develop a deeper understanding of law enforcement's responsibility within the community.
- Allow me to learn from the students on how to better and effectively communicate with them.
- Help the young future leaders at my table better understand the importance of law enforcement and the duties associated with this occupation.
- Help the youth understand what we do.
- Change perceptions.

Youth Workshop #2 - 2020: Post-Workshop Comments

Lamb Elementary School

February 25, 2020: 7:55 a.m. – 12:15 p.m.

If I could, I would change the workshop in this way:

STUDENTS:

- Remain the same; I would not change anything; it's good/fun as is – 21
- Maybe have different (LEO) uniforms; I would like to see some SWAT gear - 2
- Let kids put on handcuffs - 2
- Go for a field trip/ride in the police car - 2
- I would want more workshops - 2
- I would keep the workshop the same because it's better as it is now.
- I would not change anything because the workshop is already at its greatest.
- We want more activities like this.
- I would invite everybody in 5th grade and also I would do less paperwork, more fun.
- More fun stuff and less paperwork.
- I would have many more kids come so everyone would have a chance to enjoy it.
- To where everybody would not be bad and be good and listen to what they are told.
- I would want everyone to get along.
- That kids will come together and agree with each other.
- Do more stuff to encourage kids to do good and be more better.
- I would have more information.
- Have more officers to explain more information to us.
- Make lunch longer.
- Have more food and everyone gets Dunkin Donuts.

HCSO:

- No change - 2
- I like it as it is; it's great just the way it is -2
- I think the workshop was successful and fine how it is.
- Bring back traffic stop scenario.
- More dialog time for question and answer session to help the students open up more.
- Would attempt to understand why youth and LEOs don't agree.
- More explanation to the students about what a deputy's job consists of.
- Begin with the Pledge of Allegiance to the flag of the United States of America.

Youth Workshop #2 - 2020: Small Group Discussion Comments

Lamb Elementary School

February 25, 2020: 7:55 a.m. – 12:15 p.m.

SUMMARY:

This report contains the responses of the students and deputies who attended the CLEWS workshop at Lamb Elementary School on Tuesday February 25, 2020. All the students were fifth graders. They comported themselves well, were respectful and followed directions. The tenor of the questions from students reveals their genuine curiosity about the work of deputies and law enforcement, bolstering the need for such activities. Some of the questions are simplistic but the responses of the deputies reflect genuine sensitivity to and for the students. Candid questions and responses demonstrate the value of this activity because they it affords participants the opportunity to establish common ground and create channels of understanding and dialogue. This breaks down barriers between them. Although no questions were repeated, which is in itself interesting, student inquiries centered around the use and limits of law enforcement powers (How often do they intervene, why and how?), and security at their school (Why do we have deputies? What are their responsibilities?). Deputy's responses are lucid, honest and caring. They reassured students while providing the facts. This gave students the opportunity to see the human side of law enforcement – their needs, motivation and even fear. Hopefully, the activities will break down myths and stereotypes about them.

STUDENTS Comments & HCSO Responses

TABLE #1

- **When do the police send the dogs after the bad guy instead of chasing them down?**

The K-9 (Unit) is a tool used in felony arrests to minimize the possibility of injury to the officer and to the suspect. Their sense of smell can track a scent left when the suspect flees. German Shepherds are just the breed of dogs we use.

- **Do deputies use all their weapons?**

We are trained to use various tools on our duty belts in response to the aggressive actions of the subject(s) we are dealing with. That ranges from just a (our) mere presence to (our) use of deadly force.

- **Why do police use tasers?**

We use tasers to minimize injury to us. It (tasers) override the electrical signal between the brain and body muscles.

TABLE #2

- **Why do people disrespect cops (like pouring water on them)?**

The incident (cited) occurred during a nightly tensed time in New York City. Cops were being accused of using excessive force and misuse of power. The community responded by throwing water on them. Law enforcement in New York City allowed it and did not respond appropriately because they feared more negative attention. In the State of Florida that would be battery on a law enforcement officer, an offense you can be arrested for.

- **How are school assaults/batteries handled?**

Both suspects are interviewed. Witness statements are taken and charges are filed.

- **Can a child get arrested for cyber bullying?**

Yes. Cyber bullying is a very serious offense/issue. Cyber bullying can lead to very serious issues such as suicide.

TABLE #3

- **Why do police officers carry batons?**

They carry them to strike pressure points (and force compliance).

- **What's the difference between security guards and law enforcement officers?**

Security guards protect their areas and law enforcement officers have arrest powers and enforce laws.

- **What does SWAT stand for?**

SWAT means Special Weapons And Tactics. Members of SWAT Teams form a law enforcement unit which uses specialized or military equipment and tactics.

TABLE #4

- **Why did deputies decide to become law enforcement officers?**

They want to help people and the community, solve crimes and if they served in the military, the service of a law enforcement officer is a job that is similar.

- **How do law enforcement officers solve crimes?**
They conduct investigations: they gather witnesses, collect evidence and conduct interviews.
- **Why do law enforcement officers handle criminals roughly?**
Some people resist arrest. There are different use of force levels.

TABLE #5

- **When are deputies allowed to engage in a high speed chase?**
When there is a forceable felony or a threat to public safety, law enforcement officers can engage in a high speed chase.
- **If a deputy is being attacked, can or will he shoot?**
It depends on the situation and the level of the attack.
- **If someone has a gun and is told to drop the gun and doesn't drop it, will the deputy shoot, or how will the deputy handle the situation?**
It depends on what the subject is doing with the gun, and if he/she obeys lawful commands.

TABLE #6

- **How do you become a police officer?**
First, you need to get your education. Then you need to attend a police academy. Once you get certified you join an agency. You then attend Field Training (FTO) for approximately four months.
- **Does a police officer get into trouble for breaking the law?**
Yes, if a police officer breaks the law they get in trouble just like any other person would. Being a police officer does not give you any special privileges.
- **Why do police officers put people in handcuffs?**
We put people in handcuffs to control the subject. We do not want the subject to be free to use his hands. That subject can hurt the police if their hands are free. The bottom line is it is for the safety of the officer and for control of the prisoner.

Youth Workshop #2 - 2020: Evaluation Responses

Lamb Elementary School

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Rankings of Workshop Activities

STUDENTS:

1. Lunch
2. Exploring Patrol Cars (deputy-student activity)
3. Overall Workshop Rating
4. Let's Have a Talk Table Discussions (student/law enforcement concerns & responses)
5. CLEWS Pledge
6. Training Director
7. People are People Exercise (overall interactive activity)
8. Workshop Questionnaires
9. Workshop Evaluation Form
10. What Am I Wearing? (presentation by HCSO)
11. A Conversation with Adults (requesting students to talk with parents)

HCSO:

1. Training Director
2. Overall Workshop Rating
3. CLEWS Pledge
4. A Conversation with Adults (requesting students to talk with parents)
5. Let's Have a Talk Table Discussions (student/law enforcement concerns & responses)
6. Exploring Patrol Cars (deputy-student activity)
7. Workshop Evaluation Form
8. Workshop Questionnaires
9. What Am I Wearing? (presentation by HCSO)
10. People are People Exercise (overall interactive activity)
11. Lunch

Evaluation Comments (Most & Least Favorites):

STUDENTS:

Most Favorite

- Exploring the Patrol Cars - 23
 - We got to see what was inside and how things worked – 4
 - Because I got to sit inside the car - 4
 - Because I liked using the siren - 3
 - It was fun – 2
 - I liked playing with/pressing the buttons - 2
 - Because I got to wear armor.
 - Seeing inside the car was awesome.
 - It's fun to see the gadgets.
 - They (the cars) were interesting.
 - Because it was my first time seeing inside a police car.
 - Because I always wanted to see inside a police car.
 - Because I got to play police.
 - Because I now know all the things they do to save us.
 - Because the officers were kind enough to let us go in their car and they talked to us and told us about what cops do.
- Lunch/the food – 14
 - Eating McDonald's – 5
 - Because I love McDonald's!
 - Because I haven't had McDonald's in a while.
 - Because I got my favorite chicken sandwich and a cookie.
 - Because it was good/great – 4
 - Lunch was so delicious.
- Let's Have a Talk - 4
 - Because of the discussion.
 - Because we got together and worked in groups.
 - We got to ask questions about their jobs and because I want to know about the deputies.
- Being with our police friends.
- When the deputy went up and showed us the stuff on his belt and uniform.

STUDENTS: (continued)

Least Favorite

- Paperwork/completing forms – 22
 - I don't like writing/paperwork - 5
 - It was boring - 3
 - Because sometimes I don't feel like writing.
- Nothing; I did not have a least favorite part - 12
 - Because it was fun - 3
 - Because it was so good.
 - Because everything was fun and amazing. Everybody had a good time and they was chill and it was an amazing experience.
- Lunch - 3
 - Waiting for lunch.
 - It was not a lot of time to enjoy it and talk.
 - More cookies at lunch, please.
- People are People.
- The training director talking too much.
- Let's Have a Talk because we had to think about questions and wrote them on a big piece of paper.

HCSO:

Most Favorite

- Let's Have a Talk (discussion) - 6
 - The positive interaction with the group is essential for crossing the divide between law enforcement and community youth.
 - Speaking to the students about their experience with law enforcement.
 - It gave the students an opportunity to open up with the deputies.
 - It opened the door for all of us to get to know each other and become friends.
 - Allowed LEOs and students to discuss topics together.
 - The kids asked a lot of great questions.
- People are People – 3
 - Interaction with kids is great - 2
- Interacting with kids.

HCSO: (continued)

Least Favorite

- Lunch – 4
 - The food was not the best.
 - Suggest separate lunch for deputies.
 - I do not eat at McDonald's.
- Exploring the Patrol Cars – 2
 - During this part LEOs are unable to explain the vehicles to the students because of the noise level and distractions.
 - The sirens are too loud to talk about the cars and equipment.
- Nothing – 2
 - It was all great.
- Need more time for discussion.

End Of Summary Report - Youth Workshop #2 - 2020

Lamb Elementary School

February 25, 2020: 7:55 a.m. – 12:15 p.m.

*Submitted March 3, 2020 by Charles F. (Fred) Hearn, CLEWS Executive Director/CEO
and Viola Luke, CLEWS Program Manager*