

# **Community and Law Enforcement Workshops & Services (CLEWS)**

## **Youth Workshop #1: Summary Report**

### **Randall Middle School**

16510 Fishhawk Blvd., Lithia 33547

**January 14, 2019: 9:35 a.m. – 2:00 p.m.**

### **CLEWS Service Providers in Attendance**

*Darrell Daniels, Workshop Training Director*

*Fred Hearn, Program Manager*

*Gilbertina Wright, Senior Workshop Training Facilitator*

*Clarence Fort, Workshop Training Facilitator*

Fifty-five (55) people – 43 students and 12 HCSO deputies – attended the first CLEWS Youth Workshop (Youth Workshop #1) of Fiscal Year 2018-2019. The workshop was held at Randall Middle School in the area of Lithia-Pinecrest in Hillsborough County.

Fifty-one (51) of the 53 Evaluations completed by participating students and deputies (or **96% of the participants**), rated the Overall Workshop as either “Excellent” or “Very Good”. The highest combined ratings of the eleven (11) categories were: 1. Exploring the Patrol Cars; 2. Lunch; 3. the Training Director; 4. Wearing the Uniform presentation; and 5. the Overall Workshop.

**Student Participants (43 Individuals)**

Randall Middle School

January 14, 2019: 9:35 a.m. – 2:00 p.m.

Grade 7

1. Abdoney, Davis
2. Arciniegas, Alex
3. Baig, Arsala
4. Bonet, Cameron
5. Bracero, Alexia
6. Bradner, Jacob
7. Cafaro, Marco
8. Canady, Freddy
9. Carmundi, Marcos
10. Dabun, Leah
11. Erwin, Piper
12. Gerding, Avery
13. Hamilton, Mathew
14. Hamrick, Darcy
15. Hancock, Callie
16. Johnson, Delisa
17. Jones, Landon
18. Khao Kan, Dia
19. Kirkpatrick, Hailey
20. MacPherson, Tyler
21. McIrvin, Gavin
22. McPhatter, Nehemiah
23. Meininser, Ryland
24. Messerschmitt, Taylor
25. Messina, TJ
26. Mithany, Ronin
27. Morgan, Sofia
28. Nardulli, Mia Grace
29. O'Brien, Tyler
30. Otterbacher, Reagan
31. Palmer, Bo
32. Parada, Pablo A.
33. Pearson, Biancadris
34. Pratt, Mary
35. Rich, Allison
36. Sanchez, Sienna
37. Timmons, David
38. VanGalder, Camryn
39. Vego, Alex
40. Verner, Jeremiah
41. Wantlin, Victoria
42. Yand, Cianna
43. Yoo, Esther

**Hillsborough County Sheriff's Office Representatives (2 + 10)**

- *Deputy J. Footman (Community Outreach Division)*
- *Sgt. Nicole Aikens (School Resource Officer)*

**(10 Participants)**

1. MD Larry Berg
2. Dep. Grant Bly
3. Dep. Donald Bruno
4. Dep. Harrison Davis
5. Dep. Jordon Goostrey
6. Dep. Donald Hess
7. Dep. Luke Hussey
8. Dep. Jeff Merry
9. Dep. Billy Nixon
10. Dep. Christopher Warford

Youth Workshop #1: Pre-Workshop & Post-Workshop Questionnaires

Randall Middle School

January 14, 2019: 9:35 a.m. – 2:00 p.m.

**STUDENT RESPONSES: Participants (43)**

*(Majority Answers are **Bolded** & Underlined for Ease of Review)*

1. Do you think most youth understand what law enforcement officers are sworn to do when they put on their uniform?

**Pre-Workshop** (43 responses):

Absolutely-3      Yes-6      **Somewhat-16**      Maybe-13      Not Sure-2      No-3

**Post-Workshop** (43 responses): **INCREASE OF 8 “ABSOLUTELY” & 21 “YES” RESPONSES**

Absolutely-11      **Yes-27**      Somewhat-5      Maybe-1      Not Sure-0      No-0

2. Do you think you know a lot of the reasons why most youth and law enforcement officers do not always agree with each other?

**Pre-Workshop** (43 responses):

Absolutely-6      Yes-6      **Somewhat-13**      Maybe-10      Not Sure-5      No-3

**Post-Workshop** (43 responses): **INCREASE OF 5 “ABSOLUTELY” & 13 “YES” RESPONSES**

Absolutely-11      **Yes-19**      Somewhat-11      Maybe-1      Not Sure-1      No-0

3. Do you think the youth in our community would be willing to partner with law enforcement officer if they attended workshops like this together?

**Pre-Workshop** (43 responses):

Absolutely-7      **Yes-17**      Somewhat-8      Maybe-7      Not Sure-3      No-1

**Post-Workshop** (43 responses): **INCREASE OF 10 “ABSOLUTELY” & 2 “YES” RESPONSES**

Absolutely-17      **Yes-19**      Somewhat-4      Maybe-3      Not Sure-0      No-0

**HCSO DEPUTY RESPONSES: Participants (10)**

*(Majority Answers are **Bolded** & Underlined for Ease of Review)*

1. Do you think most youth understand what law enforcement officers are sworn to do when they put on their uniform?

**Pre-Workshop** (10 responses):

Absolutely - 0      Yes-1      Somewhat-3      **Maybe-4**      Not Sure-1      No-1

**Post-Workshop** (10 responses): **INCREASE OF 5 “YES” RESPONSES**

Absolutely - 0      **Yes-6**      Somewhat-1      Maybe-2      Not Sure-0      No-1

2. Do you think you know a lot of the reasons why most youth and law enforcement officers do not always agree with each other?

**Pre-Workshop** (10 responses):

Absolutely - 2      **Yes-5**      Somewhat-3      Maybe-0      Not Sure-0      No-0

**Post-Workshop** (10 responses): **DECREASE OF 4 “YES” RESPONSES**

Absolutely - 2      Yes-1      **Somewhat-6**      **Maybe-1**      Not Sure-0      No-0

3. Do you think the youth in our community would be willing to partner with law enforcement officer if they attended workshops like this together?

**Pre-Workshop** (10 responses):

Absolutely - 2      **Yes-5**      Somewhat-0      Maybe-2      Not Sure-1      No-0

**Post-Workshop** (10 responses): **INCREASE OF 2 “ABSOLUTELY” & SAME NUMBER OF “YES” RESPONSES**

Absolutely - 4      **Yes-5**      Somewhat-1      Maybe-0      Not Sure-0      No-0

## Youth Workshop #1: Pre-Workshop Comments

Randall Middle School

January 14, 2019: 9:35 a.m. – 2:00 p.m.

**If I could, I would change the beginning of the workshop in this way:**

### Students:

- Change nothing – 19
- Let people sit where they choose – 6
- Less talking, introductions
- Shorten the intro
- Maybe fewer speeches and sponsor announcements
- Include an exercise to let table mates get to know each other
- Learn names
- Start with questions
- I would have the officers talk with the students first
- I would start with the pre-workshop questions
- There would be no paperwork to do

### HCSO:

- Change nothing – 5
- Introduction of table members first.
-

## Youth Workshop #1: Post-Workshop Comments

Randall Middle School

January 14, 2019: 9:35 a.m. – 2:00 p.m.

### **If I could, I would change the workshop in this way:**

#### **Students:**

- Change nothing – 16
- I would want to spend more time just talking to the officers - 6
- Being able to pick our own seats/tables - 4
- More time with the cop cars – 2
- I thought it was fun and I feel better about the police.
- I think they have good process and I feel that they helped me know more about police officers.
- I think I learned more at an easier pace. I got to spend more time with the officers to discuss their job.
- I would have the law enforcement officers talk more about what they do in a day normally.
- I would have the law enforcement personnel share their craziest stories. Everything else was good and flowed smoothly!
- The officers should tell us their names.
- Make the presentation of the police cars more organized.
- Take a ride in the police cars.
- Have more time for doing this.
- I would change the type of activities.
- More hands-on experiences.
- To see a SWAT team member
- Less paperwork
- Have the whole school participate, because this was an amazing experience! It was awesome!

#### **HCSO:**

- Introductions with background to make it more personable.
- A little more introduction time at the table. Maybe a few ice-breakers for the table, not the entire group.
- Structured or pre-screened questions regarding youth and law enforcement concerns.

- Have examples to provide when law enforcement and youth have had an issue, then discuss.
- Possibly incorporate hot topic issues.
- Longer table discussions, possibly predetermined topics specific to table numbers.
- Let students have the chance to ask LEOs questions; open up a segment for officers to ask questions of the youth.
- Allow for more Q & A time.
- Allot time for officers/students to interact without guided project.
- Schedule workshops more often during the school year.



## Youth Workshop #1: Small Group Discussion Comments

Randall Middle School

January 14, 2019: 9:35 a.m. – 2:00 p.m.

### STUDENT and HCSO Comments

#### Table #1

##### **Student Comments:**

- Is social media healthy for teenagers mentally?
- Should you ride a bike without a helmet?
- Should teachers have guns?

##### **HCSO Comments:**

- I think that social media can be healthy if used properly and not used to define yourself.
- When riding a bike you should always wear a helmet.
- I feel that a better solution than teachers carrying guns would be using effective school resource officers.

#### Table #2

##### **Student Comments:**

- Why do the police watch us so much?
- Why are the police so serious?
- Why do older kids take advantage of younger kids and the police don't do anything about it?

##### **HCSO Comments:**

- Law enforcement officers watch students so that we can make sure everyone is safe.
- Law enforcement officers appear to always be serious because we don't know whether or not we are dealing with bad people.
- Law enforcement officers may not get involved with older children taking advantage of younger ones because these may be situations that parents or teachers can handle.

### **Table #3**

#### **Student Comments:**

- Are you allowed to shoot your gun if you are threatened for your life?
- Do you have to be a cop first or can you go straight to becoming a detective?
- What do you do when someone is a missing person?

#### **HCSO Comments:**

- Deputies and police officers can use deadly force to protect ourselves or others if we feel threatened.
- At Hillsborough Community College everyone in law enforcement training starts out as a deputy: they then can be promoted to different types of detectives.
- If someone is missing, a deputy first files a report. The sheriff's office notifies other deputies and agencies, gets help from helicopters and bloodhounds. And detectives investigate the incident.

### **Table #4**

#### **Student Comments:**

- What can be done about students creating hate accounts on social media platforms where they say mean things about other students without their consent: for example, randall.tea.
- Some students speak so disrespectfully but they face no repercussions. This is not OK. Some students make rude comments about race, sexuality, gender. They use such words as retarded and use profanity. The worse part of this is that some students are too scared to say anything about this because they want to be seen as "cool." And some students are being bullied and won't speak up.
- We need more discussion about the idea of teachers having firearms in school.

#### **HCSO Comments:**

- Although you can't control what someone else posts on social media you can influence the results of the posts by getting them removed.
- "See something – say something." Always report bullying whenever you become aware of it. Have the courage to stand up to bullies: bullies will continue to be bullies until someone stands up to them.
- If you want to start a discussion about teachers having fire arms in your school approach your faculty about the issue. You will not change issues and problems until someone addresses them.

**Table #5:**

**Student Comments:**

- Do you support the ban on the AR-15?
- Does the increase in traffic make it harder to get to people who need help?
- Why are there not many resource officers on campuses?

**HCSO Comments:**

- We support responsible gun ownership.
- Yes, increased traffic makes it more difficult to reach people who need help.
- There are many elementary, middle and high schools in Hillsborough County. And due to staffing numbers we are not able to place more deputies at school full time.

**Table #6:**

**Student Comments:**

- Children's access to weapons is one of our concerns.
- Also, law enforcement officers sometimes wrongfully accuse someone of committing a crime.
- And does our school have the latest safety options?

**HCSO Comments:**

- Randall Middle School has few incidents of having weapons on campus. Bomb threats are usually made via social media and are seldom found to be credible upon investigations.
- We are charged with reacting to crime and investigating the evidence presented. If the evidence before us leads us to arrest someone wrongfully there are several checks and balances within the judicial system (school resource officers, judges, juries and appeal processes) to correct any wrongs.
- Newsome High School and Randall Middle School have organizations raising funds to enhance current security at both schools. The school resource officers and the Hillsborough County Sheriff's Office continually do security assessments. The current budget does not allow us to implement all safety measures possible, but the situation is always being evaluated.

**Table #7:**

**Student Comments:**

- Why can't schools have more cops?
- Why hasn't an adult leader come into the classrooms to address vaping?
- Why do some cops abuse their power?

**HCSO Comments:**

- The Hillsborough County Sheriff's Office does not have enough law enforcement officers available to staff each school with more than one deputy.
- I do not know why an adult leader has not addressed students at this school about vaping.
- Each deputy is accountable for his action. Deputies who abuse their powers will be disciplined when the issue is identified. Perception plays a role in this as well. For example, you may see a deputy speeding on the highway. That deputy may be speeding in response to a call that requires them to get on the scene as quickly as possible.

**Youth Workshop #1: Evaluation Responses**

Randall Middle School

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**Rankings of Workshop Activities**

**STUDENTS:**

1. Exploring Patrol Cars (deputy-student activity)
2. Lunch
3. Training Director
4. What Am I Wearing? (presentation by HCSO)
5. Overall Workshop Rating
6. Let's Have a Talk Table Discussions (student/law enforcement concerns & responses)
7. CLEWS Pledge
8. A Conversation with Adults (requesting students to talk with parents)
9. Workshop Evaluation Form
10. Workshop Questionnaires
11. People are People Exercise (overall interactive activity)

**HCSO:**

1. Training Director
2. Exploring Patrol Cars (deputy-student activity)
3. CLEWS Pledge
4. A Conversation with Adults (requesting students to talk with parents)
5. Let's Have a Talk Table Discussions (student/law enforcement concerns & responses)
6. What Am I Wearing? (presentation by HCSO)
7. Lunch
8. Workshop Evaluation Form
9. Overall Workshop Rating
10. People are People Exercise (overall interactive activity)
11. Workshop Questionnaires

**End Of Summary Report - Youth Workshop #1**

Randall Middle School

January 14, 2019: 9:35 a.m. – 2:00 p.m.

*Submitted February 20, 2019 by Charles F. (Fred) Hearn, CLEWS Program Manager  
And Viola Luke, CLEWS Assistant Program Manager*