

INTENTIONAL EDUCATION

THE INDEPENDENCE PRACTICE

Task Initiation

A free sample lesson from the full 10-skill course.

GRADE-BANDED SCRIPTS • K-1 • 2-3 • 4-5

Starting can be harder than doing.

A scholar cannot practice the assignment until they can enter it. This is the skill that unlocks every other skill in the course — teach it first.

What It Is & Why It Matters

WHAT IT IS

Starting the first observable action.

WHY IT MATTERS

A scholar cannot practice the assignment until they can enter it.

K-1 • KINDERGARTEN + FIRST GRADE

PICTURE THE CLASSROOM MOMENT

During morning work, a kindergartener grips a crayon and watches nearby tables. Their page stays untouched. Notice: the materials are out, the work stays blank, and the scholar may watch others, rearrange supplies, or ask an unrelated question.

YOUR EXACT SCRIPT

“Touch the first star.”

SET IT UP BEFORE

Put one crayon beside the first picture. Color one small part together during practice.

IN THE MOMENT

Point to the star. Wait. If needed, touch your own matching picture first.

2-3 • SECOND + THIRD GRADE

PICTURE THE CLASSROOM MOMENT

At independent math, a third grader opens the workbook, flips between pages, and starts none of the problems.

YOUR EXACT SCRIPT

“Open. Name. First problem.”

SET IT UP BEFORE

Bookmark the correct page and mark problem one with a removable dot.

IN THE MOMENT

Point to the marked problem. Stay for the first step, then give space.

4-5 • FOURTH + FIFTH GRADE

PICTURE THE CLASSROOM MOMENT

A fifth grader has a blank writing document and keeps changing the font while peers begin drafting.

YOUR EXACT SCRIPT

“Title first. One sentence.”

SET IT UP BEFORE

Agree on a private starting routine: title, one idea, first sentence.

IN THE MOMENT

Ask whether a spoken idea, typed idea, or quick sketch would help them enter the work.

Before You Say a Word

A short cue is a helpful cue. The way you deliver it tells the scholar whether the moment feels safe.

VOICE Low, steady, and warm. Drop the sarcasm and public correction.	PACE Give one idea. Pause. Adjust wait time to the scholar and the situation.
BODY Stand beside, stay at a comfortable distance, and keep your hands visible.	ACCESS Accept speech, pointing, sign, writing, or AAC. Eye contact stays optional.

INTENTIONAL EDUCATION

This is 1 of 10 skills.

The full course includes all 10 skills, 30 grade-specific scenarios, educator + paraprofessional scripts, a 19-page visual toolkit, a family-support toolbox, and a dated PD completion record.

Grounded in research from Harvard's Center on the Developing Child, the What Works Clearinghouse, and CAST UDL Guidelines.