Information necessary to complete the application:

- Student Social Security Number
- Student School ID Number
- 2025 Taxes (IRS form 1040 with student listed as a dependent)

Take Stock in Children Application Transcript

ALL sections of application must be completed AND ALL requested documents submitted for student applicant to be considered for acceptance into the Take Stock in Children program.

Note: The application process may take up to an hour to complete. If you are unable to complete the application in its entirety at any point in the process, please use the SAVE FOR LATER button located at the bottom of the next page to save your progress. An email will be sent to the STUDENT address containing a link that you can utilize to continue work on your saved application.

STUDENT PROFILE

- School
- Grade Level
- First Name
- Middle Name
- Last Name
- Student Social Security Number
- Student Mobile Phone
- Student Home Phone (if applicable)
- Student Email (Student email must be different than parent email. Student email address will receive application verification email.)

SECTION A: Student Identification Information

- Student School ID Number
- Date of Birth
- Physical Address
- Mailing Address (if different from above)
- Gender
- Race
- Ethnicity - Is the student of Hispanic origin?

The Florida Prepaid College Foundation Scholarship Requirements:

- What is the student's current citizenship status?
  - US Citizen
  - Lawful permanent resident alien (Green Card Holder)
- Does the student have a Florida Prepaid College Scholarship Plan?

SECTION B: Parent/Guardian Information

Parent/Guardian 1

- Parent/Guardian 1 First Name
- Parent/Guardian 1 Last Name
- Parent/Guardian 1 Mobile Phone
- Parent/Guardian 1 Home Phone
- Parent/Guardian 1 Email
- Parent/Guardian 1 Date of Birth
- Parent/Guardian 1 Address
- Parent/Guardian 1 Highest Education Level
- Parent/Guardian 1 Employer
- Parent/Guardian 1 Occupation
- Parent/Guardian 1 Number of Years with Current Employer
- Parent/Guardian 1 Gross Monthly Salary (before taxes and deductions)

Parent /Guardian 2 (Optional)

- Parent/Guardian 2 First Name
- Parent/Guardian 2 Last Name
- Parent/Guardian 2 Mobile Phone
- Parent/Guardian 2 Home Phone
- Parent/Guardian 2 Email
- Parent/Guardian 2 Date of Birth
- Parent/Guardian 2 Address
- Parent/Guardian 2 Highest Education Level
- Parent/Guardian 2 Employer
- Parent/Guardian 2 Occupation
- Parent/Guardian 2 Number of Years with Current Employer
- Parent/Guardian 2 Gross Monthly Salary (before taxes and deductions)

- Does applicant have a sibling or member of the household currently or previously involved in the Take Stock in Children Program? *(If yes, please list)*

SECTION C: Household Information

- Total Adults in Household
- Total Children in Household
- Applicant Lives With (select all that apply)
  - Mother
  - Father
  - Stepmother
  - Stepfather
  - Grandmother
  - Grandfather
  - Guardian
  - Ward of Court
  - Other
- Number of Brothers
- Number of Sisters

Please list all persons living in the home other than student/applicant and parent(s)/guardian(s) listed above: (Up to 5 individuals. Include age, relationship, and highest level of education)

SECTION D: Parent/Guardian Financial Information

- What is your total **Annual Household** Income? (before taxes and deductions)
- Are you eligible to receive any social service? (TANF, SNAP, Medicaid, etc.)
- Are you currently receiving assistance from your local CareerSource Development Office?
- Do you receive income from any other source for this student/applicant? (Social Security, child support, unemployment, etc.?) *If yes, please list.*
- Do you or the student/applicant have a savings account? *If yes, what is the approximate balance?*
- Do you own your home? *If yes, what is the monthly mortgage? How long have you lived here?*
- Do you rent? *If yes, what is the amount of your monthly rent? How long have you lived here?*

SECTION E: Student Information (To be completed by student)

Student's Career Field(s) of Interest (check all that apply):

- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Arts, Audio/Video Technology and Communications
- Business, Management, and Administration
- Education and Training
- Energy
- Science, Technology, Engineering, and Mathematics
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, and Security
- Manufacturing
- Marketing, Sales, and Service
- Military
- Transportation, Distribution, and Logistics

Student's Hobbies/Interests: Which of the following activities do you enjoy participating in or watching? (Check all that apply)*

- Collecting
- Community Involvement
- Handicrafts
- Literature
- Mechanics/Science
- Outdoor Life
- Performing Arts
- Physical Fitness
- Pop Culture
- Sports
- Video Games/Coding
- Other

Student Response: This is an opportunity for the student to tell the selection committee about themselves, their strengths and dreams for the future. Please write in paragraph form. This section must be completed by the student.

1. List activities, interests, strengths, hobbies or awards you have received (church, school, community, work experience, etc.) **FREE RESPONSE/ESSAY to be completed by the student applicant. Recommended word count 100-150 words.**
2. Student Statement - Please tell us about your goals, aspirations and hopes for your future: **FREE RESPONSE/ESSAY to be completed by the student applicant. Recommended word count 100-150 words.**

SECTION F: Parent/Guardian Statement (To be completed by parent(s)/guardian(s)) This is an opportunity for the parent/guardian to tell the selection committee a little more about the family situation and any factors that could affect the success of the student.

1. Apart from financial considerations, how could this program benefit your child? Please include your goals, aspirations and hopes for your child's future: **FREE RESPONSE/ESSAY to be completed by the parent/guardian. Recommended word count 100-150 words.**
2. Please list all special family situations that might be relevant to school success (serious illness in the family, loss of employment, Department of Children and Families involvement, homelessness, etc.). **FREE RESPONSE/ESSAY to be completed by the parent/guardian. Recommended word count 100-150 words.**

SECTION G: Student/Parent/Household Factors (To be completed by parent(s)/guardian(s))

The factors listed below are used to determine the student applicant's eligibility. Please check all that apply.

- Absent Parent (no contact or support)
- Attends low-performing School (D or F rated school)
- Deceased Parent Household
- Department of Children and Families Involvement
- Student with Disability
- English not spoken in home
- Extended family in home
- Extended family raising student
- Family has received TANF (Temporary Assistance for Needy Families) benefits within the last year
- First-Generation college student (neither parent has earned a baccalaureate degree or higher)
- Home in foreclosure
- Homeless or living with extended family or friends
- Incarcerated parent household
- Migrant worker Household
- Parental Loss of employment
- Parent was teen parent
- Poor relations between biological parents
- Serious illness in household
- Single-parent household
- Parent or Household Member with Disability
- Student applicant is teen parent
- Student is first in the family to complete high school
- Student is or has been in foster care
- Other

- Does the student have an IEP or 504 Plan (Gifted, Learning Disability, or other)?

A complete copy of the most recent (2025) filed tax return Form 1040 must be attached with the student applicant listed as a dependent on the tax return to be eligible for consideration. (If you did not file taxes, please contact your local TSIC program to learn about alternative eligibility documentation options).

Tax File Upload
Student Headshot Photo (optional)