

UTAH FYE CONSORTIUM



**3RD ANNUAL FYE
CONSORTIUM**

FEBRUARY 26, 2018

IMPORTANCE OF EDUCATION:
A Holistic View of the First-Year Student

FACULTY
STAFF
STUDENTS
ADMINISTRATORS

WEBER STATE UNIVERSITY
DAVIS CAMPUS



WEBER STATE UNIVERSITY

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Welcome to Weber State



1,012 faculty members

79%
with terminal degrees

21-1
student-to-faculty ratio



Mascot:
Waldo the Wildcat

16
NCAA Division I sports

Member of the
Big Sky Conference



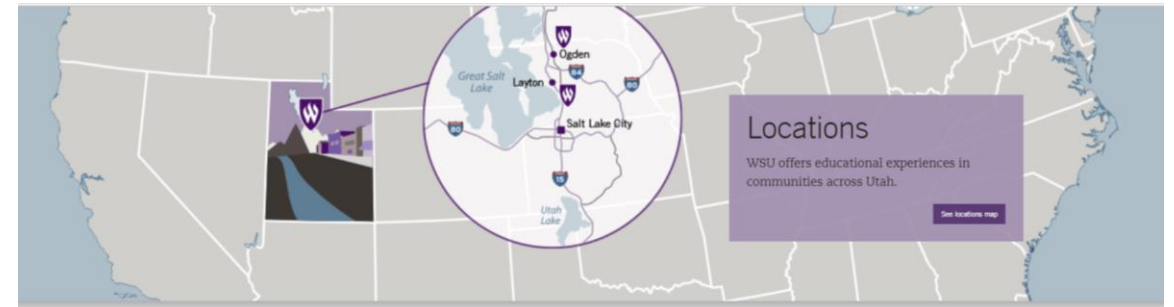
2015 Carnegie Community Engagement Classification

In 2016-17, 5,264 WSU students contributed 141,543 hours of service.



WSU pledges to become carbon-neutral by 2050. Since 2009, we have saved

\$9,775,869
in energy and water costs. Since 2007, WSU has reduced its direct carbon footprint by 31 percent. These reductions were made even as the university grew by more than 375,210 square feet.



About WSU



Weber offers more than

225
certificate and degree programs

and

13
graduate degrees.

Weber's Vision

To be the national model for a dual-mission university that integrates learning, scholarship and community.

79% of students have jobs.

58% attend Weber part-time.

Multiple locations and online, evening and distance learning courses help students balance their commitments.

A LOOK AT OUR STUDENT BODY

Student to faculty ratio:
21:1

26,000
students

Female: **53%**
Male **47%**

Average age:
26
(undergraduate),
34
(graduate)

56%
are 25 or older, married,
divorced, widowed or a
parent



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Welcome to Weber State's Davis Campus

Full Range of Services at WSU Davis

Named a Best College in the West
The Princeton Review
2014

21 Full Degrees & Certificates:



Associate Degrees: 7
Bachelor Degrees: 6
Master Degrees: 6
Graduate Certificates: 2

[See Degrees](#)

Affordable Colleges Online ranked WSU

17th

nationally on its list of low-cost colleges with graduates who earn high starting salaries.

[Affordable Colleges Online](#)

PARSON
CONSTRUCTION
MANAGEMENT TECHNOLOGY

weber.edu/cmt
Discover DAVIS

ONE OF THE **TOP 50**
PROGRAMS IN THE NATION

Master of **HEALTH ADMINISTRATION**

weber.edu/MHA

WEBER STATE UNIVERSITY | Discover DAVIS

Ratio of Students to Faculty:
21 to 1

INFORMATION SYSTEMS & TECHNOLOGIES

weber.edu/IST


WEBER STATE UNIVERSITY | Discover DAVIS

Our vision is to educate and prepare distinguished nursing professionals who are recognized for excellence and passionately engaged in the profession of nursing.

NURSING

weber.edu/nursing

WEBER STATE UNIVERSITY | Discover DAVIS



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Weber State University Davis officially opened in August 2003

WSU has served Davis County for more than 60 years

Currently more than 10,000 students from Davis County study at the Ogden and Davis campuses of WSU



In November, 2016, WSU Davis started using solar panels to generate all of the school's electricity. The solar 'farm' is one of the largest solar installations at a public institution in Utah.

The seven acres of solar panels produce enough energy to power the equivalent of more than 250 homes for one year, offsetting more than 85 million pounds of carbon emissions over the next 20 years.



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Thanks to our Planning Committee

Lisa Simmons, USU Co-Chair

Cori Hodge, WSU

Anna Cich, WSU

Heather Garcia, SUU

Shanny Wilson, USU Eastern

Adam McNeil, UVU

Cody Clements, U of U

Erin Stirling, SLCC

FenRong Liu, SLCC

Jacob Van den Akker, USU

John Van Orman, Snow College

Zoe Worthington, U of U



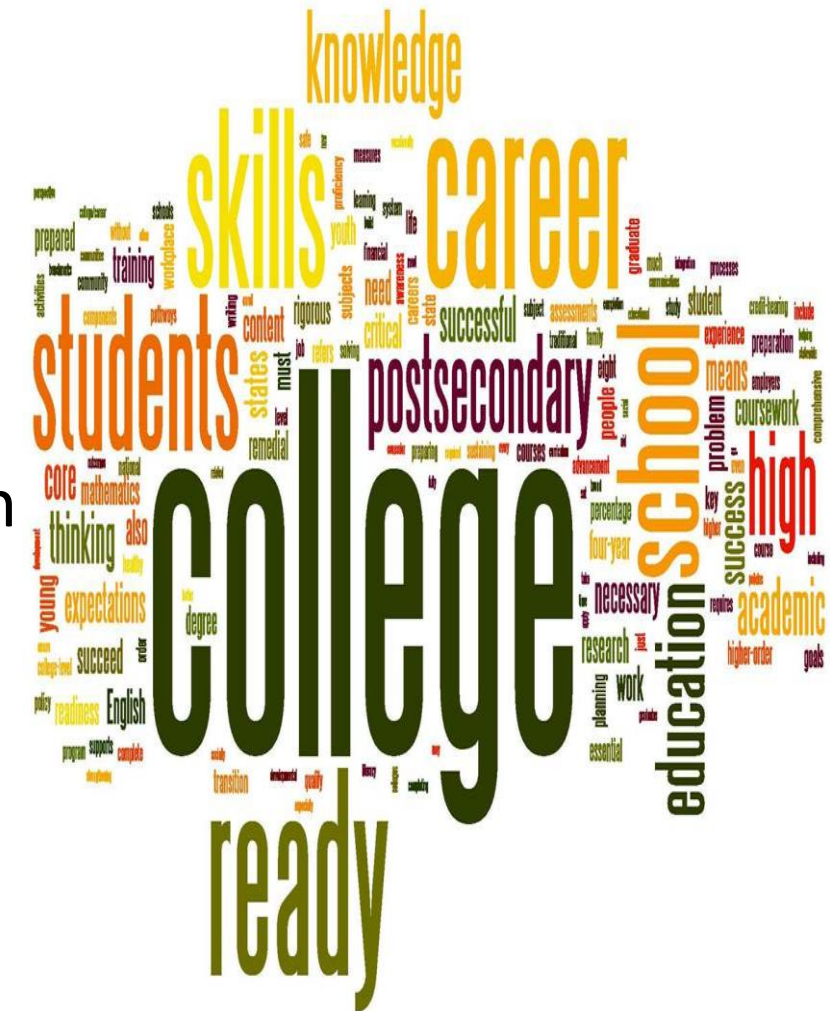
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Directions for the Day



USHE FYE WORKING GROUP

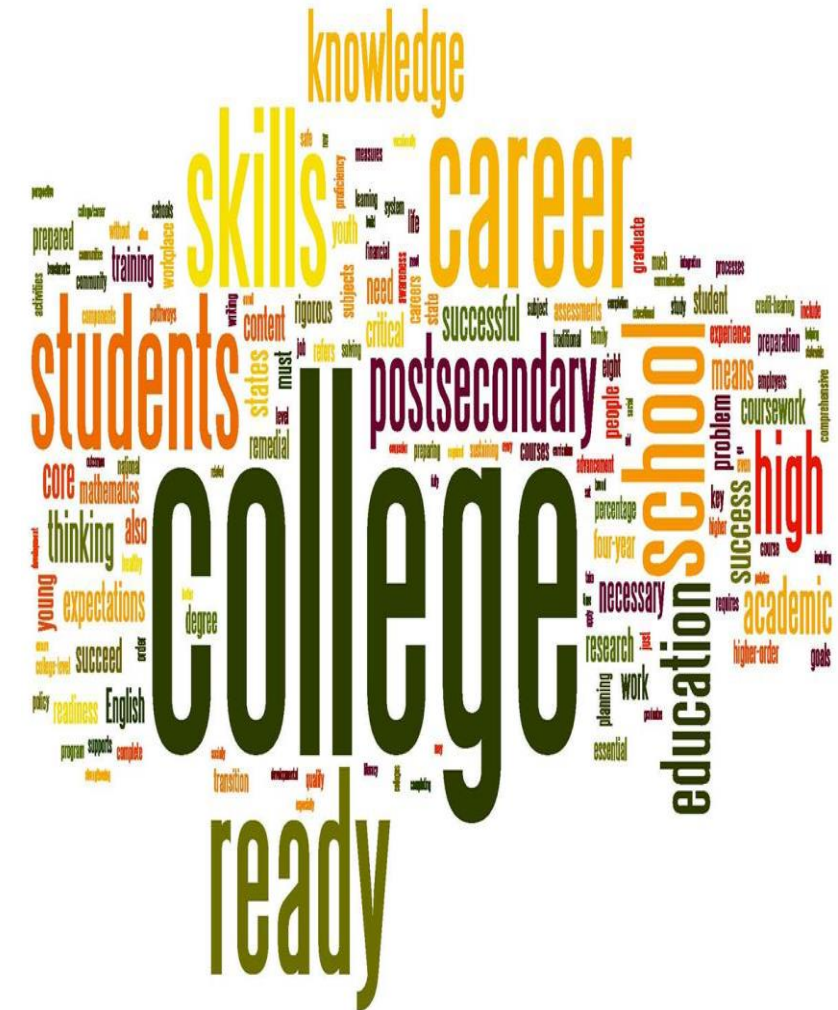
- USHE FYE Working Group
 - Proposal based on shared values and concerns about FYE programs raised at this meeting last year
- Proposal brought to Gen Ed Task Force
 - A way for already engaged faculty and staff in the consortium to communicate back with the state Higher-Education committees
- The Gen Ed Task Force was eager to support the proposal



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USHE FYE WORKING GROUP

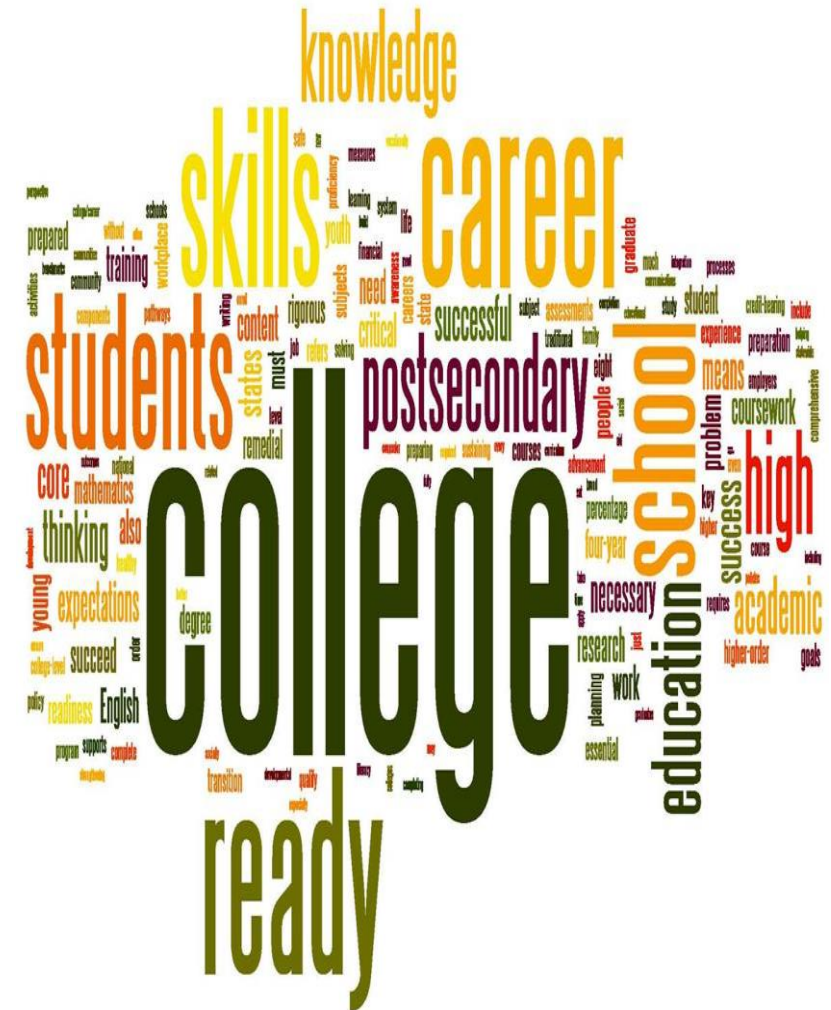
- In preliminary discussions of the group a number of issues were prioritized:
 - FY courses do not articulate between campuses, partially because of differences in curriculum and vague course descriptions that don't allow articulators to identify the course properly.
 - Students may receive different messages regarding higher education, depending on where they begin their studies.



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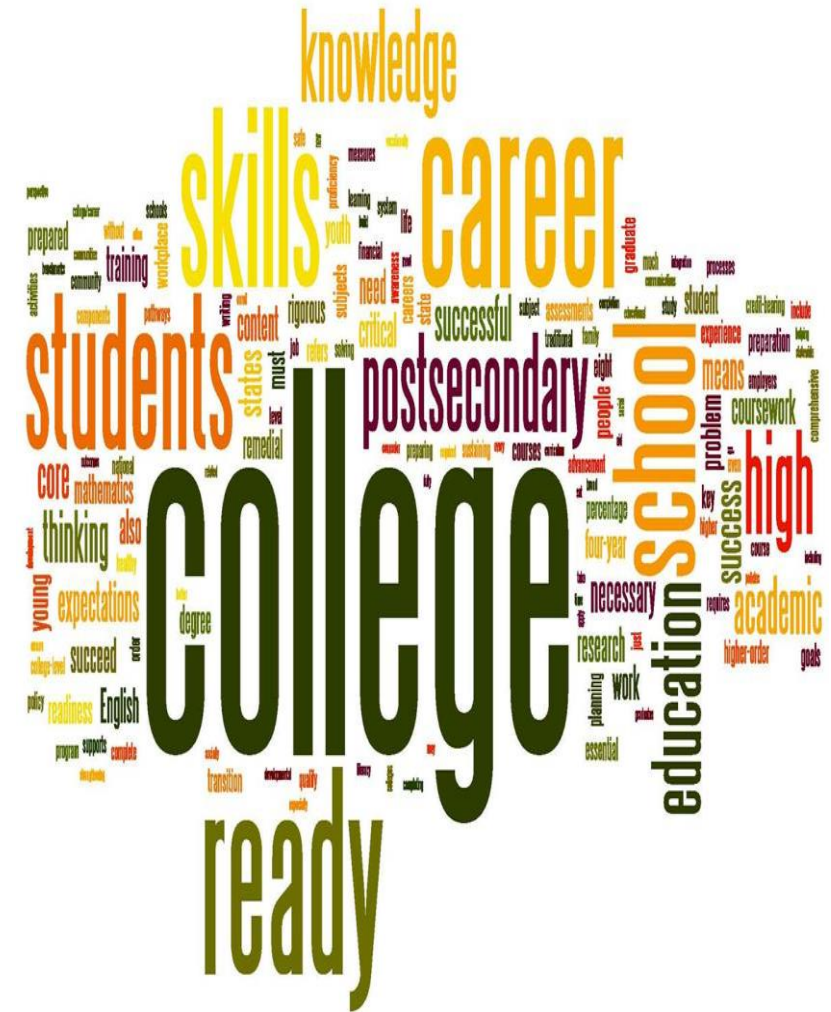
USHE FYE WORKING GROUP

- The Working Group's goal is to create a common set of SLO for USHE FY programs
 - Embrace the common challenges in preparing students for college
 - Programs preparing students for college should have similar outcomes across USHE institutions
- Respect institutional differences in the delivery of FY experiences and programming.
 - This is not meant to be top-down control over institutional experiences or programs.



USHE FYE WORKING GROUP

- An initial meeting in September laid out issues and requested SLOs
 - Address students' college perceptions so to promote persistence and completion
- Preconference meeting at the *What is an Educated Person* conference in November
 - Collected and combined SLOs that were shared at tables where they were evaluated
- Common SLOs are still being distilled

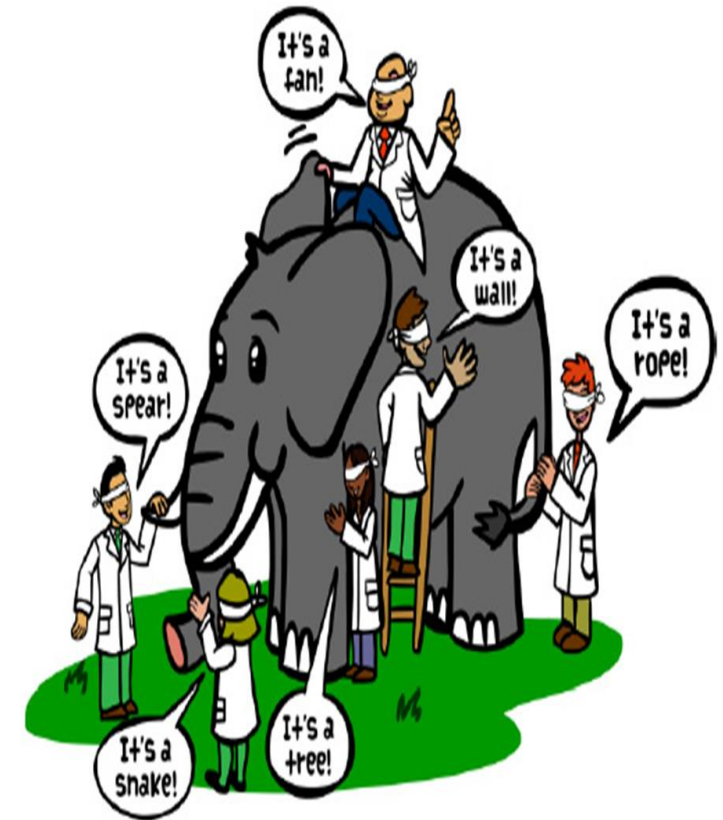


USHE FYE WORKING GROUP

- There are challenges in identifying what it means to be prepared for college
 - Faculty, administrators, staff, and students involved with FY programs all see a piece of the challenge depending on their perspectives, as in Saxe's poem
- These perspectives are being brought together in defining college preparedness
 - Defining preparedness is critical for student access and success



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John Godfrey Saxe's *Blind Men and the Elephant*

USHE FYE WORKING GROUP

- We are still working on the SLOs, but definitions of well-prepared students will involve them having answers to key questions:
 - Why am I here?
 - I understand the purpose of this experience and what I should get out of it.
 - Who am I trying to become?
 - I value the knowledge and skills I'm acquiring for my future self.
 - How will I persist?
 - I take responsibility for my learning and know where can I get help when I need it.
 - What connects me to this place?
 - I can create a network of supports that sustains and encourages me.



USHE FYE WORKING GROUP

Keep these questions in mind and how best to define answers to them over the course of the day.

Share them with the committee!



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Let us know what you think:

<https://baseline.campuslabs.com/wsu/fyeconsortium2018>



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