

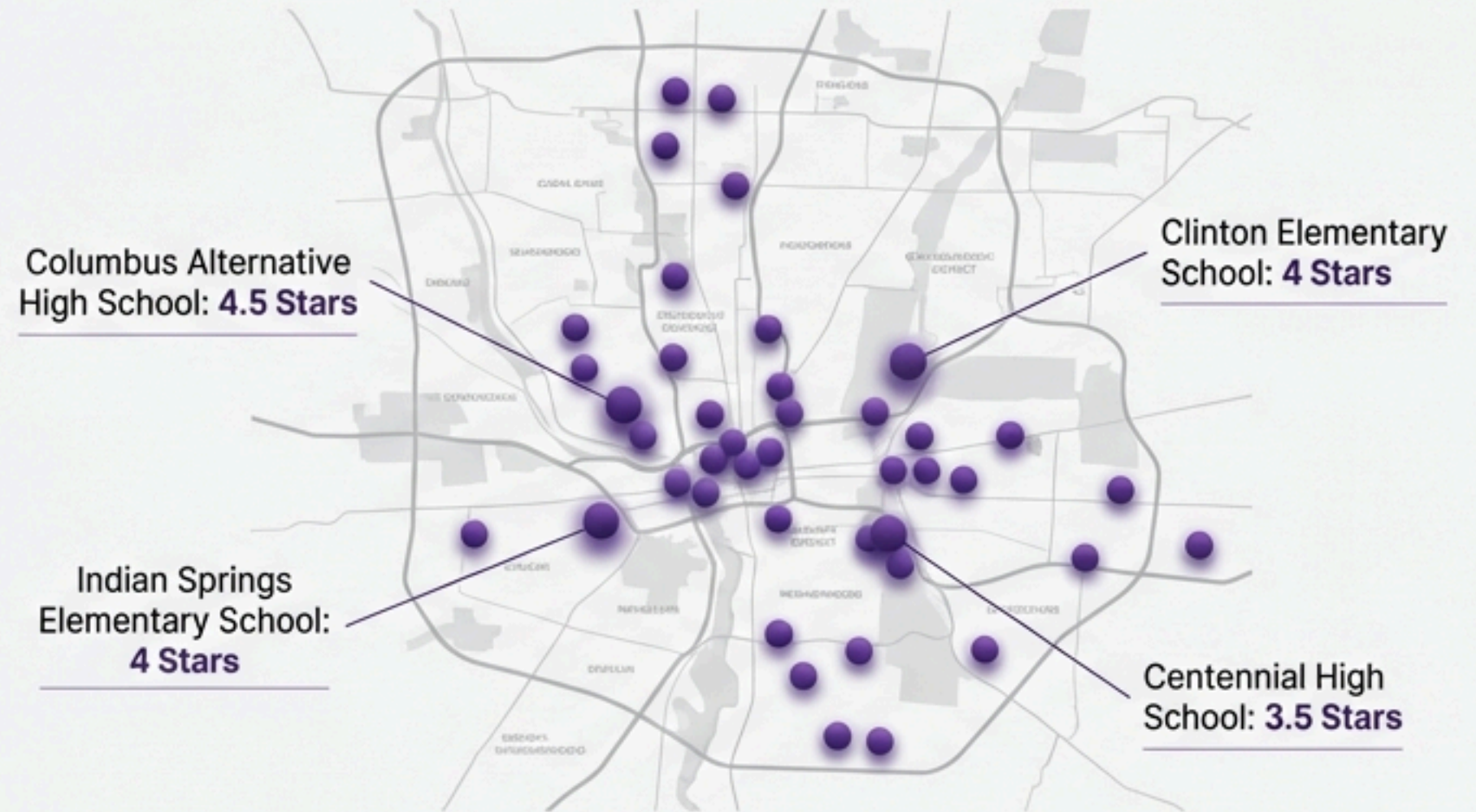
The Columbus Reading Project: From Data to **Destiny**

Charting a Course for City-Wide Literacy



Progress is Present. Potential is Everywhere.

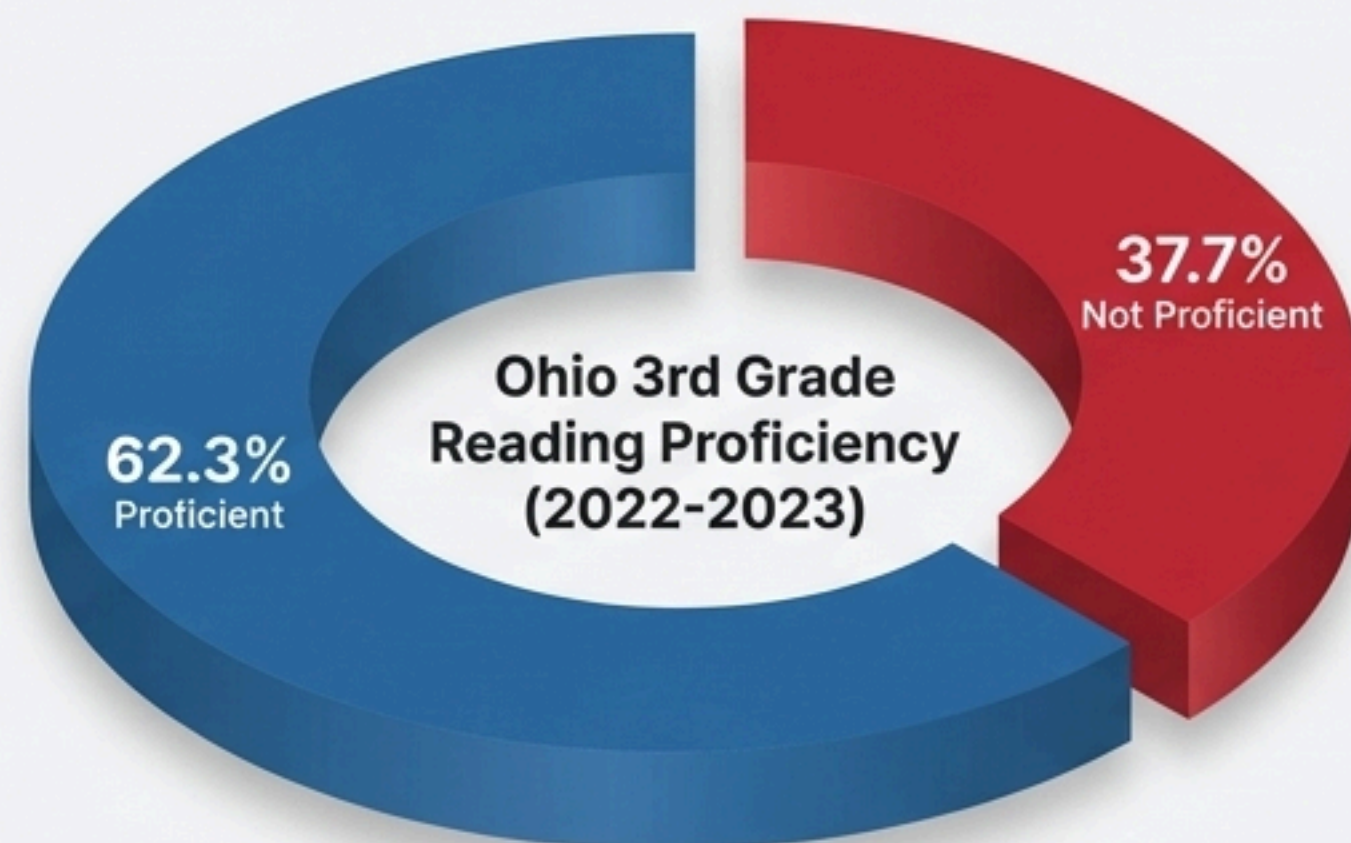
Columbus City Schools (CCS) is not only making progress on several metrics in the latest Ohio Department of Education and Workforce (ODEW) Report Card, but also operates dozens of high-performing schools. A total of 40 CCS schools earned 3-Stars or better on the latest State Report Card, serving 17,985 students.



"We should celebrate every single one of our schools earning three or more stars. Each star represents the progress of our students and the belief that they can learn and grow as leaders."

— Dr. Angela Chapman, Superintendent/CEO, Columbus City Schools

The Literacy Imperative: Ohio's Foundational Challenge

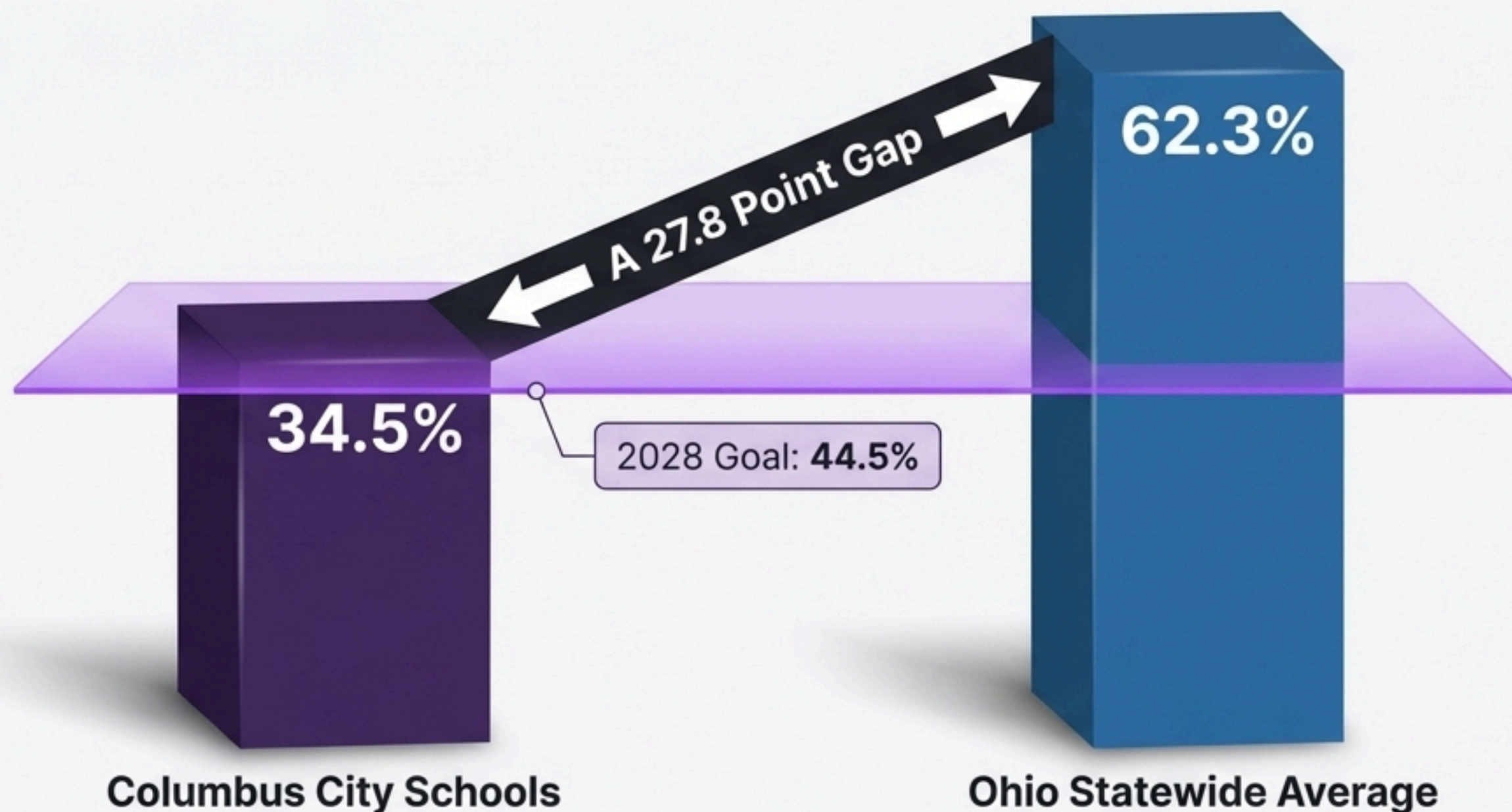


3x

Crucial Context: Students who are not proficient in reading by third grade are 3x more likely than their proficient peers to not graduate on time.

Statewide, only 58.9% of fourth-grade students scored proficient or higher.

Our City, Our Students: A Tale of Two Trends



The CCS Board Goal is for the percentage of third-grade students proficient in Reading to increase from 34.5% in School Year 2022-2023 to **44.5% by June of 2028.**

Understanding the Headwinds: Challenges in School and at Home



Early Literacy Gaps

The “Start Behind, Stay Behind” dynamic where students entering kindergarten academically behind their peers tend to remain behind.



Systemic Hurdles

Insufficient district infrastructure for implementing evidence-based practices and gaps in educator knowledge of foundational skills.



Environmental Factors

Limited family engagement in literacy development and the significant impact of chronic absenteeism.

30.2% in
2021-22

25.6% in
2023-24

2021-2022

2023-2024

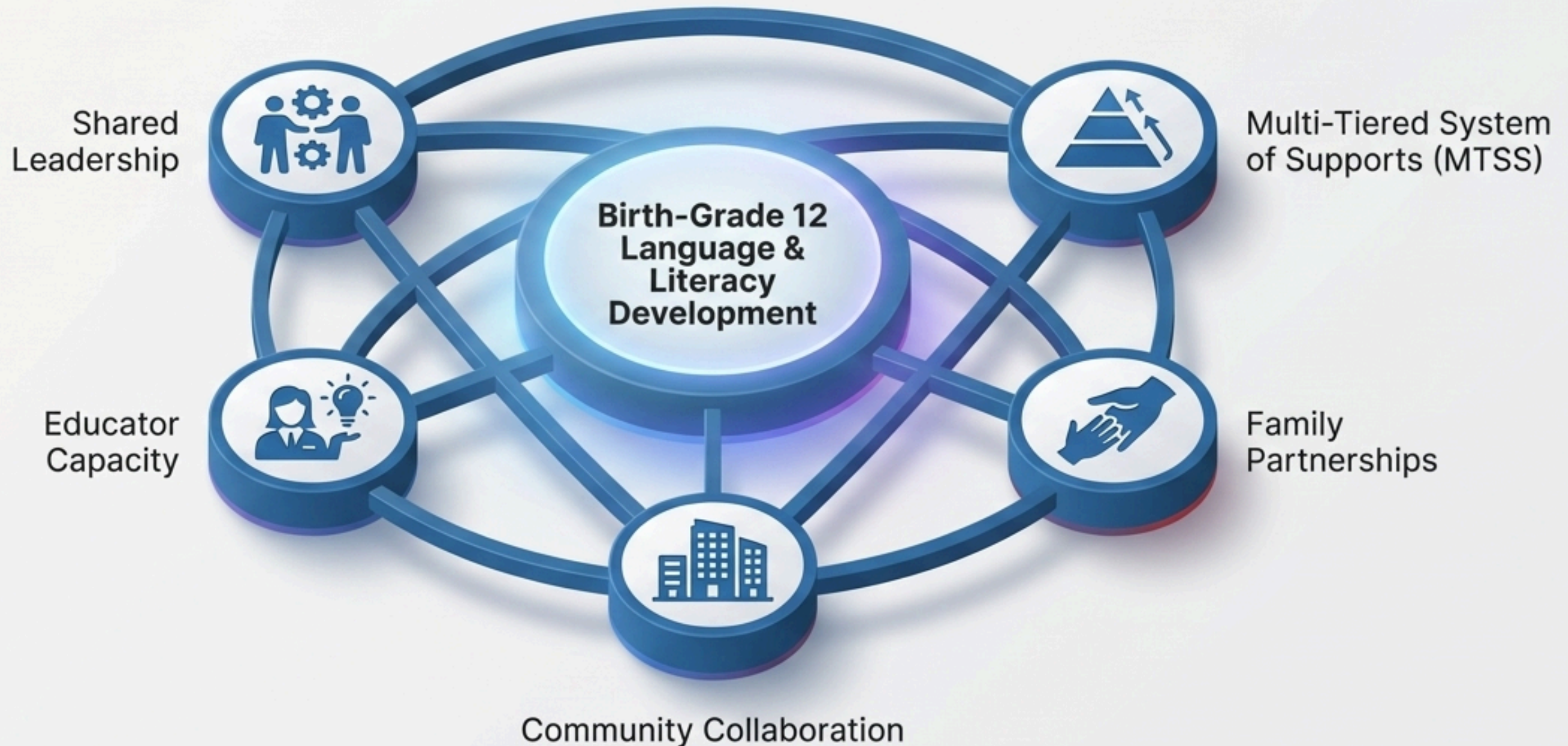
Our North Star: The Science of Reading

The “Science of Reading” is an interdisciplinary body of scientific evidence that informs how students learn to read and write proficiently. It is the evidence-based foundation for Ohio's and CCS's strategy.



A Coordinated Response: Ohio's Plan to Raise Literacy Achievement

CCS efforts are part of a larger, well-researched state-level strategy built on five core commitments, including bridging research to practice and building educator capacity.



Bringing the Strategy Home: How CCS is Driving Progress



Support Intervention Systems

Will not allow the Multi-Tiered Systems of Supports (MTSS) to be under-resourced.



Prioritize a Whole Child Focus

Will not allow the district to ignore a whole-child approach.



Align Resources Equitably

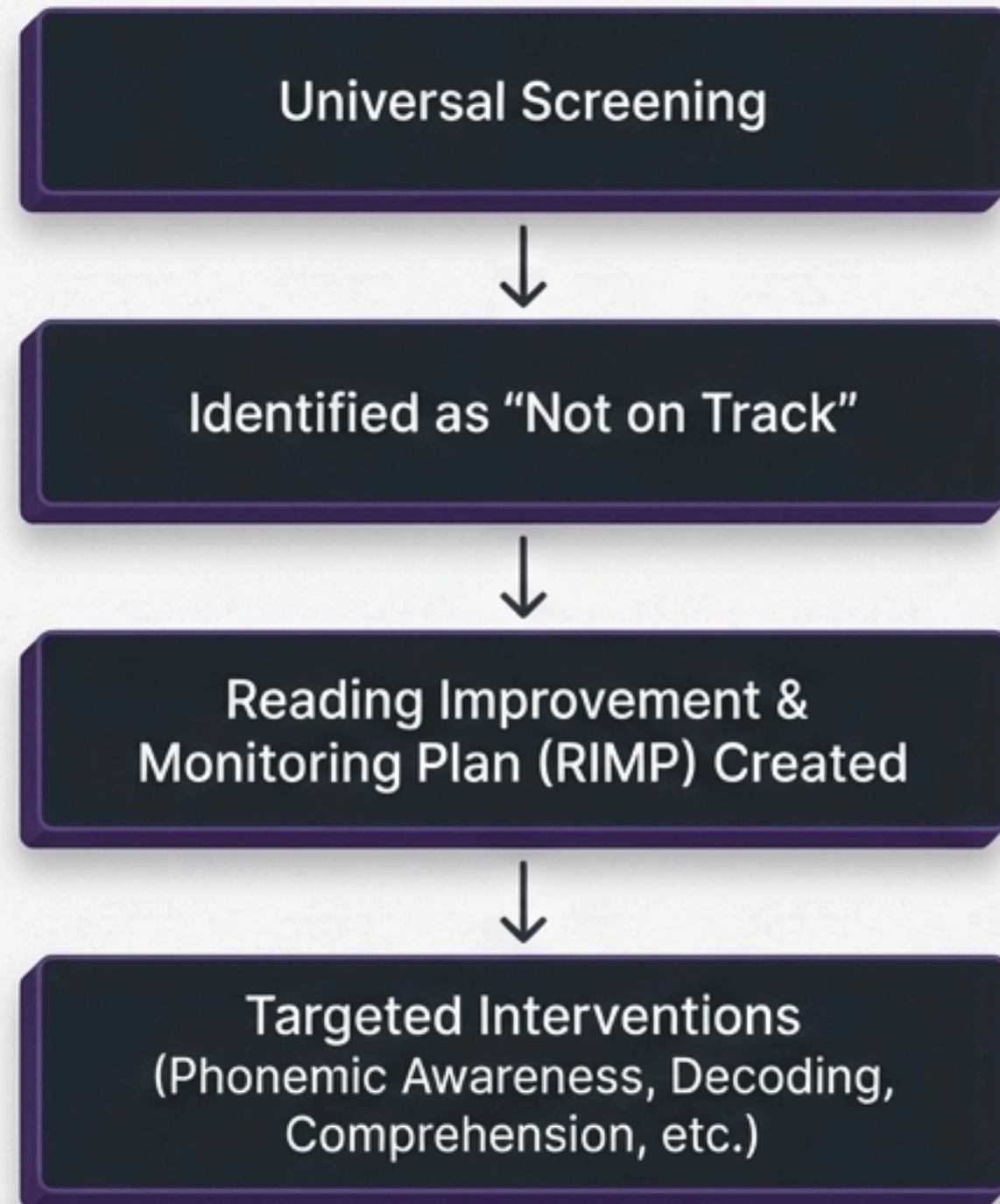
Will not allow any region to be without strong learning communities.



Ensure a Culturally-Responsive Staff

Will not allow cultural non-responsivity to impact student experience or staff effectiveness.

From Diagnosis to Development: Targeted Support for Every Learner



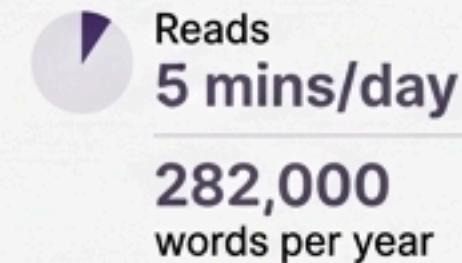
The Power of 20 Minutes a Day

Student A



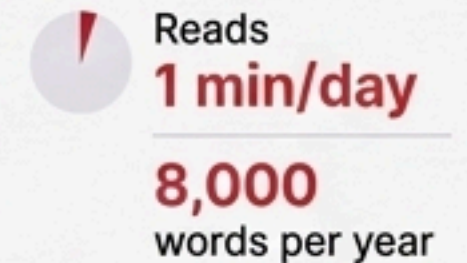
Scores in the
90th percentile

Student B



Scores in the
50th percentile

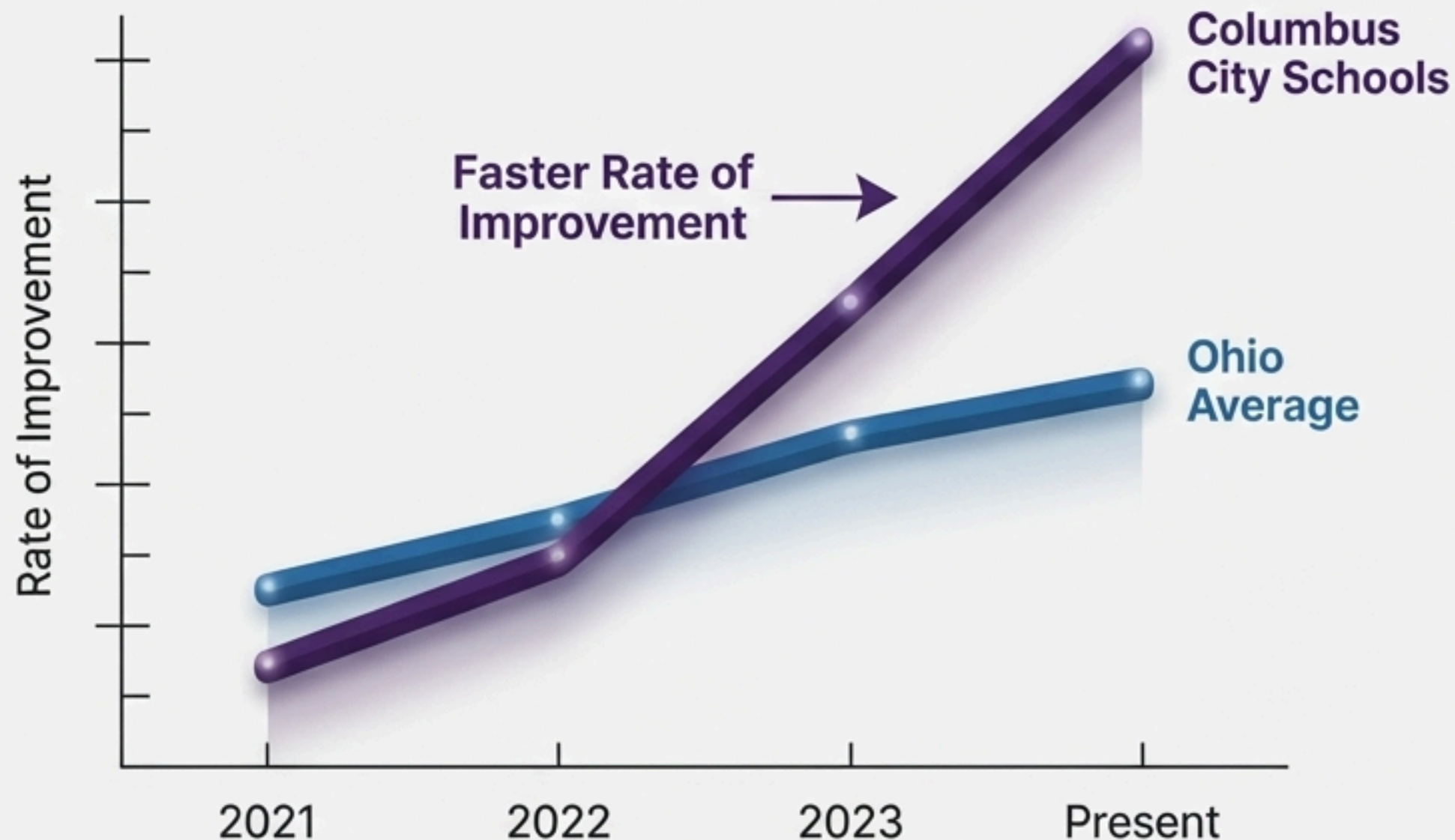
Student C



Scores in the
10th percentile

The Data of Determination: Columbus is Outpacing the State

Post-Pandemic Academic Recovery Rate

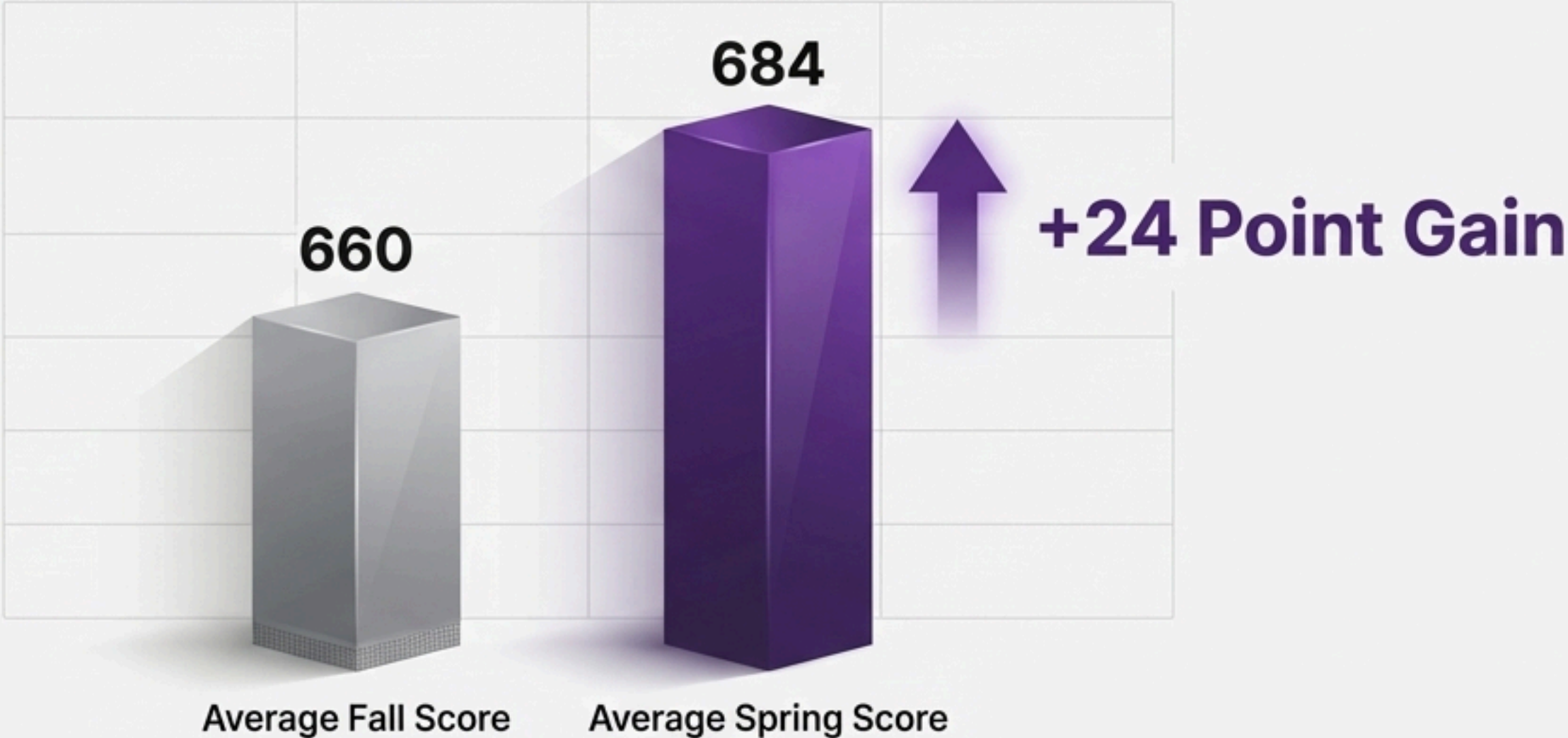


A review of data from the State Report Card also shows that **Columbus City Schools** are improving at a faster rate than schools statewide since the COVID-19 pandemic in **11 of 14 key categories.**

From Problem to Potential: The Power of Intervention

While only 37% of third-grade students on Reading Improvement and Monitoring Plans (RIMPs) scored proficient in the spring, the progress they make is significant.

Growth for 3rd Graders on RIMPs



This demonstrates that targeted interventions are working, yielding substantial gains for students who start behind.

The ESPA Method: Our Framework for Community Action

THE ESPA METHOD

This is how we can work together to build on our momentum.

E

Explain

Explain the stakes to your network.



S

Show Up

Show up for students at school events and meetings.



P

Provide

Provide support through volunteering and partnerships.



A

Activate

Activate your community to champion literacy.



Your Call to Action: For Parents, Educators, & Community



For Parents

- Read with your child 20 minutes every day.
- Communicate with your child's teacher about their progress and RIMP.
- Utilize resources at the Columbus Metropolitan Library.



For Educators

- Deepen your knowledge of the Science of Reading.
- Use data to drive instruction and MTSS interventions.
- Foster strong partnerships with families.



For Community Leaders

- Partner with schools to support tutoring and reading programs.
- Champion literacy initiatives publicly and privately.
- Support the equitable alignment of resources to schools with the greatest need.



Choose Growth.

The Art and Science of Personal Elevation.

Literacy is the foundation of growth. For our students. For our schools. For our city.

Learn More & Get Involved



Columbus City Schools
Report Card Data



Ohio's Plan to Raise
Literacy Achievement



Meelevate Solutions

