

# Envisioning of post COVID-19 teaching and learning for Sustainability

By Donna L Goodman



Donna Goodman Productions, ECOMASTERS: A Planet in Peril





Online Zoom and Google doc consultations with all development partners

## How?

*Imagining*

*Listening*

*Learning*

*Doing*

*Playing*

*Innovating*

*Research*

*Writing*

*Reviewing*

*Editing*









# Reading and Writing

- Basics (at home or in groups)
- Alphabets of the world
- Global literature
- Creative writing

Reading and Writing





## Physical fitness

- Reduce anxiety
- Strengthen growing bodies
- ‘In person’ social interaction
- Out of doors

*Physical fitness*









## Human Values

- Respect for all forms of life
- Planetary Stewardship
- Empathy and love
- Understanding for self and others



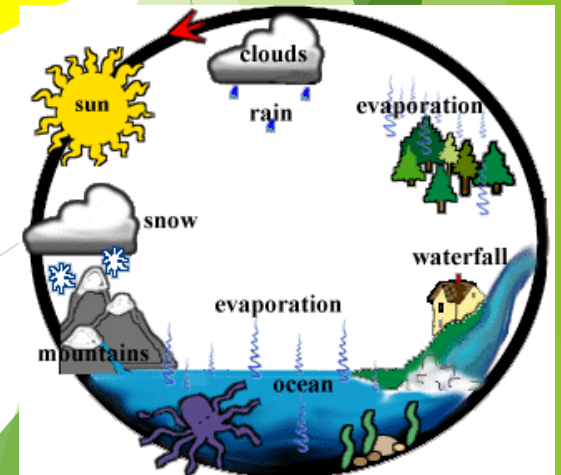


# Math and Science



## Math and Science

- Fun and stimulating inquiry
- Mathematics for life
- Science of our homes, our community, planet (ie: Biology, chemistry, physics)









## Green Jobs

- Solar energy
- Wind power
- Agriculture
- Filtering greywater
- Rainwater catchment

Green Jobs







## Disaster Risk Reduction

- School and community mapping
- How to prepare water for safe drinking
- Upstream and downstream

*Disaster Risk Reduction*







## One World

- Sustainable consumption
- Environmental health
- Climate change
- Culture and language
- Interconnection of waterways

Water and Planet









## 2.2 billion: Global Network

- Computer science (understanding our devices, coding, et al)
- Setting up your school club
- Edu-communication (using digital media to share/learn)

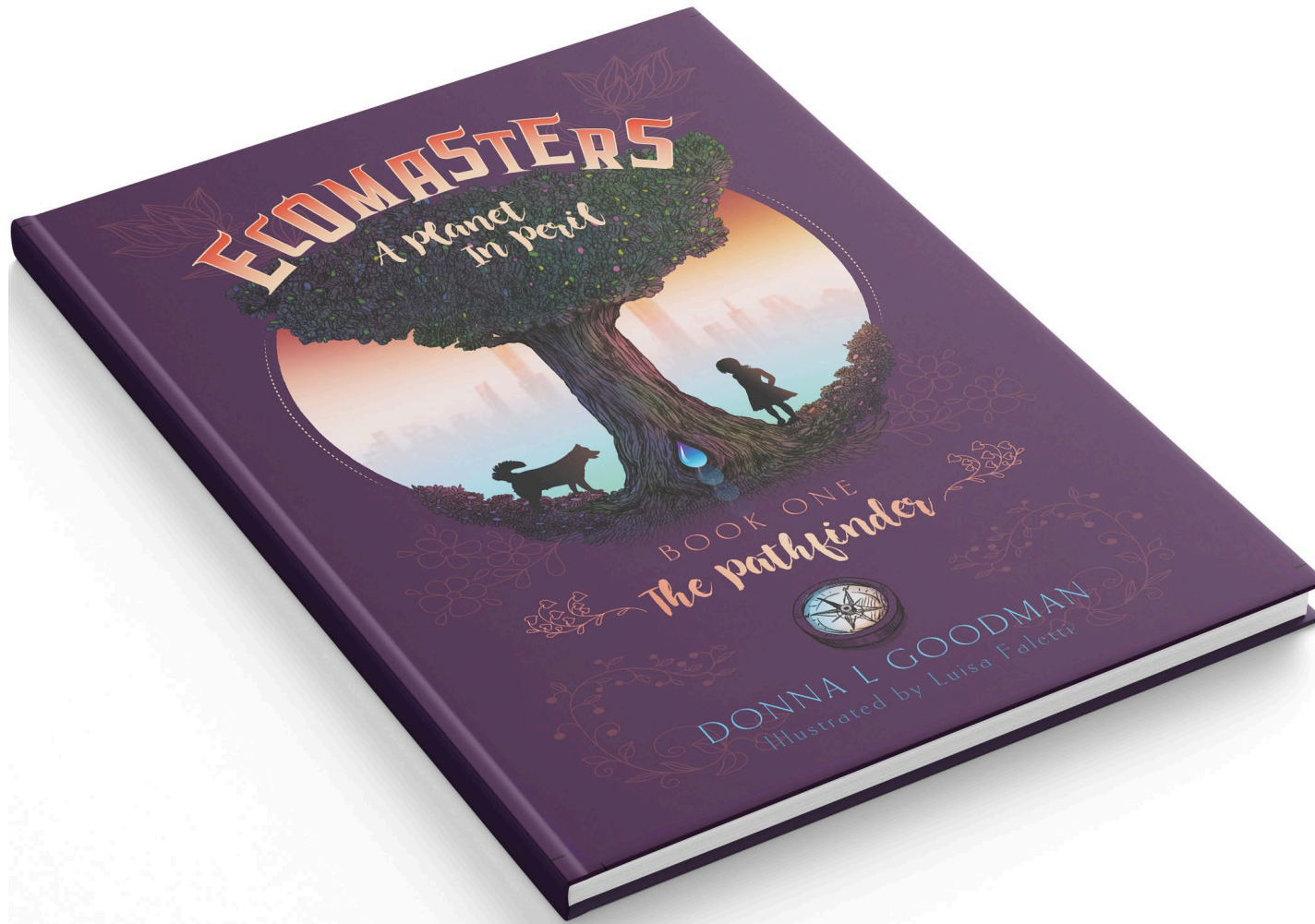


**EARTH CHILD**  
INSTITUTE

2.2 billion Global Network



Empowering today for  
a sustainable future  
for all



Kids all over the world join forces toward a sustainable future for all

# ECOMASTERS: A Planet in Peril

- ❖ Global Middle grade series of diverse, girl-led/water magic powered action adventure series of books. Book One: The Pathfinder is scheduled for holiday release, four more books in the pipeline.
- ❖ Learning and building skills for 2.2 billion global eco-leaders, diverse, self-reliant, team-oriented, interdependent super-heroes all over the world
- ❖ Content adaptation for interactive virtual media platforms, such as Oculus Quest
- ❖ Content adaptation for digital streaming series and/or movies, ideally with interactive elements.
- ❖ Real Life ‘edu-tainment’ training centers located on islands on each continent designed for kids to experience life in the natural world, with a goal toward self-empowerment and environmental stewardship. (Like Disney with skills and magic for every participant)
- ❖ Repurpose/adaptation of the training center/camps for adult use, focusing on parents and teachers.
- ❖ Online teacher training with practical solutions for schools to install environmental solutions (ie: solar, composting, gardening, grey water reuse, water filters, et al) which are linked to curriculum. So that what students are learning is tangible in physical world.
- ❖ Opportunities for licensing and merchandising global girl dolls with skills for survival.

