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TIME

Homework Policy

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1. Aims

The school policy for homework was developed and agreed by the whole staff and has the full agreement of the Governing Body. The policy was approved and ratified by the Governing Body October 2024.

Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment.
- Improve the quality of the learning experience offered to students and to extend it beyond the classroom environment.
- Provide opportunities for parents, students and the school to work together in partnership in relation to learning.
- Encourage students and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Encourage students where appropriate to develop the responsibility, confidence and self-discipline needed to study independently.

2. The Nature of Homework

It should be noted that homework can be set in many different forms with different expectations and outcomes. It is important to remember that when setting homework there are a number of points to consider:

- The nature and type of homework changes throughout a student's school career.
- Amount and frequency of homework will differ according to the student's ability level.
- Homework should not cause undue stress on the student, family or the teacher.
- It will not necessarily come in the form of a written task.

3. Recommended Time Allocation

Homework should never be too onerous, nor should it ever create stress within the student's family. If parents/carers have any concerns they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, spelling and times tables.

4. Homework Tasks

The student's family support officer will provide strategies for families to use at home to support the students in making progress over a period of time. Other tasks will be provided weekly if appropriate for the student.

5. Role of the Class Teacher

- To provide an explanation of homework tasks to parents and carers when necessary and give guidance of how they might assist their child. This may be done on Class Charts or at a parents' evening if possible.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently.
- To set homework that takes equal and racial opportunities into account.
- To ensure any homework is purposeful and links directly to the curriculum being taught.
- To reward and praise students who regularly complete homework tasks.
- To mark homework when necessary and give feedback to students.

6. Role of the Leadership Team and Governing Body

- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails.

7. Role of Parents/Carers

- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.

At This Is My Education (TIME) we are very keen for families to support and help their children with homework. We take the view that children are likely to get more out of an activity if families get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be they should discuss it with their child's teacher.

8. Specific information for each department:

8.1 All learners

All students will have a weekly task to complete at home. This task will be practical and linked to student's learning in school that week. The task could have an English link, a maths link or a life skills link. This may be sent by some of our online platforms. Class Charts/BKSB or worksheets given to learners. Parents can make a comment on class charts on their child homework if they require to do so. Where appropriate, students will be given a weekly reading book to share with parents at home. Where appropriate, some students will have a maths and phonics worksheet.

8.2 Key Stage 3

Students will receive a piece of maths and English homework each week. Maths homework will be connected to their learning that week or linked to their core number skills i.e. multiplication. English homework may come in the form of spellings, grammar or a short writing piece linked to their learning that week. Each piece of homework should take your child no longer than 10 minutes to complete.

In addition to this, it is expected that your child reads for 30 minutes 5 days in the week. Your child's class teacher will send home a new reading book as and when needed dependent on its level and length.

8.3 Key Stage 4

All students will be given a weekly task to be completed at home. These tasks will be practical and linked to core skills within maths, English and the Skills for Life curriculum. Parents and carers can add comments on Class charts.

8.4 Key Stage 5

All students will have a weekly task to complete at home. This task will be practical and linked to student's learning in school that week. The task could have a functional English link, a functional maths link or a life skills link. This may be sent by some of our online platforms. Class Charts/BKSB or worksheets given to learners. Parents can make a comment on class charts on their child homework if they require to do so. Where appropriate, students will be given a weekly reading book to share with parents at home. Where appropriate, some students will have a maths and phonics worksheet.

9. General

- Wherever possible staff should try to mark any homework that is returned by students. This will help to give the whole process of setting and completing homework a higher profile and status. It will also send out the message that homework is an important and valued aspect of school life. Marking homework is a way of keeping track of who has completed their homework and giving them feedback on how well they have met the objectives of the work. Marking may be done in a variety of forms, some of which will not be written.
- Feedback may be given to individual students, or to groups of students.

- If children are absent due to illness, we will not send homework home. We would assume the child was too ill to work.
- If a student is absent for a length of time e.g. with a broken leg, the teacher and the parent will agree what should be done, how it should be marked and what sort of help needs to be given. In such circumstances the teacher should consult the Head Teacher first.
- It is not possible to give homework when parents take holidays in term time.
- Parents/Carers who have queries about homework should not hesitate to contact their child's class teacher.

10. Monitoring Arrangements

This policy will be reviewed every 3 years by the Headteacher.

These procedures have been reviewed and agreed by the board.

KEY STAGE 3

CLASSES:	KS3 – Nurture, Engage, Thrive	
	Subject/ Task:	Hand in day:
MONDAY		
TUESDAY		
WEDNESDAY		
THURSDAY		
FRIDAY (weekend)	1 Maths piece (20 mins) 1 English piece (20 mins)	Following Friday (date also inputted on sheet)
DAILY TASKS:	5 minute reading each day using reading book sent home	

KEY STAGE 4

CLASSES:	KS4 – Nurture, Engage, Thrive	
	Subject/ Task:	Hand in day:
MONDAY	Homework emailed to students and parents.	One weeks later
TUESDAY		
WEDNESDAY		
THURSDAY		
FRIDAY (weekend)		
DAILY TASKS:		

KEY STAGE 5

CLASSES:	Nurture, Ready for Work, Higher Education	
	Subject/ Task:	Hand in day:
MONDAY	Homework emailed to students and parents or Practical task with guidance for parents/carers.	The following Monday
TUESDAY		
WEDNESDAY		

THURSDAY		
FRIDAY (weekend)		
DAILY TASKS:		