

COVID-19 FRAMEWORK FOR DECISION MAKING

In a climate of uncertainty and evolving guidance which currently varies across the UK and Ireland, to help steer us through this challenging time we have developed a set of principles and outlined the approach which will determine our path towards reactivation, We will use this framework to support our decision making as we continue to work with our partners in the sector.

FRAMEWORK OF PRINCIPLES (LEADS)

L	LAWFUL	When government guidance and legal restrictions allow. Activity courses can involve participants/candidates, travel, overnight accommodation etc.
E	EVIDENCE-BASED	We will use the best available activity-specific evidence and analysis to guide our decision making. Local Authorities & Educational establishments having also identified working procedures.
A	ACCEPTED SOCIALLY	The welfare of local communities, society and the environment. All are accountable for fulfilling their civic duty; the actions of an individual must benefit the whole of society.
D	DELIVERABLE	We will consider the viability and effectiveness of course delivery options through discussions with Associations & Awarding Bodies, enabling compliance, engagement, and accountability.
S	SAFE	Activity provision will be guided by a public health assessment of risk. Our partners and clients should be in a safe learning environment, and all necessary precautions are able to be planned and carried out.

KEY CONSIDERATIONS (beyond established risk assessment for the activity)

1. **Travel** – are people allowed to travel to course destinations?
2. **Overnight/longer term stays** – are these allowed? Do they encourage visits to vulnerable communities (rural with significant older populations etc)?
3. **Health and hygiene** – managing use of personal and shared, activity-specific and disease control, PPE e.g. maps, compasses, tents, stoves, face coverings, gloves etc.
4. **Social distancing and social contact limitations** – is it possible to deliver a course effectively for all participants whilst social distancing/contact limitation measures are in place?
5. **Safe workspace** – what does a safe workspace look like in each of our course delivery environments?
6. **Participant/Candidate health status** – are there any new prerequisites for course attendance relating to the known or believed health of the participant(s)?
7. **Safety & Rescue** – in dealing with emergencies, what's the availability of MR teams? New first aid protocols for course staff? Protocol if people become infected during a course? Test and Trace' is implemented as a suppression tactic?