

Behaviour Management Policy

Statement

At Chudleigh Pre-school we recognise the importance of promoting acceptable behaviour. We believe in positively promoting good behaviour, self-discipline. Consideration and caring for one another and respecting our environment.

Our Aims

- Having a named person for behaviour management (**Shanie Lang**)
- Ensuring all staff are clear on expectations and how to manage unwanted behaviours
- To develop within the Pre-school, an appreciation of others and their feelings.
- To increase children's understanding of the consequences of their behaviour on others and themselves
- To reinforce the positive and discourage the negative behaviour.

We will do this by

Praise and Encouragement

Praising the positive behaviours so that qualities such as kindness, thoughtfulness, tolerance, perseverance and concentration are recognised and appreciated.

Reasoning

We will reason and discuss with the children why their behaviour was unacceptable to help them to understand more clearly.

Phrasing

Think about how we instruct the children using 'please do this' rather than 'no don't do that!'

Layout

We will endeavour to set out the environment to promote positive behaviours and reduce the possibility of problems occurring by

- Allowing plenty of space for activities
- Clearly defining areas
- Access to range/choice equipment
- Access to Gross Motor/Physical Activities and Regular Access to Outdoors
- Providing appropriate and sufficient resources for the activity
- Providing challenging but achievable activities that require concentration, stimulation and co-operation rather than competition.

Setting Rules

Where appropriate we can talk to the children about our rules, and explanation for these rules for example 'Please don't hit because it hurts' etc and also sharing them with parents.

The Staff

We expect the staff to set a positive example to the children by

- Thinking about their own conduct
- Listening carefully to children and valuing what they say
- Having consistent, clear expectations of the children
- Ensuring children do not receive attention for inappropriate behaviour
- Allowing children to express choices
- Acknowledging children's feelings and encouraging them to express them verbally and creatively
- Respecting the children and adults in the group
- Being polite and using manners
- Remembering that children learn by example

Partnership with parents

We value our partnerships with parents and will endeavour to inform and discuss with them regarding these matters

- Discussing the child's behaviour at home
- How they manage behaviour themselves
- Offering advice for working together consistently.

We also expect our parent/carers to behave appropriately when on the premises, to show respect to their own and other people's children as well as the staff. We do not expect bad language, poor treatment of children or staff or raised voices in or around the Pre-school and such behaviour will not be tolerated.

Do's

- Staff are to stop any aggressive or bullying behaviour immediately and make it clear that this type of behaviour is unacceptable. This is to be done by explanation rather than personal blame
- Children should be made aware that it is their behaviour that is unacceptable and not them. They are still valued
- When necessary staff should outline the problems for children and encourage them to think out solutions
- Staff should help children take responsibility for their actions, for example helping to wipe up spills
- Adults use observations as a way of finding possible reasons for unwanted behaviour (tracking)

Don'ts

- We do not use corporal punishment
- Adults should not shout or raise their voice – unless to warn others of harm that may be caused
- We do not use the word 'naughty' and do not label children
- Unnecessary constraints/restrictions will not be imposed
- We do not leave a child to 'think about what they have done'

In the case of persistent inappropriate behaviour

- The staff will look at Devon County Councils Graduated Response steps
- The child's parent/carers will be involved
- The Manager will discuss possible cause and strategies for improvement
- If necessary, a behaviour management plan will be drawn up together with the parent/ carer. This could include the involvement or advice from outside agencies.