**WYO RIGHT TO READ**

*Reading is a Right, Not a Privilege*

**DYSLEXIA IS A DISABILITY — AND THE LAW IS CLEAR**

Every student with dyslexia has the legal right to receive evidence-based structured literacy instruction delivered by a trained professional—systematic, explicit, and delivered with fidelity.

**LEGAL RIGHTS GUARANTEED BY FEDERAL LAW**

**IDEA (Individuals with Disabilities Education Act)**- Requires identification and specialized instruction via IEP.
- Instruction must meet student needs using appropriate methods.

**Section 504 of the Rehabilitation Act**- Guarantees access to FAPE and accommodations, including instruction.

**Americans with Disabilities Act (ADA)**- Protects from discrimination and ensures access to skilled instruction.

**WHAT THE LAW REQUIRES**

• Identification through appropriate screening and evaluation.
• Use of structured literacy methods (Wilson, Orton-Gillingham, Barton).
• Instruction by certified, trained educators.
• Fidelity in delivery—no improvisation or shortcuts.

**FAILURE TO COMPLY = LEGAL VIOLATIONS**

• IDEA (34 CFR § 300.39; Endrew F. v. Douglas County School District)
• Section 504 (34 CFR § 104.33)
• ADA Title II (42 U.S.C. § 12132)

**WYO RIGHT TO READ IS HERE TO HELP**

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■ Serving Families Across Wyoming

***Join the movement. Demand action. Literacy is a civil right.***