**EXTENDED SCHOOL YEAR FOR STUDENTS WITH DYSLEXIA**

Taking a three-month break from instruction will significantly undermine a child’s progress and require them to spend many months re-learning their lessons, especially if the child is in the early steps of the program. This will slow reading progress and lead to frustration. The child is years behind in reading and spelling.

Instead, maintain the frequency of tutoring sessions to every day – at the child’s best time of the day. Summer provides a unique opportunity to make greater strides in reading because students are not overwhelmed with schoolwork and extracurricular demands. The child will retain more of the information if taught at the child’s best time of day, rather than after school when the child is exhausted and facing homework. Students who demonstrate ‘emerging skills’ within the structured literacy program, may lose these critical skills over the three month period.

Summer school is a waste of time for dyslexic students who require an intense, explicit, systematic program.

Why tutoring over the summer is so critical for a child’s success.

Cumulative Impact:

* Summer slide is cumulative, meaning that the learning losses add up over time.
* Research indicates that over a single summer, students typically lose about 2 months of reading skills.
* By the time a student reaches middle school, the cumulative effect of summer slide can result in the equivalent of 2 years of lost learning.

**Evidence-based, OG Wilson Structured Literacy, delivered with fidelity, is transformative – not just academically, but emotionally.**

**Susan Barton**