**Mandatory Screening Requirements – “Child Find”**

**Wyoming 2025 K – 12 enrollment 94,488 students**

***International Dyslexia Association 15 – 20% (1 in 5) dyslexia***

***Department of health and Human Services 15% dyslexia***

***National Institute of Health 20% (1 in 5)***

**94,488 students X 15% = 14,173 students with dyslexia**

**94,488 students X 20% = 18,897 students with dyslexia**

**WHAT’S THE ISSUE?**

Wyoming only requires school districts to screen students for dyslexia in grades K – 3. But thousands of students with dyslexia remain unidentified in grades 4 – 12 – leaving them without the support they are legally entitled to receive.

**FEDERAL LAW SAYS ALL STUDENTS**

**MUST BE IDENTIFIED**

Under IDEA, Section 504, and ADA, schools must identify, locate, and evaluate ALL children with disabilities who need special education. Child Find (IDEA, Statute: 20 U.S.C. § 1412(a)(3) requires the State to locate “all children with disabilities”, regardless of age.

**WHY THIS IS A PROBLEM IN WYOMING**

* No mandated screening beyond grade 3 = thousands of students with dyslexia go undiagnosed.
* Undiagnosed students can’t access evidence-based structured literacy intervention - a violation of the right to a Free and Appropriate Public Education (FAPE), Section 504, ADA

**WHAT NEEDS TO CHANGE**

* Screen ALL students K–12 for characteristics of dyslexia at regular intervals
* Require administrators, teachers, & support staff to complete the “science of reading/structured literacy” course.
* Train ALL teachers delivering direct reading instruction in evidence-based structured literacy (e.g. Wilson, Barton…)
* Ensure fidelity in delivery by requiring certification or supervision by a certified instructor while working towards their certification.
* Develop a dedicated Literacy Department within the Wyoming Department of Education (WDE), staffed with a minimum of two certified Structured Literacy Specialists, to provide statewide guidance, oversight, and direct support to school districts in implementing evidence-based literacy instruction.
* Publish WDE’s approved list of screeners, evidence-based/structured literacy interventions and all trainings

Every child with dyslexia in Wyoming – no matter their age – has the legal right to be identified and taught to read.