

Nithya Siva, M.S., CCC-SLP

(425) 931-5550

EDUCATION/PROFESSIONAL CERTIFICATION

- Certificate of Clinical Competence, ASHA, July 1996
- WA state SLP license #3663; WA ESA certification
- M.S. - Speech-Language Pathology (minor in Audiology), University of Washington, August 1995
- B.S. - Speech and Hearing Sciences, summa cum laude, University of Washington, June 1993
- 2 yrs. Linguistics, Psychology, Simon Fraser University, British Columbia, September 1989-May 1991
- BLS Healthcare provider CPR/AED certification, peds and adults, expires June 2019

PROFESSIONAL EXPERIENCE

Sno-King Speech Inc., PLLC, April 2015-present

- private practice serving adults and children in their homes and workplaces
- contracted services with public schools and hospitals
- serving Snohomish and King County
- focus on assessment and treatment of all speech-language, voice and swallowing disorders including AAC

Providence Regional Medical Center Everett, SLP, August 2004 – April 2015

- assessment and treatment of acute care and acute rehabilitation inpatients and outpatients
- float position in addition to regular caseload to assist full-time therapists as needed
- supervise and coordinate speech/language student interns, clinical fellows
- assist in development of policy/procedures

University of Washington, Clinical Instructor, Speech and Hearing Sciences Department, Fall 2004-Fall 2008

- supervise and mentor graduate SLP students in adult neuro and child articulation/language units
- develop new curriculum to prepare SLP students for work in the public schools and adolescent communication disorders
- diversity and international education committee member
- guest lecturer in in-department and out-of-department classes
- coordinate schools jobs fair

San Diego Unified School District, SLP, Mar 1999-July 2002, Dec 2002-July 2004

- assessment and treatment of preschool, elementary, middle and secondary students with a range of disabilities in comprehensive, alternative, non-public, and atypical settings
- inservices for general education and special education staff on language disorders and computer IEP programs; online IEP trainer
- focus on inclusive services: use of push-in and pull-out, consultation, and collaborative models

San Diego Unified School District, Site-Based Diagnostic Resource Teacher, Aug 2002-Dec 2002

- coordinate and supervise provision of special education services at an inclusive urban high school
- support intern and new special education teachers, facilitate communication between general education & special education
- staff development team member
- peer coach for special education teachers
- facilitate compliance with special education law
- educate and monitor "best practices" when working with students in special education

Various registry and per diem SLP jobs, June 2001-2004, May 2011 to present

- provide speech/language services in various medical settings in San Diego and Seattle on an as needed basis

San Diego Rehabilitation Institute/Alvarado Hospital Medical Center, Aug 1996 - Feb 1999

- provided services at 80-bed acute physical rehabilitation hospital and 231-bed acute care hospital
- assessment and treatment of patients age 12-100+ with a variety of neurogenic and respiratory/voice disorders using a transdisciplinary/interdisciplinary approach and NDT principles
- inservices on speech, language, swallowing, and cognitive disorders and multicultural issues

Eloise R. Johnston & Associates, San Diego, Oct 1995 - Aug 1996

- primary SLP at 50-bed acute care hospital, two skilled nursing facilities, outpatient facility, and home health contract
- assessment and treatment of patients with a variety of neurogenic and respiratory disorders

TEACHING and RESEARCH EXPERIENCE

• *Lecturer*- University of Washington, graduate SLP program- “Public School Speech-Language Pathology and Audiology”, Fall 2007 to Fall 2008

• *Speaker* – *Seattle Public Schools*, “RTI and Classroom-Based Services”, March 2008

• *Speaker* – Washington State Speech and Hearing Association Annual Convention, October 2007 – “Role of the Public School SLP in TBI”, 3 hr seminar

• *Guest lecturer* – University of Washington – Professional Seminar, “Use of Interpreters and Translators”, “Ethics in the Workplace – Hospitals and Schools”; Cognitive Remediation, “Introduction to Traumatic Brain Injury”, various dates

• *Speaker* – Grand Rounds, University of Washington, May 2006 – “Electrical Stimulation – Experience and Evidence”

• *Speaker* – Washington Association for Young Exceptional Children State Conference, October 2005 – “Embedded Strategies for Preschoolers” workshop

• *Course Instructor* – Chapman University, “Communication, Language, and Literacy”, Fall term, 2003

• *Guest lecturer* - San Diego State University Speech and Hearing Sciences program, "Multicultural Issues in Speech Pathology - Southeast Asian cultures", 2000, 2001

• Ramachandran, V.S., Altschuler, E.L., Stone, L., Al-Oboudi, M.A., Schwartz, E., Siva, N. Can mirrors alleviate visual hemi-neglect? Medical Hypotheses, 1999

• Siva, N., Kuhl, P.K., Stevens, E., "The Effects of Motor Inexperience on Perception of the Auditory-Visual Illusion in Speech Perception", poster session, Acoustical Society of America meeting, St. Louis, 1995

RELATED WORK EXPERIENCE

• *Research assistant* - investigated the needs of mentally handicapped individuals from non-English speaking cultures, June 1992-August 1992

• *Classroom Aide* - integrated preschool program, Experimental Education Unit, UW, October 1991-December 1991

• *Vocational Aide* - implemented individualized programs for mildly to severely handicapped adults in a vocational shelter and on community outings, summers of 1989-1991

CONTINUING EDUCATION- HIGHLIGHTS

- October 2018, Fall Voice Conference
- April 2018, The Art and Science of the Performing Voice
- April 2018, Executive Function and School Readiness – 2-hour lecture
- February 2018, Accent Reduction 101
- March 2017, LAMP course
- April 2017, LSVT recertification
- May 2017, AAPSPA conference
- July 2016, Tobii/Dynavox AAC for the SLP
- June 2016, The Role of Stress in Brain Functioning
- July 2015 PROMPT trained, Level 1
- April 2015, MBS Imp certification
- April 2014, ASHA Healthcare conference
- September 2013, Myofascial Release for Dysphagia
- March 2013, Dysphagia Research Society
- December 2011, MBS Imp, Part 1
- May 2010, LSVT initial certification
- April 2010, ASHA Healthcare conference
- July 2007 and 2008, ASHA Schools Conference
- May 2008, Clinical Evaluation and Management of Visual and Perceptual Impairments following ABI
- September 2007, Assessment and Treatment of Memory Disorders
- September 2007, Lidcombe Method for Stuttering training
- October 2006-present, Northwest Voice Foundation member
- February 2006, Evidence-Based Practice in Dysphagia
- June 2005, Surface Electromyography for Dysphagia
- March 2004, Neuromuscular Stimulation for Dysphagia: Basic and Advanced courses
- November 2002, Woodcock-Johnson III Tests of Achievement
- October 2002, Language!
- October 2002: Coaching for Success: The Role of Emotional Intelligence
- April 2002: Phoneme Sequencing Program
- February 2002-May 2002: Intermediate Spanish Conversation
- September-November 2001: Beginning Spanish Conversation
- October 2001: Dynamic Literacy
- July 2001: Autism Society of America – annual convention
- February 2001: Multicultural Issues in Special Education Conference
- February 2000: REWARDS (multisyllabic word decoding program)
- August 1999: Visualizing/Verbalizing, Touch Math, Touch Phonics
- August 1998: Neurodevelopmental Technique for Adults with Hemiplegia-3 week certification course
- November 1997: Fiberoptic Endoscopic Evaluation of Swallow Training