**Nithya Siva, M.S., CCC-SLP**

 (425) 931-5550

**EDUCATION/PROFESSIONAL CERTIFICATION**

 ▪Certificate of Clinical Competence, ASHA, July 1996

 ▪ WA state SLP license #3663; WA ESA certification

 ▪M.S. - Speech-Language Pathology (minor in Audiology), University of Washington, August 1995

 ▪B.S. - Speech and Hearing Sciences, summa cum laude, University of Washington, June 1993

 ▪2 yrs. Linguistics, Psychology, Simon Fraser University, British Columbia, September 1989-May 1991

 ▪BLS Healthcare provider CPR/AED certification, peds and adults, expires June 2021

**PROFESSIONAL EXPERIENCE**

 ***Sno-King Speech Inc., PLLC, April 2015-present***

▪private practice serving adults and children in their homes and workplaces

 ▪contracted services with public schools and hospitals

 ▪ serving Snohomish and King County

 ▪ focus on assessment and treatment of all speech-language, voice and swallowing disorders including AAC

 ***Providence Regional Medical Center Everett, SLP, August 2004 – April 2015***

 ▪assessment and treatment of acute care and acute rehabilitation inpatients and outpatients

 ▪float position in addition to regular caseload to assist full-time therapists as needed

 ▪supervise and coordinate speech/language student interns, clinical fellows

 ▪assist in development of policy/procedures

***University of Washington, Clinical Instructor, Speech and Hearing Sciences Department, Fall 2004-Fall 2008***

▪supervise and mentor graduate SLP students in adult neuro and child articulation/language units

 ▪develop new curriculum to prepare SLP students for work in the public schools and adolescent communication disorders

 ▪diversity and international education committee member

 ▪guest lecturer in in-department and out-of-department classes

 ▪coordinate schools jobs fair

 ***San Diego Unified School District, SLP, Mar 1999-July 2002, Dec 2002-July 2004***

 ▪assessment and treatment of preschool, elementary, middle and secondary students with a range of disabilities in comprehensive, alternative, non-public, and atypical settings

 ▪inservices for general education and special education staff on language disorders and computer IEP programs; online IEP trainer

 ▪focus on inclusive services: use of push-in and pull-out, consultation, and collaborative models

 ***San Diego Unified School District, Site-Based Diagnostic Resource Teacher, Aug 2002-Dec 2002***

 ▪coordinate and supervise provision of special education services at an inclusive urban high school

 ▪support intern and new special education teachers, facilitate communication between general education & special education

 ▪staff development team member

 ▪peer coach for special education teachers

 ▪facilitate compliance with special education law

 ▪educate and monitor "best practices" when working with students in special education

***Various registry and per diem SLP jobs, June 2001-2004, May 2011 to present***

 ▪provide speech/language services in various medical settings in San Diego and Seattle on an as needed basis

***San Diego Rehabilitation Institute/Alvarado Hospital Medical Center, Aug 1996 - Feb 1999***

 •provided services at 80-bed acute physical rehabilitation hospital and 231-bed acute care hospital

 •assessment and treatment of patients age 12-100+ with a variety of neurogenic and respiratory/voice disorders using a transdisciplinary/interdisciplinary approach and NDT principles

 •inservices on speech, language, swallowing, and cognitive disorders and multicultural issues

***Eloise R. Johnston & Associates, San Diego, Oct 1995 - Aug 1996***

•primary SLP at 50-bed acute care hospital, two skilled nursing facilities, outpatient facility, and home health contract

 •assessment and treatment of patients with a variety of neurogenic and respiratory disorders

 **TEACHING and RESEARCH EXPERIENCE**

▪*Lecturer*- University of Washington, graduate SLP program– “Public School Speech-Language Pathology and Audiology”**,** Fall 2007 to Fall 2008

 ▪*Speaker – Seattle Public Schools,* “RTI and Classroom-Based Services”, March 2008

 ▪*Speaker* – Washington State Speech and Hearing Association Annual Convention, October 2007 – “Role of the Public School SLP in TBI”, 3 hr seminar

 ▪*Guest lecturer* – University of Washington – Professional Seminar, “Use of Interpreters and Translators”, “Ethics in the Workplace – Hospitals and Schools”; Cognitive Remediation, “Introduction to Traumatic Brain Injury”, various dates

 ▪*Speaker* – Grand Rounds, University of Washington, May 2006 – “Electrical Stimulation – Experience and Evidence”

 ▪*Speaker* – Washington Association for Young Exceptional Children State Conference, October 2005 – “Embedded Strategies for Preschoolers” workshop

 ▪*Course Instructor* – Chapman University, “Communication, Language, and Literacy”, Fall term, 2003

 ▪*Guest lecturer* - San Diego State University Speech and Hearing Sciences program, "Multicultural Issues in Speech Pathology - Southeast Asian cultures", 2000, 2001

 ▪Ramachandran, V.S., Altschuler, E.L., Stone, L., Al-Oboudi, M.A., Schwartz, E., Siva, N. Can mirrors alleviate visual hemi-neglect? Medical Hypotheses, 1999

 ▪Siva, N., Kuhl, P.K., Stevens, E., "The Effects of Motor Inexperience on Perception of the Auditory-Visual Illusion in Speech Perception", poster session, Acoustical Society of America meeting, St. Louis, 1995

**RELATED WORK EXPERIENCE**

 •*Research assistant* - investigated the needs of mentally handicapped individuals from non-English speaking cultures, June 1992-August 1992

 •*Classroom Aide* - integrated preschool program, Experimental Education Unit, UW, October 1991-December 1991

 •*Vocational Aide* - implemented individualized programs for mildly to severely handicapped adults in a vocational shelter and on community outings, summers of 1989-1991

**CONTINUING EDUCATION- HIGHLIGHTS**

▪October 2018, Fall Voice Conference

▪ April 2018, The Art and Science of the Performing Voice

 ▪April 2018, Executive Function and School Readiness – 2-hour lecture

▪ February 2018, Accent Reduction 101

▪ March 2017, LAMP course

▪ May 2019, LSVT recertification

▪ May 2017, AAPSPA conference

▪July 2016, Tobii/Dynavox AAC for the SLP

▪June 2016, The Role of Stress in Brain Functioning

▪July 2015 PROMPT trained, Level 1

▪April 2015, MBS Imp certification

▪April 2014, ASHA Healthcare conference

▪September 2013, Myofascial Release for Dysphagia

▪March 2013, Dysphagia Research Society

▪December 2011, MBS Imp, Part 1

 ▪May 2010, LSVT initial certification

▪April 2010, ASHA Healthcare conference

▪July 2007 and 2008, ASHA Schools Conference

▪May 2008, Clinical Evaluation and Management of Visual and Perceptual Impairments following ABI

▪September 2007, Assessment and Treatment of Memory Disorders

▪September 2007, Lidcombe Method for Stuttering training

▪October 2006-present, Northwest Voice Foundation member

▪February 2006, Evidence-Based Practice in Dysphagia

▪June 2005, Surface Electromyography for Dysphagia

▪March 2004, Neuromuscular Stimulation for Dysphagia: Basic and Advanced courses

▪November 2002, Woodcock-Johnson III Tests of Achievement

▪October 2002, Language!

•October 2002: Coaching for Success: The Role of Emotional Intelligence

▪April 2002: Phoneme Sequencing Program

 **•**February 2002-May 2002: Intermediate Spanish Conversation

 ▪September-November 2001: Beginning Spanish Conversation

 ▪October 2001: Dynamic Literacy

 ▪July 2001: Autism Society of America – annual convention

 ▪February 2001: Multicultural Issues in Special Education Conference

 ▪February 2000: REWARDS (multisyllabic word decoding program)

 ▪August 1999: Visualizing/Verbalizing, Touch Math, Touch Phonics

 ▪August 1998: Neurodevelopmental Technique for Adults with Hemiplegia-3 week certification course

 ▪November 1997: Fiberoptic Endoscopic Evaluation of Swallow Training