





AFC ELITE YOUTH SCHEME

REGULATIONS (2022)





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1. Difference Between Academy and Grassroots





1. Difference Between Academy and Grassroots

The Difference?

Elite

The Best

Top Competitions

National / Professional

Selection

Excellence



Grassroots

The Many

Mass Participation

Local / Regional

Choice

Fun / Serious Fun



SUCCESS

PLAYER COMPETITION COACH







2. ACADEMY GRADING GUIDELINES





2. Academy Grading Guidelines

Scope and Philosophy

The AFC defines elite youth football as that which is played by selected, talented teenagers, boys and girls, either at the national level or in a professional club environment.

The scope of the Scheme will be limited to the work of the Member Associations and to the Academies which are attached to top division clubs or are classed as national training centres. The evaluation of these Academies will be graded according to the following three categories;





Basic, essential ingredients





A reference point: a wide range of services, top infrastructure and elite-level, successful outcomes

For the AFC, Youth Development is a core responsibility and certain principles are considered fundamental:

- 1. Each youth player's welfare is a priority.
- 2. Education, on and off the pitch, takes precedence over short-term results. Tomorrow is more important than today.
- 3. Good coaching is indispensable.
- 4. The development of each youth's personality, good habits, emotional stability, commitment, physical attributes, technical ability and game appreciation are all important.
- 5. Between players, staff and parents, mutual respect is a must







3. PERFORMANCE AND KEY CRITERIA





Performance Categories	Key Criteria		
1	ONE- STAR	TWO-STAR	THREE-STAR
L eadership	1. Is there a written commitment to the Academy by the owner/board?	1. Is there a system for liaison between the Academy and the first team?	1. Does the club operate a technical board and a technical director?
DirectionPhilosophyKey People	2. Is there a head of the Academy?3. Is there a written football philosophy and an approach to player development?	2. Is there a board member responsible for the Academy?	2. Does the club comply with good governance standards? (Member Association approval)3. Is there a vision and mission document for the club and the Academy?
2. Planning	1. Is there a written youth development plan for the Academy?	 Is there a plan for the continued professional development of the Academy staff? Is there a yearly or monthly development plan for the Academy? 	1. Is there a written, regularly updated, long term business plan for the Academy, approved by the club board?
PlansSchedulesStrategy			





Performance Categories	Key Criteria		
3.	ONE- STAR	TWO-STAR	THREE-STAR
Organisation	1. Is there an Academy management structure document (i.e. a chart with all staff positions identified)?	1. Are there job descriptions for each member of staff?	1. Is there a clear decision-making process for the Academy?
StructureArrangements	2. Is there adequate administrative support?	2. Are there arrangements for meals, transport, etc.?	2. Is there comprehensive administration support?
Organisation			3. Are there arrangements for the player's school studies, further education, etc?
	1. Does each squad in the Academy have a minimum of one youth coach?	1. Is there a goalkeeper specialist available?	1. Does the Academy have appropriate/ adequate ground staff?
4. Staffing	2. Is there an Academy secretary?	2. Does the Academy have a logistics manager?	2. Does the Academy have a comprehensive dedicated staff i.e. coaches, doctor, physio, physical trainer, etc?
• Coaches	3. Does the Academy have basic medical support, approved by the Member Association?	3. Does the Academy have adequate support staff ie. doctor, physio, physical trainer, etc?	3. Does each team have an assistant coach, and do they have a B licence, as a minimum?
SpecialistsSupport Staff	4. Is there evidence of regular meetings and ongoing educational opportunities for the staff eg. methods, trends, psychology, study visits, etc.?		4. Is there evidence of a policy supporting continuity of staff?





Performance Categories	Key Criteria		
5.	ONE- STAR	TWO-STAR	THREE-STAR
Recruitment .	1. Is there a written recruitment policy / identification process?	1. Is there a head scout?	1. Is there a scouting team for the Academy?
ScoutingTalent	2. Is there a reporting mechanism?	2. Is there a well maintained system for recording training and match information?	2. Is there a comprehensive digital system/tool for data collection?
Identification	3. Does the Academy have a simple database?	3. Are there arrangements for trials and for integrating new players?	3. Is there an annual review of the talent identification system?
	1. Is there a written annual budget?	1. Does the budget meet the needs of AFC's two-star Endorsement criteria?	1. Is long-term funding for the Academy guaranteed?
6. Finance	2. Does the Academy work within its annual budget and who audits it?	2. Does the budget cover the expense of team travelling and away training or matches facilities?	2. Are the financial accounts and records kept in accordance with club licensing guidelines?
FundingBudgets	3. Who supplies the budget?		3. Does the budget meet the needs of the AFC's Three-Star Endorsement criteria?
• Accounts	4. Does the budget meet the needs of the AFC's one-star Endorsement criteria?		





Performance Categories	Key Criteria		
	ONE- STAR	TWO-STAR	THREE-STAR
7. Facilities	1. Do the youth teams have the use of a full side field for playing/ training? (half field for U12)?	1. Are there sufficient grass pitches of appropriate size to enable the Academy to play all its matches and to carry out its coaching programme?	1. Are the facilities fully comprehensive (eg. dressing rooms, medical centre, pitches, etc.) and do they meet the needs of the Academy's technical programme?
PitchBuilding	2. Is there a minimum/ adequate number of rooms for medical treatment, admin, fitness?	2. Does the Academy have access to floodlights, artificial turf and indoor facilities?	
• Equipment	3. Are there adequate dressing rooms reserved for the Academy?	3. Is there a pitch(es) reserved for the Academy?	
	4. Is there an adequate/ safe supply of equipment?	4. Is the quality of the playing surfaces of a high enough standard for an elite youth Academy?	
8.	1. Are there at least 3 youth teams i.e. U14, U16 and U19s?	1. Are there at least 4 teams in the age category U13 to U19s?	1. Are there at least 6 teams, including one U12 squad which plays small-sided
Teams			games?
	2. Are there at least 18 players in each	2. Are there at least 18 players in each	2. Are there at least 18 players in each
• Players	squad, including 2 goalkeepers?	squad?	squad?
• Squads			
 Categories 			





Performance Categories	Key Criteria		
	ONE- STAR	TWO-STAR	THREE-STAR
	1. Is there a minimum of 2 training sessions per week for teams U14 to U19?	1. Is there a minimum of 3 training sessions per week for teams U14 to U19?	1. Is there a minimum of 4 training sessions per week for teams U14 to U19?
9.	2. Is there a basic coaching curriculum at each age level?	2. Does the Academy director have an AFC Pro Licence?	2. Does each coach with the youth age- group teams have at least an AFC A Licence and the assistants a B Licence?
Coaching	3. Does the Head of the Academy have a contract and as a minimum, an AFC A Licence?	3. Does each team coach (U14 to U19) have at least an AFC A Licence?	
SessionsMethods	4. Does each team coach have, as a minimum, an AFC B Licence?	4. Is individual coaching provided?	
• Licensing	5. Is there a regular review of the coaching staff?	5. Is specialist coaching for goalkeepers provided?	
	6. If there are assistant coaches, do they have, as a minimum, a C Licence?	6. Is there a policy regarding teaching methods?	
	7. Is there evidence that the club's vision/ philosophy is reflected in the coaching programme?		





Performance Categories	Key Criteria		
	ONE- STAR	TWO-STAR	THREE-STAR
10. Playing	1. Is there a regular (e.g. 20 matches/1 or 2 per week) elite, competitive match schedule organised by the FA/League for the Academy teams?	1. Is there an opportunity for international exchange?	Is there a games programme which meet the individual player's needs?
MatchesCompetitionsLevels	2. Is the match programme appropriate for the stage of development?3. Are there guidelines on playing time (i.e. official matches)?	2. Are there arrangements for less well-developed players in each age category?	2. Do the top players have the opportunity against older, more mature players?
	4. In general, do the U12s play small-sided games?		





Performance Categories	Key Criteria		
11.	ONE- STAR	TWO-STAR	THREE-STAR
Player Performance	1. Is there evidence of player objectives and the use of feedback: verbal, through online, etc.?	1. Is there a computer programme for analysis in use?	1. Are all matches/ training sessions filmed and analysed?
AnalysisReviewsFeedback		2. Are parents given regular feedback on the player's performance?	2. Is there a regular, comprehensive performance review for each player?3. Is there performance analysis guidance for each player?
	1. Are there regular health check-ups?	1. Are there rehabilitation protocols?	1. Is there an appropriate, fully qualified medical team?
12. Health	2. Is there an injury prevention programme?	2. Is there medical support at each game?	2. Is there research into player injuries?
licaltii	3. Are there rehabilitation arrangements?	3. Is there an appropriate medical room?	3. Are there protocols on returning to play and activities with the first team?
MedicineInjuriesPrevention	4. Are the coaches trained in First Aid?	4. Is there an educational programme about health and performance issues eg. doping, smoking, diet, etc?	
		5. Is there a head doctor and head physio appointed for the Academy?	





Performance Categories	Key Criteria		
13.	ONE- STAR	TWO-STAR	THREE-STAR
Fitness	1. Are there regular fitness tests for the Academy players?	1. Is there a well equipped fitness room/ gym?	1. Are there individual strength and conditioning programmes?
FitnessTrainingSports	2. Are the workloads of the players managed (e.g. periodisation) in and out of Academy?	2. Is there a strength and condition specialist?3. Are workloads of the players monitored?	2. Is there comprehensive sports science support?3. Are fitness sessions integrated with technical work?
14. Psychology	1. Do the players have support/guidance on leadership, concentration, mental health, emotional stability, confidence, motivation, behaviour, etc.	1. Is there a programme of psychological development?	1. Is there a comprehensive psychological assessment for each individual player?
AssessmentsPsychologistsMental Training		2. Is psychological support available?	2. Is there access to professional help?





Performance Categories	Key Criteria		
	ONE- STAR	TWO-STAR	THREE-STAR
15. Welfare	1. Is there a policy of child protection in action i.e. have all Academy personnel been checked under the child protection legislation?	1. Is there a welfare officer?	1. Is there a comprehensive welfare support system in place?
ProtectionLifestyleAccommodation	2. Is there a basic welfare policy and welfare support available?	2. Is there a basic lifestyle programme e.g. nutrition, hygiene, mental health, etc?3. Are there arrangements for boarding, host families, etc.?	
16. Education	1. Does the Academy liaise/cooperate with the education authorities?	1. Is there a head of education i.e. someone responsible for guiding/ supporting the players with their academic development?	1. Is there an approved arrangement for academic education?
AcademicStudySchools	2. Are there reports on the player's educational progress?		2. Are there individual educational plans?3. Does the Academy develop university students, successful employees in business, etc?





ONE- STAR 1. Is there collaboration with the local	TWO-STAR	THREE-STAR
1. Is there collaboration with the local		
clubs, regional associations, the national youth teams and	1. To what extent does the Academy collaborate with the club's communications department e.g. with the Academy section on the website?	1. Is there an identified network of collaborating clubs/ schools/universities/ government agencies/ businesses?
2. Is there a direct link with the first team? 3. Are there meetings with parents? Introductory sessions?	2. Do Academy players help in the community and support grassroots projects?	2. Is someone responsible for this liaison?
4. Does the Academy co-operate with other Academies e.g. knowledge sharing?		
1. Is there an annual self-assessment by the Academy?	1. Is there an individual performance review for each player every year?	1. Is there ongoing support for those who leave the Academy?
2. Is there a basic record (a logbook) for each player (i.e. playing/ learning/training time?	2. Is there an individual performance review for each member of staff every year?	2. Is there a performance profile (i.e. detailed record) for each player throughout their Academy career?
3. Is there a release policy/process?	3. Is there an independent review of the Academy at least every two years?	3. Is the Academy routinely and comprehensively monitored by the football authorities?
3. In 4. Ac 2. eatin 3.	Listhere a direct link with the first team? Are there meetings with parents? Around troductory sessions? Does the Academy co-operate with other cademies e.g. knowledge sharing? Is there an annual self-assessment by the cademy? Is there a basic record (a logbook) for each player (i.e. playing/ learning/training me?	department e.g. with the Academy section on the website? 2. Do Academy players help in the community and support grassroots projects? Are there meetings with parents? itroductory sessions? Does the Academy co-operate with other cademies e.g. knowledge sharing? Is there an annual self-assessment by the cademy? Is there a basic record (a logbook) for each player (i.e. playing/ learning/training me? Is there a release policy/process? 3. Is there an independent review of the Academy at least every two years?





Performance Categories	Key Criteria		
	ONE- STAR	TWO-STAR	THREE-STAR
19. Rules	1. Does the club fully comply with the AFC/ Member Associations club licensing – sporting criteria?	1. Does the Academy have detailed Regulations about all aspects of its operation?	1. Does the Academy have professional support i.e. legal and administrative for contract
ConductBehaviorRegulations	2. Are there basic rules about registration, travel times, etc?3. Is there a code of conduct for players? For staff? For parents?4. Is there an attendance register?	2. Are there rules about expulsion/dismissal from the Academy?	2. Are there rules about agents, compensation, etc.?
20.	1. Does the Academy produce an annual report for the club board?	1. Does the Academy produce players for national youth squads?	1. Does the Academy produce players for top international level?
Results • Outcomes	2. Do the Academy's players get the opportunity to train/play with the first team?	2. Does the Academy regularly produce players who graduate to a professional contract?	2. Does the Academy produce players for top professional football, including the club's first team or other professional clubs?
SuccessReturns	3. Does the Academy produce players for regional selections, national trials, etc.?		3. Is there evidence of transfer fees or compensation for Academy players?







3. PERFORMANCE AND KEY CRITERIA

A. AFC ONE-STAR ACADEMY





A. AFC ONE-STAR ACADEMY

1. LEADERSHIP

PERFORMANCE CATEGORIES	ONE-STAR
1	Is there a written commitment to the Academy by the owner/board?
LEADERSHIP > Direction	Is there a head of the Academy?
PhilosophyKey People	Is there a written football philosophy and an approach to player development?





A. AFC ONE-STAR ACADEMY

2. PLANNING

PERFORMANCE CATEGORIES	ONE-STAR
2 PLANNING Plans Schedules Strategy	Is there a written youth development plan for the Academy?





A. AFC ONE-STAR ACADEMY

3. ORGANISATION

PERFORMANCE CATEGORIES	ONE-STAR
3 ORGANISATION	Is there an Academy management structure document (i.e. a chart with all staff positions identified)?
StructureArrangementsOrganisation	Is there adequate administrative support?





A. AFC ONE-STAR ACADEMY

4. STAFFING

PERFORMANCE CATEGORIES	ONE-STAR
	Does each squad in the Academy have a minimum of one youth coach?
4 STAFFING	Is there an Academy secretary?
CoachesSpecialistsSupport Staff	Does the Academy have basic medical support, approved by the Member Association?
	Is there evidence of regular meetings and ongoing educational opportunities for the staff e.g. methods, trends, psychology, study visits, etc.?





A. AFC ONE-STAR ACADEMY

5. RECRUITMENT

PERFORMANCE CATEGORIES	ONE-STAR
5	Is there a written recruitment policy / identification process?
RECRUITMENT	Is there a reporting mechanism?
ScoutingTalentIdentification	Does the Academy have a simple database?





A. AFC ONE-STAR ACADEMY

6. FINANCE

PERFORMANCE CATEGORIES	ONE-STAR
FINANCE Funding Budgets Accounts	Is there a written annual budget?
	Does the Academy work within its annual budget and who audits it?
	Who supplies the budget?
	Does the budget meet the needs of the AFC's one-star Endorsement criteria?





A. AFC ONE-STAR ACADEMY

7. FACILITIES

PERFORMANCE CATEGORIES	ONE-STAR
7 FACILITIES Pitches Buildings Fquipment	Do the youth teams have the use of a full- side field for playing/ training? (half field for U12)?
	Is there a minimum/ adequate number of rooms for medical treatment, admin, fitness?
	Are there adequate dressing rooms reserved for the Academy?
	Is there an adequate / safe supply of equipment?





A. AFC ONE-STAR ACADEMY

8. TEAMS

PERFORMANCE CATEGORIES	ONE-STAR
8 TEAMS	Are there at least 3 youth teams i.e. U14, U16 and U19s?
PlayersSquadsCategories	Are there at least 18 players in each squad, including 2 goalkeepers?





A. AFC ONE-STAR ACADEMY

9. COACHING

PERFORMANCE CATEGORIES	ONE-STAR
	Is there a minimum of 2 training sessions per week for teams U14 to U19?
	Is there a basic coaching curriculum at each age level?
COACHING Sessions Methods Licences	Does the Head of the Academy have a contract and as a minimum, an AFC A Licence?
	Does each team coach have, as a minimum, an AFC B Licence?
	Is there a regular review of the coaching staff?
	If there are assistant coaches, do they have, as a minimum, a C Licence?
	Is there evidence that the club's vision / philosophy is reflected in the coaching programme?





A. AFC ONE-STAR ACADEMY

10. PLAYING

PERFORMANCE CATEGORIES	ONE-STAR
	Is there a regular (e.g. 20 matches/1 or 2 per week) elite, competitive match schedule organised by the FA/League for the Academy teams?
10 PLAYING	Is the match programme appropriate for the stage of development?
MatchesCompetitionsLevels	Are there guidelines on playing time (i.e. official matches)?
	In general, do the U12s play small-sided games?





A. AFC ONE-STAR ACADEMY

11. PLAYER PERFORMANCE

PERFORMANCE CATEGORIES	ONE-STAR
11 PLAYER PERFORMANCE	Is there evidence of player objectives and the use of feedback: verbal, through online, etc.?
AnalysisReviewsFeedback	





A. AFC ONE-STAR ACADEMY

12. HEALTH

PERFORMANCE CATEGORIES	ONE-STAR
	Are there regular health check-ups?
12 HEALTH	Is there an injury prevention programme?
MedicineInjuriesPrevention	Are there rehabilitation arrangements?
	Are the coaches trained in First Aid?





A. AFC ONE-STAR ACADEMY

13. FITNESS

PERFORMANCE CATEGORIES	ONE-STAR
13 FITNESS	Are there regular fitness tests for the Academy players?
FitnessTrainingSports	Are the workloads of the players managed (e.g. periodisation) in and out of Academy?





A. AFC ONE-STAR ACADEMY

14. PSYCHOLOGY

PERFORMANCE CATEGORIES	ONE-STAR
14 PSYCHOLOGY Assessments Psychologists Mental Training	1. Do the players have support/guidance on leadership, concentration, mental health, emotional stability, confidence, motivation, behaviour, etc.?





A. AFC ONE-STAR ACADEMY

15. WELFARE

PERFORMANCE CATEGORIES	ONE-STAR
15 WELFARE	Is there a policy of child protection in action i.e. have all Academy personnel been checked under the child protection legislation?
ProtectionLifestyleAccommodation	Is there a basic welfare policy and welfare support available?





A. AFC ONE-STAR ACADEMY

16. EDUCATION

PERFORMANCE CATEGORIES	ONE-STAR
16 EDUCATION	Does the Academy liaise/cooperate with the education authorities?
AcademicStudySchools	Are there reports on the player's educational progress?





A. AFC ONE-STAR ACADEMY

17. COLLABORATION

PERFORMANCE CATEGORIES	ONE-STAR
17 COLLABORATION Parents Grassroots Authorities	Is there collaboration with the local clubs, regional associations, the national youth teams and the schools?
	Is there a direct link with the first team?
	Are there meetings with parents? Introductory sessions?
	Does the Academy co-operate with other Academies e.g. knowledge sharing?





A. AFC ONE-STAR ACADEMY

18. ASSESSMENT

PERFORMANCE CATEGORIES	ONE-STAR
18 ASSESSMENT Reviews Records Appraisals	Is there an annual self-assessment by the Academy?
	Is there a basic record (a logbook) for each player (i.e. playing/learning/training time?
	Is there a release policy/process?
	Is there an appraisal procedure?





A. AFC ONE-STAR ACADEMY

19. RULES

PERFORMANCE CATEGORIES	ONE-STAR
19 RULES Conduct Behaviour Regulations	Does the club fully comply with the AFC/ Member Associations club licensing – sporting criteria?
	Are there basic rules about registration, travel times, etc?
	Is there a code of conduct for players? For staff? For parents?
	Is there an attendance register?





A. AFC ONE-STAR ACADEMY

20. RESULTS

PERFORMANCE CATEGORIES	ONE-STAR
20	Does the Academy produce an annual report for the club board?
RESULTS > Outcomes	Do the Academy's players get the opportunity to train/play with the first team?
SuccessReturns	Does the Academy produce players for regional selections, national trials, etc.?





Category	Criteria	Yes	No	Evidence
1. LEADERSHIP	 Is there a written commitment to the Academy by the owner/board? Is there a head of the Academy? Is there a written football philosophy and an approach to player development? 			
2. PLANNING	1. Is there a written youth development plan for the Academy?			
3. ORGANISATION	 Is there an Academy management structure document (i.e. a chart with all staff positions identified)? Is there adequate administrative support? 			
4. STAFFING	 Does each squad in the Academy have a minimum of one youth coach? Is there an Academy secretary? Does the Academy have basic medical support, approved by the Member Association? Is there evidence of regular meetings and ongoing educational opportunities for the staff eg. methods, trends, psychology, study visits, etc.? 			
5. RECUITMENT	 Is there a written recruitment policy/identification process? Is there a reporting mechanism? Does the Academy have a simple database? 			





Category	Criteria	Yes	No	Evidence
6. FINANCE	 Is there a written annual budget? Does the Academy work within its annual budget and who audits it? Who supplies the budget? Does the budget meet the needs of the AFC's one-star Endorsement criteria? 			
7. FACILITIES	 Do the youth teams have the use of a full-side field for playing/training? (half field for U12)? Is there a minimum/ adequate number of rooms for medical treatment, admin, fitness? Are there adequate dressing rooms reserved for the Academy? Is there an adequate/safe supply of equipment? 			
8. TEAMS	 Are there at least 3 youth teams i.e. U14, U16 and U19s? Are there at least 18 players in each squad, including 2 goalkeepers? 			
9. COACHING	 Is there a minimum of 2 training sessions per week for teams U14 to U19? Is there a basic coaching curriculum at each age level? Does the Head of the Academy have a contract and as a minimum, an AFC A Licence? Does each team coach have, as a minimum, an AFC B Licence? Is there a regular review of the coaching staff? If there are assistant coaches, do they have, as a minimum, a C Licence? Is there evidence that the club's vision/philosophy is reflected in the coaching programme? 			
10. PLAYING	 Is there a regular (e.g. 20 matches/1 or 2 per week) elite, competitive match schedule organised by the FA/League for the Academy teams? Is the match programme appropriate for the stage of development? Are there guidelines on playing time (i.e. official matches)? In general, do the U12s play small-sided games? 			





Category	Criteria	Yes	No	Evidence
11. PLAYER PERFORMANCE	1. Is there evidence of player objectives and the use of feedback: verbal, through online, etc.?			
12. HEALTH	 Are there regular health check-ups? Is there an injury-prevention programme? Are there rehabilitation arrangements? Are the coaches trained in First Aid? 			
13. FITNESS	 Are there regular fitness tests for the Academy players? Are the workloads of the players managed (e.g. periodisation) in and out of Academy? 			
14. PSYCHOLOGY	1. Do the players have support/guidance on leadership, concentration, mental health, emotional stability, confidence, motivation, behaviour, etc.			
15. WELFARE	 Is there a policy of child protection in action i.e. have all Academy personnel been checked under the child protection legislation? Is there a basic welfare policy and welfare support available? 			





Category	Criteria	Yes	No	Evidence
16. EDUCATION	 Does the Academy liaise/cooperate with the education authorities? Are there reports on the player's educational progress? 			
17. COLLABORATION	 Is there collaboration with the local clubs, regional associations, the national youth teams and the schools? Is there a direct link with the first team? Are there meetings with parents? Introductory sessions? Does the Academy co-operate with other Academies e.g. knowledge sharing? 			
18. ASSESSMENT	 Is there an annual self-assessment by the Academy? Is there a basic record (a logbook) for each player (i.e. playing/learning/training time? Is there a release policy/process? Is there an appraisal procedure? 			
19. RULES	 Does the club fully comply with the AFC/Member Associations club licensing – sporting criteria? Are there basic rules about registration, travel times, etc? Is there a code of conduct for players? For staff? For parents? Is there an attendance register? 			
20. RESULTS	 Does the Academy produce an annual report for the club board? Do the Academy's players get the opportunity to train/play with the first team? Does the Academy produce players for regional selections, national trials, etc.? 			







3. PERFORMANCE AND KEY CRITERIA

Higher standards (i.e. better quality and quantity) than a one-star Academy

B. AFC TWO-STAR ACADEMY





B. AFC TWO-STAR ACADEMY

1. LEADERSHIP

PERFORMANCE CATEGORIES	TWO-STAR
1 LEADERSHIP	Is there a system for liaison between the Academy and the first team?
DirectionPhilosophyKey People	Is there a board member responsible for the Academy?





B. AFC TWO-STAR ACADEMY

2. PLANNING

PERFORMANCE CATEGORIES	TWO-STAR
2 PLANNING	Is there a plan for the continued professional development of the Academy staff?
PlansScheduleStrategy	Is there a yearly or monthly development plan for the Academy?





B. AFC TWO-STAR ACADEMY

3. ORGANISATION

PERFORMANCE CATEGORIES	TWO-STAR
3 ORGANISATION	Are there job descriptions for each member of staff?
 Structure Arrangements Organisation 	Are there arrangements for meals, transport, etc.?





B. AFC TWO-STAR ACADEMY

4. STAFFING

PERFORMANCE CATEGORIES	TWO-STAR
4	Is there a goalkeeper specialist available?
STAFFING Conches	Does the Academy have a logistics manager?
CoachesSpecialistsSupport Staff	Does the Academy have adequate support staff i.e. doctor, physio, physical trainer, etc?





B. AFC TWO-STAR ACADEMY

5. RECRUITMENT

PERFORMANCE CATEGORIES	TWO-STAR
5	Is there a head scout?
RECRUITMENT	Is there a well- maintained system for recording training and match information?
ScoutingTalentIdentification	Are there arrangements for trials and for integrating new players?





B. AFC TWO-STAR ACADEMY

6. FINANCE

PERFORMANCE CATEGORIES	TWO-STAR
6 FINANCE	Does the budget meet the needs of AFC's two-star Endorsement criteria?
FundingBudgetsAccounts	Does the budget cover the expense of team travelling and away training or matches facilities?





B. AFC TWO-STAR ACADEMY

7. FACILITIES

PERFORMANCE CATEGORIES	TWO-STAR
	Are there sufficient grass pitches of appropriate size to enable the Academy to play all its matches and to carry out its coaching programme?
7 FACILITIES	Does the Academy have access to floodlights, artificial turf and indoor facilities?
PitchesBuildingsEquipment	Is there a pitch(es) reserved for the Academy?
	Is the quality of the playing surfaces of a high enough standard for an elite youth Academy?





B. AFC TWO-STAR ACADEMY

8. TEAMS

PERFORMANCE CATEGORIES	TWO-STAR
8 TEAMS	Are there at least 4 teams in the age category U13 to U19s?
PlayersSquadsCategories	Are there at least 18 players in each squad?





B. AFC TWO-STAR ACADEMY

9. COACHING

PERFORMANCE CATEGORIES	TWO-STAR
GCOACHING Sessions Methods Licences	Is there a minimum of 3 training sessions per week for teams U14 to U19?
	Does the Academy director have an AFC Pro Licence?
	Does each team coach (U14 to U19) have at least an AFC A Licence?
	Is individual coaching provided?
	Is specialist coaching for goalkeepers provided?
	Is there a policy regarding teaching methods?





B. AFC TWO-STAR ACADEMY

10. PLAYING

PERFORMANCE CATEGORIES	TWO-STAR
10 PLAYING	Is there an opportunity for international exchange?
MatchesCompetitionsLevels	Are there arrangements for less well-developed players in each age category?





B. AFC TWO-STAR ACADEMY

11. PLAYER PERFORMANCE

PERFORMANCE CATEGORIES	TWO-STAR
11 PLAYER PERFORMANCE	Is there a computer programme for analysis in use?
AnalysisReviewsFeedback	Are parents given regular feedback on the player's performance?





B. AFC TWO-STAR ACADEMY

12. HEALTH

PERFORMANCE CATEGORIES	TWO-STAR
	Are there rehabilitation protocols?
12	Is there medical support at each game?
HEALTH > Medicine	Is there an appropriate medical room?
InjuriesPrevention	Is there an educational programme about health and performance issues e.g. doping, smoking, diet, etc?
	Is there a head doctor and head physio appointed for the Academy?





B. AFC TWO-STAR ACADEMY

13. FITNESS

PERFORMANCE CATEGORIES	TWO-STAR
13	Is there a well-equipped fitness room/ gym?
Fitness	Is there a strength and condition specialist?
FitnessTrainingSports	Are workloads of the players monitored?





B. AFC TWO-STAR ACADEMY

14. PSYCHOLOGY

PERFORMANCE CATEGORIES	TWO-STAR
14 PSYCHOLOGY	Is there a programme of psychological development?
AssessmentsPsychologistsMental Training	Is psychological support available?





B. AFC TWO-STAR ACADEMY

15. WELFARE

PERFORMANCE CATEGORIES	TWO-STAR
15	Is there a welfare officer?
WELFARE	Is there a basic lifestyle programme e.g. nutrition, hygiene, mental health, etc?
ProtectionLifestyleAccommodation	Are there arrangements for boarding, host families, etc.?





B. AFC TWO-STAR ACADEMY

16. EDUCATION

PERFORMANCE CATEGORIES	TWO-STAR
16 EDUCATION Academic Study Schools	Is there a head of education i.e. someone responsible for guiding/ supporting the players with their academic development?





B. AFC TWO-STAR ACADEMY

17. COLLABORATION

PERFORMANCE CATEGORIES	TWO-STAR
17 COLLABORATION	To what extent does the Academy collaborate with the club's communications department e.g. with the Academy section on the website?
ParentsGrassrootsAuthorities	Do Academy players help in the community and support grassroots projects?





B. AFC TWO-STAR ACADEMY

18. ASSESSMENT

PERFORMANCE CATEGORIES	TWO-STAR
18	Is there an individual performance review for each player every year?
ASSESSMENT > Reviews	Is there an individual performance review for each member of staff every year?
ReviewsRecordsAppraisals	Is there an independent review of the Academy at least every two years?





B. AFC TWO-STAR ACADEMY

19. RULES

PERFORMANCE CATEGORIES	TWO-STAR
19 RULES	Does the Academy have detailed Regulations about all aspects of its operation?
ConductBehaviourRegulations	Are there rules about expulsion/dismissal from the Academy?





B. AFC TWO-STAR ACADEMY

20. RESULTS

PERFORMANCE CATEGORIES	TWO-STAR
20 RESULTS	Does the Academy produce players for national youth squads?
OutcomesSuccessReturns	Does the Academy regularly produce players who graduate to a professional contract?





Category	Criteria	Yes	No	Evidence
1. LEADERSHIP	 Is there a system for liaison between the Academy and the first team? Is there a board member responsible for the Academy? 			
2. PLANNING	 Is there a plan for the continued professional development of the Academy staff? Is there a yearly or monthly development plan for the Academy? 			
3. ORGANISATION	 Are there job descriptions for each member of staff? Are there arrangements for meals, transport, etc.? 			
4. STAFFING	 Is there a goalkeeper specialist available? Does the Academy have a logistics manager? Does the Academy have adequate support staff i.e. doctor, physio, physical trainer, etc? 			
5. RECUITMENT	 Is there a head scout? Is there a well-maintained system for recording training and match information? Are there arrangements for trials and for integrating new players? 			





Category	Criteria	Yes	No	Evidence
6. FINANCE	 Does the budget meet the needs of AFC's two star Endorsement criteria? Does the budget cover the expense of team travelling and away training or matches facilities? 			
7. FACILITIES	 Are there sufficient grass pitches of appropriate size to enable the Academy to play all its matches and to carry out its coaching programme? Does the Academy have access to floodlights, artificial turf and indoor facilities? Is there a pitch(es) reserved for the Academy? Is the quality of the playing surfaces of a high enough standard for an elite youth Academy? 			
8. TEAMS	 Are there at least 4 teams in the age category U13 to U19s? Are there at least 18 players in each squad? 			
9. COACHING	 Is there a minimum of 3 training sessions per week for teams U14 to U19? Does the Academy director have an AFC Pro Licence? Does each team coach (U14 to U19) have at least an AFC A Licence? Is individual coaching provided? Is specialist coaching for goalkeepers provided? Is there a policy regarding teaching methods? 			
10. PLAYING	 Is there an opportunity for international exchange? Are there arrangements for less well-developed players in each age category? 			





Category	Criteria	Yes	No	Evidence
11. PLAYER PERFORMANCE	 1. Is there a computer programme for analysis in use? 2. Are parents given regular feedback on the player's performance? 			
12. HEALTH	 Are there rehabilitation protocols? Is there medical support at each game? Is there an appropriate medical room? Is there an educational programme about health and performance issues e.g. doping, smoking, diet, etc? Is there a head doctor and head physio appointed for the Academy? 			
13. FITNESS	 Is there a well-equipped fitness room/gym? Is there a strength and condition specialist? Are workloads of the players monitored? 			
14. PSYCHOLOGY	 Is there a programme of psychological development? Is psychological support available? 			
15. WELFARE	 Is there a welfare officer? Is there a basic lifestyle programme e.g. nutrition, hygiene, mental health, etc? Are there arrangements for boarding, host families, etc.? 			





Category	Criteria	Yes	No	Evidence
16. EDUCATION	1. Is there a head of education i.e. someone responsible for guiding/supporting the players with their academic development?			
17. COLLABORATION	 To what extent does the Academy collaborate with the club's communications department e.g. with the Academy section on the website? Do Academy players help in the community and support grassroots projects? 			
18. ASSESSMENT	 Is there an individual performance review for each player every year? Is there an individual performance review for each member of staff every year? Is there an independent review of the Academy at least every two years? 			
19. RULES	 Does the Academy have detailed Regulations about all aspects of its operation? Are there rules about expulsion/dismissal from the Academy? 			
20. RESULTS	 Does the Academy produce players for national youth squads? Does the Academy regularly produce players who graduate to a professional contract? 			







Three-Star

A reference point: a wide range of services, top infrastructure and elite-level, successful outcomes

3. PERFORMANCE AND KEY CRITERIA

C. AFC THREE-STAR ACADEMY





C. AFC THREE-STAR ACADEMY

1. LEADERSHIP

PERFORMANCE CATEGORIES	THREE-STAR
1	Does the club operate a technical board and a technical director?
LEADERSHIP Direction	Does the club comply with good governance standards? (Member Association approval)
PhilosophyKey People	Is there a vision and mission document for the club and the Academy?





C. AFC THREE-STAR ACADEMY

2. PLANNING

PERFORMANCE CATEGORIES	THREE-STAR
2 PLANNING Plans Schedule Strategy	Is there a written, regularly updated, long- term business plan for the Academy, approved by the club board?





C. AFC THREE-STAR ACADEMY

3. ORGANISATION

PERFORMANCE CATEGORIES	THREE-STAR
3	Is there a clear decision-making process for the Academy?
ORGANISATION > Structure	Is there comprehensive administration support?
ArrangementsOrganisation	Are there arrangements for the player's school studies, further education, etc?





C. AFC THREE-STAR ACADEMY

4. STAFFING

PERFORMANCE CATEGORIES	THREE-STAR
	Does the Academy have appropriate/ adequate ground staff?
4 STAFFING	Does the Academy have a comprehensive dedicated staff i.e. coaches, doctor, physio, physical trainer, etc?
Coaches	Does each team have an assistant coach, and do they have a B licence, as a minimum?
SpecialistsSupport Staff	Is there evidence of a policy supporting continuity of staff?





C. AFC THREE-STAR ACADEMY

5. RECRUITMENT

PERFORMANCE CATEGORIES	THREE-STAR
5	Is there a scouting team for the Academy?
RECRUITMENT	Is there a comprehensive digital system/tool for data collection?
ScoutingTalentIdentification	Is there an annual review of the talent identification system?





C. AFC THREE-STAR ACADEMY

6. FINANCE

PERFORMANCE CATEGORIES	THREE-STAR
6	Is long-term funding for the Academy guaranteed?
FINANCE	Are the financial accounts and records kept in accordance with club licensing guidelines?
FundingBudgetsAccounts	Does the budget meet the needs of the AFC's Three-Star Endorsement criteria?





C. AFC THREE-STAR ACADEMY

7. FACILITIES

PERFORMANCE CATEGORIES	THREE-STAR
7 FACILITIES Pitches Buildings Fquipment	Are the facilities fully comprehensive (e.g. dressing rooms, medical centre, pitches, etc.) and do they meet the needs of the Academy's technical programme?





C. AFC THREE-STAR ACADEMY

8. TEAMS

PERFORMANCE CATEGORIES	THREE-STAR
8 TEAMS	Are there at least 6 teams, including one U12 squad which plays small-sided games?
PlayersSquadsCategories	Are there at least 18 players in each squad?





C. AFC THREE-STAR ACADEMY

9. COACHING

PERFORMANCE CATEGORIES	THREE-STAR
9 COACHING	Is there a minimum of 4 training sessions per week for teams U14 to U19?
SessionsMethodsLicences	Does each coach with the youth age-group teams have at least an AFC A Licence and the assistants a B Licence?





C. AFC THREE-STAR ACADEMY

10. PLAYING

PERFORMANCE CATEGORIES	THREE-STAR
10	Is there a games programme which meet the individual player's needs?
PLAYING	
MatchesCompetitionsLevels	Do the top players have the opportunity against older, more mature players?





C. AFC THREE-STAR ACADEMY

11. PLAYER PERFORMANCE

PERFORMANCE CATEGORIES	THREE-STAR
11	Are all matches/ training sessions filmed and analysed?
PLAYER PERFORMANCE	Is there a regular, comprehensive performance review for each player?
AnalysisReviewsFeedback	Is there performance analysis guidance for each player?





C. AFC THREE-STAR ACADEMY

12. HEALTH

PERFORMANCE CATEGORIES	THREE-STAR
12	Is there an appropriate, fully qualified medical team?
HEALTH	Is there research into player injuries?
MedicineInjuriesPrevention	Are there protocols on returning to play and activities with the first team?





C. AFC THREE-STAR ACADEMY

13. FITNESS

PERFORMANCE CATEGORIES	THREE-STAR
13	Are there individual strength and conditioning programmes?
Fitness Fitness	Is there comprehensive sports science support?
FitnessTrainingSports	Are fitness sessions integrated with technical work?





C. AFC THREE-STAR ACADEMY

14. PSYCHOLOGY

PERFORMANCE CATEGORIES	THREE-STAR
14 PSYCHOLOGY	Is there a comprehensive psychological assessment for each individual player?
AssessmentsPsychologistsMental Training	Is there access to professional help?





C. AFC THREE-STAR ACADEMY

15. WELFARE

PERFORMANCE CATEGORIES	THREE-STAR
15 WELFARE	Is there a comprehensive welfare support system in place?
ProtectionLifestyleAccommodation	





C. AFC THREE-STAR ACADEMY

16. EDUCATION

PERFORMANCE CATEGORIES	THREE-STAR
16	Is there an approved arrangement for academic education?
EDUCATION Academic Study Schools	Are there individual educational plans?
	Does the Academy develop university students, successful employees in business, etc?





C. AFC THREE-STAR ACADEMY

17. COLLABORATION

PERFORMANCE CATEGORIES	THREE-STAR
17 COLLABORATION	Is there an identified network of collaborating clubs/ schools/universities/ government agencies/ businesses?
ParentsGrassrootsAuthorities	Is someone responsible for this liaison?





C. AFC THREE-STAR ACADEMY

18. ASSESSMENT

PERFORMANCE CATEGORIES	THREE-STAR
18	Is there ongoing support for those who leave the Academy?
ASSESSMENT > Reviews	Is there a performance profile (i.e. detailed record) for each player throughout their Academy career?
Reviews Records Appraisals	Is the Academy routinely and comprehensively monitored by the football authorities?





C. AFC THREE-STAR ACADEMY

19. RULES

PERFORMANCE CATEGORIES	THREE-STAR
19 RULES	Does the Academy have professional support i.e. legal and administrative for contracts, disputes, etc.?
ConductBehaviourRegulations	Are there rules about agents, compensation, etc.?





C. AFC THREE-STAR ACADEMY

20. RESULTS

PERFORMANCE CATEGORIES	THREE-STAR
20	Does the Academy produce players for top international level?
RESULTS > Outcomes	Does the Academy produce players for top professional football, including the club's first team or other professional clubs?
> Success > Returns	Is there evidence of transfer fees or compensation for Academy players?





Category	Criteria	Yes	No	Evidence
1. LEADERSHIP	 Does the club operate a technical board and a technical director? Does the club comply with good governance standards? (Member Association approval) Is there a vision and mission document for the club and the Academy? 			
2. PLANNING	1. Is there a written, regularly updated, long-term business plan for the Academy, approved by the club board?			
3. ORGANISATION	 Is there a clear decision-making process for the Academy? Is there comprehensive administration support? Are there arrangements for the player's school studies, further education, etc? 			
4. STAFFING	 Does the Academy have appropriate/adequate ground staff? Does the Academy have a comprehensive dedicated staff i.e. coaches, doctor, physio, physical trainer, etc? Does each team have an assistant coach, and do they have a B licence, as a minimum? Is there evidence of a policy supporting continuity of staff? 			
5. RECUITMENT	 Is there a scouting team for the Academy? Is there a comprehensive digital system/tool for data collection? Is there an annual review of the talent identification system? 			





Category	Criteria	Yes	No	Evidence
6. FINANCE	 Is long-term funding for the Academy guaranteed? Are the financial accounts and records kept in accordance with club licensing guidelines? Does the budget meet the needs of the AFC's Three-Star Endorsement criteria? 			
7. FACILITIES	1. Are the facilities fully comprehensive (e.g. dressing rooms, medical centre, pitches, etc.) and do they meet the needs of the Academy's technical programme?			
8. TEAMS	 Are there at least 6 teams, including one U12 squad which plays small-sided games? Are there at least 18 players in each squad? 			
9. COACHING	 Is there a minimum of 4 training sessions per week for teams U14 to U19? Does each coach with the youth age-group teams have at least an AFC A Licence and the assistants a B Licence? 			
10. PLAYING	 Is there a games programme which meet the individual player's needs? Do the top players have the opportunity against older, more mature players? 			





Category	Criteria	Yes	No	Evidence
11. PLAYER PERFORMANCE	 Are all matches/training sessions filmed and analysed? Is there a regular, comprehensive performance review for each player? Is there performance analysis guidance for each player? 			
12. HEALTH	 Is there an appropriate, fully qualified medical team? Is there research into player injuries? Are there protocols on returning to play and activities with the first team? 			
13. FITNESS	 Are there individual strength and conditioning programmes? Is there comprehensive sports science support? Are fitness sessions integrated with technical work? 			
14. PSYCHOLOGY	 Is there a comprehensive psychological assessment for each individual player? Is there access to professional help? 			
15. WELFARE	1. Is there a comprehensive welfare support system in place?			





Category	Criteria	Yes	No	Evidence
16. EDUCATION	 Is there an approved arrangement for academic education? Are there individual educational plans? Does the Academy develop university students, successful employees in business, etc? 			
17. COLLABORATION	 Is there an identified network of collaborating clubs/ schools/ universities/government agencies/businesses? Is someone responsible for this liaison? 			
18. ASSESSMENT	 Is there ongoing support for those who leave the Academy? Is there a performance profile (i.e. detailed record) for each player throughout their Academy career? Is the Academy routinely and comprehensively monitored by the football authorities? 			
19. RULES	 Does the Academy have professional support i.e. legal and administrative for contracts, disputes, etc.? Are there rules about agents, compensation, etc.? 			
20. RESULTS	 Does the Academy produce players for top international level? Does the Academy produce players for top professional football, including the club's first team or other professional clubs? Is there evidence of transfer fees or compensation for Academy players? 			







4. CHECKLIST - 11 CORE CRITERIA*

When the club can satisfy the eleven (11) core criteria on the Elite Youth Evaluation checklist. Provisional membership can be applied for





4. Checklist – 11 CORE CRITERIA

Core Areas	Criteria	Yes	No	Evidence
1 STAFF	 Organigram Job Descriptions Qualifications 			
2 PLANS	A document summarising the Member Association's youth development plan.			
3 COMPETITIONS	 Confirmation of the Member Association's programme of international matches and training camps Proof of regular youth league participation 			
4 COACHES	A list of Member Association employed national youth coaches, including AFC required qualifications.			
5 TALENT ID	• A paper describing the Member Associations scouting arrangements, including development centres and links to grassroots, schools, local clubs, etc.			
6 MEDICAL	Details of the medical staff, the support provided, and the checks carried out.			
7 SPORTS SCIENCE	• Information about data collection, performance analysis, fitness, diet, individual records and results.			
8 EDUCATION & WELFARE	 Verification of a child protection policy Describe the educational arrangements with the school's authorities. A copy of the staff and player Codes of Conduct, rules, evaluations, etc. 			
9 FACILITIES	Provide material to show the quality of the facilities used by the youth staff and players eg. training/playing pitches, changing rooms, medical facilities, equipment, etc.			
10 PHILOSOPHY	• Present (in writing) a description of the Member Association's playing philosophy, style and technical emphasis with youth players.			
11 ACADEMIES	 A catalogue of the national and club (top league) youth Academies Details of a grading system (if in use) An evaluation form for at least one Academy that satisfies the Key Criteria (one, two or three stars) 			







THANK YOU