Quecc
Quality for Education and Child Care

Dear Parents,

Your child's daycare center has commissioned Quecc GmbH to conduct an external evaluation in accordance with the Berlin Education Program. This means that the educational work will be assessed by external experts based on observations, interviews, and surveys. We need your help with this. How do you rate the work of the daycare center? What are the daycare center's strengths, and what areas do you think need improvement? The results will be used to acknowledge what has already been achieved and to provide concrete recommendations for the further development of the educational work. This survey is, of course, voluntary and anonymous. The results will be used exclusively for feedback to the daycare center and will not be shared with third parties.

Thank you very much for your cooperation.

Information about the child

This information is intended to help us provide tailored recommendations (e.g., based on age group). If you prefer not to provide this information, please skip this section.

My child is ○ under 3 years old ○ 3 years old or older

My child is growing up in a multilingual environment. ○ Yes ○ No

My child has a disability. ○ Yes ○ No

My child attends the group _____

What is your opinion on the following aspects of your child's daycare center:

Please check the appropriate boxes. If you are unable or unwilling to answer a question, please skip it.

		Completely true	Somewhat true	Partially true	Somewhat false	Not true
1	My child enjoys going to daycare.	○	○	○	○	○
2	I feel comfortable leaving my child at daycare.	○	○	○	○	○
3	The daycare's hours of operation meet my needs.	○	○	○	○	○
4	The teachers respond to my child's needs.	○	○	○	○	○
5	The teachers spend enough time with my child.	○	○	○	○	○
6	The teachers treat my child with love.	○	○	○	○	○
7	My child receives individualized support.	○	○	○	○	○
8	The teachers have an open and respectful attitude and are vigilant against prejudice and discrimination.	○	○	○	○	○
9	My child's family languages are valued at the daycare center.	○	○	○	○	○
10	I already had a good impression of the daycare center before my child was admitted (e.g., through conversations, visits, informational materials).	○	○	○	○	○
11	I was informed in detail about the individual steps of the settling-in period.	○	○	○	○	○
12	My child's settling-in period was handled gently and tailored to their individual needs.	○	○	○	○	○

		Completely true	Somewhat true	Partially true	Somewhat false	Not true
13	I can openly discuss any issues or concerns with the teachers.	O	O	O	O	O
14	When I raise issues or suggestions, they lead to responses and changes at the daycare center.	O	O	O	O	O
15	I am regularly informed about my child's development.	O	O	O	O	O
16	I am regularly and promptly informed about important matters.	O	O	O	O	O
17	Parent meetings are held regularly.	O	O	O	O	O
18	The parent meetings are designed to be informative.	O	O	O	O	O
19	I have the impression that parental involvement in the daycare center is encouraged.	O	O	O	O	O
20	The teachers inform me about opportunities for involvement.	O	O	O	O	O
21	The teachers make their work transparent (e.g., photos, discussions about group activities).	O	O	O	O	O
22	The teachers have discussed with me the purpose of the language learning diary/BeoKiz.	O	O	O	O	O
23	The teachers regularly show me the results of the work done with my child's language learning diary/BeoKiz.	O	O	O	O	O
24	The teachers have informed me about the philosophy of the daycare center.	O	O	O	O	O
25	Transitions within the daycare center are adequately prepared for and supported.	O	O	O	O	O
26	My child is adequately prepared for the transition to elementary school.	O	O	O	O	O
27	There is a pleasant working atmosphere among the teachers.	O	O	O	O	O
28	The teachers seem satisfied with their work at the daycare center.	O	O	O	O	O

Praise: What does the daycare center do particularly well?

29

Improvement: What could the daycare center do better?

30