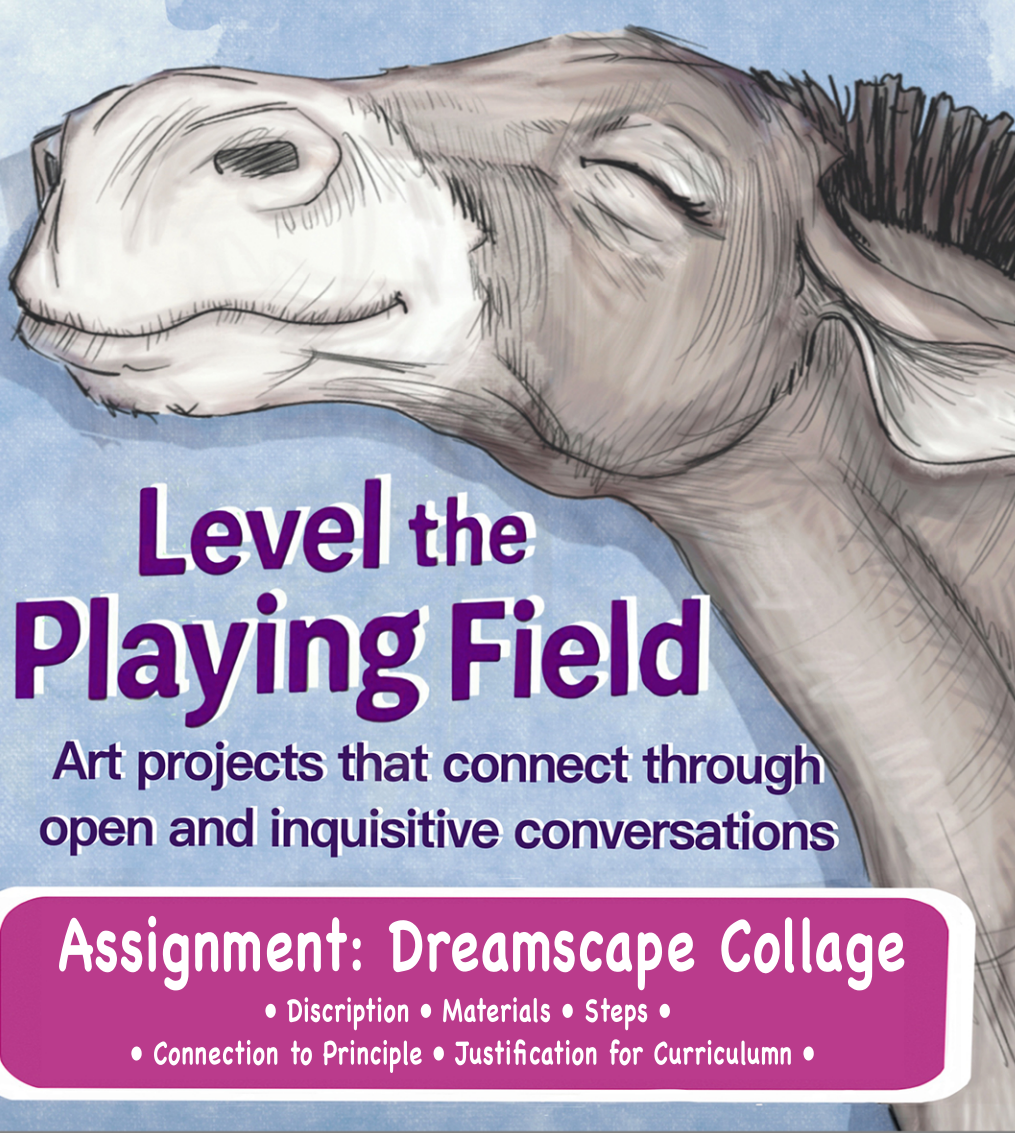


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Level the Playing Field

Art projects that connect through
open and inquisitive conversations

Assignment: Dreamscape Collage

- Discription • Materials • Steps •
- Connection to Principle • Justification for Curriculum •

Guiding Principle : Level the Playing Field

Explanation: Emphasizes creating a shared, inclusive space where diverse individuals connect through universal experiences like dreaming, fostering equitable participation and inquisitive conversations.

Assignment : Dreamscape Collage

- **Description:** Participants create individual collages inspired by a dream or imaginative scenario, then combine them into a group display, fostering equal contribution and shared storytelling.
- **Materials Needed:**
 - Mixed-media paper or cardboard
 - Magazines, colored paper, fabric scraps
 - Glue, scissors, markers
 - Optional: stickers or decorative tape
- **Steps:**
 - **Introduction (5-10 minutes):** Discuss dreams as a universal experience, asking, “What’s a dream or imaginary place you’ve thought about?” to ensure everyone feels included.
 - **Individual Creation (20-30 minutes):** Each participant creates a small collage representing their dream or imaginative scenario, using cutouts, drawings, or textures.
 - **Group Integration (15 minutes):** Arrange individual collages on a large board or wall, connecting them visually (e.g., with drawn lines or shared colors) to form a collective “dreamscape.”
 - **Reflection (10 minutes):** Participants share their collage’s story, discussing how their piece connects to others, fostering open-ended conversation.
 - **Display:** Showcase the group dreamscape in the classroom or home.
- **Connection to Principle:** This activity levels the playing field by using dreams as a common starting point, ensuring all participants contribute equally regardless of skill. The group display and reflection encourage inquisitive conversations, aligning with the principle’s focus on community connection.
- **Justification for Curriculum:** Promotes social collaboration and creative expression, supported by NAEYC’s findings on collaborative play enhancing interpersonal skills. It aligns with curriculum goals for inclusive participation and creative storytelling.