

FOREIGN TRANSCRIPT EVALUATION WORKSHEET

Last Name:	_____	First Name:	_____
Date of Birth:	12-29-2004	U.S. School:	_____
Country:	Nigeria	Language:	English

Course Analysis

Grade Level:	9th (First Term only)	School Year:	2017-18
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(Subject)/ U.S. Equivalent Subject	Hours per week	Foreign Grade	U.S. Grade	Credit	Section
Phy Edu Physical Education I	4	97	95	0.50	PHY2110
French French I	5	88	95	0.50	WLD2110
Mathematics Integrated Math I	5	93	95	0.50	MAT2110
Bus. Studies Business, Finance, Mark	4	92	95	0.50	BFM1110
Social Studies Geography	4	96	95	0.50	
Basic Science Earth/Physical Science	6	97	95	0.50	SCI 1010
Eng. Studies English 9	5	83	95	0.50	ELA0910

Grade Level:	10th (First Term Only)	School Year:	2018-19
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(Subject)/ U.S. Equivalent Subject	Hours per week	Foreign Grade	U.S. Grade	Credit	Course Code
Accounting Accounting II	4	69	85	0.50	
Biology Biology	6	93	95	0.50	SCI 2010
Eng Lang English 10	5	93	95	0.50	ELA 1010
Mathematics Integrated Math II	5	88	95	0.50	MAT 2210

Total Credits:	
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* Student may be eligible for add'l credit in 9th grad if 2nd semester

Grading Scale Conversion	Grading Scale Used in Evaluation
Foreign Scale = U.S. Grade Equivalent	<input checked="" type="checkbox"/> Grading Scale from Student Transcript
A1 75-100	___ AACRAO Edge
B2/B3 65-74	___ NCAA Eligibility Center
C4/C5/C6 50-64	___ WES
D7/E8 40-49	___ ScholarPro
F9 ≤39	___ Other:

Only classes attended 4 hrs per wk were eligible to be evaluated

15 receive

Notes:	Date:	4/12/19
9th- Only 1 of 2 terms was submitted; therefore, student is eligible for	Evaluated By:	PG
half credit.		20190001

10th- Only 1 term (1st sem. completed); therefore, student is

GLORY TO GOD HIGH SCHOOL

No. 1-6 Pastor Olu Glusakin Avenue, Alaguntan Lekki-Ajah

FIRST TERM(FULL TERM) REPORT

ACADEMIC TERM: 2017/2018, FIRST TERM

NAME: TOMISOLA OLU

CLASS: YEAR 9

CLASS TEACHER: THEOPHILUS SOMEFUN

(Hrs per wk) 1st sem


SN	Subject	Note/Assignment(10)	Test(10)	Project(10)	Presentation(10)	Examination(60)	Obtained(100)	Mark	Grade	Point	Letter
1	Physical Education	(4)	10	10	10	9	58	97	4.00	A1	95
2	ICT	(2)	10	9	10	10	45	84	4.00	A1	
3	French	(5)	10	10	10	10	48	88	4.00	A1	95
4	Mathematics	(5)	10	10	10	10	53	93	4.00	A1	95
5	Business Studies	(4)	9	10	10	10	53	92	4.00	A1	95
6	Social Studies	(4)	10	9	10	9	58	96	4.00	A1	95
7	Cultural Creative Art	(2)	5	10	8	10	52	85	4.00	A1	
8	Basic Science	(6)	10	9	10	10	58	97	4.00	A1	95
9	Security Education	(1)	10	10	10	9	59	98	4.00	A1	
10	Yoruba	(3)	10	9	10	10	40	85	4.00	A1	
11	Civic Education	(2)	9	10	10	7	52	88	4.00	A1	
12	Home Economics	(1)	10	10	10	10	50	90	4.00	A1	
13	Agric Science	(2)	10	10	10	9	55	94	4.00	A1	
14	Basic Technology	(2)	10	10	10	10	56	96	4.00	A1	
15	Christian Religious Studies	(2)	10	9	10	10	54	93	4.00	A1	
16	English Studies	(5)	9	7	10	9	48	83	4.00	A1	95

TERM GPA: 4.00

CUMULATIVE GPA: 4.00

CLASS TEACHER'S COMMENT

Tomisola is a good and brilliant girl but I believe she can still do more.


Class Teacher

91.3


Principal

...all round excellence

Foreign US
A1 75-100 = A 95
B2/B3 65-74 = B 85
C4/C5/C6 50-64 = C 75
D7/E8 40-49 = D 65
Lowest possible pass =
F9 ≤ 39 = F 59

* Hrs per week assigned based on average school interview/ self-reporting.



GLORY TO GOD HIGH SCHOOL

.....all round excellence
Address: 1-5 Pastor Olu-Olusakin Avenue, Alaguntan, Ajah.
Ibe Bus Stop, Lekki-Ajah Express Way, Lagos
Telephone: 08098623623
Email: info@glorytogodschools.org

* Hrs based on avg school interview (self-reported)

Report For: 1st Term, 2018/2019 Academic Session (Next Term Resumes: 07-January-2019)

(PRINT RESULT)

Full Names (Gender)

(Female)

Admission Number

GLO/2018/199

Class (Arm)

YEAR10 (A)

Date of Birth

2004-12-29 (14 years of Age)

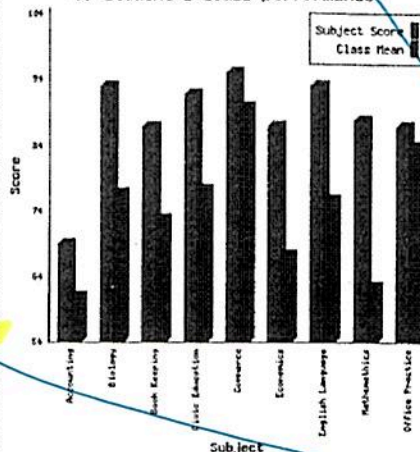


TERM REPORT

SUBJECT	TEST (10)	NOTE (15)	PROJ (10)	PRA (10)	ASN (5)	EVAL (60)	Total Score (100)	Class Avg Score	Class High Point	Class Low Point	Class Subject Position	Grade
Accounting	8	5	10	10	4	32	69	61.0	69	49	1st	B3
Biology	9	5	10	10	5	54	93	76.9	93	66	1st	A1
Book Keeping	9	5	10	10	4	49	87	72.8	87	62	1st	A1
Civic Education	10	5	10	10	5	52	92	77.4	93	61	2nd	A1
Commerce	9	5	10	10	5	56	95	90.0	95	86	1st	A1
Economics	10	5	10	9	4	49	87	67.4	87	49	1st	A1
English Language	10	5	10	10	5	53	93	75.9	93	57	1st	A1
Mathematics	10	5	10	7	5	51	88	62.5	90	36	2nd	A1
Office Practice	10	5	10	10	5	47	87	84.0	90	75	2nd	A1

Grade Analysis: A1(75-100) B3(70-74.99) B3(65-69.99) C4(60-64.99) C3(55-59.99) C6(50-54.99) D7(45-49.99) E8(40-44.99) F9(35-39.99)

Graph showing comparative analysis of student's class performance



10th
2018-19
Nigeria
(1 semester = 1 term)

1/2 credit only
did not complete
entire 10th grad
school year

Foreign grading
scale

RESULT ANALYSIS

TOTAL TERM SCORE	791
AVERAGE TERM SCORE (STUDENT)	87.9%
AVERAGE TERM SCORE (CLASS)	72.8%
NO OF SUBJECTS OFFERED	9
NO OF SUBJECTS PASSED	9
NO OF SUBJECTS FAILED	NULL
YEAR10 CLASS POPULATION	13

Teacher's Comment

Tomisola is respectful and always serious with her studies.

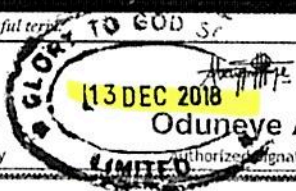
Principal's Comment

Outstanding performance. Successful term.



Ovie Omugbe

Authorized Signatory



Oduneye A.S

Authorized Signatory

Student's Skills & Behaviour

ASSESSMENT >>>	1 (Fair)	2 (Pass)	3 (Good)	4 (Very Good)	5 (Excellent)
ATTENTIVENESS	--	--	--	✓	--
NEATNESS	--	--	--	--	✓
POLITENESS	--	--	--	✓	--
PUNCTUALITY	--	--	--	--	✓
RELATIONSHIP WITH OTHERS	--	--	--	--	✓
SELF CONTROL	--	--	--	✓	--
SENSE OF RESPONSIBILITY	--	--	--	--	✓

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BPS = US Equivalent Transfer Grade

90-100 = 95 A

80-89 = 85 B

70-79 = 75 C

60-69 = 65 D

≤ 59 = 59 F

US
Equivalent
grade

Foreign	US
75-100	95 A
65-74	85 B
50-64	75 C
40-49	65 D
≤ 39	59 F

B10- Hrs from Biology/Chemistry included.

local
BPS
scale

Nigeria HRS per week

Course	9 th	10 th	11 th	12 th
English	5	5	5	4
Mathematics	5	5	5	5
Science (Bio)	3	3	3	3
Science (Phy)	2	2	2	2
Science (Chem)	3	3	2	3
Business	4	4	2	2
French	5	4	5	4
Physical Education	4	3	2	1
Music	2	2	2	1
Geography	2	2	2	2
History	2	2	2	2
Art	2	2	2	2
Economics	-	-	2	2
Computer	2	2	1	1

Social Studies

5/16/17

United Arab Emirates

Minimum Academic Requirements for Admission

All documents must be notarized copies of the original, with certified English Translations and record of courses and marks earned attached

One of the following:

- * Secondary School Leaving Certificate (Thanawiya)
- * Secondary Technical/Commercial/Agricultural School Diploma

English Language Proficiency Requirements for Admission

- * Official TOEFL score of 460 (paper based) or 140 (computer based testing) or higher
- * Official SAT Verbal score of 330 or higher, or ACT English score of 12 or higher
- * GCE "O" level English scores of "A", "B", or "C", or numeric scores from 1 to 6
- * Completion of English Composition I course (grade "C" or better) at an accredited US College or University

Top

United Kingdom

Minimum Academic Requirements for Admission

A notarized copy of one of the following:

- * General Certificate of Education (GCE) at Ordinary level showing a minimum of five subjects passed (1-6 or A,B,C)
- * Certificate of Secondary Education (CSE) subjects. Graded same as GCE. -- prior to 1987.
- * Certificate of Extended Education Subjects, Graded A or B (I or II) are akin to GCE subjects (see above)
- * * General Certificate of Secondary Education (GCSE) showing a minimum of five subjects graded C or better

English Language Proficiency Requirements for Admission

There are no language requirements for students from this country.

Top

Uruguay

Minimum Academic Requirements for Admission

All documents must be notarized copies of the original, with certified English Translations and record of courses and marks earned attached

One of the following:

- * Bachiller/Bachillerato
- * Bachiller Técnico

English Language Proficiency Requirements for Admission

- * Official TOEFL score of 460 (paper based) or 140 (computer based testing) or higher
- * Official SAT Verbal score of 330 or higher, or ACT English score of 12 or higher

5/16/17

W A E C / W A S S C E /

Senior Sch Cert.

HIGH SCHOOL

13 yrs A-Level

COLLEGE

NIGERIA EDUCATION SYSTEM



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Academic Calender



Photo Gallery



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Entrance Examination

Entrance Examination into Glory to God High School is scheduled as follows:

Date: Saturday 11th May, 2019.

Time: 9am.

Venue: School premises

Subjects to be taken: Mathematics and English.

Vacancy

An ICT tutor is needed urgently at Glory to God Schools.

Qualifications:

1. Minimum of HND in computer science or any other related course.

2. Added to Basic knowledge, he or she must have a good knowledge of graphics design esp.

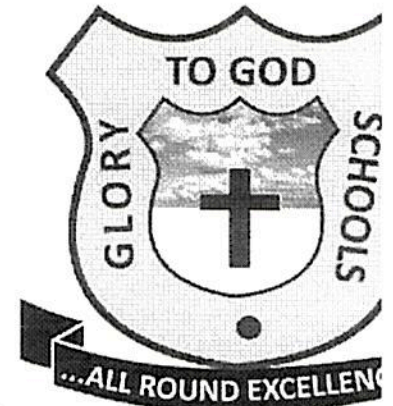
[read more](#)

[See More](#)

About US

Glory to God High School started in September 10th, 2014 as a complement to the nursery and primary school. The school is located at Plot 1-5 Pastor Olu Olusakin Avenue, Alaguntanlaja Bus Stop, Lekki-Ajah Express way, Lagos.

Our ultimate goal is all round excellence by providing students with the knowledge and skills to function effectively and productively anywhere in the world. This we achieve, not only through the use of cutting edge technology and other resources, but especially through our experienced and dedicated staff who...

[See More](#)

SAGE FROM THE DESK OF THE DIRECTOR

OUR FACILITIES

Top Facilities

Ict Suite

Glory to God schools has a resource centre which houses a modern computer laboratory with over 50 computers and broadband satellite internet access. Attached to these open access computers are a range of...

[See More](#)

Library

Our school library is a learning centre equipped with collection of over a thousand books, journals and printed media, both video and audio.



Sports

Glory to God school provides lots of sporting facilities which includes; football, table Tennis, Basketball Volleyball and Athletics to satisfy the students' psychomotor and affective domains of learning...

[See More](#)

Science Lab

Glory to God schools boasts of a well equipped multi-purpose ultra-modern laboratories for individual science subjects.



School Clinic

Glory to God schools closely monitored First Aid Unit to ensure that any emergency situation is covered at all times. The First Aid Unit is manned by highly qualified Nurse.



Boarding

Glory to God schools provides accommodation for students in standard hostels. On the average of 6 students per room with detached toilets and bathrooms. Our hostels are located in serene environment.



5/16/17

How will we make sure the grading standards of IGCSEs are the same as those of reformed GCSEs?

Cambridge has always benchmarked its IGCSE to GCSE to ensure comparability of standards. This will continue to be the case. Cambridge IGCSEs have been benchmarked by UK NARIC, the national agency in the UK for the recognition and comparison of international qualifications. NARIC found IGCSE comparable to GCSE standard.

Our qualifications are recognised by leading universities and employers around the world. We will ensure our qualifications used in independent schools in the UK continue to be robust, credible, and set a global standard for international education. They will continue to be maintained by subject experts, be rooted in academic rigour and reflect the latest educational research.

Whichever grading scale schools choose to offer, universities have informed us that they are committed to maintaining consistent entry requirements and that students with A*-G graded IGCSEs will not be disadvantaged.

Please note : Neither the 9-1 nor the A*-G versions of the syllabuses will be included in UK performance tables.

IGCSE = GCSE = O-Levels



GLORY TO GOD HIGH SCHOOL

...all round excellence

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CONTACT

Subjects

A variety of Courses are offered in every subject area including English Language Mathematics Economics Geography Yoruba Language Agricultural Science Biology Chemistry Physics Civic Education Security Education Business Studies French Language Accounting, Commerce Computer Studies Christian Religious Studies Basic Science Basic Technology Physical Health Education English Studies Literature In English Government Food And Nutrition Home Economics Further Mathematics Social Studies Cultural And Creative Art Data Processing Office Practice Book Keeping Technical Drawing



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ADMISSIONS

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GALLERY



CONTACT

1-5 Pastor Olu Olusakin Avenue, Alaguntan, Ajah. Ilaje Bus Stop, Lekki-Ajah Express Way, Lagos.

Main: 08098623623
09183457879,
08035954596,
08183457879

info@glorytogodschools.org
Default



HIGH SCHOOL PATHWAYS

ALL 9TH AND 10TH GRADE STUDENTS CHOOSE ONE OF THE FOLLOWING TO PURSUE DURING THEIR HIGH SCHOOL CAREER. THREE CREDITS IN ONE PATHWAY ARE REQUIRED TO GRADUATE.

PATHWAY	REQUIRED CLASS	REQUIRED CLASS	REQUIRED CLASS	OPTIONAL CLASS	OFFERED AT BHS	OFFERED AT CHS	OFFERED AT MPHHS
ADVANCED PLACEMENT CAPSTONE	AP Capstone requires a student to pass 3 AP exams in addition to AP Seminar and AP Research during their high school career. Students can pursue a AP Capstone Diploma and a Pathway.						
ARMY JROTC	Jr ROTC I Freshman	Jr ROTC II Sophomore	Jr ROTC III Junior	Jr ROTC IV			
FINE AND PERFORMING ARTS	Art, Music or Dance I (BHS only)	Art, Music or Dance II (BHS only)	Art, Music or Dance III (BHS only)	Art or Music IV			
AVID	AVID 9	AVID 10	AVID 11	AVID 12 (Intent is for AVID Pathway students to complete this class)			
A/V TECH & RADIO	Radio Broadcasting I or Audio Engineering I	Radio Broadcasting II or Audio Engineering II	Radio Broadcasting III or Audio Engineering III				
BUSINESS, FINANCE & MARKETING	Business, Finance & Marketing	Marketing II Accounting II (CHS only)	Marketing III Accounting III (CHS only)				
BIOMEDICAL SCIENCES	Principles of BioMed I	Human Body Systems	Medical Interventions				
COMPUTER SCIENCE	Exploring Computer Science (in development)	AP Computer Science Principles (in development)	AP Computer Science A - JAVA (in development)				
CULINARY & HOSPITALITY MANAGEMENT	Fundamentals of Culinary Arts & Hospitality	Advanced Food Production & Hospitality Mgmt.	Culinary Hospitality Professional	Serv Safe Certification			
EARLY CHILDHOOD TEACHER ACADEMY	Human Growth & Development	Early Childhood as a Profession	Curriculum & Instruction in Early Childhood				
ENGINEERING	Engineering Tools & Philosophy	Product Design & Development	Engineering Team Practicum	AP Physics C: Mechanics			
INTL. BACCALAUREATE (IB)	The IB Program is generally a Liberal Arts education with an emphasis on world languages. While students pursue their IB diploma, they fulfill the requirements for a Pathway.						
JOB FOR DE GRADUATES (JDG)	Grade 9 JDG	Grade 10 JDG	Grade 11 JDG	Grade 12 JDG			
SCIENCE	AP Biology	AP Chemistry	AP Physics				

Mandated by the Delaware Department of Education and the Brandywine School District, the following credits are required in the listed content areas:

English	4
Math *one must be Algebra 2	4
Science *one must be Biology	3
Social Studies *one must be US History	3
World Language	2
Fitness Education	1
Health	.5
Career Pathway	3
Electives	3.5
Total	24

Promotion Policy

The Brandywine Board of Education may establish requirements over and above the minimum number of credits required by the State Department of Education.

To be promoted to the 10th grade, a student must earn at least 6 credits as follows:

- 1 credit in English Language Arts
- 1 credit in Mathematics
- 1 credit in Science, Social Studies, or World Language
- 3 credits in other courses/electives

To be promoted to the 11th grade, a student must earn at least 12 credits as follows:

- 2 credits in English Language Arts
- 2 credits Mathematics
- 2 credits in Science, Social Studies, or World Language
- 6 credits in other courses/electives

To be promoted to the 12th grade, a student must earn at least 18 credits as follows:

- 3 or 4 credits in English Language Arts (students may take English 11 as well as English 12 at the same time in their final year of high school only)
- 3 credits Mathematics
- 3 credits in Science, Social Studies, or World Language
- 9 credits in other courses/electives

Students must take all remaining course work in the 12th grade to meet the graduation requirements as stated above. In the senior year, a student must carry a course load of at least 2 credits, which shall include English and Mathematics to meet state graduation requirements.

Title 14 Education
500 Curriculum and Instruction

505 High School Graduation Requirements and Diplomas

1.0 Definitions:

"Career Pathway" means a planned program of at least 3 credits in sequenced or specialized courses designed to develop knowledge and skills in a particular career or academic area.

"Credit" means the acquisition of skills and knowledge at a satisfactory level as determined by the district and charter school boards through 135 hours (a Carnegie Unit) of actual classroom instruction or through locally approved options contained in Section 8.0.

"Credit for Computer Literacy" means credit granted toward graduation at any point when the student can demonstrate competency in the required skill areas either through an integrated approach, a specific course, or a demonstration of accumulated knowledge over the student's educational career.

"Department" means the Delaware Department of Education.

"English Language Arts" means those components of reading, writing and oral communication that are included in the State Content Standards for high school English Language Arts as required in 14 DE Admin. Code 501.

"Health Education" means those components that are included in the State Content Standards for high school health education as required in 14 DE Admin. Code 501.

"High School" means grades 9 through 12.

"Individual Learning Plan (ILP)" means a plan for a student to reach the goal of high school graduation inclusive of at least one year of post high school activity. This plan also serves as a guide for the student's choice of courses including any support services necessary for the student to graduate from high school.

"Instructional Support Team" means those educators, counselors and specialists or other personnel whose responsibility it is to monitor student progress in consultation with students and their parent(s), guardian(s) or Relative Caregiver and to recommend and arrange support services.

"Mathematics" means those components of number sense, algebra, geometry, statistics and probability combined with problem solving, reasoning, communicating, and making connections that are included in the State Content Standards for high school mathematics as required in 14 DE Admin. Code 501 either through integrated courses or in courses titles such as Algebra I, Algebra II, Geometry, Trigonometry, Pre-Calculus, Calculus, Discrete Mathematics, Statistics, and Probability.

"Physical Education" means those components that are included in the State Content Standards for high school physical education as required in 14 DE Admin. Code 501.

"Science" means those components of the nature of science which include inquiry, materials and their properties, energy and its effects, Earth in space, Earth's dynamic systems, life processes, diversity and continuity of living things, and ecology that are included in the State Content Standards for high school science as required in 14 DE Admin. Code 501 either through integrated courses or in course titles such as Earth Science, Biology and Chemistry-Physics.

"Social Studies" means those components of civics, economics, geography, and history that are included the State Content Standards for high school social studies as required in 14 DE Admin. Code 501 either through integrated courses or in course titles such as United States History, World History, Geography, Economics, and Civics.

"Support Services" means those academic interventions such as tutoring; extra time before school, in school, or after school; summer school, a fifth year of high school or any other strategy to provide student academic assistance.

"World Languages" RESERVED

2.0 Current Graduation Requirements

A public school student shall be granted a State of Delaware Diploma when such student has successfully completed a minimum of twenty two credits in order to graduate including: 4 credits in English Language Arts, 3 credits in mathematics, 3 credits in science, 3 credits in social studies, 1 credit in physical education, 1/2 credit in health, 1 credit in computer literacy, 3 credits in a Career Pathway, and 3 1/2 credits in elective courses.

3.0 Graduation Requirements Beginning with the Class of 2011 (Freshman Class of 2007-2008)

3.1 Beginning with the graduating class of 2011, a public school student shall be granted a State of Delaware Diploma when such student has successfully completed a minimum of twenty two (22) credits in order to graduate including: four (4) credits in English Language Arts, four (4) credits in Mathematics; three (3) credits in Science, three (3) credits in Social Studies, one (1) credit in physical education, one half (1/2) credit in health education, three (3) credits in a Career Pathway, and three and one half (3 1/2) credits in elective courses.

3.1.1 Students shall complete mathematics course work that includes no less than the equivalent of the traditional requirements of Geometry, Algebra I and Algebra II courses.

3.1.2 Scientific investigations related to the State Science Standards shall be included in all three science course requirements.

3.1.3 During the senior year students shall maintain a credit load each semester that earns them at least a majority of credits that could be taken that semester including one (1) of the four credits required in Mathematics.

3.1.3.1 Senior year credits shall include regular high school course offerings, the options available in 8.0 or a combination of both.

3.1.3.1.1 Options for the senior year in 3.1.3.1 that the districts and charter schools provide shall be submitted to the Department with a copy to the office of the State Board of Education for review.

4.0 Monitoring Student Progress

4.1 Beginning with the 2007-2008 school year each district or charter school board, as applicable, shall require each middle school to develop an Individual Learning Plan (ILP) for all eighth grade students. ILPs shall be developed by the guidance counselor, the student, the student's parent(s), guardian(s) or Relative Caregiver, and at least one core content teacher. For the 2007-2008 school year only each district or charter school board, as applicable, shall also require each high school to develop an Individual Learning Plan (ILP) for all ninth grade students.

4.2 Beginning with the 2007- 2008 school year each high school shall establish Instructional Support Teams to monitor student progress in consultation with students and their parent(s), guardian(s) or Relative Caregiver to recommend and arrange support services.

4.2.1 Each marking period student progress on the ILP shall be monitored by Instructional Support Teams. Students not making satisfactory progress in the courses required for graduation in English Language Arts, Mathematics, Science or Social Studies shall receive support services.

4.2.2 Students who have failed courses required for graduation in English Language Arts, Mathematics, Science or Social Studies at the end of any high school year may have their ILP revised to include appropriate support services. A fifth year of high school may be an option for inclusion in the student's ILP. Changes in a student's ILP shall require consultation with the student and with the student's parent(s), guardian(s) or Relative Caregiver, if appropriate.

5.0 Credit Requirements Beginning with the Graduation Class of 2013 (Freshman Class of 2009-2010)

Beginning with the graduating class of 2013, a public school student shall be granted a State of Delaware Diploma when such student has successfully completed a minimum of twenty four (24) credits in order to graduate including: four (4) credits in English Language Arts,

four (4) credits in Mathematics, three (3) credits in Science, three (3) credits in Social Studies, two (2) credits in a World Language, one (1) credit in physical education, one half (1/2) credit in health education, three (3) credits in a Career Pathway, and three and one half (3 ½) credits in elective courses.

5.1 World Language (RESERVED)

6.0 Career Pathway

Districts and charter school boards shall establish policies concerning the purpose and content of their Career Pathways.

7.0 Additional Credit Requirements

District and charter school boards may establish additional credit requirements for graduation above the minimum number of credits required by the Department.

8.0 Options for Awarding Credit Toward High School Graduation

8.1 District and charter school boards are authorized to award credit toward high school graduation for the following activities, on the condition that the activities incorporate any applicable state content standards. Before awarding credit for any of the following activities, the districts and charter school boards shall have adopted a policy approving the activity for credit and establishing any specific conditions for the award of credit for the activity. Such policy shall be applicable to each school within the district or each charter high school.

8.1.1 Courses taken at or through an accredited community college, two or four year college.

8.1.2 Voluntary community service as defined in 14 Del.C. §§8901A and 8902A.

8.1.3 Supervised work experience in the school and the community which meets the educational objectives or special career interest of the individual student.

8.1.4 Independent study.

8.1.5 Correspondence Courses.

8.1.6 Distance learning courses. These courses may be delivered by the teacher to the learner in real time, online or by video.

8.1.7 High school courses taken while in the middle school in conjunction with an articulated agreement between the district middle school and the district high school(s). Such credit shall also transfer to a high school in another district or to a charter school.

8.1.8 Course credit transferred from another high school.

8.1.9 Course credit earned through summer or evening school classes, as a member of the military service or as part of the James H. Groves Adult High School.

8.1.10 Tutoring programs taught by a teacher certified in the subject being taught.

8.1.11 Course credit awarded by agencies or instrumentalities of the state other than public schools which provide educational services to students. A description of the program provided to the student, grades given, and the number of clock hours of instruction or a demonstration of competency must be provided to the school district or charter school prior to receipt of credit.

9.0 High School Diplomas and the Certificate of Performance

9.1 A State sanctioned diploma shall be granted to students who meet the state and local district or charter school requirements for graduation pursuant to regulation 14 Del.C. §152.

9.2 A State sanctioned Certificate of Performance shall be granted to students who meet the requirements of 14 Del.C. §152.

9.3 Diplomas from one school year shall not be issued after December 31 of the next school year.

9.4 Duplicate diplomas or certificates of performance will not be issued, but legitimate requests for validation of the diploma or the certificate of performance will be satisfied through a letter of certification. Requests for diploma information from graduates of Delaware high schools should be directed to the high school the student was attending at the time of graduation. If the school does not have the records then the student should contact the Department in Dover for a notarized letter of certification that contains the name of the applicant, the name of the school, the date of graduation, and the diploma registry number (if available).

9.5 State High School Diploma for World War II Veterans Pursuant to 14 Del.C. §159

9.5.1 "World War II Veteran" means any veteran who performed wartime service between December 7, 1941 and December 31, 1946. If the veteran was in the service on December 31, 1946, continuous service before July 16, 1947 is considered World War II.

9.5.2 The Department shall provide a high school diploma to any World War II veteran who:

9.5.2.1 Left a Delaware high school prior to graduation in order to serve in the armed forces of the United States.

9.5.2.2 Did not receive a high school diploma, or received a G.E.D., as a consequence of such service and,

9.5.2.3 Was discharged from the armed forces under honorable circumstances.

9.5.3 The diploma may also be awarded posthumously if the deceased veteran meets the qualifications in 9.5.2.1 through 9.5.2.3.

9.5.4 Applications for this high school diploma shall be made on forms designated by the Department and the Delaware Commission of Veterans Affairs and shall have a copy of the candidate's honorable discharge papers attached to the application.

4 DE Reg. 995 (12/01/00)

5 DE Reg. 625 (09/01/01)

7 DE Reg. 1344 (04/01/04)

10 DE Reg. 547 (09/01/06)



Delaware

MATHEMATICS

CALCULUS HONORS
MAT4220 (HON)
 1-2 SEMESTERS*
 1 CREDIT
 GRADES 11-12

This rigorous course is designed for the college-bound student who will encounter calculus in college in a mathematics, science, business or finance major. Topics include limits, the derivative and the integral. Students explore derivatives of polynomial, rational, trigonometric, exponential and logarithmic functions, with an emphasis on real-world applications. Students will use a graphing calculator extensively in this course. Prerequisite: Integrated Mathematics IV or Pre-Calculus.

Offered at CHS

AP CALCULUS AB
MAT4330 (AP)
 1-2 SEMESTERS*
 1 CREDIT
 GRADE 12

This course parallels the first semester course in calculus that is given in most colleges. Concepts include the fundamentals of analytic geometry and functions, limits and continuity, methods of differentiation with an emphasis on its application to maximum / minimum problems and methods of integration with ei

AP CALCULUS BC
MAT4430 (AP)
 1-2 SEMESTERS*
 1 CREDIT
 GRADE 12

This course parallels two semester courses in this subject given in college. All the topics of AP Calculus AB are covered, along with the analysis of parametric, polar and vector functions, Euler's method for differential equations, the geometric interpretation of differential equations via slope fields, the convergence or divergence of series, and Taylor series. This course is designed to prepare students for the AP Calculus BC exam. Prerequisite: Pre-Calculus.

Offered at GHS and NHS

AP STATISTICS
MAT5130 (AP)
 1-2 SEMESTERS*
 1 CREDIT
 GRADES 11-12

This course is equivalent to a college-level introductory statistics course. Topics include experimental design, exploratory data analysis, probability distributions, and statistical inference. Students design and execute experiments and surveys determine sampling methods, performing data collection and data analysis. This course is designed to prepare students AP Statistics exam