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Foundation – Level 2	Levels 3 and 4	Levels 5 and 6
<b>Historical Concepts and Skills</b>		
<b>Chronology</b>		
Sequence significant events about personal and family history to create a chronological narrative	Sequence significant events in chronological order to create a narrative about one navigator, explorer or trader and Australian settlement	Sequence significant events and lifetimes of people in chronological order to create a narrative to explain the developments in Australia’s colonial past and the causes and effects of Federation on its people
<b>Historical sources as evidence</b>		
Identify the content features of primary sources when describing the significance of people, places or events	Identify the origin and content features of primary sources when describing the significance of people, places and events	Identify the origin, content features and the purpose of historical sources and describe the context of these sources when explaining daily life in colonial Australia, reasons for migration and causes and effects of Federation
Identify perspectives about changes to daily life from people in the past or present	Describe perspectives of people from the past	Describe perspectives and identify ideas, beliefs and values of people and groups in the past
<b>Continuity and change</b>		
Identify examples of continuity and change in family life and in the local area by comparing past and present	Identify and describe continuity and change over time in the local community, region or state	Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, ‘native born’ and migrants in the Australian colonies
	<b>Cause and effect</b>	
	Identify and explain the causes and effects of European settlement and exploration	Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants
<b>Historical significance</b>		
Identify the significance of a person and/or place in the local community	Describe the significance of Australian celebrations, symbols and emblems	Explain the significance of an event and an individual or group that influenced change in the Australian colonies and in Australian society since Federation
<b>Historical Knowledge</b>		
<b>Personal histories</b>	<b>Community, Remembrance and Celebrations</b>	<b>The Australian colonies</b>
Who the people in their family are, where they were born and raised, how they are related to each other and how their stories are communicated and shared	The significance of Country and Place to Aboriginal and Torres Strait Islander peoples who belong to a local area	The social, economic and political causes and reasons for the establishment of British colonies in Australia after 1800
Differences and similarities in family structures and the role of family groups today, and how these have changed or remained the same over time	A significant example of change and a significant example of continuity over time in the local community, region or state/territory	The nature of convict or colonial presence, including the factors that influenced changing patterns of development, how the environment changed, and aspects of the daily life of the inhabitants, including Aboriginal and Torres Strait Islander peoples
How the present, past and future are signified by terms indicating and describing time	The role that people of diverse backgrounds have played in the development and character of the local community and/or other societies	The effects of a significant development or event on a colony
Differences and similarities between students’ daily lives and perspectives of life during their parents’ and grandparents’ childhoods, including family traditions, leisure time and communications	One significant narrative, myth or celebration from the past	The causes and the reasons why people migrated to Australia from Europe and Asia, and the perspectives, experiences and contributions of a particular migrant group within a colony
	Significance of days and weeks celebrated or commemorated in Australia and the importance of symbols and emblems, including Australia Day, ANZAC Day, Harmony Week, National Reconciliation Week, NAIDOC Week and National Sorry Day	The role that a significant individual or group played in shaping and changing a colony
	Significance of celebrations and commemorations in other places around the world	
<b>Community histories</b>	<b>First contacts</b>	<b>Australia as a nation</b>
How they, their family, friends and communities commemorate past events that are important to them	The diversity and longevity of Australia’s first peoples and the significant ways Aboriginal and Torres Strait Islander peoples are connected to Country and Place (land, sea, waterways and skies) and the effects on their daily lives	The significance of key figures and events that led to Australia’s Federation, including British and American influences on Australia’s system of law and government
The history of a significant person, building, site or part of the natural environment in the local community and what it reveals about the past	The journey(s) of a significant world navigator, explorer or trader up to the late eighteenth century, including their contacts with and effects on other societies	The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children
The significance today of an historical site of cultural or spiritual importance	Stories of the First Fleet, including causes and reasons for the journey, who travelled to Australia, and their experiences and perspectives following arrival	The stories and perspectives of people who migrated to Australia, including from one Asian country, and the reasons they migrated
The effect of changing technology on people’s lives and their perspectives on the significance of that change	The nature of contact between Aboriginal and Torres Strait Islander peoples and others, for example, the Macassans and the Europeans, and the effects of these interactions	Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society

**\*\*\*\*Indigenous History including Colonisation\*\*\*\***

**1. History PDF resources**

[https://www.narragunnawali.org.au/storage/media/page/history-resource-guide-2020\\_0YLQi.pdf](https://www.narragunnawali.org.au/storage/media/page/history-resource-guide-2020_0YLQi.pdf)

**2. Historical Indigenous Stories**

<https://cv.vic.gov.au/media/3046/nyernila-listen-continuously-2015.pdf>

**3. NAA**

[https://www.naa.gov.au/search?search\\_api\\_fulltext=indigenous](https://www.naa.gov.au/search?search_api_fulltext=indigenous)

**4. Indigenous Places to visit in Yarra with History**

<https://aboriginalhistoryofyarra.com.au/>

**5. Amazing Resources for Indigenous History**

<http://www.kooriweb.org/>

**6. Timeline of significant moments Indigenous struggle in south-east Australia**

<http://www.kooriweb.org/foley/timeline/histimeline.html>

**7. Melbourne Museum**

<https://museumsvictoria.com.au/museum-at-home/learning/first-peoples-language-culture-and-history/>

**8. Australian Institute of Aboriginal & Torres Strait Islanders - Fantastic Resource**

[https://aiatsis.gov.au/explore/history\\_9](https://aiatsis.gov.au/explore/history_9)

**9. Aboriginal Historical Timeline Posters Free PDF**

<https://ab-ed.nesa.nsw.edu.au/go/aboriginal-studies/invasion-and-resistance-kit-timeline>

**10. Cross Curricular History & Science -Great Resource**

<https://australiancurriculum.edu.au/media/5157/ccp-tbi-7-10.pdf>

**11. VAEAI (Vic Curriculum)**

<https://www.vaeai.org.au/koorie-education-resources/>

**12. Colonising Indigenous land**

<https://indigenousknowledge.unimelb.edu.au/curriculum/resources/colonising-the-landscape>

**13. Indigenous Land Before & After Colonisation**

<https://indigenousknowledge.unimelb.edu.au/curriculum/resources/fire-and-land-management-past-and-present>

**14. The Great Bunya Gathering - largest indigenous community gathering**

<https://nla.gov.au/tarkine/nla.obj-412554926/pdf>

**15. Living the traditional Aboriginal life. Australian Geographic.**

<https://www.australiangeographic.com.au/topics/history-culture/2010/12/living-the-traditional-aboriginal-life/>

**16. Western Australian Indigenous Peoples History Martu People**

<https://www.kj.org.au/meet-the-martu>

**17. Indigenous Media, history and culture - all indigenous links fantastic resource**

<https://www.nfsa.gov.au/collection/curated/djungquwan-ceremony>

**18. The Indigenous gold rush**

<http://ergo.slv.vic.gov.au/explore-history/golden-victoria/life-fields/aborigines-gold-rush>

**19. Indigenous Resources**

<https://www.worldvision.com.au/docs/default-source/school-resources/get-connected-full-issues/getconnected-14-indigenoustralia.pdf?sfvrsn=12>

**20. Wurundjeri People History**

<https://www.wurundjeri.com.au/our-story/ancestors-past/>

<https://www.wurundjeri.com.au/our-story/recent-history-present/>

**21. Indigenous Australians <http://ia.anu.edu.au/> 22. Defining moments all resources**

<https://www.nma.gov.au/defining-moments>

23. Goldfields and Koorie perspectives

<http://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2019/06/Koorie-Perspectives-from-the-Goldfields.pdf>

24. Creative Spirits Aboriginal Cultural History Time line

[http://www.creativespirits.info/aboriginalculture/history/aboriginal-history-timeline-2000-today#axzz3tgYd8g4P\\_2](http://www.creativespirits.info/aboriginalculture/history/aboriginal-history-timeline-2000-today#axzz3tgYd8g4P_2)

**\*\*\*\*INDIGENOUS CULTURE, CUSTOMS & IDENTITY\*\*\*\***

1. Indigenous Identity

<https://www.creativespirits.info/aboriginalculture/people/aboriginal-identity-who-is-aboriginal>

2. Indigenous Identity & Culture Relationship

<https://australianstogether.org.au/discover/indigenous-culture/culture-identity/>

3. Exploring Indigenous Identity

<https://www.intechopen.com/books/indigenous-aboriginal-fugitive-and-ethnic-groups-around-the-globe/exploring-aboriginal-identity-in-australia-andbuilding-resilience>

4. Australian Institute of Aboriginal & Torres Strait Islanders - Fantastic Resource

(i) Culture <https://aiatsis.gov.au/explore/culture> (ii) People <https://aiatsis.gov.au/explore/people>

5. Western Australian Indigenous Peoples Culture Martu People

<https://www.kj.org.au/cultural-programs>

6. Traditional Indigenous Life

<https://www.australiangeographic.com.au/topics/history-culture/2010/12/living-the-traditional-aboriginal-life/>

**\*\*\*\*SIGNIFICANT DATES\*\*\*\***

Detailed Calendar of Indigenous Events

<https://www.creativespirits.info/aboriginalculture/history/aboriginal-calendar>

<https://www.visitvictoria.com/Things-to-do/Aboriginal-Victoria/Aboriginal-events-2020>

26 January

Invasion Day

<https://www.creativespirits.info/aboriginalculture/history/australia-day-invasion-day>

<https://australianstogether.org.au/discover/australian-history/australia-day/>

<https://www.sbs.com.au/nitv/article/2017/01/19/opinion-invasion-day-survival-day-or-day-mourning-all-above>

<http://www.australiaday.com.au/about/history-of-australia-day/> [http://www.australiaday.org.au/storage/trueblue\\_activitiesheets\\_march.pdf](http://www.australiaday.org.au/storage/trueblue_activitiesheets_march.pdf)

21 March

Harmony Day

<https://www.sbs.com.au/nitv/nitv-news/article/2015/03/20/harmony-day-consider-lives-cultures-australias-first-peoples>

<https://www.forteachersforstudents.com.au/site/themed-curriculum/harmony-day/facts/>

<https://www.harmony.gov.au/sitesearch?k=indigenous>

25th April

Anzac Day

<https://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2020/04/ANZAC-Day-2020.pdf>

<https://www.deadlystory.com/page/culture/articles/anzac-day-2018>

<https://australianstogether.org.au/resources-2/anzac-day/>

<https://www.awm.gov.au/articles/encyclopedia/indigenous>

26<sup>th</sup> May

1.VAEAI National Sorry Day

<https://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2020/05/NATIONAL-SORRY-DAY-2020-1.pdf>

2.PowerPoint [www.slideshare.net/simoon23/stolen-Generation-presentation](http://www.slideshare.net/simoon23/stolen-Generation-presentation)

3.Australian Human Rights commission on stolen generation [www.hreoc.gov.au/social\\_justice/bth\\_report/index.html](http://www.hreoc.gov.au/social_justice/bth_report/index.html)

4.Educational Resource on stolen generation [http://www.humanrights.gov.au/education/bringing\\_them\\_home/index.html](http://www.humanrights.gov.au/education/bringing_them_home/index.html)

5.ANTaR - stolen generation <https://antar.org.au/campaigns/stolen-generations>

6.Stolen Generations Testimonies <http://stolengenerationstestimonies.com/>

7.Stole generation - <http://www.creativespirits.info/aboriginalculture/politics/a-guide-to-australias-stolen-generations#axzz3tqYd8q4P>

8.National Library Australia - stole generation <http://www.nla.gov.au/digicoll/bringing-them-home-online.html>

9.Australian Museum indigenous history resources - reconciliation, stole generation, land rights. <https://australian.museum/learn/first-nations/>

10.Stolen generation <https://www.commonground.org.au/learn/the-stolen-generations>

27 May-3rd June

National Reconciliation week

1.Bridge Housing reconciliation plan <https://www.bridgehousing.org.au/rap-hub/resources>

2.Share Our Pride - reconciliation <http://shareourpride.reconciliation.org.au/>

3.Reconciliation Stories <https://about.unimelb.edu.au/reconciliation/stories>

4.Reconciliation Week [http://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2019/06/National-Reconciliation-Week\\_2018.pdf](http://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2019/06/National-Reconciliation-Week_2018.pdf)

5.Respect, Relationships, Reconciliation <https://rrr.edu.au/>

6.Reconciliation Research Reports <https://csrc.cass.anu.edu.au/research/projects/evaluation-narragunnawali-reconciliation-schools-and-early-learning>

7.Royal Botanical gardens - Reconciliation projects <https://www.rbq.vic.gov.au/virtualgarden/aboriginal-knowledge>

8.Reconciliation QLD <https://www.rqi.org.au/>

9.Reconciliation NSW <https://reconciliationnsw.org.au/>

10.Reconciliation SA <https://reconciliationsa.org.au/reconciliation/>

11.Reconciliation Victoria <http://www.reconciliationvic.org.au/>

12.Reconciliation Tasmania <https://rectas.com.au/>

13.Reconciliation Western Australia <https://www.recwa.org.au/><https://www.rqi.org.au/>

1967 REFERENDUM

1.Explanation of referendum

<https://www.commonground.org.au/learn/the-1967-referendum>

2.1996-97 The Origin of Commonwealth Involvement in Indigenous Affairs and the 1967 Referendum

[https://www.aph.gov.au/About\\_Parliament/Parliamentary\\_Departments/Parliamentary\\_Library/Publications\\_Archive/Background\\_Papers/bp9697/97bp11](https://www.aph.gov.au/About_Parliament/Parliamentary_Departments/Parliamentary_Library/Publications_Archive/Background_Papers/bp9697/97bp11)

3.Interactive website on referendum

[http://www.mabonativetitle.com/xk\\_1967referendum.shtml](http://www.mabonativetitle.com/xk_1967referendum.shtml)

4.Fantastic PDF on referendum

[https://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2020/05/The-1967-Referendum\\_2020.pdf](https://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2020/05/The-1967-Referendum_2020.pdf)

5.Museum Archives with referendum

<https://museum.wa.gov.au/search/site/referendum>

6.Super website on referendum

<http://www.creativespirits.info/aboriginalculture/history/australian-1967-referendum#axzz3tgYd8q4P>

7.National Museum Australia, Collaborating for Indigenous Rights

[http://indigenoustrights.net.au/civil\\_rights/the\\_referendum\\_1957-67](http://indigenoustrights.net.au/civil_rights/the_referendum_1957-67)

8.1967 Referendum

<http://www.curriculum.edu.au/cce/default.asp?id=9589>

9.Video with classroom activities

<http://dl.nfsa.gov.au/module/1025/>

10.Referendum information

<http://aiatsis.gov.au/exhibitions/referendum-australia-had-have>

11.Queensland Historical Atlas - referendum info

<http://www.ghatlas.com.au/content/1967-referendum---state-comes-together>

12.Selection of referendum presentations

<http://prezi.com/explore/search/?search=1967+referendum>12.

13.Referendum - improved indigenous health?

<https://www.humanrights.gov.au/news/media-releases/hreoc-media-release-1967-referendum-urged-government-improve-indigenous-health>

14.Kooriweb - large detailed document on the referendum

<http://www.kooriweb.org/foley/resources/pdfs/61.pdf>

3 June

Mabo Day

1. <https://www.aboriginalheritage.org/news/2013/mabo-day/>

2. <https://www.reconciliation.org.au/commemorating-mabo-day/>

3. <https://www.indigenous.gov.au/eddie-mabo-the-man-behind-mabo-day>

4. <https://mabonativetitle.com/home.shtml>

5. <https://www.commonground.org.au/learn/mabo-and-native-title>

6. <https://www.commonground.org.au/learn/land-rights-in-the-norther-territory>

7. [http://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2019/06/Mabo-Day\\_20181.pdf](http://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2019/06/Mabo-Day_20181.pdf)

8. <https://aiatsis.gov.au/explore/eddie-koiki-mabo>

9. <http://www.sbs.com.au/firstaustralians/index/index/epid/7>

10. <http://www.nntt.gov.au/Documents/The%20Mabo%20story%20.pdf>

July

NAIDOC week

<https://www.abc.net.au/indigenous/features/naidoc/>

<https://www.naidoc.org.au>

4 August

National Aboriginal and Torres Strait Islander Children's Day (Children's Day) <https://aboriginalchildrensday.com.au/>

<https://keyassets.com.au/national-aboriginal-and-torres-strait-islander-childrens-day-4-august-2020/>

<https://www.vaeai.org.au/national-aboriginal-and-torres-strait-islander-childrens-day/>

\*\*\*\*INDIGENOUS STATUS & RIGHTS\*\*\*\*

1.Freedom Ride

<http://www.abc.net.au/btn/story/s4183260.htm>

2.1965 Freedom Rides – exhibitions, BTN, Living Black 50 year anniversary Freedom Ride (YouTube)

<http://aiatsis.gov.au/exhibitions/1965-freedom-ride>

3.VAEAI 1965 Freedom Rides

[http://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2019/06/The-1965-Freedom-Rides\\_120218.pdf](http://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2019/06/The-1965-Freedom-Rides_120218.pdf)

4.Living Black S2015 Ep2 - Freedom Rides

<https://www.youtube.com/watch?v=JS3YJN3WED4>

5.Cummeragunja Walk-off

<http://pandora.nla.gov.au/pan/44035/20061123-0000/www.abc.net.au/missionvoices/cummeragunja/default.html>

6.Wave Hill Walk-off (NT), Gurindji strike and land claim

<http://www.creativespirits.info/aboriginalculture/politics/aboriginal-people-strike-walk-off-at-wave-hill#axzz3t7GiChsD>

7.1946 Pilbara Strike (WA)

<http://www.creativespirits.info/aboriginalculture/politics/1946-pilbara-strike-australias-longest-strike#axzz3t7GiChsD>

8.Indigenous Land Rights

<https://www.nma.gov.au/explore/features/indigenous-rights/resources/land-rights>

9. Barunga Statement

<https://www.commonground.org.au/learn/the-barunga-statement-and-agreement>

10.Colonisation to Nation

[https://www.ngv.vic.gov.au/school\\_resource/art-and-history-colony-to-nation-federation/](https://www.ngv.vic.gov.au/school_resource/art-and-history-colony-to-nation-federation/)

11.Timeline of significant moments in the Indigenous struggle in south-east Australia

<http://www.kooriweb.org/foley/timeline/histimeline.html>

12.Timeline: Indigenous Rights 1960-69

<http://www.indigenoustrights.net.au/timeline.asp?startyear=1960>

13.AIATSIS Rights

<https://aiatsis.gov.au/explore/rights>

14.Aboriginal Historical Timeline Posters Free PDF

<https://ab-ed.nesa.nsw.edu.au/go/aboriginal-studies/invasion-and-resistance-kit-timeline>

15.VAEAI:1967 Referendum, 1965 Freedom Rides, Rights & Freedoms, Sorry Day & Reconciliation Week, Mabo Day, Invasion Day, ANZAC Day,

<https://www.vaeai.org.au/koorie-education-resources/>

16.Rights in the NT

<https://www.commonground.org.au/learn/land-rights-in-the-norther-territory>

17.National Museum Australia - Rights & Freedoms

(i)<https://www.nma.gov.au/learn/classroom-resources/indigenous-rights-and-freedoms>

(ii) <https://www.nma.gov.au/explore/features/indigenous-rights>

(iii) <https://www.nma.gov.au/explore/features/indigenous-rights/resources/civil-rights>

(iv) <https://www.nma.gov.au/explore/features/indigenous-rights/resources/teachers>

(v)<https://www.nma.gov.au/explore/features/indigenoustrights/resources/legislation>

18.Federal Council for the Advancement of Aborigines and Torres Strait Islanders.

<https://www.nma.gov.au/explore/features/indigenous-rights/resources/fcaatsi>

19.Museum of Australian Democracy;Indigenous history & documentation all state.

<https://www.foundingdocs.gov.au/>

20.VAEAI Rights & Freedoms

<https://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2020/12/Rights-and-Freedoms-World-Human-Rights-Day-1.pdf>

21.Teacher resources with lesson plans for rights & freedoms

<https://www.nma.gov.au/explore/features/indigenous-rights/resources/teachers>

22.Federal Council for the Advancement of Aborigines and Torres Strait Islanders, or *FCAATSI - indigenous rights*

<https://www.nma.gov.au/explore/features/indigenous-rights/resources/fcaatsi>

23.Primary source documents;readily accessible digitised resource Melb Uni

<https://www.reasoninrevolt.net.au/>

24. Coranderrk

<http://www.minutesofevidence.com.au/the-coranderrk-story/>

25.Current Indigenous rights

(i)<https://www.greenleft.org.au/content/gomeroi-nation-stands-firm-face-gas-colonialism>

(ii)<https://www.greenleft.org.au/content/reckless-extreme-ipc-approves-santos-gas-narrabri>

(iii)[https://www.nswfarmers.org.au/NSWFA/Posts/Media\\_Releases/mr.101.20.aspx](https://www.nswfarmers.org.au/NSWFA/Posts/Media_Releases/mr.101.20.aspx)

(iv)<https://theconversation.com/new-law-finally-gives-voice-to-the-yarra-rivers-traditional-owners-83307>

(v) <https://www.sbs.com.au/nitv/black-lives-matter>

26. Deaths in Custody

(i) <https://www.commonground.org.au/learn/deaths-in-custody>

(ii) <https://www.greenleft.org.au/content/when-will-leaders-lead-and-stop-black-deaths-custody>

(iii) <https://www.greenleft.org.au/content/big-whitewash>

(iv) <https://www.greenleft.org.au/content/black-deaths-custody-%E2%80%98where%E2%80%99s-justice%E2%80%99>

(v) <https://www.greenleft.org.au/content/ombudsman-appalled-treatment-wayne-fella-morrison-family>

(vi) <https://www.ombudsman.sa.gov.au/wp-content/uploads/Department-for-Correctional-Services-various-issues-before-and-after-the-death-of-a-prisoner-Mr-Wayne-Fella-Morrison.pdf>

27. Race Relations

<https://www.commonground.org.au/learn/race-relations>

28. The NT Intervention

(i) Creative Spirits Aboriginal Cultural History

<http://www.creativespirits.info/aboriginalculture/politics/northern-territory-emergency-response-intervention#axzz3tqYd8g4P>

(ii) The Age

<http://www.theage.com.au/national/intervention-facing-un-criticism-20110522-1eyvm.html#ixzz1N7aOlh2x>

(iii) The Conversation journal

<http://theconversation.edu.au/how-has-the-northern-territory-intervention-affected-aboriginal-health-1028>

29. Gundjeihmi Aboriginal Corporation - current land rights

<https://www.mirarr.net/>