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Historical Concepts and Skills LEVEL 7 & 8
Chronology
Sequence significant events in chronological order to analyse the causes and effects and identify continuities and changes
Describe and explain the broad patterns of change over the period from the Ancient to the Modern World
Historical sources as evidence
Analyse and corroborate sources and ask questions about their accuracy, usefulness and reliability
Analyse the different perspectives of people in the past
Explain different historical interpretations and contested debates about the past
Continuity and change
Identify and explain patterns of continuity and change in society to the way of life
Cause and effect
Analyse the causes and effects of significant events that caused change and/or a decline over the period
Historical significance
Evaluate the role and achievement of a significant individual, development and/or cultural achievement that led to progress

Historical Knowledge
Aboriginal and Torres Strait and Islander Peoples and Cultures
How physical or geographical features influenced the development of Aboriginal and Torres Strait Islander peoples' communities, foundational stories and land management practices
The significant beliefs, values and practices of Aboriginal and Torres Strait Islander peoples and cultures including trade with other communities, causes and effects of warfare, and death and funerary customs
The nature of sources of evidence about ancient Australia and what they reveal about Australia's ancient past, such as the use of resources
The importance of conserving the remains of the ancient past, including the heritage, culture and artefacts of Aboriginal and Torres Strait Islander peoples

****Indigenous Trade Routes****

- [1.http://www.indigenoustrade.info/culture/trade-routes.html](http://www.indigenoustrade.info/culture/trade-routes.html)
- [2.http://dl.nfsa.gov.au/module/1567/](http://dl.nfsa.gov.au/module/1567/)
- [3.http://www.sussex-academic.com/sa/titles/SS First Nations/kerwin.htm](http://www.sussex-academic.com/sa/titles/SS_First_Nations/kerwin.htm)
- Possum Skin Rugs: A Study of an Inter-Cultural Trade Item in Victoria, <http://prov.vic.gov.au/publications/provenance/provenance2005/dalong-possum-skin-rugs>

**** Foundational Stories****

- Stories <https://www.commonground.org.au/learn/caring-for-country-and-telling-stories>
- Dreamtime <https://www.commonground.org.au/learn/the-dreaming>
- Songlines <https://www.commonground.org.au/learn/songlines>
- Songspirals <https://www.commonground.org.au/learn/songspirals-book-extract>
- Aboriginal and Torres Strait Islander peoples maintain complex oral traditions that serve as oral texts <https://indigenoustrade.unimelb.edu.au/curriculum/resources/law,-song,-and-a-meriam-moon-dance>
- Interpretation of Dreaming Stories <https://indigenoustrade.unimelb.edu.au/curriculum/resources/interpretations-of-dreaming-stories-in-text>

****Land Management****

- Fire Stick Framing Agriculture – science understanding & skills to develop practices in areas of human activity crosses into ecological relationships (Scroll to page 115) <https://australiancurriculum.edu.au/media/5157/ccp-tbi-7-10.pdf>
- Scientific Understanding - Fire an ecological must informing policy (Scroll to page 143) <https://australiancurriculum.edu.au/media/5157/ccp-tbi-7-10.pdf>
- Scientific Understanding Modern Science validates Indigenous solutions to atmospheric pollution (Scroll to page 147) <https://australiancurriculum.edu.au/media/5157/ccp-tbi-7-10.pdf>
- Scientific Understanding & Impact on Society- Traditional ecological knowledge & practices create carbon farming careers (Scroll to page 151) <https://australiancurriculum.edu.au/media/5157/ccp-tbi-7-10.pdf>
- Torres Strait Islander frontline defenders (Scroll to page 155) <https://australiancurriculum.edu.au/media/5157/ccp-tbi-7-10.pdf>
- Using scientific knowledge & communicate ideas and information – Indigenous Groundwater studies

<https://indigenousknowledge.unimelb.edu.au/curriculum/resources/groundwater>

7. Groundwater

http://www.wetrocks.com.au/media/files/resources/national/18-Section-5_Aboriginal-People-and-Groundwater.pdf

8. Groundwater & Dreamtime

http://www.wetrocks.com.au/media/files/resources/national/47-CS8_Aboriginal_Dreamtime_General_2.pdf

9. Mungalla Wetlands

<https://www.mungallaaboriginaltours.com.au/2016-07-20-04-14-12/wetlands-restoration-project>

10. Billabong

<https://indigenousknowledge.research.unimelb.edu.au/resources/billabongs>

11. Traditional practices for land management maintaining the ecosystem (Scroll to page 77)

<https://australiancurriculum.edu.au/media/5157/ccp-tbi-7-10.pdf>

12. Fire Stick Framing Agriculture – science understanding & skills to develop practices in areas of human activity crosses into ecological relationships (Scroll to page 115)

<https://australiancurriculum.edu.au/media/5157/ccp-tbi-7-10.pdf>

13. First Nations maintaining the ecosystem, abiotic & biotic factors & ecocentric perspectives (Scroll to page 122)

<https://australiancurriculum.edu.au/media/5157/ccp-tbi-7-10.pdf>

14. First Nations acknowledging understanding and communication of internal systems (Scroll to page 161)

<https://australiancurriculum.edu.au/media/5157/ccp-tbi-7-10.pdf>

15. First Nations Skin group-marriage laws heritable characteristics (Scroll to page 167)

<https://australiancurriculum.edu.au/media/5157/ccp-tbi-7-10.pdf>

16. Adaptations of First Nations people – evolution by natural selection (Scroll to page 171)

<https://australiancurriculum.edu.au/media/5157/ccp-tbi-7-10.pdf>

17. Scientific understanding with technological advances Ancient evidence in cultural relics (Scroll to page 196)

<https://australiancurriculum.edu.au/media/5157/ccp-tbi-7-10.pdf>

18. First Nations Restorative Ecology (Scroll to page 200)

<https://australiancurriculum.edu.au/media/5157/ccp-tbi-7-10.pdf>

****Indigenous Warfare****

1. Feud & Warfare

https://austhrutime.com/feud_and_warfare.htm

2. Indigenous Warfare in colonial Australia

<https://www.abc.net.au/radionational/programs/latenightlive/indigenous-warfare-in-colonial-australia/6303168>

3. Aboriginal Wars

http://hi.com.au/humanities/pdf/HUM4_ch4.pdf

4. A different Mode of War - Aboriginal 'guerilla tactics' in defining the 'Black War' of south-eastern Queensland 1843-1855

<http://nationalunitygovernment.org/content/different-mode-war-aboriginal-guerilla-tactics-defining-black-war-south-eastern-queensland>

5. The Frontier Wars

https://www.deadlystory.com/page/culture/history/Frontier_wars

6. Aboriginal Scars from frontier wars

<https://www.sciencedaily.com/releases/2020/03/200318104420.htm>

****Death & Funeral Practice****

1. Indigenous death & funeral

<https://www.funeralguide.net/help-resources/arranging-a-funeral/religious-funerals/aboriginal-funerals>

2. Mourning Aboriginal Death

<https://www.creativespirits.info/aboriginalculture/people/mourning-an-aboriginal-death>

3. Aboriginal Burials

<https://www.aboriginalheritage.tas.gov.au/cultural-heritage/aboriginal-burials>

4. Aboriginal Victoria Burials

<https://www.aboriginalvictoria.vic.gov.au/fact-sheet-aboriginal-burials>

5. Indigenous Funerals

<https://www.funeralplanner.com.au/the-funeral/the-service/funeral-traditions-of-different-religions/aboriginal/>

6. Sorry Business – assisting after death – great resource

https://www.health.qld.gov.au/_data/assets/pdf_file/0023/151736/sorry_business.pdf

7. Indigenous Mourning Ceremonies

<http://www.indigenoustralia.info/culture/mourning-ceremonies.html>

8. Indigenous Funerals.

<https://frazerconsultants.com/2016/10/cultural-spotlight-indigenous-australian-funerals/>

****INDIGENOUS CULTURE, CUSTOMS & IDENTITY****

1. Indigenous Identity
<https://www.creativespirits.info/aboriginalculture/people/aboriginal-identity-who-is-aboriginal>
2. Indigenous Identity & Culture Relationship
<https://australianstogether.org.au/discover/indigenous-culture/culture-identity/>
3. Exploring Indigenous Identity
<https://www.intechopen.com/books/indigenous-aboriginal-fugitive-and-ethnic-groups-around-the-globe/exploring-aboriginal-identity-in-australia-and-building-resilience>
4. Indigenous Identity wrt employment
http://www.workingwithindigenoussaustralians.info/content/Practice_Implications_6_Image_and_Identity.html
5. Australian Institute of Aboriginal & Torres Strait Islanders - Fantastic Resource (i) Culture
<https://aiatsis.gov.au/explore/culture>
- (ii) People
<https://aiatsis.gov.au/explore/people>
6. Western Australian Indigenous Peoples Culture Martu People
<https://www.ki.org.au/cultural-programs>
7. Traditional Indigenous Life
<https://www.australiangeographic.com.au/topics/history-culture/2010/12/living-the-traditional-aboriginal-life/>
8. Indigenous Articles on Culture, Art, History, Politics, Media, Science (Available by Subscription)
<https://www.themonthly.com.au/search/indigenous>
9. Indigenous Media, history and culture - all indigenous links fantastic resource
<https://www.nfsa.gov.au/collection/curated/djungguwan-ceremony>
10. NFSA Indigenous culture
<https://www.nfsa.gov.au/collection/using-collection/black-screen>
11. Respect, relationships, reconciliation
<https://rrr.edu.au/>
12. NITV - Great Indigenous resource for culture.
<https://www.sbs.com.au/ondemand/channels/nitv>
13. Wurundjeri Culture
<https://www.wurundjeri.com.au/our-story/recent-history-present/>
14. Indigenous culture
<https://www.worldvision.com.au/get-involved/school-resources/detail/get-connected-indigenous-australia>
15. Indigenous Culture
<https://www.aboriginalart.com.au/>

Historical Concepts and Skills LEVEL 9-10
Chronology
Sequence significant events in chronological order to support analysis of the causes and effects of these events and identify the changes they brought about
Analyse and evaluate the broad patterns of change over the period 1750–present
Historical sources as evidence
Analyse and corroborate sources and evaluate their accuracy, usefulness and reliability
Analyse the different perspectives of people in the past and evaluate how these perspectives are influenced by significant events, ideas, location, beliefs and values
Evaluate different historical interpretations and contested debates
Continuity and change
Identify and evaluate patterns of continuity and change in the development of the modern world and Australia
Cause and effect
Analyse the long term causes, short term triggers and the intended and unintended effects of significant events and developments
Historical significance
Evaluate the historical significance of an event, idea, individual or place
Historical Knowledge
The Making of the Modern World
Australia and Asia
Students investigate the history of either Australia and/or an Asian society in the period 1750 – 1918
Key social, cultural, economic, and political features of one society at the start of the period
Intended and unintended causes and effects of contact and extension of settlement of European power(s), including Aboriginal and Torres Strait Islander peoples
Significant events and influencing ideas in the development of the society, including different perspectives of the events at the time and different historical interpretations and debates
Patterns of continuity and change and their effects on influencing movements of people, ways of life and living conditions, political and legal institutions, and cultural expression around the turn of the twentieth century
Different experiences and perspectives of non-Europeans and their perspectives on changes to society, significant events, ideas, beliefs and values
Position of the society in relation to other nations in the world by 1918 including the effects of ideas and movements of people
****Indigenous History including Colonisation****
1. History PDF resources https://www.narragunnawali.org.au/storage/media/page/history-resource-guide-2020_0YLQi.pdf
2. Historical Indigenous Stories https://cv.vic.gov.au/media/3046/nyernila-listen-continuously-2015.pdf
3. NAA https://www.naa.gov.au/search?search_api_fulltext=indigenous
4. Indigenous Places to visit in Yarra with History https://aboriginalhistoryofyarra.com.au/
5. Amazing Resources for Indigenous History http://www.kooriweb.org/

6. Timeline of significant moments Indigenous struggle in south-east Australia

<http://www.kooriweb.org/foley/timeline/histimeline.html>

7. Melbourne Museum

<https://museums.vic.gov.au/museum-at-home/learning/first-peoples-language-culture-and-history/>

8. Australian Institute of Aboriginal & Torres Strait Islanders - Fantastic Resource

<https://aiatsis.gov.au/explore/history>

9. Aboriginal Historical Timeline Posters Free PDF

<https://ab-ed.nesa.nsw.edu.au/go/aboriginal-studies/invasion-and-resistance-kit-timeline>

10. Cross Curricular History & Science - Great Resource

<https://australiancurriculum.edu.au/media/5157/ccp-tbi-7-10.pdf>

11. VAEAI (Vic Curriculum)

<https://www.vaeai.org.au/koorie-education-resources/>

12. Colonising Indigenous land

<https://indigenouknowledge.unimelb.edu.au/curriculum/resources/colonising-the-landscape>

13. Indigenous Land Before & After Colonisation

<https://indigenouknowledge.unimelb.edu.au/curriculum/resources/fire-and-land-management-past-and-present>

14. The Great Bunya Gathering - largest indigenous community gathering

<https://nla.gov.au/tarkine/nla.obj-412554926/pdf>

15. Living the traditional Aboriginal life. Australian Geographic.

<https://www.australiangeographic.com.au/topics/history-culture/2010/12/living-the-traditional-aboriginal-life/>

16. Western Australian Indigenous Peoples History Martu People

<https://www.kj.org.au/meet-the-martu>

17. Indigenous Articles on Culture, Art, History, Politics, Media, Science (Available by Subscription)

<https://www.themonthly.com.au/search/indigenous>

18. Indigenous Media, history and culture - all indigenous links fantastic resource

<https://www.nfsa.gov.au/collection/curated/djungguwan-ceremony>

19. Indigenous Resources

<https://www.worldvision.com.au/docs/default-source/school-resources/get-connected-full-issues/getconnected-14-indigenous-australia.pdf?sfvrsn=12>

20. Wurundjeri People History

<https://www.wurundjeri.com.au/our-story/ancestors-past/>

<https://www.wurundjeri.com.au/our-story/recent-history-present/>

21. Indigenous Australians

<http://ia.anu.edu.au/>

22. Defining moments all resources

<https://www.nma.gov.au/defining-moments>

23. Goldfields and Koorie perspectives

<http://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2019/06/Koorie-Perspectives-from-the-Goldfields.pdf>

24. Creative Spirits Aboriginal Cultural History Time line

<http://www.creativespirits.info/aboriginalculture/history/aboriginal-history-timeline-2000-today#axzz3tgYd8q4P>

25. LakeMac History

<https://history.lakemac.com.au/page-local-history.aspx?pid=1085&vid=20&tmpt=narrative&narid=3604>

26. The Indigenous gold rush

<http://erqo.slv.vic.gov.au/explore-history/golden-victoria/life-fields/aborigines-gold-rush>

Invasion Day – Colonisation

1. <https://www.creativespirits.info/aboriginalculture/history/australia-day-invasion-day>

2. <https://australianstogether.org.au/discover/australian-history/australia-day/>

3. <https://www.sbs.com.au/nitv/article/2017/01/19/opinion-invasion-day-survival-day-or-day-mourning-all-above>

4. <http://www.australiaday.com.au/about/history-of-australia-day/>

5. http://www.australiaday.org.au/storage/trueblue_activitiesheets_march.pdf

The Modern World and Australia

Australia at War (1914 – 1945)

World War I	World War II
Causes of World War I, the reasons why men enlisted to go to war, and how women contributed in the war effort	Causes of World War II and the reasons why Australians enlisted to go to war
Significant places where Australians fought and explore their perspectives and experiences in these places	Significant places where Australians fought and their perspectives and experiences in these places
Significant events, turning points of the war and the nature of warfare	Significant events, turning points of World War II and the nature of warfare
Effects of World War I, with a particular emphasis on the changes and continuities brought to the Australian home front and society	Effects of World War II, with a particular emphasis on the changes and continuities brought to the Australian home front and society
Significance of World War I to Australia's international relationships in the twentieth century, with particular reference to the Britain, the USA and Asia	Significance of World War II to Australia's international relationships in the twentieth century, with particular reference to the Britain, the USA, Asia and United Nations
Different historical interpretations and contested debates about World War I and the significance of Australian commemorations of the war	Different historical interpretations and contested debates about World War II and the significance of Australian commemoration of war

****Anzac Day – Indigenous Soldiers****

1. <https://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2020/04/ANZAC-Day-2020.pdf>

2. <https://www.deadlystory.com/page/culture/articles/anzac-day-2018>

3. <https://australianstogether.org.au/resources-2/anzac-day/>

4. <https://www.awm.gov.au/articles/encyclopedia/indigenous>

Rights and freedoms (1945 – The Present)

Significance of the Universal Declaration of Human Rights, including Australia's involvement in the development of the declaration

Causes of the struggle of Aboriginal and Torres Strait Islander peoples for rights and freedoms before 1965
Effects of the US civil rights movement and its influence on Australia
Significance of the following events in changing society: 1962 right to vote federally, 1967 Referendum, Reconciliation, Mabo decision, Bringing Them Home Report (the Stolen Generations), the Apology and the different perspectives of these events
Effects of methods used by civil rights activists to achieve change for Aboriginal and Torres Strait Islander peoples, and the role of one individual or group in the struggle
Continuity and change for Aboriginal and Torres Strait Islander peoples in securing and achieving civil rights and freedoms in Australia

Fabulous Civics & Citizenship PDF resources

https://www.narrakunnawali.org.au/storage/media/page/civics-and-citizenship-resource-guide-2020_eAzGq.pdf

****1967 REFERENDUM****

1.Explanation of referendum

<https://www.commonground.org.au/learn/the-1967-referendum>

2.1996-97 The Origin of Commonwealth Involvement in Indigenous Affairs and the 1967 Referendum

https://www.aph.gov.au/About_Parliament/Parliamentary_Departments/Parliamentary_Library/Publications_Archive/Background_Papers/bp9697/97bp11

3.Interactive website on referendum

http://www.mabonativetitle.com/xk_1967referendum.shtml

4.Fantastic PDF on referendum

https://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2020/05/The-1967-Referendum_2020.pdf

5.Museum Archives with referendum

<https://museum.wa.gov.au/search/site/referendum>

6.Super website on referendum

<http://www.creativespirits.info/aboriginalculture/history/australian-1967-referendum#axzz3tqYd8q4P>

7.National Museum Australia, Collaborating for Indigenous Rights

http://indigenoustrights.net.au/civil_rights/the_referendum,_1957-67

8.1967 Referendum

<http://www.curriculum.edu.au/cce/default.asp?id=9589>

9.Video with classroom activities

<http://dl.nfsa.gov.au/module/1025/>

10.Referendum information

<http://aiatsis.gov.au/exhibitions/referendum-australia-had-have>

11.Queensland Historical Atlas - referendum info

<http://www.qhatlas.com.au/content/1967-referendum---state-comes-together>

12.Selection of referendum presentations

<http://prezi.com/explore/search/?search=1967+referendum12.>

13.Referendum - improved indigenous health?

<https://www.humanrights.gov.au/news/media-releases/hreoc-media-release-1967-referendum-urged-government-improve-indigenous-health>

14.Kooriweb - large detailed document on the referendum

<http://www.kooriweb.org/foley/resources/pdfs/61.pdf>

****INDIGENOUS RIGHTS & FREEDOMS****

1.Freedom Ride

<http://www.abc.net.au/btn/story/s4183260.htm>

2.1965 Freedom Rides – exhibitions, BTN, Living Black 50 year anniversary Freedom Ride (YouTube)

<http://aiatsis.gov.au/exhibitions/1965-freedom-ride>

3.VAEAI 1965 Freedom Rides

http://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2019/06/The-1965-Freedom-Rides_120218.pdf

4.Living Black S2015 Ep2 - Freedom Rides

<https://www.youtube.com/watch?v=JS3YJN3WED4>

5.Cummeragunja Walk-off

<http://pandora.nla.gov.au/pan/44035/20061123-0000/www.abc.net.au/missionvoices/cummeragunja/default.html>

6.Wave Hill Walk-off (NT), Gurindji strike and land claim

<http://www.creativespirits.info/aboriginalculture/politics/aboriginal-people-strike-walk-off-at-wave-hill#axzz3t7GiChsD>

7.1946 Pilbara Strike (WA)

<http://www.creativespirits.info/aboriginalculture/politics/1946-pilbara-strike-australias-longest-strike#axzz3t7GiChsD>

8.Indigenous Land Rights

<https://www.nma.gov.au/explore/features/indigenous-rights/resources/land-rights>

9. Barunga Statement

<https://www.commonground.org.au/learn/the-barunga-statement-and-agreement>

10.Colonisation to Nation

https://www.nqv.vic.gov.au/school_resource/art-and-history-colony-to-nation-federation/

11.Timeline of significant moments in the Indigenous struggle in south-east Australia

<http://www.kooriweb.org/foley/timeline/histimeline.html>

12.Timeline: Indigenous Rights 1960-69

<http://www.indigenoustrights.net.au/timeline.asp?startyear=1960>

13.AIATSIS Rights

<https://aiatsis.gov.au/explore/rights>

14.Indigenous Historical Timeline Posters Free PDF

<https://ab-ed.nesa.nsw.edu.au/go/aboriginal-studies/invasion-and-resistance-kit-timeline>

15.VAEAI:1967 Referendum, 1965 Freedom Rides, Rights & Freedoms, Sorry Day & Reconciliation Week, Mabo Day, Invasion Day, ANZAC Day,

<https://www.vaeai.org.au/koorie-education-resources/>

16.Rights in the NT

<https://www.commonground.org.au/learn/land-rights-in-the-norther-territory>

17.National Museum Australia - Rights & Freedoms

(i)<https://www.nma.gov.au/learn/classroom-resources/indigenous-rights-and-freedoms> (ii) <https://www.nma.gov.au/explore/features/indigenous-rights>

(iii) <https://www.nma.gov.au/explore/features/indigenous-rights/resources/civil-rights>

(iv) <https://www.nma.gov.au/explore/features/indigenous-rights/resources/teachers>

(v)<https://www.nma.gov.au/explore/features/indigenousrights/resources/legislation>

18.Federal Council for the Advancement of Aborigines and Torres Strait Islanders.

<https://www.nma.gov.au/explore/features/indigenous-rights/resources/fcaatsi>

19.Museum of Australian Democracy;Indigenous history & documentation all state.

<https://www.foundingdocs.gov.au/>

20.VAEAI Rights & Freedoms

<https://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2020/12/Rights-and-Freedoms-World-Human-Rights-Day-1.pdf>

21.Teacher resources with lesson plans for rights & freedoms

<https://www.nma.gov.au/explore/features/indigenous-rights/resources/teachers>

22.Federal Council for the Advancement of Aborigines and Torres Strait Islanders, or FCAATSI - indigenous rights

<https://www.nma.gov.au/explore/features/indigenous-rights/resources/fcaatsi>

23.Primary source documents;readily accessible digitised resource Melb Uni

<https://www.reasoninrevolt.net.au/>

24. Coranderrk

<http://www.minutesofevidence.com.au/the-coranderrk-story/>

25.Current Indigenous rights

(i)<https://www.greenleft.org.au/content/gomeroi-nation-stands-firm-face-gas-colonialism>

(ii)<https://www.greenleft.org.au/content/reckless-extreme-ipc-approves-santos-gas-narrabri>

(iii)https://www.nswfarmers.org.au/NSWFA/Posts/Media_Releases/mr.101.20.aspx

(iv)<https://theconversation.com/new-law-finally-gives-voice-to-the-yarra-rivers-traditional-owners-83307>

(v)<https://www.sbs.com.au/nitv/black-lives-matter>

26..The NT Intervention

(i)Creative Spirits Aboriginal Cultural History <http://www.creativespirits.info/aboriginalculture/politics/northern-territory-emergency-response-intervention#axzz3tgYd8g4P>

(ii)The Age <http://www.theage.com.au/national/intervention-facing-un-criticism-20110522-1eyvm.html#ixzz1N7aOlh2x>

(iii)The Conversation journal <http://theconversation.edu.au/how-has-the-northern-territory-intervention-affected-aboriginal-health-1028>

****MABO****

1.Everything on Mabo - great interactive resource

<https://mabonativetitle.com/home.shtml>

2.Mabo & Native Land

<https://www.commonground.org.au/learn/mabo-and-native-title>

3.Mabo Day - Great Info

http://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2019/06/Mabo-Day_20181.pdf

4.Mabo information

<https://aiatsis.gov.au/explore/eddie-koiki-mabo>

5.Mabo SBS video

<http://www.sbs.com.au/firstaustralians/index/index/epid/7>

****RECONCILIATION****

1.Bureau of Meterology Reconciliation Plan

<http://www.bom.gov.au/inside/rap/reconciliation-action-plan.pdf>

2.Reconciliation Australia

<https://www.reconciliation.org.au/>

3.Reconciliation SA

<https://reconciliationsa.org.au/reconciliation/>

4.Share Our Pride - reconciliation

<http://shareourpride.reconciliation.org.au/>

5.RAP reconciliation action plan

<https://www.reconciliation.org.au/reconciliation-action-plans/>

6.Reconciliation Stories

<https://about.unimelb.edu.au/reconciliation/stories>

7.Reconciliation Week

http://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2019/06/National-Reconciliation-Week_2018.pdf

8.Respect, Relationships, Reconciliation

<https://rrr.edu.au/>

9.Narragunnawali Reconciliation Research Reports

download each report from website below

<https://csm.cass.anu.edu.au/research/projects/evaluation-narragunnawali-reconciliation-schools-and-early-learning>

10.Royal Botanical gardens - Reconciliation projects

<https://www.rbg.vic.gov.au/virtualgarden/aboriginal-knowledge>

*****Significant Dates - Reconciliation****

(i)26 May

National Sorry Day

<https://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2020/05/NATIONAL-SORRY-DAY-2020-1.pdf>

(ii) 27 May-3rd June

National Reconciliation week

<https://www.reconciliation.org.au/national-reconciliation-week/>

<https://www.indigenous.gov.au/news-and-media/event/national-reconciliation-week>

(iii) 3 June 1992

Mabo Day

<https://www.aboriginalheritage.org/news/2013/mabo-day/>

<https://www.reconciliation.org.au/commemorating-mabo-day/>

<https://www.indigenous.gov.au/eddie-mabo-the-man-behind-mabo-day>

(iv) July

NAIDOC week

<https://www.abc.net.au/indigenous/features/naidoc/>

<https://www.naidoc.org.au>

(v) 4 August 1988

National Aboriginal and Torres Strait Islander Children's Day (Children's Day) <https://aboriginalchildrensday.com.au/>

<https://keyassets.com.au/national-aboriginal-and-torres-strait-islander-childrens-day-4-august-2020/>

<https://www.vaeai.org.au/national-aboriginal-and-torres-strait-islander-childrens-day/>

****Indigenous People – significant contribution****

Film Biography of Australians who have made significant contributions to history

<https://www.australianbiography.gov.au/>

Also please see 50 indigenous women that have made a difference

<https://www.teaandbelle.com/single-post/2017/10/01/50-amazing-tidda-queens>

****WILLIAM BARAK– VIC. (Wurundjeri) ****

1. "William Barak Bridge Builder of the Kulin", Aboriginal Affairs 2006

<http://www.cv.vic.gov.au/stories/william-barak/>

2. Australian Dictionary of Biography

<http://adbonline.anu.edu.au/biogs/A030087b.htm>

3. Australian Heroes

<http://www.learn.org.au/fp/art/heroes/barrak.htm>

4. NGV - Barak education resource

https://www.nqv.vic.gov.au/wp-content/uploads/2014/10/nqv_edu_edres_barak.pdf

****WILLIAM COOPER – VIC. (Yorta Yorta)****

1. Australian Dictionary of Biography

<http://adbonline.anu.edu.au/biogs/A080119b.htm>

2. Indigenous Jewish ties

<http://www.abc.net.au/news/stories/2010/05/03/2888848.htm>

<http://www.abc.net.au/rn/away/stories/2010/2931527.htm>

3. Sydney Morning Herald

<http://www.smh.com.au/world/israelis-honour-Aboriginal-activist-who-led-protest-against-holocaust-20101212-18u2o.html>

4. Day of Mourning

<http://www.kooriweb.org/foley/great/art4.html>

5. Museum of Australian Democracy

<http://explore.moadoph.gov.au/people/132-cooper-william-/list#description>

****SIR DOUG NICHOLLS – VIC. (Yorta Yorta) ****

1. Discovering Democracy lower secondary units

http://www.curriculum.edu.au/verve/_resources/douglas_nicholls.pdf

2. Nicholls-Civics and citizenship

<http://www.civicsandcitizenship.edu.au/cce/nicholls,9156.html>

****CHARLES PERKINS - NT ****

1. Collaborating for Indigenous Rights

<http://www.indigenousrights.net.au/person.asp?plD=983>

2. Australian Biography series 7 study guide (senior)

http://australianbiography.s3.amazonaws.com/study/8082_ ausbioperkins.pdf

3. National Film and Sound Archive (Inc. resources)

<http://dl.nfsa.gov.au/module/1033/>

****PEARL GIBBS - NSW ****

1. Discovering Democracy lower secondary units

http://www.curriculum.edu.au/verve/_resources/pearl_gibbs.pdf

2. Australian Dictionary of Biography

<http://adb.anu.edu.au/biography/gibbs-pearl-mary-gambanyi-12533>

****MARGARET TUCKER (Liliardia) – NSW – Yorta Yorta/Wiradjuri ****

1. Screen Australia (Lousy Little Sixpence, includes education activities)
<http://aso.gov.au/titles/documentaries/lousy-little-sixpence/clip1/>
2. Indigenous Australia (ANU & National Centre of Biography)
<http://ia.anu.edu.au/biography/tucker-margaret-elizabeth-auntie-marqe-1556>

****FAITH BANDLER****

1. ABC Speaking Out
<http://www.abc.net.au/speakingout/stories/s4183334.htm>
2. YouTube – memories by daughter around referendum struggle
<https://www.youtube.com/watch?v=qasH5oJiSaU>

****EDWARD KOIKI MABO****

1. Everything on Mabo - great interactive resource
 - (i) <https://mabonativetitle.com/home.shtml>
 - (ii) <https://www.commonground.org.au/learn/mabo-and-native-title>
 - (iii) <https://www.commonground.org.au/learn/land-rights-in-the-norther-territory>
 - (iv) http://www.vaeai.org.au/wp-content/uploads/delightful-downloads/2019/06/Mabo-Day_20181.pdf
 - (v) <https://aiatsis.gov.au/explore/eddie-koiki-mabo>
 - (vi) <http://www.sbs.com.au/firstaustralians/index/index/epid/7>

<p>The Globalising World</p> <p>Students investigate one major global influence that has shaped Australian society, including the development of the global influence during the twentieth century.</p>	<p>Choose at least one of the following:</p> <ul style="list-style-type: none"> • Popular culture • The Environment movement • Migration experiences • Political Crisis
<p>Effects of significant post-World War II world events and developments on one major global influence that shaped change in Australian society</p>	
<p>Causes and developments of the major global influences on Australia</p>	
<p>Changing social, cultural, historical, economic, environmental, political and technological conditions on a major global influence in Australia</p>	
<p>The perspectives of people and different historical interpretations and debates from the period</p>	
<p>SEE above for Political crisis (stolen generation) & also current indigenous issues for environmental movement and protection of indigenous lands – see also geography section.</p>	