

FOND DU LAC SCHOOL DISTRICT

2020-2021

EMPLOYEE INFORMATION FORM

Legal Name:

Last Name: Schipper

First Name: Timothy

Middle Name:

Spouse Name:

Address:

City, State, Zip



Phone Numbers:

Primary Number:

Secondary Number:



Person to be notified in case of emergency:

Name:

Emergency Contact Phone Numbers:

Contact Home Number:

Contact Cell Number:

Contact Work Number:

Assignment:

Assignment: Principal

Building: Woodworth

Grade Level(s):

Work Phone Extension:

adm

FOND DU LAC SCHOOL DISTRICT
2019-2020
EMPLOYEE INFORMATION FORM

Legal Name:

Last Name: **Schipper**
First Name: **Timothy**
Middle Name: **Michael**

Spouse Name **Shellee Schipper**

Address

City, State, Zip



Phone Numbers:

Primary Number:

Secondary Number:



Person to be notified in case of emergency:

Shellee Schipper



Emergency Contact Phone Numbers:

Contact Home Number:

Contact Cell Number:

Contact Work Number:



920-929-2740

Assignment Level:

Assignment:

Building:

Grade Level(s):

Work Phone Extension:

Principal

Woodworth

6,7,8

2002

CHANGE

EMPLOYMENT STATUS: Regular Contract START DATE: 7/2/18?
LTSE
Previous LTSE TI SCORE:

PRIMARY PLACEMENT contract DPI ENTITY #
WISE ID

NAME
 SCHIPPER TIMOTHY
Last First Middle Other

ADDRESS

Street City State Zip Code

SOCIAL SECURITY # [REDACTED] PHONE NUMBERS

DATE OF BIRTH [REDACTED] MARITAL STATUS

CONTRACT AMOUNT \$98,950* SALARY SCHEDULE POSITION TSCHI
*double check start date

% OF TIME (FTE) 1.000 # OF GRADUATE CREDITS

RACE _____

ASSIGNMENT
 New Assignment: Principal at Woodworth (12 Mo.)
 Old Assignment: Principal @ Riverside (10.5 Mo.)

LABOR DISTRIBUTION: 10-E-324-111-241000-000
 was Steve Hill

**Did you participate in WRS with a previous employer prior to July 1, 2011? yes

NUMBER OF CHECKS 26 BI-WEEKLY SALARY _____

INSURANCE PACKET PROVIDED _____

HIGHEST DEGREE RECEIVED

PREVIOUS YEARS EXPERIENCE

FOND DU LAC SCHOOL DISTRICT

2018-2019

EMPLOYEE INFORMATION FORM

Legal Name:

Last Name: Schipper
First Name: Timothy
Middle Name: Michael

Spouse Name Shellee Schipper

Address
City, State, Zip

Phone Numbers:

Primary Number:
Secondary Number:

Person to be notified in case of emergency:

Shellee Schipper

Emergency Contact Phone Numbers:

Contact Home Number:
Contact Cell Number:
Contact Work Number:

Assignment Level:

Assignment: Principal, ,
Building: Woodworth, , , ,
Grade Level(s): 6, 7, 8
Work Phone: 0

Admin

FOND DU LAC SCHOOL DISTRICT
2017-2018
EMPLOYEE INFORMATION FORM

Legal Name:

Last Name: **Schipper**
First Name: **Timothy**
Middle Name: **Michael**

Spouse Name: **Shellee A. Schipper**

Address: [Redacted]
City, State, Zip: [Redacted]

Phone Numbers:

Primary Number: [Redacted]
Secondary Number: -

Person to be notified in case of emergency:

Shellee Schipper
[Redacted]

Emergency Contact Phone Numbers:

Contact Home Number: [Redacted]
Contact Cell Number:
Contact Work Number: **920-929-2740**

Assignment Level:

Assignment: **Principal, ,**
Building: **Riverside, , ,**
Grade Level(s): **EC thru 5**
Work Phone: **6102**

FOND DU LAC SCHOOL DISTRICT

2016-2017

EMPLOYEE INFORMATION FORM

Legal Name:

Last Name: **Schipper**

First Name: **Timothy**

Middle Name: **Michael**

Spouse Name **Shellee Schipper**

Address

City, State, Zip



Phone Numbers:

Primary Number:

Secondary Number:



Person to be notified in case of emergency:

Shellee Schipper



Emergency Contact Phone Numbers:

Contact Home Number:

Contact Cell Number:

Contact Work Number:



Assignment Level:

Assignment: **Principal**

Building: **Riverside**

Grade Level(s):

Work Phone: **6102**

FOND DU LAC SCHOOL DISTRICT

2015-2016

EMPLOYEE INFORMATION FORM

Legal Name:

Last Name: Schipper

First Name: Timothy

Middle Name: Michael

Spouse Name Shellee Schipper

Address



Phone Numbers:

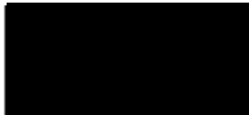
Primary Number:



Secondary Number:

Person to be notified in case of emergency:

Shellee Schipper



Emergency Contact Phone Numbers:

Contact Home Number:



Contact Cell Number:

Contact Work Number:

Assignment Level:

Assignment: Principal; ;

Building: Riverside; ; ;

Grade Level(s): EC-5th

Work Phone: 6102

FOND DU LAC SCHOOL DISTRICT

2014-2015

EMPLOYEE INFORMATION FORM

Legal Name:

Last Name: Schipper
First Name: Timothy
Middle Name: Michael

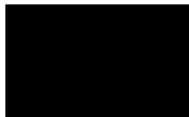
Spouse Name Shellee Schipper

Address



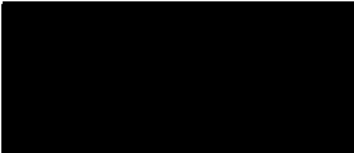
Phone Numbers:

Primary Number:
Secondary Number:



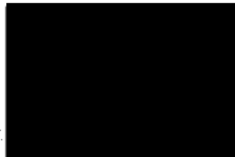
Person to be notified in case of emergency:

Shellee A. Schipper



Emergency Contact Phone Numbers:

Contact Home Number:
Contact Cell Number:
Contact Work Number:



Assignment Level:

Assignment: Principal
Building: Riverside
Grade Level(s): EC-5
Work Phone:

FOND DU LAC SCHOOL DISTRICT

2013-2014

EMPLOYEE INFORMATION FORM

Legal Name:

Last Name: **Schipper**

First Name: **Timothy**

Middle Name: **Michael**

Spouse Name **Shellee Schipper**

Address



Phone Numbers:

Primary Number:



Secondary Number:

Person to be notified in case of emergency:

Shellee Schipper

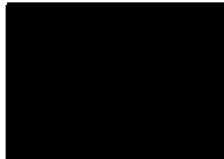


Emergency Contact Phone Numbers:

Contact Home Number:

Contact Cell Number:

Contact Work Number:



Assignment Level:

Assignment: **Principal**

Building:

Grade Level(s): **EC-5**

Work Phone: **6102**

Admin

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

2012-2013
EMPLOYEE INFORMATION FORM

Legal Name:

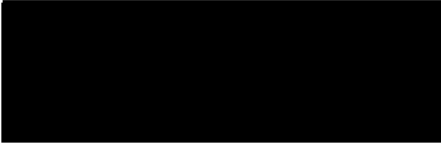
Last Name: Schipper

First Name: Timothy

Middle Name: Michael

Spouse Name: Shellee Schipper

Address:



Phone Numbers:

Primary Number:

Secondary number:



Person to be notified in case of emergency:

Shellee Schipper

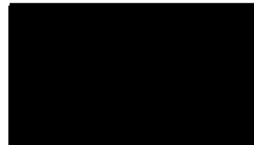


Emergency Contact Phone Numbers:

Contact Home Number:

Contact Cell Number:

Contact Work Number:



Assignment Info

Grade Level:

Assignment: Principal ,

Building: Riverside,

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

2011-2012
EMPLOYEE INFORMATION FORM

LEGAL NAME

Last Name	First Name	Middle Name	Maiden Name	Spouse Name
SCHIPPER	TIMOTHY	MICHAEL		SHELLEE

ADDRESS

[Redacted Address]

TELEPHONE

Primary Phone: [Redacted]

Secondary Number: [Redacted]

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

SHELLEE SCHIPPER

[Redacted Emergency Contact Information]

TELEPHONE

HOME: [Redacted] WORK: 9209292740 CELL: [Redacted]

ASSIGNMENT

Grade Level:

Assignment: Principal Principal

Building/Department: Riverside Riverside Riverside

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

2010-2011
EMPLOYEE INFORMATION FORM

LEGAL NAME

Last Name	First Name	Middle Name	Maiden Name	Spouse Name
SCHIPPER	TIMOTHY	MICHAEL		

ADDRESS

[Redacted Address]

TELEPHONE

Primary Phone: [Redacted]
Secondary Number: [Redacted]

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

SHELLEE SCHIPPER
[Redacted Name]

TELEPHONE
HOME: [Redacted] WORK: 9209292740 CELL: [Redacted]

ASSIGNMENT

Grade Level:
Assignment: Principal
Building/Department: Riverside

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

2009-2010
EMPLOYEE INFORMATION FORM

LEGAL NAME

Last Name	First Name	Middle Name	Maiden Name	Spouse Name
SCHIPPER	TIMOTHY	MICHAEL		SHELLEE

ADDRESS

[REDACTED]

TELEPHONE

Home: [REDACTED]

Cell: [REDACTED]

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

SHELLEE SCHIPPER

[REDACTED]

Telephone Number

Home: [REDACTED] Work: 920-929-2740 Cell: [REDACTED]

ASSIGNMENT

Position (Grade level/Subject): ASSISTANT PRINCIPAL ATHLETIC DIRECTOR
Building/Department: WOODWORTH

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

2008-2009
EMPLOYEE INFORMATION FORM

LEGAL NAME

Last Name	First Name	Middle Name	Maiden Name	Spouse Name
SCHIPPER	TIMOTHY	MICHAEL		SHELLEE

ADDRESS

[Redacted Address]

TELEPHONE

Home: [Redacted]

Cell: [Redacted]

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

SHELLEE SCHIPPER
[Redacted]

Telephone Number
Home: [Redacted] Work: 920-929-2740 Cell: [Redacted]

ASSIGNMENT

Position (Grade level/Subject): ASSISTANT PRINCIPAL
Building/Department: WOODWORTH

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

2007-2008
EMPLOYEE INFORMATION FORM

LEGAL NAME

Last Name	First Name	Middle Name	Maiden Name	Spouse Name
SCHIPPER	TIMOTHY	MICHAEL		SHELLEE

ADDRESS

[REDACTED]

TELEPHONE

Home: [REDACTED]

Cell: [REDACTED]

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

SHELLEE SCHIPPER

[REDACTED]

Telephone Number

Home: [REDACTED] Work: 920-929-2740 Cell: [REDACTED]

ASSIGNMENT

Position (Grade level/Subject): ASSISTANT PRINCIPAL
Building/Department: WOODWORTH

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

2006-2007
EMPLOYEE INFORMATION FORM

LEGAL NAME

Last Name
SCHIPPER

First Name
TIMOTHY

Middle Name
MICHAEL

Maiden Name

Spouse Name
SHELLEE

ADDRESS

[Redacted Address]

TELEPHONE

Home: [Redacted]

Cell: [Redacted]

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

SHELLEE SCHIPPER

[Redacted Contact Information]

Telephone Number

Home: [Redacted] Work: 920-929-2740 Cell: [Redacted]

ASSIGNMENT

Position (Grade level/Subject): 7TH GRADE LIFE SCIENCE

Building/Department: WOODWORTH/SCIENCE

2005-2006
EMPLOYEE INFORMATION FORM

LEGAL NAME

Schipper Timothy Michael Shellee
Last First Middle Maiden Spouse's Name

ADDRESS

Permanent

[Redacted Address]

Fond du Lac

[Redacted Address]

TELEPHONE

Permanent

[Redacted Telephone]

Fond du Lac

[Redacted Telephone]

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

Name

Shellee Schipper

Address

[Redacted Address]

Telephone Number Home

[Redacted Home Number]

Work 929-2740

Cell

[Redacted Cell Number]

ASSIGNMENT

Position

Educator / Coach

Building/Department

Woodworth / Science

FOR TEACHERS ONLY:

NOTE: TRANSCRIPTS FOR GRADUATE COURSES TAKEN FOR HORIZONTAL MOVEMENT ON THE SALARY SCHEDULE MUST BE SUBMITTED TO THE SUPERINTENDENT'S OFFICE ON OR BEFORE SEPTEMBER 15, 2005.

TO BE COMPLETED AND RETURNED TO YOUR BUILDING PRINCIPAL
NO LATER THAN SEPTEMBER 6, 2005.

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

2004-2005
EMPLOYEE INFORMATION FORM

LEGAL NAME

Schipper Timothy Michael Shelley
Last First Middle Maiden Spouse's Name

ADDRESS

Permanent [Redacted]
Number Street City State Zip Code
Fond du Lac [Redacted]
Number Street

TELEPHONE

Permanent [Redacted]
Area Code Number
Fond du Lac [Redacted]
Number

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

Name Shelley Schipper
Address [Redacted]
Telephone Number Home [Redacted] Work 929-2740 Cell [Redacted]
FHS

ASSIGNMENT

Position Science Educator
Building/Department Woodworth / Science

FOR TEACHERS ONLY:

NOTE: TRANSCRIPTS FOR GRADUATE COURSES TAKEN FOR HORIZONTAL MOVEMENT ON THE SALARY SCHEDULE MUST BE SUBMITTED TO THE SUPERINTENDENT'S OFFICE ON OR BEFORE SEPTEMBER 1, 2004.

TO BE COMPLETED AND RETURNED TO YOUR BUILDING PRINCIPAL
NO LATER THAN SEPTEMBER 7, 2004.

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

2003-2004
EMPLOYEE INFORMATION FORM

LEGAL NAME

Schipper Timothy Michael Shellee
Last First Middle Maiden Spouse's Name

ADDRESS

Permanent



Number Street City State Zip Code

Fond du Lac

Number Street

TELEPHONE

Permanent



Area Code Number

Fond du Lac

Number

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

Name

Shellee Schipper

Address



Telephone Number Home



Work

929-2740

Cell



Ext. 380

ASSIGNMENT

Position

Teacher

Building/Department

Woodworth / Science

FOR TEACHERS ONLY:

NOTE: TRANSCRIPTS FOR GRADUATE COURSES TAKEN FOR HORIZONTAL MOVEMENT ON THE SALARY SCHEDULE MUST BE SUBMITTED TO THE SUPERINTENDENT'S OFFICE ON OR BEFORE SEPTEMBER 1, 2003.

TO BE COMPLETED AND RETURNED TO YOUR BUILDING PRINCIPAL
NO LATER THAN SEPTEMBER 5, 2003.

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

2002-2003
EMPLOYEE INFORMATION FORM

LEGAL NAME

Schipper Timothy Michael Shellee
Last First Middle Maiden Spouse's Name

ADDRESS

Permanent

[Redacted Address Block]
Number Street City State Zip Code

Fond du Lac

Number Street

TELEPHONE

Permanent

[Redacted Telephone Block]
Area Code Number

Fond du Lac

Number

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

Name

Shellee Schipper

Address

[Redacted Address]

Telephone Number Home

[Redacted Home Number]

Work Fond du Lac High

Cell

[Redacted Cell Number]

ASSIGNMENT

Position

7th Grade Life Science Teacher / Freshman Football Coach / J.V. Girls Basketball Coach

Building/Department

Woodworth / Science

FOR TEACHERS ONLY:

NOTE: TRANSCRIPTS FOR GRADUATE COURSES TAKEN FOR HORIZONTAL MOVEMENT ON THE SALARY SCHEDULE MUST BE SUBMITTED TO THE SUPERINTENDENT'S OFFICE ON OR BEFORE SEPTEMBER 1, 2002.

TO BE COMPLETED AND RETURNED TO YOUR BUILDING PRINCIPAL
NO LATER THAN SEPTEMBER 6, 2002.

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

2001-2002
EMPLOYEE INFORMATION FORM

LEGAL NAME

Schipper Timothy Michael Shelley
Last First Middle Maiden Spouse's Name

ADDRESS

Permanent



Number Street City State Zip Code

Fond du Lac

Number Street

TELEPHONE

Permanent



Area Code Number

Fond du Lac

Number

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

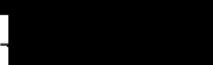
Name

Shelley Schipper

Address



Telephone Number Home



Work 929-6900

Cell



ASSIGNMENT

Position

Science Teacher

Building/Department

Woodworth Science

FOR TEACHERS ONLY:

NOTE: TRANSCRIPTS FOR GRADUATE COURSES TAKEN FOR HORIZONTAL MOVEMENT ON THE SALARY SCHEDULE MUST BE SUBMITTED TO THE SUPERINTENDENT'S OFFICE ON OR BEFORE SEPTEMBER 1, 2001.

TO BE COMPLETED AND RETURNED TO YOUR BUILDING PRINCIPAL
NO LATER THAN SEPTEMBER 10, 2001.

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

2000-2001
EMPLOYEE INFORMATION FORM

LEGAL NAME

Schipper Timothy Michael Shellee
Last First Middle Maiden Spouse's Name

ADDRESS

Permanent



Number Street City State Zip Code

Fond du Lac

Same
Number Street

TELEPHONE

Permanent



Area Code Number

Fond du Lac

Same
Number

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

Name Shellee Schipper
Address [Redacted]
Telephone Number [Redacted]

ASSIGNMENT

Position Science Teacher
Building/Department Woodworth Science

FOR TEACHERS ONLY:

NOTE: TRANSCRIPTS FOR GRADUATE COURSES TAKEN FOR HORIZONTAL MOVEMENT ON THE SALARY SCHEDULE MUST BE SUBMITTED TO THE SUPERINTENDENT'S OFFICE ON OR BEFORE SEPTEMBER 1, 2000.

TO BE COMPLETED AND RETURNED TO YOUR BUILDING PRINCIPAL
NO LATER THAN SEPTEMBER 1, 2000.

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

1999-2000
EMPLOYEE INFORMATION FORM

LEGAL NAME

Schipper Timothy Michael
Last First Middle Maiden Spouse's Name

ADDRESS

Permanent 
Number Street City State Zip Code


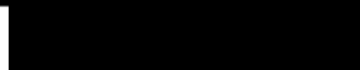
Fond du Lac _____
Number Street

TELEPHONE

Permanent 
Area Code Number

Fond du Lac _____
Number

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

Name Shelley A. Schipper
Address 
Telephone Number 

ASSIGNMENT

Position Science Teacher
Building/Department Woodworth / Science

FOR TEACHERS ONLY:

NOTE: TRANSCRIPTS FOR GRADUATE COURSES TAKEN FOR HORIZONTAL MOVEMENT ON THE SALARY SCHEDULE MUST BE SUBMITTED TO THE SUPERINTENDENT'S OFFICE ON OR BEFORE SEPTEMBER 1, 1999.

TO BE COMPLETED AND RETURNED TO YOUR BUILDING PRINCIPAL
NO LATER THAN AUGUST 27, 1999.

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

1998-99
EMPLOYEE INFORMATION FORM

LEGAL NAME

Schipper Timothy Michael _____
Last First Middle Maiden Spouse's Name

ADDRESS

Permanent _____
Number Street City State Zip Code

Fond du Lac _____
Number Street

TELEPHONE

Permanent _____
Area Code Number

Fond du Lac _____
Number

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

Name Kathryn M. Schipper (Mom)
Address _____
Telephone Number _____

ASSIGNMENT

Position Science Teacher
Building/Department Woodworth Science

FOR TEACHERS ONLY:

NOTE: TRANSCRIPTS FOR GRADUATE COURSES TAKEN FOR HORIZONTAL MOVEMENT ON THE SALARY SCHEDULE MUST BE SUBMITTED TO THE SUPERINTENDENT'S OFFICE ON OR BEFORE SEPTEMBER 1, 1998.

TO BE COMPLETED AND RETURNED TO YOUR BUILDING PRINCIPAL
NO LATER THAN AUGUST 28, 1998.

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

1997-98
EMPLOYEE INFORMATION FORM

LEGAL NAME

Schipper Timothy Michael
Last First Middle Maiden Spouse's Name

ADDRESS

Permanent 
Number Street City State Zip Code


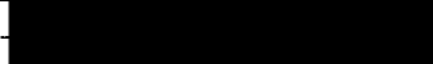
Fond du Lac _____
Number Street

TELEPHONE

Permanent 
Area Code Number

Fond du Lac _____
Number

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

Name Kathryn M. Schipper (mother)
Address 
Telephone Number 

ASSIGNMENT

Position Science Teacher
Building/Department Woodworth Jr. High

FOR TEACHERS ONLY:

NOTE: TRANSCRIPTS FOR GRADUATE COURSES TAKEN FOR HORIZONTAL MOVEMENT ON THE SALARY SCHEDULE MUST BE SUBMITTED TO THE SUPERINTENDENT'S OFFICE ON OR BEFORE SEPTEMBER 1, 1997.

TO BE COMPLETED AND RETURNED TO YOUR BUILDING PRINCIPAL
NO LATER THAN AUGUST 29, 1997.

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

REGISTRATION BLANK

LEGAL NAME

Schipper Timothy Michael _____
Last First Middle Maiden Spouse's Name

ADDRESS

Permanent

Number Street City State Zip Code

Fond du Lac

Number Street

TELEPHONE

Permanent

Area Code Number

Fond du Lac

Number

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

Name

Kathryn M. Schipper (Mother)

Address

Telephone Number

CURRENT SALARY

\$ 34,573

APPROVED GRADUATE CREDITS EARNED SINCE FEBRUARY 1, 1996 **

<u>Course Name</u>	<u>Number</u>	<u>Credits Earned</u>	<u>Name of University Granting Credits</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

NOTE: IN ORDER FOR ABOVE CREDITS TO BE CERTIFIED, A **TRANSCRIPT MUST BE SUBMITTED TO THE SUPERINTENDENT OF SCHOOLS.

ASSIGNMENT

Grade or Subject

Science

School

Woodworth Junior High

TO BE COMPLETED AND RETURNED TO YOUR BUILDING PRINCIPAL **NO LATER THAN** SEPTEMBER 3, 1996.

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

REGISTRATION BLANK

LEGAL NAME

Schipper Timothy Michael
Last First Middle Maiden Spouse's Name

ADDRESS

Permanent

[Redacted Address]

Number Street City State Zip Code

Fond du Lac

Number Street

TELEPHONE

Permanent

[Redacted Telephone Number]
Area Code Number

Fond du Lac

Number

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

Name Kathryn M. Schipper

Address [Redacted]

Telephone Number [Redacted]

CURRENT SALARY

\$?

APPROVED GRADUATE CREDITS EARNED SINCE FEBRUARY 1, 1995 **

<u>Course Name</u>	<u>Number</u>	<u>Credits Earned</u>	<u>Name of University Granting Credits</u>

**NOTE: IN ORDER FOR ABOVE CREDITS TO BE CERTIFIED, A TRANSCRIPT MUST BE SUBMITTED TO THE SUPERINTENDENT OF SCHOOLS.

ASSIGNMENT

Grade or Subject Science
School Woodworth Jr. High School

(TO BE COMPLETED AND RETURNED TO YOUR BUILDING PRINCIPAL NO LATER THAN SEPTEMBER 1, 1995).

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

REGISTRATION BLANK

LEGAL NAME

Schipper Timothy Michael
Last First Middle Maiden Spouse's Name

ADDRESS

Permanent [Redacted]
Number Street City State Zip Code
Fond du Lac [Redacted]
Number Street

TELEPHONE

Permanent [Redacted]
Area Number
Fond du Lac [Redacted]
Number

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

Name Kathryn M. Schipper
Address [Redacted]
Telephone Number _____

CURRENT SALARY

\$ 28,265 (93-94) - added 9th grade football coaching 94-95

APPROVED GRADUATE CREDITS EARNED SINCE FEBRUARY 1, 1994 **

<u>Course Name</u>	<u>Number</u>	<u>Credits Earned</u>	<u>Name of University Granting Credits</u>

****NOTE:** IN ORDER FOR ABOVE CREDITS TO BE CERTIFIED, A TRANSCRIPT MUST BE SUBMITTED TO THE SUPERINTENDENT OF SCHOOLS.

ASSIGNMENT

Grade or Subject 7th and 9th grades (Science)
School Woodworth Junior High

(TO BE COMPLETED AND RETURNED TO YOUR BUILDING PRINCIPAL NO LATER THAN SEPTEMBER 2, 1994).

FOND DU LAC SCHOOL DISTRICT
FOND DU LAC, WISCONSIN

NEW TEACHER PERSONAL INFORMATION -- REGISTRATION BLANK

LEGAL NAME

Schipper Timothy Michael
Last First Middle Maiden Spouse's Name

ADDRESS

Permanent

[Redacted]
No. Street City State Zip Code

*Fond du Lac

[Redacted]
No. Street City State Zip Code

TELEPHONE

Permanent

[Redacted]
Area Code Number

*Fond du Lac

[Redacted]
Number

*If presently known

SOCIAL SECURITY NUMBER

[Redacted]

Name as it appears on Social Security Card Timothy Michael Schipper

SEX -- Male Female

DATE OF BIRTH

[Redacted]
Month Day Year

PLACE OF BIRTH

Manitowoc Manitowoc WI
City County State

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

Name Kathryn M. Schipper
Address [Redacted]
Telephone Number [Redacted]

CITIZENSHIP STATUS

Born in U.S.
Naturalized _____
Other -- indicate Nation of citizenship _____

MARITAL STATUS

Single Married _____ Other _____

NUMBER OF DEPENDENTS 0

(over)

Timothy Michael Schipper



Objective To provide leadership, organization, management, and relationship building in the role of assistant principal in a middle level educational community.

Education **Marian College, Fond du Lac, WI**
Currently working on Administrative Licensure #51
Requirements to be complete on August 2, 2007

Marian College, Fond du Lac, WI
August 2005 Master of Arts in Education
• Eligible for PI34 Alternative Education License

University of Wisconsin – La Crosse, La Crosse, WI
May 1993 Bachelor of Science in Education
• License # 601 Broad Field Science (6-12)
• License # 605 Biology/Life Science (6-12)

Professional Experience/Skills

August 1993-Current

- Science Educator, Woodworth Middle School, Fond du Lac, WI**
- Cultivated life-long relationships with students and staff members
 - Demonstrated competency in teaching students – life, earth, and physical science
 - Established myself as a team-oriented teacher
 - Observed teaching colleagues and provided effective feedback from observation experiences
 - Actively participated in the synthesis, maintenance, and evaluation of the At-Risk program
 - Assisted in interviewing multiple candidates for teaching and coaching positions
 - Developed, implemented, and maintained an effective classroom management plan with our students
 - Collaborated with Division Leaders at Data Retreat in Summer 2006
 - Helped to develop our current crisis intervention plan as a member of our crisis team
 - Attended and engaged in IEP meetings so as to promote the growth and success of all students
 - Supervised school functions – socials, dances, sporting events, and etc.
 - Originated and integrated an effective organization system to use in our classroom
 - Acquired and maintained exceptional communication skills – speaking/listening
 - Embodied and promoted effective interpersonal skills with students and colleagues
 - Coordinated and supervised the 8th Grade Career Fair during the 2006-07 school year

- Possessed a high degree of enthusiasm and motivation through my teaching of all students
- Demonstrated the ability to diagnose and solve classroom and school-wide problems
- Promoted a positive, caring, success-driven attitude with all students and staff
- Observed, promoted professional growth, and evaluated several clinical and student teachers from various colleges
- Organized and co-coordinated several Woodworth Science Fairs with students and staff
- Demonstrated the ability to work collaboratively with several staff members on the "Lynx" and "Panther" academic teams
- Provided our students with opportunities to grow cognitively, emotionally, and physically
- Co-coordinated the Problem Solving Team (PST) during the 2006-07 school year
- Facilitated several PST student intervention meetings

August 1993-June 2006

Athletic Coach, Fond du Lac School District, Fond du Lac, WI
 Junior Varsity Girl's Basketball (5 years), 9th Grade Boy's/Girl's Basketball (5 years), 7th/8th Grade Boy's and Girl's Basketball (3 years), 7th/9th Grade Football (11 years), and 7th/8th Grade Track (2 years)

- Assembled and maintained teams/"families" with integration of core team-building values
- Cultivated life-long relationships with student athletes
- Committed to and assisted in the development of student athletes – intellectually, physically, mentally, and emotionally
- Communicated effectively with athletes, parents, coaches, and school staff
- Demonstrated leadership skills on and off the field/court
- Dedicated to remain a positive role-model to athletes, parents, and community
- Scheduled facility for all basketball teams at Woodworth
- Budgeted with school principal for allocations of basketball and football programs at Woodworth

References

Dr. James Sebert
 Superintendent, School District of North Fond du Lac
 225 McKinley Street
 North Fond du Lac, WI 54937
 Work: (920) 929-3750 Cell: [REDACTED]

Doug Follis
 Varsity Girl's Basketball Coach, Fond du Lac High School
 466 Maona Avenue
 Fond du Lac, WI 54935
 Home: [REDACTED]

Dr. John Foster
 Chair, Department of Leadership Studies
 Assistant Professor of Education, Marian College
 Office: (920) 923-8610 Cell: [REDACTED]

Air Pollution: Industry's Role

Purpose:

1. To give the student a more realistic view of how Science, Technology, and Society issues are interrelated.
2. To further explore the atmosphere and the impact that human beings have upon it.
3. To research, review, and interpret related literature.
4. To work cooperatively to develop a group presentation.
5. To expose the student to role-playing, decision making, and critical thinking.

Problem:

The Packerland Industrial Park has 1-2 lots available that need to be developed. 4-5 companies are applying for building permits, as they want to construct their plants in the industrial park. The Bayville City Council has the right to refuse to allow a corporation the right to a building permit. The Council is to select 1-2 companies that will have minimal negative affects on the environment--specifically on the air.

Groups Involved in the Activity:

Crude International Tissue Mills Incorporated Creation Metals
 Heritage Paints Incorporated Polymer Plastic International
 Environmental Look-out Agency Industrial Development Corporation
 Bayville City Council

Background Information:

The city of Bayville contains a population of 96,500 (metropolitan area 150,000). The city is located 60 miles north of Escanaba, Michigan, and it borders Big Bay De Noc, which is an off-shoot of Green Bay.

As for the economic aspect of the city, the average yearly income of the residents is 21,000 dollars (national average is 18,000). The Packerland Industrial Park is the heart and foundation of the community, as 20-percent of the residents are employed in this industrial district.

The following companies are located in the industrial park at the present time: Fab Pro Sheet Metal, Fizz Soda, Dehn's Ice Cream, Inc., Quality Sandblasting, Stay-Fresh Bakery Products, We Kill Exterminators, Mega Food Distribution and Warehouse Center, Climate Control Heating and Cooling Systems, and Never Shatter Glass Products.

Statistical Data for the Location:

Normal Temperatures for January range from 7-25 degrees Fahrenheit.
 Normal Temperatures for June range from 58-83 degrees Fahrenheit.
 Yearly Precipitation Average equals 30.8 inches.
 Average Clear Days/Year equals 79 days.
 Average Cloudy Days/Year equals 177 days.
 Average Wind Speed equals 10.6 mph.
 Percent Unemployed equals 5.2

Background Information on the Companies Involved:

Tissue Mills Incorporated is a paper manufacturer. Its products are bathroom tissue, napkins, paper towels, diapers, notebooks, memo pads, industrial paper clean-up mats, and various professional office supplies. Tissue Mills employs 200,000 people in the United States. At this projected location, they will employ 3000 people.

Crude International is a oil refinery. Its products are gasoline, motor oil, and other petro-chemical lubricants. At this projected location, they will employ 2000 people.

Creation Metals is a metal smelting manufacturer. Its products are steel structural components, galvanized roof decking, aluminum siding, metal furniture, and scaffolding. Creation Metals is a sister company of Metal Fab International, which employs 150,000 people worldwide; at this present location, they are looking to employ 2500 individuals.

Heritage Paints Incorporated is a manufacturer of paint. Its products are latex paints, primers, rust protectors, zinc paints, as well as, every type of paint on the market. Heritage Paints Incorporated employs 2000 people in a paint processing plant in Georgia. They are looking to expand into a location in the midwest where they would employ 2000 more people.

Polymer Plastics International is a plastics manufacturer. Its main products are beverage containers, plastic covers-tarps, various types of plastic bags, packing material, and furniture. The company employs 100,000 people worldwide, and this location would employ 2500 individuals.

Procedure:

The responsibility of the companies is to inform and convince the Environmental Look-Out Agency, the Industrial Development Corporation, and the Bayville City Council that they should be the recipients of the available building permits.

The Environmental Look-Out Agency and the Industrial Development Corporation are to inform the council of the impact of each company on the community and its surroundings through the use of questions and research.

It is the responsibility of the Bayville City Council to determine which 1-2 of the 4-5 companies will be allowed to build their new plants on the proposed site. The decision will be made and justified after the group presentations are completed(2 days after). The decision will be based on a criteria form developed by this group. (ie an evaluation form)

Length of Activity: 7 days

Set-up of groups and organize strategies	1 day
Library research	2 days
Classroom work for preparation of presentations	2 days
Presentations (2-3 per day limited to 12 minutes)	2 days

asic Outline of Procedure:

- I. Company presentation
- II. Questions asked by environmentalists and business developers
- III. Council makes and justifies decision

GRADING OF THE S-T-S UNIT

100 POINTS (1 test grade)

Evaluated each day of the activity. This includes the set-up, library research, classroom work, and presentations.

Each member of the group will be evaluated individually. Every member of the group will be responsible for his/her part of the presentation.

YOU WILL BE EXPECTED TO GIVE AN ORAL PRESENTATION AS PART OF YOUR GROUP PRESENTATION

Points will be deducted from the individual and group grade for any disciplinary reasons.

The presentation reports are to be typed and a copy given to the instructor before the presentation.

CRITERIA FOR GRADING THE S-T-S ACTIVITY:

Originality, creativity, cooperation, neatness of the materials, organizational skills, and presentation and role playing skills.

You will be evaluated on cooperation, involvement, and active participation within your group.

The group MUST be in complete agreement of the amount of work each member provided to the group. i.e. percentages.

SPECIAL NOTE: IT IS THE RESPONSIBILITY OF THE STUDENT TO MAKE-UP ANY WORK FOR ANY DAY ABSENT DURING THE ACTIVITY.

If you are absent for ANY of the days for the library research, preparation, presentation, or justification, YOU are responsible to show the instructor your make-up work, materials, and research.

STS- Presentation
Questioning Evaluation Form

Name of Group: _____

Group Members: _____

This group was evaluated on the following criteria:

Outline of Questioning: 1 2 3 4 5

Valid Questions: 1 2 3 4 5

Number of Questions --
Directed at each group 1 2 3 4 5

Equal Questions asked
by each group member 1 2 3 4 5

Organization of Questions: 1 2 3 4 5

Professional Manner: 1 2 3 4 5

Additional points for the presentation will be added for
the following:

Role-playing 1 2 3

Costumes 1 2 3

Other Comments:

Schipper, Timothy

Background:

Started college not knowing where or what he wanted to do, took some education courses + liked them
 UW La Crosse - legs flew, St Opaloka HS,
 great experience.

1. Why do you want to be teacher?

Help kids choose careers, help kids be interested in sci; Role model,

2. Approach to Sci: Explore + discovery, Hands on,
 more than rote today

i.e. Essay dissection;

= option to dissect for those who didn't want to do it
 - others: dissect, + exp.

3. Student UN: Good P.s, pyq's, Formative quizzes.

4. Grading: wide variety & v para all students are
 Not good at tests, started Sci journal,

5. Across the curriculum: Cyclic (Journals)
 Math (use computers); Science (Chem/Bio)
 Tech Ed (Physics)

6. CR Management: strengths - Very good high priority
 Time management, full period, for student

7. Current techniques: use bag h on g, - 2-4 slides

- Teach work together, science technology
education. @ - Mrs. Pillay

Sp/ New student, teach base with student, talk to
st about census, make other options
available, will give extra time

SEN student, use same as above + talk to st -
sp Ed for no talk every day,
use of computers

Challenge areas: large range playing; that way of your

Extra-curricular activities

Sci Club, Environment club

evening sports

St pd Badminton, Football.

BS
0,
0

Fond du Lac School Distr.

72 S. Portland Street
Fond du Lac, WI 54935

Memo

To

From

Richard A. Jorgensen
Director of Personnel

Science W.W.

4 Sci Class; HR; SA

- 1 FSDI 1
- 2 ~~Int~~ Int 1
- 3 Free
- 4A HR 0.5
- 4B ~~Lunch~~
- 5A SA 0.5
- 5B Lm
- 6 9L+1L 1
- 7 L 1
- 8 L 1

.86

21,728. Sept 1

6

7

UNIVERSITY OF WISCONSIN - LA CROSSE

Career Services Office

La Crosse, WI 54601

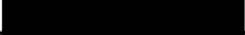
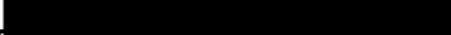
608/785-8514

Official Credential When Stamped

JUN 30 1993

Information Form

JUL 1 1993

Name Timothy M. SchipperCurrent Address Permanent Address Telephone Telephone ACADEMIC PREPARATIONUniversity of Wisconsin-La Crosse
La Crosse, Wisconsin

Bachelor of Science

May 1993

CERTIFICATION/MAJOR/MINORBroadfield Science (6-12)
Biology/Life Science (6-12)WI 601
WI 605Major
MinorTEACHING EXPERIENCEPosition/Subject/GradesLocationDates

Student Teacher

Onalaska High School
Onalaska, Wisconsin

January-June 1993

Environmental Study, Grades 11-12
Biology, Grade 10
Earth Science, Grades 11-12

Clinical Teacher

Life Science, Grade 7

Lincoln Middle School
La Crosse, Wisconsin

September-December 1992

Physical Science/ESL-Science
Grade 9Central High School
La Crosse, Wisconsin

January-May 1992

Physical Science/ESL-Science
Grade 9Central High School
La Crosse, Wisconsin

January-May 1989

RELATED EXPERIENCEPositionLocationDatesTutor
Boy's and Girl's Club of La CrosseLogan Middle School
La Crosse, Wisconsin

October-December 1991

Tutor
Learning Center of La CrosseViterbo College
La Crosse, Wisconsin

January-May 1991

Federal legislation (Family Educational Rights and Privacy Act of 1974) requires that these credentials be used for purposes of employment or admission to graduate school only. If a candidate requests to see any attached letters of recommendation, please refer the individual to our office.

Name Timothy M. SchipperMajor(s) Broadfield ScienceMinor(s) BiologyInformation Form
UNIVERSITY OF WISCONSIN-LA CROSSE

SUMMARY OF RELATED COURSES

<u>PROFESSIONAL EXPERIENCES</u>	<u>CR</u>	<u>SCIENCE COURSES</u>	<u>CR</u>
Student Teaching	15	Biology Courses:	
Clinical Experiences (110 hours)	3	Principles of Biology	4
		Human Biology	4
<u>EDUCATION COURSES</u>		Plant Biology	4
Introduction to Education	2	Vertebrate Zoology	4
Microcomputers and Educational Applications	1	Microbiology	4
Foundations of Public Education in the United States	2	Genetics	3
Techniques of Classroom Teaching	4	Field Ecology	3
Educational Media	1	Biology of Cancer	2
General Psychology	3	Earth Science Courses:	
Adolescent Psychology	3	Weather and Climate	4
Educational Psychology	3	Maps and Landforms	4
Reading in the Content Areas	3	Geomorphology	3
Middle Level Reading	3	Geologic Evolution of the Earth	3
Middle Level Education	3	Chemistry Courses:	
Understanding Human Differences	3	General Chemistry I	4
Methods in Biology	3	General Chemistry II	4
Environmental Conservation	1	Physics Courses:	
Environmental Education	1	Modern Introduction to Physics	4
Learners with Exceptional Needs and Abilities	3	Basic Introduction to Physics	4
<u>ADDITIONAL RELEVANT COURSES</u>			
Intermediate Algebra	4		
Elementary Statistics	4		
Principles of Effective Speaking	3		
Developmental Reading	2		
College Writing I	3		
Writing for Teachers	3		
Introduction to Minority Cultures in the United States	3		
Introduction to Sociology	3		

I affirm that the information provided is accurate to the best of my knowledge. I hereby grant authorized University officials permission to release information which I have directed to be part of my credential file.

Timothy M. Schipper
Signature

2-17-1993
Date



FOND DU LAC SCHOOL DISTRICT OFFICE OF THE SUPERINTENDENT

- An Equal Opportunity Employer -
72 West Ninth Street
Fond du Lac, WI 54935

W W A P
Monday, May 21
4:15 - 5:00

APPLICATION FOR ADMINISTRATIVE POSITION

Date of Application April 18, 2007

Social Security Number [Redacted]

Date of Interview _____

Name Schipper
Last

Timothy
First

Michael
Middle

Business Address 101 Morningside Drive

Telephone (920) 929-6900

City and State Fond du Lac, WI

Zip Code 54935

Home Address [Redacted]

Telephone [Redacted]

City and State [Redacted]

Zip Code [Redacted]

Present Position Science Educator

District Student Enrollment 7,606

Salary During Current School Year \$58,764

EDUCATIONAL AND PROFESSIONAL PREPARATION *(List chronologically)*

Level of Education	Name & Location of School or University	Dates Attended	Credits Sem. Hrs.	Type of Degree	Date	Major	Minors
High School	Green Bay Southwest	Sept. 1984 June 1987		Diploma			
College or University	University of Wisconsin - La Crosse	Sept. 1987 May 1993	187 Credits	Bachelor of Science in Education	May 1993	Broad Field Science	Biology/ Life Science
	Marian College, Fond du Lac	June 2002 Aug. 2005	36 Credits	Master of Arts in Education	Aug. 2005		
	Marian College, Fond du Lac	June 2005 Aug. 2007	25 Credits as of 8-2-2007				

SUMMARY OF EXPERIENCE *(List all experience in reverse chronological order. Please include both school and non-school experience.)*

Institution and Location	Position	Dates (From - To)	Years	Size/Unit
Woodworth Middle School, Fond du Lac, WI	Science Educator	Aug. 1993 - Current	14	
Fond du Lac High School, Fond du Lac, WI	Junior varsity Girls Basketball Coach	Aug. 2001 - March 2006	5	57 Students
Woodworth Middle School, Fond du Lac, WI	7th Grade Football Coach	Sept. 2004 - Oct. 2004	1	32 Students
Woodworth Junior High School, Fond du Lac, WI	Freshman Football Coach	Aug. 1994 - Nov. 2002	9	277 Students
Woodworth Middle School, Fond du Lac, WI	Freshman Boys/Girls Basketball Coach	Oct. 1995 - Feb. 2001	5	65 Students

Type of Wisconsin Certificates You Have Held and Currently Hold: License #601 Broad Field Science (6-12), License #605 Biology/ Life Science (6-12), Eligible for PI 34 Alternative Education license

Prepare a statement telling why your application should be given special consideration for this position. Please discuss your strengths and include any experience or talent which, in your estimation, will contribute to your success in the Administrative position for which you are applying.

During the past fourteen years, I have constantly evolved as an educator, coach, husband, father, and overall human being. The next challenge that I want to embrace is to have more of a profound impact in our educational community. As the assistant principal at Woodworth Middle School, I would not only have more of a positive influence on students and parents, but I would be able to assist our personnel improve and elevate as professionals. I understand what it takes to become a quality professional educator and coach, and I believe that as a supervisor that I would be able to aid in the personal and professional development of all of our staff members.

My greatest strength is that I am a "people person." I am passionate about cultivating, growing, and maintaining positive, life-long relationships with people. Through effectively communicating, showing genuine empathy, embodying honesty and integrity, and focusing my energy in this area, I am able to grow close with people.

Through self-reflection, I am able to evaluate my performance and provide myself with constant feedback in order to grow as a professional. I firmly believe that success is achieved by goal setting and through continuous self-reflection.

As an educator and coach, I have learned how to understand and grow positive relationships with our students. I have also learned how to effectively manage their behavior. I have been able to build extremely high rapport with them in our classroom, on our football fields, and in our gymnasiums. If my next role were to become the assistant principal at Woodworth Middle School, I know and am confident that I can transfer my cognitive gains and experiences from the classroom to our educational community.

My signature below certifies that all statements made on this application are true and complete to the best of my knowledge. I understand that any misrepresentation of factual information contained herein may disqualify me for this position.

Signature

Date

Timothy M. Schipper
April 18, 2007

All application materials are to be sent to:

Director of Human Resources
Fond du Lac School District
72 West Ninth Street
Fond du Lac, WI 54935
(920) 906-6501

The Fond du Lac School District does not discriminate on the basis of age, race, creed (religion), color, handicap, marital status, sex, national origin, ancestry, arrest record, conviction record, membership in the National Guard, state defense force, or any military reserve unit, and the use or non-use of lawful products off the employer's premises during non-working hours.

What do you consider to be the most important areas of responsibility for the Administrative position for which you are applying?

From my perspective, the most important area of responsibility is to assist Mr. Steve Hill and the Woodworth staff in cultivating and maintaining a safe and nurturing environment in our building. It is imperative that this environment is conducive to our students' attainment of their educational goals, as well as, the goals of our educational program.

Another area of extreme importance is to enforce the standards of conduct and discipline required so our staff members may focus their energy on meeting the cognitive developmental needs of all of our diverse students.

If I am blessed with the opportunity to fulfill the duties and responsibilities of this position, I will assist Mr. Steve Hill in whatever role he needs me to personify so that we can achieve an educational community that is in concert with the Fordulac School District mission.

Discuss techniques you would use in developing positive personnel relationships.

There are many techniques that I use in order to develop positive relationships with people. One trait that I focus upon is listening and communicating effectively. By looking into another person's eyes, it shows that you have genuine care and compassion for the message that another individual is offering to you.

Another area that I concentrate on building and showing is respect. I respect each peer that I work with in our school. I treat others as I want to be treated.

Through the act of collaboration, I develop positive relationships with my colleagues. I always listen to and process other people's ideas. By collaborating effectively, staff members develop a sense of belonging and a feeling of empowerment.

In the past fourteen years as an educator, I have built a positive, meaningful relationship with every peer that I have had the opportunity to work with in our institution. As assistant principal of our educational community, I would continue to cultivate a positive relationship with every individual that enters our school.

REFERENCES

Please list the names of four (4) persons who know of your professional work and qualifications.

- (1) Name Greg Winkler Position Assistant Athletic Director
Present Address [Redacted] Telephone [Redacted]
Physical Education Teacher
- (2) Name Stacey Frank Position Panther Team Teacher
Present Address [Redacted] Telephone [Redacted]
At-Risk Educator
- (3) Name Doug Tollis Position Varsity Girl's Basketball Coach
Present Address [Redacted] Telephone [Redacted]
Math Teacher at Fond du Lac High School
- (4) Name Dr. John Foster Position Chair, Department of Leadership
Present Address Marion College, Fond du Lac Telephone Studies, Assistant Professor
of Education
(920) 923-8610 (office)
[Redacted] (Cell)

My complete confidential file can be obtained from:

Name of Institution Fond du Lac School District, Human Resources Department
Address 72 West Ninth Street, Fond du Lac, WI 54935

PLEASE ANSWER IN ONE OR TWO SHORT PARAGRAPHS THE FOLLOWING QUESTIONS

Why do you aspire to be an Administrator in the Fond du Lac School District?

After teaching fourteen years in our district at Woodworth Middle School, I am eager to evolve personally and professionally, and to have more of a profound impact on our educational community. Instead of impacting approximately 140 students each year, I want the opportunity to cultivate and maintain relationships with all of our students and staff at Woodworth.

I am eager to become an integral member of our administrative team at the district level as I believe that my dedication, enthusiasm, and tireless work ethic can assist our entire educational community achieve our district mission.

What is your philosophy of education?

All students can and will learn if they are enveloped in an educational community where they feel safe, nurtured, and motivated to achieve their potential. In order to promote the optimal cognitive growth in each of our students, our educators, support staffs, parents, and administrators must build and maintain an environment where students are intrinsically motivated to attend, and challenged to evolve their entire being.

Memo

From:

Mike Nault

To: Dick

I've made two reference checks on Tim Schipper. Both very good.

Nault

TO Judy
DATE 8/30 TIME 12:35

While You Were Out

Mr. Jim Schipper

of _____

Phone 437-7132 (ask for Tim Schipper)

TELEPHONED		PLEASE CALL	
CALLED TO SEE YOU		WILL CALL AGAIN	
WANTED TO SEE YOU		RUSH	

Message Returned your call. This # is at work. He went home to call you back, but had to go back to work. Just ask for him.

TELEPHONE OR PERSONAL INTERVIEW

Date: 8/2/93

- FORMER EMPLOYER
- CHARACTER REFERENCE
- PERSONAL REFERENCE

School District/Organization: Camas School District

Address: _____ Phone: _____

Name of Person Contacted: Kim Kruekl Position or Title: Asst. Principal

(608) 782-8052

I wish to verify some information about Timothy Schipper who is applying for employment with our school district. All information will be kept strictly confidential.

1. What were the dates of his/her employment by your school district/organization?
From Jan. 1993 to May 1993
2. What was the nature of his/her position? Student teacher
Did he/she receive any promotions? N/A
3. What can you tell me about the quality of his/her work? _____
4. What are his/her strengths? organizational skills, human relation skills
5. What are his/her weaknesses? Maybe too friendly with kids.
6. Did he/she have supervisor or leadership responsibility? Yes X No
(If yes) how well did he/she carry it out? helped with supervision of games
7. Was he/she a hard worker? _____
8. Did he/she take directions well? _____
9. How did he/she get along with others? Very well, nice personality.
10. What was his/her attendance record? Excellent Punctuality? Excellent
11. What were his/her reasons for leaving? graduation
12. Would you rehire him/her? Yes X No _____ (If no) why? _____

REMARKS: Kim stated that he has seen many student teachers in his 10 years as assistant principal & he rates Tim in the top five.

TELEPHONE OR PERSONAL INTERVIEW

Date: 8/2/93

- FORMER EMPLOYER
- CHARACTER REFERENCE
- PERSONAL REFERENCE

School District/Organization: ANALASKA School District

Address: _____ Phone: _____

Name of H (604) 781-3395 (W 604) 783-4561 Position _____

Person Contacted: BRIAN O'NEIL or Title: COOPERATING TEACHER

Left message 8/2/93 & 8/3/93

I wish to verify some information about Timothy Schipper who is applying for employment with our school district. All information will be kept strictly confidential.

1. What were the dates of his/her employment by your school district/organization?

From JAN 1993 to May 1993

2. What was the nature of his/her position? _____

Did he/she receive any promotions? _____

3. What can you tell me about the quality of his/her work? _____

4. What are his/her strengths? Organization, ^{Good personality} humor, relationship with everyone

5. What are his/her weaknesses? Maybe too friendly

6. Did he/she have supervisor or leadership responsibility? Yes _____ No X

(If yes) how well did he/she carry it out? _____

7. Was he/she a hard worker? Yes, very dedicated

8. Did he/she take directions well? _____

9. How did he/she get along with others? _____

10. What was his/her attendance record? Good Punctuality? Good

11. What were his/her reasons for leaving? _____

12. Would you rehire him/her? Yes X No _____ (If no) why? _____

REMARKS: I've had four student teachers and I would rank Tim at the top.

TELEPHONE OR PERSONAL INTERVIEW

Date: 8/2/93

- FORMER EMPLOYER
- CHARACTER REFERENCE
- PERSONAL REFERENCE

School District/Organization: Badger Wholesale

Address: _____ Phone: ⁽⁴¹⁴⁾ 437-7132

Name of Person Contacted: Bob - Mark Sadola Position or Title: _____

I wish to verify some information about Timothy Schipper who is applying for employment with our school district. All information will be kept strictly confidential.

1. What were the dates of his/her employment by your school district/organization?

From July 1993 to August 1993

2. What was the nature of his/her position? _____

Did he/she receive any promotions? NO

3. What can you tell me about the quality of his/her work? _____

4. What are his/her strengths? _____

5. What are his/her weaknesses? _____

6. Did he/she have supervisor or leadership responsibility? Yes _____ No _____

(If yes) how well did he/she carry it out? _____

7. Was he/she a hard worker? _____

8. Did he/she take directions well? _____

9. How did he/she get along with others? _____

10. What was his/her attendance record? _____ Punctuality? _____

11. What were his/her reasons for leaving? _____

12. Would you rehire him/her? Yes _____ No _____ (If no) why? _____

REMARKS: _____

H-Miller Construction - Dick Hanson ⁽⁴¹⁴⁾ 439-3711

TELEPHONE OR PERSONAL INTERVIEW

Date: 8/2/93

- FORMER EMPLOYER
- CHARACTER REFERENCE
- PERSONAL REFERENCE

School District/Organization: Chulaska School District

Address: _____ Phone: _____

Name of Person Contacted: (4) (608) 283-3762 Position or Title: Cooperating teacher

I wish to verify some information about Timothy Schipper who is applying for employment with our school district. All information will be kept strictly confidential.

1. What were the dates of his/her employment by your school district/organization?
From 19 to 19
2. What was the nature of his/her position? _____
Did he/she receive any promotions? _____
3. What can you tell me about the quality of his/her work? _____
4. What are his/her strengths? _____
5. What are his/her weaknesses? _____
6. Did he/she have supervisor or leadership responsibility? Yes _____ No _____
(If yes) how well did he/she carry it out? _____
7. Was he/she a hard worker? _____
8. Did he/she take directions well? _____
9. How did he/she get along with others? _____
10. What was his/her attendance record? _____ Punctuality? _____
11. What were his/her reasons for leaving? _____
12. Would you rehire him/her? Yes _____ No _____ (if no) why? _____

REMARKS: _____



University of Wisconsin-La Crosse

COLLEGE OF EDUCATION

(608) 785-8658

Certification Office

100 Moris Hall

La Crosse, WI 54601

June, 1993

TO WHOM IT MAY CONCERN:

This letter is to verify that Timothy M. Schipper (SS# [REDACTED]) has graduated from the University of Wisconsin-La Crosse in Teacher Education, and has met certification requirements for licensing in Broadfield Science and Biology grades 6-12.

His teaching license request is currently in process.

Sincerely,

A handwritten signature in cursive script that reads "Lois Wirkus".

Lois Wirkus
Certification Officer

JUN 28 1993

APPLICATION FOR EMPLOYMENT

FOND DU LAC SCHOOL DISTRICT

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25,265

Applicant's Full Name Schipper Timothy M.
(Last) (First) (M.I.) (Maiden Name)

Other Name(s) _____
(Please provide any additional information relative to change of name, use of an assumed name, or nickname, necessary to enable a check on your work or school record.)

Present Mailing Address _____
(Street) (City) (State) (Zip)

Permanent Mailing Address _____
(Street) (City) (State) (Zip)

Telephone Numbers:
Present: _____ Permanent: _____ Work: () _____

Social Security Number _____

My signature below authorizes the school district to conduct a background investigation and authorizes release of information in connection with my application for employment. This investigation may include such information as criminal or civil convictions, driving records, previous employers and educational institutions, personal references, professional references, and other appropriate sources. I waive my right of access to any such information, and without limitation hereby release the school district and the reference source from any liability in connection with its release or use. This release includes the sources cited above and specific examples as follows: the local Sheriff, information from the Central Criminal Records Exchange of either data on all criminal convictions or certification that no data on criminal convictions are maintained, information from the Wisconsin or other State Department of Social Services Child Protective Services Unit and any Locality to which they may refer for release of information pertaining to any findings of child abuse or neglect investigations involving me.

Furthermore, I certify that I have made true, correct and complete answers and statements on this application in the knowledge that they may be relied upon in considering my application, and I understand that any omission, false answered statement made by me on this application, or any supplement to it will be sufficient grounds for failure to employ or for my discharge should I become employed with the school district.

Date June 25, 1993 Signature of applicant Timothy M. Schipper

- MARK THE APPROPRIATE BOXES:**
- New Application
 - Previous Application on File
 - Former Employee of the School District

Are you a U.S. citizen?
 Yes No

If not, are you eligible to work in the U.S.?
 Yes No

- INDICATE POSITION(S) DESIRED FOR WHICH YOU ARE ENDORSED**
- | | |
|--|--|
| <input checked="" type="checkbox"/> Teacher | <input type="checkbox"/> Administrator |
| <input type="checkbox"/> Guidance | <input type="checkbox"/> Supervisor |
| <input type="checkbox"/> Library/Media | <input type="checkbox"/> Psychologist |
| <input type="checkbox"/> Other (Explain) _____ | <input type="checkbox"/> Social Worker |

List grade level(s) and/or subject area(s) in order of preference (if applicable):
Biology, Physical Science, Earth Science

PERSONNEL USE ONLY

VI. CERTIFICATION

If you have been issued a Wisconsin certificate, please submit a photocopy Copy enclosed? No Yes

Type of WI Certificate: Initial Renewal 1 Year Lifetime Special

Year of Expiration of Wisconsin Certificate 1998 Endorsement(s) _____

Broad Field Science WI 601, Biology/Life Science WI 605

Have you applied for a Wisconsin certificate? No Yes When 5-17-93 Check if statement of eligibility enclosed

VII. GENERAL INFORMATION

Month, Day, and Year Available for employment June 25, 1993 Are you under contract? No Yes

If yes, where? _____ Present Position _____

If presently employed, why do you wish to change? _____

If under contract, what type: Annual/Probationary Other (explain) _____ Continuing/Tenure

If under contract have you checked and can you be released if you are offered another position? No Yes

If not under contract now, have you ever held a continuing contract in Wisconsin? No Yes

If yes, cite school district(s) and date(s) _____

Referral Source: Advertisement/Posting Employee Friend Other (explain) _____

Have you ever been refused tenure or a continuing contract? (If yes, explain on back.) No Yes

Have you ever been discharged or requested to resign from a position? (If yes, explain on back) No Yes

Have you ever been convicted of a violation of law other than a minor traffic violation? (If yes, explain on back) No Yes

Have you ever had a certificate of license revoked or suspended? (If yes, explain on back.) No Yes

Are any criminal charges or proceedings pending against you? (If yes, explain on back.) No Yes

Have you been convicted of any offense involving the sexual molestation, physical or sexual abuse, or rape of a child? (If yes, explain on back.) No Yes

VIII. REFERENCES

It is the applicant's responsibility to have the following information provided the School District in order to be considered for employment:

- The names of at least three reference sources must be provided and must include current employer if employed, or last employer if not currently employed.
- Unless included in Placement File an applicant with work experience must provide recommendations from principals, superintendents, and/or supervisors within the past three years. If experience was not within the past three years, provide references from last work experience.

Applicants who are beginning teachers registered with a college placement office must include references from their student teaching supervisor(s) and co-operating teacher(s) in the placement file or by listing names below.

- As indicated above, a Placement File is being sent, and/or references are listed below:

Name of Reference	Position/Relationship	Mailing Address	Phone Number
1. Brian O'Hern	Science Teacher/ Co-operating Teacher	700 Hilltopper Place Onalaska, Wisconsin 54650	Home: [REDACTED] Work: 608-783-4561
2. Janet Martinson	Science Teacher/ Co-operating Teacher	700 Hilltopper Place Onalaska, Wisconsin 54650	Home: [REDACTED] Work: 608-783-4561
3. Kimbert Kaukl	Assistant Principal Reference	700 Hilltopper Place Onalaska, Wisconsin 54650	Home: [REDACTED] Work: 608-783-4561

IX. EXTRACURRICULAR ACTIVITIES

Indicate the number of years experience in the activities listed below. Circle activities you are qualified and willing to coach/sponsor:

Extra Curricular Activities	High School Experience	College Experience	Contract Experience	Extra Curricular Activities	High School Experience	College Experience	Contract Experience
Football	4			Soccer			
Basketball	3			Athletic Trainer			
Baseball				Forensics			
Softball				Debate			
Track				Drama			
Cross Country				Yearbook			
Wrestling				Newspaper			
Gymnastics				Student Gov'n't			
Golf				Honor Society			
Tennis				Swimming			
Volleyball				Cheerleaders			

X. OTHER INFORMATION

Estimate your total absence from work or school for the last three years and explain the reason(s) 5 days/sickness

Explain any physical or mental conditions which would adversely affect your ability to perform the duties of the position you seek; or if there are none, so state none

In your own handwriting, provide any additional information you desire that will afford an additional understanding of your qualifications. Your goals, objectives, philosophy, and other background factors are of special interest.

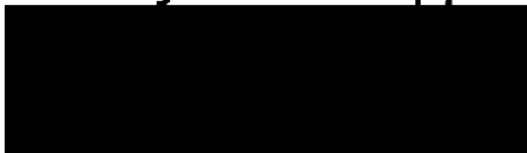
In order to contribute to my success as a science teacher, I intend to become an integral part of the community by setting up and directing community service programs. Environmental awareness and community pride will be increased through the implementation of these programs. I believe that an effective, respected educator is one that is actively involved with the students, the staff, and the community, so if you are looking for a student-centered active teacher, then please consider me for the broad field science position.

ADDITIONAL REMARKS AND/OR EXPLANATIONS FROM SECTION VII GENERAL INFORMATION

(attach sheet if needed)

The Fond du Lac School District does not discriminate on the basis of age, race, color, national origin, creed, sex, sexual orientation, physical or developmental handicap, marital status, arrest record or conviction record in its programs, activities or employment.

Timothy M. Schipper



- Career Objective** To teach in the field of science at the middle or high school level, with an interest in coaching athletics and advising extracurricular activities.
- Education** Major: Broad Field Science
Minor: Biology
Degree: Bachelor of Science, May 1993
University of Wisconsin-La Crosse
La Crosse, Wisconsin
Grade Point Average: 2.95 (4.0 scale)
Dean's List Fall 1992
- Certification** Broad Field Science, WI 601 (6-12)
Biology/Life Science, WI 605 (6-12)
- Field Experience** Student Teacher, January-June 1993
Grade(s)/Subject: 10 Biology, 11-12 Earth Science,
11-12 Environmental Study
Onalaska High School, Onalaska, Wisconsin
° Planned and implemented a variety of unit lessons with emphasis on student-centered learning.
° Developed an effective classroom management system.
° Implemented Project Wild and Science, Technology, and Society activities.
° Integrated creative writing into curriculum.
° Participated in staff meetings, teacher inservice, and parent-teacher conferences.
° Volunteered for extracurricular activities:
- Chaperoned school dances.
- Supervised athletes in the weight room.
- Worked in crowd management at athletic events.
- Clinical Experience
Grade 9 Physical Science/ESL-Science, Spring 1989
Central High School, La Crosse, Wisconsin
Grade 9 Physical Science/ESL-Science, Spring 1992
Central High School, La Crosse, Wisconsin

Timothy M. Schipper (Page Two)

Grade 7 Life Science, Fall 1992
Lincoln Middle School, La Crosse, Wisconsin

**Volunteer
Activities**

Tutor- Learning Center of La Crosse
Assisted in the development of English skills in adult
Hmong individuals and gained knowledge into a
diverse culture. January - May 1991

Tutor- Logan Middle School/ Boy's and Girl's Club
of La Crosse
Promoted self-esteem in sixth grade boys and
assisted in the development of Math and English
skills in the students. October - December 1991

**Professional
Development**

Professional Education Club
Wisconsin Association for Middle Level Education
Macintosh and IBM computer experience: Microsoft,
MacWrite, ClarisWorks, and WordPerfect applications.

**Workshops and
Conference**

Project Wild Wisconsin
October 1989
Western Wisconsin Education Conference
February 1993

References

Robert R. Hoffman, University Supervisor
N8083 Amundson Coulee
Holmen, Wisconsin 54636
Home: [REDACTED]

Janet Martinson, Cooperating Teacher
Onalaska High School
700 Hilltopper Place
Onalaska, WI 54650
Work: (608) 783-4561

Brian O'Hern, Cooperating Teacher
Onalaska High School
700 Hilltopper Place
Onalaska, WI 54650
Home: [REDACTED]
Work: (608) 783-4561

Kim Kaukl, Assistant Principal
Onalaska High School
700 Hilltopper Place
Onalaska, WI 54650
Home: [REDACTED]
Work: (608) 783-4561

Credentials: Official written letters of recommendation are available on request from:
Career Services, University of Wisconsin-La Crosse, La Crosse, Wisconsin
54601, (608) 785-8514



University of Wisconsin-La Crosse

COLLEGE OF EDUCATION
Certification Office
100 Morris Hall
La Crosse, WI 54601

(608) 785-8650

February 22, 1993

TO WHOM IT MAY CONCERN:

Timothy M. Schipper (SS# [REDACTED]) is currently enrolled in student teaching and, upon successful completion of that experience, will be eligible for graduation in May, 1993 and certifiable to teach Broadfield Science and Biology, grades 6-12.

Sincerely,

A handwritten signature in cursive script that reads "Lois Wirkus".

Lois Wirkus
Certification Officer

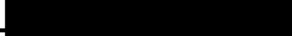

UNIVERSITY OF WISCONSIN - CROSSE

Career Services Office
La Crosse, WI 54601

608/785-8514

Official Credential When Stamped

Information Form

Name Timothy M. SchipperCurrent Address Telephone Permanent Address Telephone ACADEMIC PREPARATIONUniversity of Wisconsin-La Crosse
La Crosse, Wisconsin

Bachelor of Science

May 1993

CERTIFICATION/MAJOR/MINORBroadfield Science (6-12)
Biology/Life Science (6-12)WI 601
WI 605Major
MinorTEACHING EXPERIENCEPosition/Subject/GradesLocationDates

Student Teacher

Onalaska High School
Onalaska, Wisconsin

January-June 1993

Environmental Study, Grades 11-12
Biology, Grade 10
Earth Science, Grades 11-12

Clinical Teacher

Life Science, Grade 7

Lincoln Middle School
La Crosse, Wisconsin

September-December 1992

Physical Science/ESL-Science
Grade 9Central High School
La Crosse, Wisconsin

January-May 1992

Physical Science/ESL-Science
Grade 9Central High School
La Crosse, Wisconsin

January-May 1989

RELATED EXPERIENCEPositionLocationDatesTutor
Boy's and Girl's Club of La CrosseLogan Middle School
La Crosse, Wisconsin

October-December 1991

Tutor
Learning Center of La CrosseViterbo College
La Crosse, Wisconsin

January-May 1991

Name Timothy M. Schipper
 Major(s) Broadfield Science
 Minor(s) Biology

Information Form
 UNIVERSITY OF WISCONSIN-LA CROSSE

SUMMARY OF RELATED COURSES

<u>PROFESSIONAL EXPERIENCES</u>	<u>CR</u>	<u>SCIENCE COURSES</u>	<u>CR</u>
Student Teaching	15	Biology Courses:	
Clinical Experiences (110 hours)	3	Principles of Biology	4
		Human Biology	4
<u>EDUCATION COURSES</u>		Plant Biology	4
Introduction to Education	2	Vertebrate Zoology	4
Microcomputers and Educational Applications	1	Microbiology	4
Foundations of Public Education in the United States	2	Genetics	3
Techniques of Classroom Teaching	4	Field Ecology	3
Educational Media	1	Biology of Cancer	2
General Psychology	3	Earth Science Courses:	
Adolescent Psychology	3	Weather and Climate	4
Educational Psychology	3	Maps and Landforms	4
Reading in the Content Areas	3	Geomorphology	3
Middle Level Reading	3	Geologic Evolution of the Earth	3
Middle Level Education	3	Chemistry Courses:	
Understanding Human Differences	3	General Chemistry I	4
Methods in Biology	3	General Chemistry II	4
Environmental Conservation	1	Physics Courses:	
Environmental Education	1	Modern Introduction to Physics	4
Learners with Exceptional Needs and Abilities	3	Basic Introduction to Physics	4
<u>ADDITIONAL RELEVANT COURSES</u>			
Intermediate Algebra	4		
Elementary Statistics	4		
Principles of Effective Speaking	3		
Developmental Reading	2		
College Writing I	3		
Writing for Teachers	3		
Introduction to Minority Cultures in the United States	3		
Introduction to Sociology	3		

I affirm that the information provided is accurate to the best of my knowledge. I hereby grant authorized University officials permission to release information which I have directed to be part of my credential file.

Timothy M. Schipper
 Signature

2-17-1993
 Date

PERSONAL

UNIVERSITY OF WISCONSIN LA CROSSE
NOT AN OFFICIAL TRANSCRIPT

MATRICULATED PAGE 1
9/02/87

RECORD OF: SCHIPPER, TIMOTHY M
SSN: [REDACTED] BROAD FIELD SCIENCE
BIRTHDATE: [REDACTED]

BIOLOGY

FALL 87 (884) H & HS
 STH 111 THEATRE APPREC A 2.00
 BIO 100 PRNCPLS OF BIOLOGY B 4.00
 W-S 200 INTRO WOMEN'S STDY B 3.00
 HED 101 PERSONAL HEALTH C 2.00
 HST 151 WRLD HIST-PRE 1650 C 3.00
 SOC 100 INTRO SOCIOLOGY C 3.00
 ENG 109 FUND OF COMPOSITON P 1.00
 SEM ATT 17.0 ERN 18.00 PTS 45.0 GPA 2.64
 CUM ATT 17.0 ERN 18.00 PTS 45.0 GPA 2.64
 GOODSTANDING

SPRING 88 (887) H & HS
 ENG 110 COLLEGE WRITING I A 3.00
 GEO 201 GEOG U.S. & CANADA B 3.00
 HST 152 WRLD HIST-SNC 1650 C 3.00
 MUS 105 MUSIC APPRECIATION C 2.00
 PSY 201 GENERAL PSYCHOLOGY C 3.00
 SEM ATT 14.0 ERN 14.00 PTS 37.0 GPA 2.64
 CUM ATT 31.0 ERN 32.00 PTS 82.0 GPA 2.64
 GOODSTANDING

FALL 88 (894) H & HS
 RDG 105 DEVLPMNTL READING A 2.00
 BIO 201 HUMAN BIOLOGY B 4.00
 PHL 100 INTR TO PHILOSOPHY B 3.00
 SWK 200 INTRO TO SOC WORK B 3.00
 POL 102 STATE & LOCAL GOV C 3.00
 SEM ATT 15.0 ERN 15.00 PTS 44.0 GPA 2.93
 CUM ATT 46.0 ERN 47.00 PTS 126.0 GPA 2.73
 GOODSTANDING

SPRING 89 (897) SECED
 EDM 317 EDUCATIONAL MEDIA B 1.00
 ESC 121 WEATHER & CLIMATE B 4.00
 SEC 210 INTR TO EDUCATION B 2.00
 STH 101 PRIN OF EFFCT SPKG B 2.00
 MTH 111 INTERMED ALGEBRA D 4.00
 SEC 211 LEVEL I CLINCL EXP P 1.00
 SEM ATT 13.0 ERN 14.00 PTS 31.0 GPA 2.38
 CUM ATT 59.0 ERN 61.00 PTS 157.0 GPA 2.66
 GOODSTANDING

FALL 89 (904) SECED
 P-E 100 WEIGHT TRAINING A 1.00
 BIO 204 PLANT BIOLOGY B 4.00
 ENG 203 ENGLISH LIT I B 3.00
 GEO 200 ENVRNMTL CONSER B 1.00
 POL 101 AMER NATL GOVERN B 3.00
 SOC 220 SOCIAL PROBLEMS
 WITHDREW 9/29 W
 SEM ATT 12.0 ERN 12.00 PTS 37.0 GPA 3.08
 CUM ATT 71.0 ERN 73.00 PTS 194.0 GPA 2.73
 GOODSTANDING

SPRING 90 (907) SECED
 ENG 306 WRITING FOR TCHRS A 3.00
 P-E 100 SOCIAL DANCE-MEN A 1.00
 BIO 211 VERTEBRATE ZOOLOGY B 4.00
 ENG 204 ENGLISH LIT II B 3.00
 ENG 201 AMERICAN LIT I C 3.00
 SEM ATT 14.0 ERN 14.00 PTS 43.0 GPA 3.07
 CUM ATT 85.0 ERN 87.00 PTS 237.0 GPA 2.78
 GOODSTANDING

FALL 90 (914) SECED
 ENG 315 ADOLESCENT LIT A 3.00
 BIO 230 MICROBIOLOGY B 4.00
 MNS 100 INT MIN CULTURS-US B 3.00
 CHM 103 GEN CHEMISTRY I C 4.00
 BIO 306 GENETICS
 WITHDREW 9/25 W
 SEM ATT 14.0 ERN 14.00 PTS 41.0 GPA 2.92
 CUM ATT 99.0 ERN 101.00 PTS 278.0 GPA 2.80
 GOODSTANDING

SPRING 91 (917) SECED
 BIO 306 GENETICS B 3.00
 GEO 210 WORLD REGIONL GEOG B 3.00
 SEC 303 FOUND PUB ED/U.S. B 2.00
 SEC 465 HUMAN RELATIONS ED B 3.00
 CHM 104 GEN CHEMISTRY II C 4.00
 SEM ATT 15.0 ERN 15.00 PTS 41.0 GPA 2.73
 CUM ATT 114.0 ERN 116.00 PTS 319.0 GPA 2.79
 GOODSTANDING

SUMMER 91 (921) SECED
 SEC 436 LRN W/EXC NEED&ABL A 3.00
 SEM ATT 3.0 ERN 3.00 PTS 12.0 GPA 4.00
 CUM ATT 117.0 ERN 119.00 PTS 331.0 GPA 2.82
 GOODSTANDING

FALL 91 (924) SECED TEACHER EDUCATION
 C-I 381 ENVIRONMENTAL EDUC A 1.00
 EDM 275 MICROCMPTR/EDUC AP A 1.00
 EFN 460 MIDDLE LEVEL EDUC A 3.00
 ESC 122 MAPS & LANDFORMS A 4.00
 PSY 311 ADOLESCENT DEVELP B 3.00
 PHY 100 MODRN INTR PHYSICS C 4.00
 SEM ATT 16.0 ERN 16.00 PTS 53.0 GPA 3.31
 CUM ATT 133.0 ERN 135.00 PTS 384.0 GPA 2.88
 GOODSTANDING

SPRING 92 (927) SECED
 C-I 304 TECHNQ CLSRM TCHG A 4.00
 BIO 330 FIELD ECOLOGY B 3.00
 BIO 372 BIOLOGY OF CANCER B 2.00
 RDG 428 RDG/CONTENT AREA B 3.00
 PHY 101 BASIC INTR PHYSICS D 4.00
 C-I 305 LEVL II CLINCL EXP P 1.00
 SEM ATT 16.0 ERN 17.00 PTS 44.0 GPA 2.75
 CUM ATT 149.0 ERN 152.00 PTS 428.0 GPA 2.87
 GOODSTANDING

Issued to Student

PERSONAL

UNIVERSITY OF WISCONSIN LA CROSSE
NOT AN OFFICIAL TRANSCRIPTPAGE 2
MATRICULATED 9/02/87

RECORD OF: SCHIPPER, TIMOTHY M

SSN: [REDACTED] BROAD FIELD SCIENCE

BIOLOGY

BIRTHDATE: [REDACTED]

FALL 92 (934) SECED

GEO 209	GEOL EVOL OF EARTH	A	3.00
GEO 323	GEOMORPHOLOGY	A	3.00
MTH 205	ELEM STATISTICS	B	4.00
C-I 450	CLNCL EXP III/SEC	P	1.00
RDG 432	MIDDLE LEVL READNG		
	WRITING EMPHASIS	A	3.00
PSY 370	EDUCATIONAL PSYC		
	WRITING EMPHASIS	B	3.00
SEM ATT 16.0	ERN 17.00 PTS 57.0	GPA	3.56
CUM ATT 165.0	ERN 169.00 PTS 485.0	GPA	2.93

GOODSTANDING

SPRING 93 (937) SECED

C-I 403	ST TCH-BIOLOGY	IP	5.00
C-I 403	ST TCH-BF SCIENCE	IP	10.00
C-I 469	METHODS IN BIOLOGY	IP	3.00
SEM ATT 0.0	ERN 0.00 PTS 0.0	GPA	0.00
CUM ATT 165.0	ERN 169.00 PTS 485.0	GPA	2.93

GOODSTANDING

** END OF RECORD AS OF 2/22/93 **

Issued to Student

Fond du Lac School District

72 South Portland Street
Fond du Lac, WI 54935
(414) 929-2900

Alan D. Osterndorf, Ph.D.
Superintendent of Schools

June 22, 1993

Mr. Timothy M. Schipper
1501 Sue Lane
Green Bay, WI 54304

Dear Mr. Schipper:

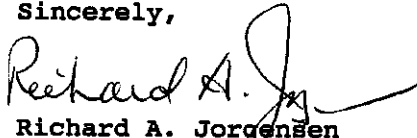
Your letter expressing an interest in a teaching position in the Fond du Lac School District has been received.

An application form is enclosed for you to complete and return.

We do have a science vacancy posted for the 1993-94 school year and would like to consider your application. If an interview is desired, you will be contacted. At that time we will ask that a copy of your professional credentials and transcript of grades be sent to us.

Your interest in our school district is appreciated.

Sincerely,


Richard A. Jorgensen
Director of Personnel

RAJ:jms

enc.

