Skills Assessment Supplement

Focus on English-Language Arts Standards



FORM A

STUDENT MATERIALS

GRADE 2

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READING

Decoding and Word Recognition

Read the first word. Choose the word that has the same sound or sounds as the underlined letter or letters.

1. broil

- A. bowl
- O B. quiet
- O. C. knock
- O D. enjoy

2. scout

- A. school
- O B. glow
- O. C. hour
- O D. poem

3. hood

- A. load
- O B. echo
- O. C. rock
- O D. brook

4. horse

- A. frost
- O B. our
- O. C. word
- O D. north

5. sung

- A. string
- O B. gym
- O. C. young
- O D. wonder

6. peach

- ∧. bread
- O B. ready
- O. C. exam
- O D. even

7. ledge

- A. began
- O B. sugar
- O C. fig
- O D. jam



Read each sentence. Then mark the correct answer.

- 8. Choose the correct way to divide the word <u>rabbit</u> into syllables.
 - O A. rabb-it
 - O B. ra-bbit
 - O. c. rab-bit
 - O D. rabbit
- 9. Choose the correct way to divide the word <u>music</u> into syllables.
 - A. mus-ic
 - O B. music
 - O. C. m-usic
 - O D. mu-sic
- 10. Choose the correct way to divide the word whisper into syllables.
 - A. whis-per
 - O B. whisp-er
 - O. whi-sper
 - O D. whisper



Read the nonsense word. Choose the word that is divided into syllables using the same rule as the nonsense word.

11. fay-ly

- O A. a-long
- O B. cor-ner
- O C. joy-ful
- O D. cof-fee

12. pog-hook

- A. a-lone
- O B. weak-ness
- O. C. o-pen
- O D. dog-wood

13. fed-der

- A. bit–ter
- O B. sweet-ly
- O. C. prod-uct
- O D. vow-el

14. tar-bin

- O A. ef-fect
- O B. dis-tant
- O. dais-y
- O D. gar-den

15. lo-gat

- A. spo-ken
- O B. mail-man
- O. c. smart-est
- O D. gad-get

Read each pair of words. Mark the answer that has an <u>incorrect_abbreviation</u>.

- **16.** A. January Jan.
 - O B. Mister Mr.
 - C. Street St.
 - O D. Doctor Doc.
- **17.** \bigcirc A. Tuesday Tus.
 - O B. Road Rd.
 - C. November Nov.
 - \bigcirc D. Avenue Ave.
- **18.** \(\tag{A}\). Court \(-\) Ct.
 - O B. September Sep.
 - C. Sunday Sun.
 - O D. Missis Mrs.



Choose the word that correctly completes each sentence. Mark your answer.

- 19. _____ turn different colors in the fall.
 - O A. Leafs
 - O B. Leavs
 - O. Leaves
 - O D. Leafes
- **20.** Wash both paint_____ after you finish painting.
 - O A. brush
 - O B. brushes
 - O. C. brushs
 - O D. brushse
- 21. We saw three _____ at the bus stop.
 - O A. mens
 - O B. mans
 - O C. man
 - O D. men
- 22. All of the _____ had happy endings.
 - A. story
 - O B. storys
 - O C. stories
 - O D. storyes



Vocabulary and Concept Development

Read each sentence. Find the synonym, the word that means the same as the underlined word. Mark your answer.

23. <u>Clean</u> your room before going outside.

- A. busy
- O B. silly
- O C. paint
- O D. tidy

24. The fire chief rescued the cat.

- A. saved
- O B. colored
- O. C. searched
- O. caught

25. Did you watch that dull movie?

- A. exciting
- O B. boring
- O. C. long
- O D. sad

Read each sentence. Find the antonym, the word that means the opposite of the underlined word. Mark your answer.

26. Is that a <u>recent</u> magazine you're reading?

- O A. long
- O B. thick
- O. C. new
- O D. old

27. Those flowers are beautiful.

- A. large
- O B. expensive
- O. C. colorful
- O D. ugly

28. Mary walked slowly to school.

- A. quickly
- O B. playfully
- O. C. happily
- O D. quietly





Read each sentence. Find the compound word that means the same as the <u>underlined</u> words. Mark your answer.

29. We had thunder and lightning all night.

- A. thunderstruck
- O B. snowstorm
- O. C. blizzard
- O D. thunderstorm

30. Mom looked <u>every place</u> for the lost keys.

- A. everybody
- O B. anyplace
- O. C. everywhere
- O D. everyday

31. The <u>setting of the sun</u> on the horizon was lovely.

- () A. sunshine
- O B. sunset
- O. C. sundial
- O D. sunbeam

Read each sentence. Find the word or words that mean the same as the <u>underlined</u> word. Mark your answer.

32. Mark asked me to refill his glass.

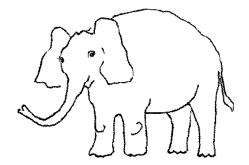
- A. empty
- O B. wash
- O. fill again
- O D. put away

33. The elephant's <u>movement</u> was slow and cautious.

- A. moving
- O B. enjoying
- O. C. not moving
- O D. eating

34. A <u>fearless</u> superhero stopped the train.

- A. full of fear
- O B. without fear
- C. one who fears
- O D. fearing again





35. My brother said the store overcharged him.	38. When dogs get wet they <u>shake</u> their fur.		
A. charged too muchB. charged too littleC. one who charged	In which sentence does the word shake mean the same thing as in the sentence above?		
O D. charged a different amount	 A. People usually <u>shake</u> hands when they meet. 		
36. The child was <u>unable</u> to reach the cookie.	B. Shake the rain off the umbrella.C. Bed rest may help you shake that fever.		
A. too ableB. not ableC. more than able	O. The reporter said the tragic news might shake us.		
C. more than ableD. just as able	39. The couple set the <u>date</u> for their wedding.		
37. There's a huge <u>bug</u> crawling on the porch!	In which sentence does the word date mean the same thing as in the sentence above?		
In which sentence does the word bug mean the same thing as in the sentence above?	A. We have a date palm tree in our backyard.		
 A. I was in bed with the flu <u>bug</u> yesterday. 	O B. That style of clothing is out of date.		
B. Dad said his new computer had a <u>bug</u>.	C. That is the same <u>date</u> I start piano lessons.		
C. What do you do when something <u>bugs</u> you?	O D. My sister has a <u>date</u> for Friday's dance.		
 D. My sister shrieked when she saw a <u>bug</u> fly through the 			



window.

READING COMPREHENSION

Structural Features of Informational Materials

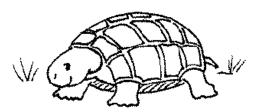
The table of contents below is from a book called <u>All About Reptiles</u>. Use it to answer questions 1, 2, and 3.



	All About Reptiles Table of Contents	
Chapter 1	What Are Reptiles	page 1
Chapter 2	Where They Live	page 12
Chapter 3	Alligators and Crocodiles	page 18
Chapter 4	Snakes, Lizards, Turtles	page 24
Chapter 5	Reptiles as Pets	page 30

- 1. Chapter 4 begins on page _____.
 - O A. 12.
 - O B. 24.
 - O C. 20.
 - O D. 30.
- 2. In what chapter will you learn about where reptiles live?
 - A. Chapter 1
 - O B. Chapter 2
 - O. C. Chapter 3
 - O D. Chapter 5

- 3. Which chapter has information about turtles as pets?
 - A. Chapter 1
 - O B. Chapter 3
 - C. Chapter 4
 - O D. Chapter 5





Comprehension and Analysis of Grade-Level Appropriate Text

Read the following passage about raccoons. Use the information to answer questions 4-12.

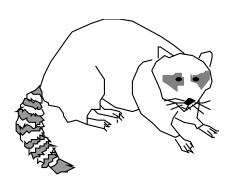
Raccoons

Raccoons are furry animals. They have round heads, short noses, and small pointed ears. Their grayish-brown fur covers most of their bodies. Down the length of their bushy tails is a black and off-white ring pattern. Across each gray furry face is a black marking. This marking looks like a mask. The raccoons' mask-like face and nighttime eating habits make them look like bandits or thieves.

Raccoons like living near ponds and streams in wooded areas. They are meat-eating animals. In the woodlands they find plenty to eat. Their favorite foods are insects, nuts, frogs, fish, birds, snakes, and eggs.

These masked creatures don't just live in the wild. They are also found living in cities and towns. There are plenty of places for them to live in these urban areas. They can be found living in attics and basements. They live under houses, porches, and in trees. Towns have plenty of food for the taking.

Some people think of raccoons as pests. Their nighttime eating habits are noisy and messy. They easily pull off garbage-can lids. They raid cat and dog bowls that are left outside at night. They climb trees and use their front paws to grab



handfuls of nuts and fruit. They drink from hot tubs and swimming pools. It is when they prowl at night looking for food in backyards that the name "bandit" fits.



4.	This passage is an example of	7. The word <u>bandit</u> means
	 A. a fairy tale B. a folk tale C. poetry D. nonfiction 	 A. meat-eating animal B. living in the wild C. thief D. backyard
5.	The author's purpose for writing this passage is to	8. Some people think the raccoon is a pest because
	A. inform the reader about raccoons	 A. it likes to wash its food before eating it
	O B. tell a story about a raccoon family	 B. it plays in backyard swimming pools during the day
	C. make the reader reread the	C. it has food fights with people
	passage D. get the reader to visit the zoo to see real raccoons	O. its eating habits are messy and noisy
6.	Why does the raccoon look like a bandit?	9. Where do raccoons live in the wild?A. in backyards
	A. It has a bushy tail with a black and white ring pattern.	B. in wooded areas near waterC. under porches and in basements
	B. It has a black mask marking on its face and prowls for food at night.	O D. in the grasslands
	C. It likes to eat snakes, frogs, fish, and eggs.	10. The author says some of the raccoon's favorite foods are
	O D. It robs banks at night.	○ A. bugs and carrots
		B. fish and rose bushes
		C. cookies and milk
		O D. nuts and eggs

11.		•	o you think some raccoons live and towns?
	\bigcirc	A.	The cities and towns are where wooded areas used to be.
	0	B.	Raccoons like the shopping malls.
	\bigcirc	C.	Raccoons like to play in backyards.
	0	D.	Cities and towns have markets and fruit stands.
12.			vould be another good title for ssage?
	0	A.	Wooded Places Make Good Homes
	\bigcirc	B.	Let's Go Fishing
	\bigcirc	C.	Raccoons – Backyard Bandits
	\bigcirc	D.	Dogs, Cats, and Raccoons





Comprehension and Analysis of grade level appropriate text

Use the chart below to answer questions 13-15.



	Famous Ex	xplorers		
Name Home Country Area Explored When Explored				
Marco Polo	Italy	Asia	1271-1295	
Sir Francis Drake	England	The world by sea	1577-1580	
Christopher Columbus	Italy	New World	1492-1500	

13. What is the name of the chart?

- A. Famous Explorers
- O B. Area Explored
- O. Name of Explorers
- O D. Home Country

14. When did Christopher Columbus explore the New World?

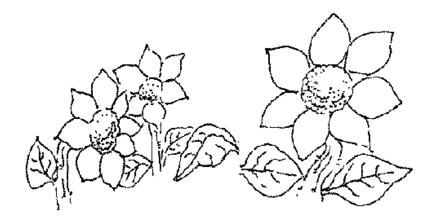
- O A. 1271-1295
- O B. 1577-1580
- O. C. 1295-1577
- O D. 1492-1500

15. Who explored Asia?

- A. Christopher Columbus
- O B. Sir Francis Drake
- O C. Marco Polo
- O D. Not on the chart



Read the directions below about growing sunflowers. Then answer questions 16, 17, and 18.



Sunflowers

Sunflowers are easy to grow in full sun. Put seeds in garden soil 6" apart. Cover with one-half inch of fine soil. Water seeds and keep them moist. Look for plants to poke through the dirt in 12 days.

16. The first step in growing sunflowers is to

- A. look for little plants popping through the dirt.
- O B. keep the soil wet.
- O. C. put seeds in the soil.
- O D. cover seeds with soil

17. How long before the little plants come through the soil?

- \bigcirc A. 5 days
- OB. 8 days
- O. C. 1 week
- O D. 12 days

18. What is the last step in planting seeds?

- A. keeping the soil damp
- O B. going to the store for seeds
- O. C. digging up the soil
- O D. opening the package of seeds





Narrative Analysis of Grade-Level Appropriate Text

Read the story. Then answer questions 1, 2, 3, 4 and 5.

Wanting a Puppy

The little girl stood outside the pet store. She pressed her nose against the window. She wanted a little puppy of her own. The puppies yipped and wagged their tails. They wanted a little boy or girl for a friend.

"Mommy, can I have a puppy? I'll take good care of it," the little girl said.

"Owning and caring for a puppy is a big job," her mother answered.

"I can do it. I'm eight years old and big enough to care for one," she said. The little girl explained how she would take care of the puppy. Every day when she got home from school she would take the puppy out for a walk. She'd feed him each morning and night.

Her mother suggested they go inside and talk to the pet-store clerk. After talking to the clerk, they bought a book about taking care of a puppy. Her mother said they would come back and buy a puppy when she finished reading the book.

The little girl left the store excited about reading the first chapter of her book, Caring For a New Puppy.



1.	The setting of this story is the	4. What do you think will happen next?
	A. girl's front and back yardB. car on the way to town	A. The mother will get a job at the pet store.
	C. girl's house and carD. pet store	B. The girl will feed her new puppy.
	D. pet store	C. The little girl will begin reading her new book.
2.	Who are the main characters in this story?	O. The girl and her mother will leave the store.
	 A. the pet store and puppies B. mother and the store clerk C. the girl and her mother 	5. From this story you know the girl's mother
	D. the clerk and puppies	A. liked dogs and wanted one, tooB. liked cats better than puppies
3.	What happened just before the mother and girl bought the puppy-care book?	C. did not like booksD. wished she hadn't walked by the pet store
	○ A. They left the store.	
	O B. They talked to the store clerk.	
	C. The girl told her mother how she would care for a puppy.	
	O D The girl left the store with her	



new book.

Read the next two stories. Then answer questions 6-13.

Story One: The Three Little Pigs

Once upon a time there were three little pigs. One day their mother told them it was time for them to find their place in the world. Each pig gathered his belongings, took his piggy bank, and headed down the road to make his place in the world.

First Pig met a farmer pulling a cart of straw. Pig said, "Mr. Farmer, would you sell me your load of straw so I can build a snug and cozy house?" The farmer did not want to sell the straw to the pig.

"Please!" begged Pig. First Pig whined until the farmer sold him the straw.

First Pig was happy with the straw. He quickly built a small hut. When he finished it, he crawled inside. He didn't see Wolf hiding behind a tree, licking his chops.

Second Pig met a man with a wagon full of twigs. Pig asked the man if he could buy his load of twigs to build a house. The man said that twigs are not good for building a house.

"Please!" begged Second Pig. He fussed until the man sold him the twigs.

Second Pig quickly built a small house. At sundown he finished his house just as Wolf came over the crest of the hill, licking his chops.

Third Pig passed the farmer pulling the cart of straw. He passed the man with a wagon of twigs. When he reached town he went to the hardware store. He bought a load of bricks. For three days the little pig worked on his house. On the evening of the third day he stood in the doorway of his new brick house. He was proud of his hard work.

Just then, his two brothers came running over the hill toward him. Chasing them was Wolf. "The wolf has blown our houses down," cried Second Pig.

Third Pig yelled, "Come inside, brothers! We'll be safe in this house." And they were.



Story Two: Three Little Squirrels Go Racing

Once upon a time there were three little squirrels. Their names were Leo, Cleo, and Theo. One day the three little squirrels went to town to mail a letter. At the post office they saw a sign about a race. It was called the Boxcar Derby. It was a boxcar race. To enter the race each contestant had to build his own boxcar. The first prize was a new motorcar.

The squirrels looked at the picture of the shiny new motorcar. Each squirrel wanted to win the first-place prize. They all ran home and began building boxcars. Theo used a large cardboard box to make his car. Cleo found a wobbly old apple crate. She thought it was perfect. Leo drew a picture of what his car would look like. Then he began building it. He made it of strong wood and metal.

On the day of the race it rained. By the time the race began, Theo's cardboard car was soaked. It fell apart as soon as it sped down the first hill. On the second hill, Cleo ran over a rock in the road. Her apple-crate car bounced

and broke into many pieces. Leo's durable car raced around the track. It sped up and down the hills. It crossed the finish line in front of everyone.

"Climb in!" Leo yelled to his brother and sister. "We have a new motorcar!"



6. Where were the three squirrels when they saw a sign about the race?

- O B. watching TV at home
- O. C. walking down the street
- O D. at the post office

7. The character Leo, in the squirrel story above, would have made his house of _____.

- O B. twigs
- C. straw
- O D. cardboard



8.	Which	squirrel won the race?	11. Which pair of words describes Leo's and Third Pig's character?		
	○ A.	Theo		8	
	○ B.	Cleo	○ A.	lazy and selfish	
	O C.	Leo	○ B.	lazy and foolish	
	○ D.	None of the squirrels won.	○ C.	smart and kind	
	O	•	O D.	cheap and funny	
9.		t way are the characters in the ories alike?	12. The les	son in both stories is	
	○ A.	The characters in both stories	○ A.	hard work and effort pay off	
	○ B.	are going on a trip. All the characters are people.	○ B.	be carefree and everything will work out	
	O C.	The characters in each story are building something.	○ C.	play all day and go to sleep happy	
	O D.	There was a dangerous character in both stories.) D.	do careless work and stick together	
10	. In wha the san	t way is the plot in both stories	13. Which	statement is true?	
	○ A.	The careful builder was the	○ A.	The wolf was everyone's friend.	
	○ B.	hero. There was prize money for the	○ B.	The pigs built houses and the squirrels built boxcars.	
		best-looking house.	○ C.		
	O C.	There was prize money for the best-looking car.		squirrels' mother liked building things.	
	O D.	The wolf wrecked everyone's house.	O D.	There was a contest in both stories.	





Use the poem below to answer questions 14 and 15.

Silly Sally

- 1. Silly Sally sat on the sand
- 2. In front of the sea
- 3. Watching the wonderful waves
- 4. Eating donuts and sipping tea.

14. Which lines are examples of alliteration?

- B. 2 and 3
- O. C. 2 and 4
- O D. 1 and 3

15. Lines 2 and 4 are examples of:

- A. rhythm
- O B. rhyme
- C. alliteration
- On D. none of the above



WRITING

Research

Read each question. Choose the best reference material to answer the question.

- 1. Where would you find other words or synonyms for the word big?

 - O B. Dictionary
 - O. C. Thesaurus
 - O D. Glossary
- 2. Where would you find a <u>map of Spain</u>?
 - A. Atlas
 - O B. Dictionary
 - O. C. Thesaurus
 - O D. Glossary
- 3. Where would you find the meaning of the word discover?
 - A. Atlas
 - O B. Dictionary
 - O. C. Thesaurus
 - O D. Encyclopedia

Evaluation and Revision

Read the passage below.

1. In 1853, a cook invented potato chips. 2. The customer had sent back his French fries because they were too thick. 3. So, the cook cut the potatoes very thin and fried them. 4. The new snack food was a hit.

This sentence has been left out. <u>His idea</u> came from an angry customer.

- 4. Revise the passage. Where does the missing sentence belong?
 - A. after sentence 2
 - B. after sentence 3
 - C. after sentence 1
 - O D. after sentence 4





Use the following letter to answer questions 5 and 6.

March 1, 2003

Dear Aunt Jan,

Thank you so much for the shirt you sent for my birthday. Green is my favorite color. See you soon.

Love, Minny

- **5.** Which answer is the closing of the letter?
 - O A. Love,
 - O B. Minny
 - O. C. March 1, 2003
 - O D. Dear Aunt Jan,

- **6.** Which answer is the greeting (salutation)?
 - O A. Love,
 - O B. Minny
 - C. Dear Aunt Jan,
 - O D. March 1, 2003



WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS

Sentence Structure

Read each sentence. Mark the answer tha	ıt
is NOT a complete sentence.	

- **1.** O A. Dad to the airport to catch his plane.
 - O B. Let's bake cookies today.
 - C. She ate a bowl of cereal.
 - O D. Dinner is ready.
- 2. A. Plan your visit carefully.
 - O B. I will see you soon.
 - O. C. My pet can sit and beg.
 - O. Apples a kind of fruit.
- **3.** \(\) A. Amy played ball at recess.
 - O B. Dog digging in my yard.
 - O. I cut the peach in two pieces.
 - O D. The bike has a flat tire.

Read each sentence. Choose the sentence that is written correctly. Mark your answer.

- **4.** \(\) A. Hurt his knee skating Jack.
 - O B. Skating his knee Jack hurt.
 - O. C. Jack hurt his knee skating.
 - O D. Jack his knee hurt skating.

- **5.** A. Circus made us laugh the clown.
 - O B. The clown made us circus laugh.
 - C. Laugh made us the circus clown.
 - O. The circus clown made us laugh.
- **6**. O A. The cleaned up milk I spilled.
 - O B. I cleaned up the spilled milk.
 - O. The milk spilled I cleaned up.
 - O. Spilled the milk up I cleaned.

Grammar

Read each sentence. Circle the letter below the <u>noun</u> in each sentence.

- 7. We <u>use tools to build things.</u>
- 8. Three deer slowly crossed the road.
- **9.** We <u>use</u> it to <u>bang</u> nails <u>into</u> <u>wood</u>.



Read each sentence. Circle the letter below
the verb in each sentence.

- 10. Bob wakes up very early every day.
- 11. At the swimming pool, he met his team.

 B C D
- 12. The $\underbrace{\text{team}}_{A} \underbrace{\text{won}}_{B} \text{ a } \underbrace{\text{lot}}_{C} \text{ of } \underbrace{\text{races}}_{D}$.

Punctuation and Capitalization

Read each letter. Choose the letter that is written correctly. Mark your answer.

13. O A.

May 4, 2002

Dear Jo
I hope you are feeling better. We miss you at school.

Your friend, Chris

O B.

May 4 2002

Dear Jo,

I hope you are feeling better. We miss you at school. Your friend

Chris

O C.

May 4, 2002

Dear Jo,

I hope you are feeling better. We miss you at school.

Your friend,

Chris



Read each sentence. Choose the sentence
that is written correctly. Mark your
answer.

14. (A.	Plants need soil water and sunshine to grow.
0	B.	Today was a cold windy, and rainy March day.
0	C.	Bring your bathing suit towel, and sunscreen to the beach.
0	D.	September, October, and November are winter months.
15. 🔾	A.	"How many marbles do you have? Asked Pete."
\bigcirc	B.	He yelled "Watch out!"
0	C.	"I want pizza for dinner," Ray said.
\bigcirc	D.	"Ming said," I know how to play the drums.

16. ()	A.	"Who brought lunch? asked the coach."
\bigcirc	B.	I didn't, "said Sally."
0	C.	"I have a peanut butter sandwich" said Grace.
0	D.	Jim asked, "Has anyone seen my backpack?"

17. I	go	to	 	•

\bigcirc	A.	Martin luther king, Jr. school.
\bigcirc	B.	Martin Luther King, Jr. School.

\bigcirc	C.	Martin Luther King, Jr. school
\bigcirc	C.	Martin Luther King, Jr. scho

\bigcirc	D.	Martin	Luther	King,	jr.	school
\sim				0,	J	

18. We leave for vacation _____.

\bigcirc	A.	early on friday morning.
\bigcirc	B.	early on Friday morning.
\bigcirc	C.	early on Friday Morning

19. The movie was filmed in the month of

\bigcirc	A.	April in San Francisco.
\bigcirc	B.	april in San Francisco.
\bigcirc	C.	April in san Francisco.
\bigcirc	D	april in San Francisco





Read the following paragraph. Use it to answer questions 20, 21, 22, and 23.

1. <u>mrs. wong and her children</u> went to a park. 2. The name of the <u>park was disneyland</u>. 3. <u>At the park, they rode</u> scary rides. 4. They met <u>donald duck and captain hook</u>.

20. In sentence 1, <u>mrs. wong and her</u> children should be written

- A. Mrs.wong and her children
- O B. mrs. Wong and her children
- O. C. Mrs. Wong and her children
- O D. no mistake

21. In sentence 2, <u>park was disneyland</u> should be written

- A. park was Disneyland
- O B. Park was Disneyland
- C. park was disneyland
- O D. no mistake

22. In sentence 3, <u>At the park, they rode</u> should be written

- A. At the Park, they rode
- O B. at the park, they rode
- C. At the park, They Rode
- O D. no mistake

23. In sentence 4, <u>donald duck and</u> <u>captain hook</u> should be written

- A. Donald duck and Captain hook
- B. Donald Duck and Captain Hook
- C. Donald Duck and captain Hook
- O D. no mistake



Read each sentence. Choose the sentence that is written correctly. Mark your answer.

- **24.** Our class read the book Wemberly Worried.
 - B. School vacation begins on friday, June 12.
 - C. my principal's name is mr. Lincoln.
 - O. The coldest Month of the year is January.

Choose the friendly letter greeting that is written correctly.

- 25. A. Dear Grandma Jones,
 - O B. dear grandma Jones,
 - O. C. Dear grandma Jones,
 - O D. dear grandma jones,

Choose the friendly letter closing that is written correctly.

- **26.** \(\text{ A. Your Best Friend,}
 - O B. your best Friend,
 - O. Your best friend,
 - O D. your Best Friend,



Spelling

Read each sentence. Mark the answer that is spelled correctly.

27. He ____ doing his homework.

- O A. wuz
- O B. was
- O. C. whas
- O D. whos

28. _____ time is the game?

- A. Wat
- O B. Whut
- O. C. What
- O D. Wut

29. They ____ at the park.

- A. were
- O B. wer
- C. ware
- O D. where

30. Mother _____, "I'm baking cookies."

- A. sed
- O B. ced
- O C. sad
- O D. said



is spelled correctly.	stem.
31. Turn at the next street.	A. thrns
○ A loft	O B. thirns
A. loft	C. tharns
O B. left	O D. thorns
O C. let	
O D. lof	36. The is shaded by tall oak trees
32. Please for me at the bus stop.	○ A. steat
○ A. wait	O B. street
B. whate	C. sreet
C. wat	O D. streat
O D. wayt	
O D. wayt	
33. The, little baby is laughing.	
○ A. cut	
O B. cewt	
C. cute	
O D. quit	
34. Kick the ball with your foot.	
○ A. writ	
O B. rit	
○ C. right	
O D. riet	

Read each sentence. Mark the answer that | 35. Watch out for the ____ on that rose

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