

Student Record Sheet  
 Passage #1

Student's Name \_\_\_\_\_

Refer to "General Directions for **One-Minute** Administration of Reading Passages."

Say these specific directions to the student:

*When I say "Begin," start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don't know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes.*

Mom and dad handed Jill a large package. 8  
 It was an ant farm. There were ten ants 17  
 living in the soil. Jill liked it so much she was 28  
 going to take it to school for show and tell. 38  
 Her mother said her class would enjoy seeing 46  
 it but told her to be careful and not drop it. 57  
 When Jill took the ant farm to school, 65  
 she placed it too close to the edge of her desk. 76  
 One of her classmates bumped it and knocked 84  
 it over. The farm burst open, and the ants 93  
 escaped. Some crawled onto Jill's pencil 99  
 box, and some climbed up the teacher's desk. 107  
 Quickly, the children picked up the 113  
 runaway ants. At first they found only a few. 122  
 Soon nine were safely in a jar. Jill was sure 132  
 there was one ant still loose. They looked 140  
 high and low. Just then Charles yelped. 147  
 The missing ant had crept up his sleeve. 155  
 At last all the ants were caught. The class 164  
 laughed as Charles grumbled and scratched 170  
 his itching arm. 173

**EVALUATING CODES FOR ORAL READING**

sky (/) word read incorrectly  
 blue  
 ^ sky (^) inserted word  
 (□) after the last word read

**Comments:**

**FLUENCY SCORE**

Number of Words Read Per Minute: \_\_\_\_\_  
 Number of Errors: — \_\_\_\_\_  
 Number of Words Read Correctly: \_\_\_\_\_  
 Passing Criterion (50th %ile) = 55

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; and 4) dropped endings or sounds. Self-corrections and word repetitions are NOT marked as errors.

**Student Record Sheet**  
**Passage #2**

Student's Name \_\_\_\_\_

Refer to "General Directions for **One-Minute** Administration of Reading Passages."

**Say these specific directions to the student:**

*When I say "Begin," start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don't know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes.*

Brad was happy because today was	6
his first chance to ice fish. He put on his	16
new jacket, boots, and hat. Brad hiked with	24
Grandpa to the lake.	28
The frozen lake sparkled. Two deer	34
stood at the edge of the shore. Brad shivered	43
from the cold wind. He tucked his face inside	52
his coat.	54
Grandpa chopped a hole in the ice. It was	63
just the right size. They took out their new	72
fishing poles. They dropped their fishing lines	79
down the hole and into the water. Sitting on	88
a box beside the hole was not as much fun as	99
Brad thought it would be. It was freezing!	107
Grandpa glanced at Brad and smiled.	113
He knew his grandson would forget the frosty	121
air when the fish started nibbling the bait.	129
Sure enough, when a large fish took the bait,	138
Brad jumped to his feet. There will be fish for	148
dinner tonight!	150

**EVALUATING CODES FOR ORAL READING**

~~sky~~ (/) word read incorrectly

blue  
^ sky (^) inserted word

(□) after the last word read

**Comments:**

FLUENCY SCORE	
Number of Words Read Per Minute:	_____
Number of Errors:	— _____
Number of Words Read Correctly:	_____
Passing Criterion (50th %ile)	= <u>55</u>

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; and 4) dropped endings or sounds. Self-corrections and word repetitions are NOT marked as errors.