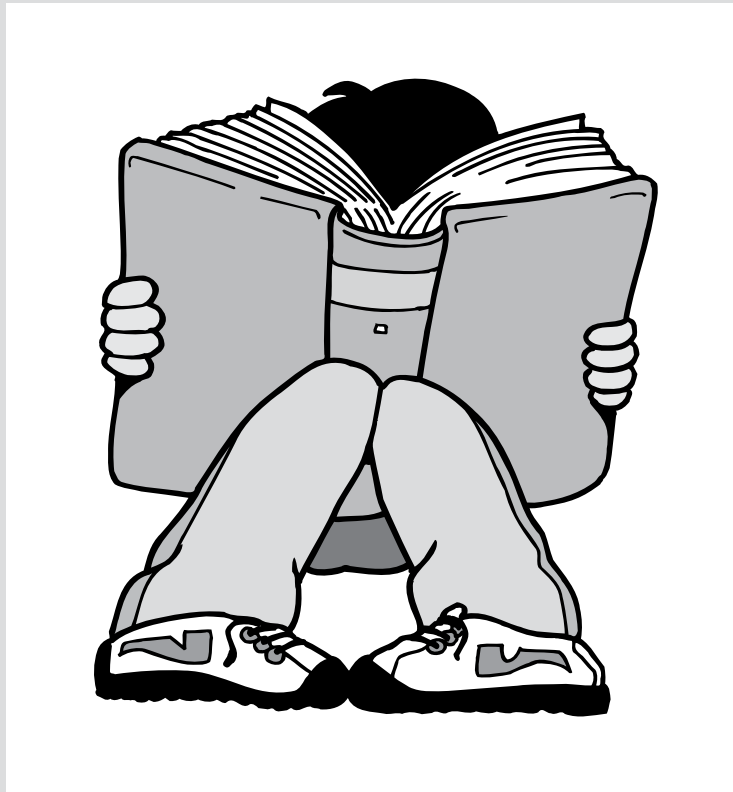


# STUDENT TEST BOOKLET

6-8 Week Skills Assessments for  
Reading Comprehension and Fluency



**GRADE 1**  
**Weeks 6-36**

Student Name \_\_\_\_\_

# Optional Passage #1 (Practice Only)

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

A kid and a big dog jog in the grass. 10  
 The dog yaps and nips at a tan cat. 19  
 The cat has a fit. 24  
 He runs and slips in the pond. 31  
 The wet cat is not glad. 37  
 He is mad. 40

The kid stands next to the pond. 47  
 He tells the dog it is bad to yap and nip at cats. 60  
 The dog licks the kid’s hand. 66

Ducks are on the pond. 71  
 The ducks quack at the dog. 77  
 The dog yips at the ducks. 83  
 A hen clucks at the cat. 89  
 The cat sits in the sun. 95  
 The ducks swim on the pond. 101

**EVALUATING CODES FOR ORAL READING**

sky (/) word read incorrectly  
 blue sky (^) inserted word  
 (□) after the last word read

**Comments:**

**FLUENCY SCORE**

Number of Words Read Per Minute: \_\_\_\_\_  
 Number of Errors: — \_\_\_\_\_  
 Number of Words Read Correctly: \_\_\_\_\_  
 Passing Criterion (50th %ile) = practice only

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

## Optional Passage #2 (Practice Only)

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

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Pat has a tin top.	5
It has red dots.	9
He sits on a cot and spins his top.	18
It spins on a box.	23
The top will not spin in sand.	30
It does not spin in grass.	36
It spins best on a big box.	43
Pat sits and spins his top.	49
A dog hops on the box.	55
The dog grabs the top and runs.	62
Pat runs at the dog.	67
The dog stops and pants.	72
He drops the top.	76
It lands on the rim.	81
It does not get a dent.	87
Pat pets his dog and grins.	93
He is glad he can still spin his top.	102

EVALUATING CODES FOR ORAL READING	
sky (l)	word read incorrectly
blue ^ sky (^)	inserted word
(□)	after the last word read

**Comments:**

FLUENCY SCORE	
Number of Words Read Per Minute:	_____
Number of Errors:	— _____
Number of Words Read Correctly:	_____
Passing Criterion (50th %ile)	= practice only

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

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A black bird sat in a nest of sticks and twigs. 11  
 She left the nest to zap at bugs. 19  
 Birds must be quick to get bugs. 26  
 Next, the bird hopped on a rock to rest in the sun. 38

A smug cat ran at the bird. 45  
 But, the cat had a bell on his neck. 54  
 He went splat on the rock. 60  
 He did not get the black bird. 67  
 It was too quick. 71  
 “Drat,” said the cat. 75

The bird went back to her nest and hid. 84  
 The cat jumped on a big log. 91  
 He was not glad. 95  
 The mad cat ran back and hid in a box. 105

**EVALUATING CODES FOR ORAL READING**

sky (/) word read incorrectly  
 blue sky (^) inserted word  
 (□) after the last word read

**Comments:**

**FLUENCY SCORE**

Number of Words Read Per Minute: \_\_\_\_\_  
 Number of Errors:                   —    \_\_\_\_\_

Number of Words Read Correctly: \_\_\_\_\_

Passing Criterion (50th %ile)       =    30

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

## Optional Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

Tim has a drum.	4
A strap holds it on his neck.	11
He is in the band.	16
Tim hits his drum with two sticks.	23
He is quick and has fun.	29
Tim’s band pants are black, and his vest is red.	39
His gold band hat flops in the wind.	47
It is too big for his head.	54
Pam has a brass horn.	59
Her hat flops in the wind, too.	66
Tim stands at the back of the band.	74
Pam is next to her pal.	80
The rest of the kids get mixed up.	88
The band zigs and zags in the grass.	96
Tim yells, “Stop!”	99
The first kid stops.	103
The rest drop.	106
It is such a mess.	111

EVALUATING CODES FOR ORAL READING	
sky (l)	word read incorrectly
blue sky (^)	inserted word
(□)	after the last word read

**Comments:**

FLUENCY SCORE	
Number of Words Read Per Minute:	_____
Number of Errors:	— _____
Number of Words Read Correctly:	_____
Passing Criterion (50th %ile)	= <u>30</u>

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

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Pam sat on the steps. She put ice 8  
 cubes in her teacup. She made a mistake. 16  
 Pam had put the ice cubes in a cracked cup. 26  
 The cubes melted, dripped out of the crack 34  
 and onto the steps. That made the steps slick. 43  
 Just then, her dog chased a cat up the 52  
 steps. The cat hit the slick steps and slid into 62  
 a plant stand. There was a pot of flowers on 72  
 the stand. The stand tipped, and the pot fell. 81  
 What a mess! 84  
 Pam cleaned up the mess. Then, she got 92  
 a mug and filled it with milk. She sat on a 103  
 swing in the shade and sipped her drink. 111

**EVALUATING CODES FOR ORAL READING**

sky (/) word read incorrectly  
 blue sky (^) inserted word  
 (□) after the last word read

**Comments:**

**FLUENCY SCORE**

Number of Words Read Per Minute: \_\_\_\_\_  
 Number of Errors:                   —    \_\_\_\_\_

Number of Words Read Correctly: \_\_\_\_\_

Passing Criterion (50th %ile)       =      35  

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

## Optional Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

It was raining. Fluff was a lost cat, and he 10  
 was wet. He ran up a tree to hide. After the 21  
 rain stopped, the sun went down. The grass 29  
 was filled with deep puddles. Fluff was afraid 37  
 to wade across them. He was afraid he would 46  
 sink. 47

Fluff had a chain on his neck with a 57  
 tag. It had his name and address on it. The 67  
 tag told where he lived. A man came up the 77  
 street and saw Fluff. The man picked up the 85  
 drenched cat to take him home. 91

Fluff was glad to see his home. When he 100  
 went inside, the children gave him a dish 109  
 of milk. Then Fluff went to his soft bed and 118  
 had a long nap. 122

EVALUATING CODES FOR ORAL READING	
sky (/)	word read incorrectly
blue ^ sky (^)	inserted word
(□)	after the last word read

**Comments:**

FLUENCY SCORE	
Number of Words Read Per Minute:	_____
Number of Errors:	— _____
Number of Words Read Correctly:	_____
Passing Criterion (50th %ile)	= <u>35</u>

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

**DIRECTIONS:** Read the story carefully. Then read each question and fill in the bubble next to the correct answer.

### Ollie Finds a Home

A little boy and girl got out of the car. They walked with Mother and Father into a pet store. Today they would get a puppy.

A woman met them at the door. Her name was Mrs. Lewis. She helped take care of the cats and dogs. She liked it when people came to take a pet home.

Mrs. Lewis led the family to the puppies. The little boy and girl looked at many puppies. Some puppies jumped up and down. Other puppies barked. All of the puppies were very excited.

*Now answer the questions about this part of the story.*



1. The little boy and girl were planning to
  - A. go to the zoo.
  - B. buy a new car.
  - C. get a puppy.
  
2. Mrs. Lewis helps take care of
  - A. birds and fish.
  - B. cats and dogs.
  - C. cats and birds.
  
3. How did the puppies act when they saw the little boy and girl?
  - A. They jumped up and down and barked.
  - B. They lay quietly in their cages.
  - C. They looked sad and tired.

The little boy frowned. He said, “Golly, I don’t know which puppy to pick.”

“I want that one,” said the little girl. She pointed to a brown puppy with a big, black nose. The brown puppy sat very still. He looked at the little boy and girl. He wagged his tail from side to side. Then the puppy made a quiet “woof” sound.

“Oh, look at that! I think he just said thank you,” laughed Mrs. Lewis.

*Now answer the questions about this part of the story.*

4. Why did the little boy frown and say, “Golly, I don’t know which puppy to pick”?
- A. It was easy to pick a puppy.
  - B. It was hard to pick a puppy.
  - C. His sister was making him mad.
5. The little girl pointed to
- A. a black puppy with white paws.
  - B. a puppy with white spots.
  - C. a brown puppy with a black nose.
6. The puppy wagged his tail. **Wagged** means
- A. moved from side to side
  - B. pointed
  - C. licked
7. Why did Mrs. Lewis think the puppy said thank you?
- A. The puppy jumped in her lap.
  - B. The puppy howled.
  - C. The puppy made a quiet “woof” sound.

Everyone agreed that the brown puppy with the big, black nose was just right. Mrs. Lewis took him out of the cage. She put him on the floor. He walked right up to the little boy and girl. He sniffed them and sat down between them.

“What shall we call him?” asked their father.

The little boy answered, “Ollie. His name is Ollie, by golly.”

And that’s how the brown puppy with the big, black nose got a name and a home all in one day.

*Now answer the questions about this part of the story.*

8. What did the puppy do when he was taken out of his cage?
- A. He jumped on the boy and girl.
  - B. He walked over to Mrs. Lewis and barked.
  - C. He walked up and sat between the boy and girl.
9. Who named the puppy?
- A. Mrs. Lewis
  - B. the little boy
  - C. the father
10. This story tells how
- A. a family picked a puppy.
  - B. a girl named a puppy.
  - C. Mrs. Lewis takes care of dogs and cats.

**STOP**

*Please do not turn the page.  
You may go back and check your work.*

TOTAL SCORE: \_\_\_\_/10

Passage #1

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

**Say these specific directions to the student:**

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Jen felt sad. A tear splashed down her 8  
 cheek. “I’ll never find it!” she cried. Jen had 17  
 worked hard for a long time and saved her 26  
 dimes. Then, she used the cash to get a green 36  
 yo-yo with gold string. It had a white goose 46  
 painted on the side, and now it was lost. 55  
 “Please keep trying. I know it’s here 62  
 somewhere,” her mother said as she sat 69  
 knitting a wool cap. 73  
 “Okay,” Jen grumbled. “I’ll keep looking.” 79  
 The girl walked to her bedroom. She looked 87  
 in the closet and under the bed. She looked 96  
 in her play box. “I can’t find it,” Jen groaned. 106  
 When she was about to give up, Jen saw 115  
 Bell, her small, brown puppy. He sprang 122  
 from behind a broom. Her yo-yo was in his 132  
 mouth! Jen hugged the quick puppy and 139  
 scratched his ears. 142  
 Jen felt so happy! She gave Bell a new, 151  
 soft, plastic squeeze toy. “Thank you, Bell. 158  
 You found my yo-yo,” Jen said as she clung to 169  
 him. “I promise I will never give up again.” 178

**EVALUATING CODES FOR ORAL READING**

sky (/) word read incorrectly  
 blue sky (^) inserted word  
 (□) after the last word read

**Comments:**

**FLUENCY SCORE**

Number of Words Read Per Minute: \_\_\_\_\_  
 Number of Errors: — \_\_\_\_\_  
 Number of Words Read Correctly: \_\_\_\_\_  
 Passing Criterion (50th %ile) = 40

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

**Say these specific directions to the student:**

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Ben was a beaver. He saw his mother 8  
 and father dive under the water. They had 16  
 just fixed their home. As Ben swam, he 24  
 watched the clouds in the sky. It looked like 33  
 a storm. He saw lightning, and he heard 41  
 thunder. It started to rain. The creek turned 49  
 into a river, and water began to rush into the 59  
 lake and flood their home. 64

“Quick!” his father shouted. To save the 71  
 family, Ben and his parents ran across a 79  
 ditch and up the hill to safety. Soon the rain 89  
 stopped. The family scrambled to cut fresh 96  
 tree trunks to fix their home. 102

Ben picked up sticks to help. Ben 109  
 flung mud from the bottom of the lake. He 118  
 pulled grass and brush from the top. Then, 126  
 he helped move a small tree stump to the 135  
 edge of the water. “Well!” sighed Ben as 143  
 he chewed on a branch. “That was hard.” 151  
 They soon had their home in good shape. 159

**EVALUATING CODES FOR ORAL READING**

sky (/) word read incorrectly  
 blue sky (^) inserted word  
 (□) after the last word read

**Comments:**

**FLUENCY SCORE**

Number of Words Read Per Minute: \_\_\_\_\_

Number of Errors:                   —   \_\_\_\_\_

Number of Words Read Correctly: \_\_\_\_\_

Passing Criterion (50th %ile)     =   40

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

**DIRECTIONS:** Read the fable carefully. Then read each question and fill in the bubble next to the correct answer.

### How the Hummingbird Got Its Colors

Long ago, all birds were the same color. They were brown and gray. The birds sang happy songs. They could fly. Some birds were big and some were small. Yet, they were all the same color.

One day, it started raining. It rained very hard. It rained for a long time. All the animals were sad. The birds were very sad because they couldn't fly. The rain was too heavy.

It rained for days and days. Then it stopped. A beautiful rainbow appeared in the sky. All the animals said the rainbow was pretty. It was the most beautiful thing they had ever seen.

*Now answer the questions about this part of the fable.*



1. The fable tells that long ago all birds were
  - A. brown and white.
  - B. gray and black.
  - C. brown and gray.
  
2. The birds were sad when it rained because they
  - A. couldn't fly.
  - B. were hungry.
  - C. had no homes.
  
3. The fable says, "A beautiful rainbow appeared in the sky." Another way to say this sentence is
  - A. The rainbow was ugly.
  - B. A rainbow could be seen in the sky.
  - C. The rainbow left the sky.
  
4. What did the animals say about the rainbow?
  - A. They said it was ugly.
  - B. They said it was pretty.
  - C. They said it was scary.

One of the birds, the robin, flew close to the rainbow. It wanted to get a better look. As the robin flew near the rainbow, it touched the red part. Then it flew back to the other birds. It was no longer just brown and gray. The robin had a red breast.

The other birds saw what happened. They wanted some color, too. They all flew to the rainbow. The bluebird became blue. The finch became yellow.

The rainbow began to disappear. Only a little bit of the rainbow was left. All the birds had taken its color.

*Now answer the questions about this part of the fable.*

5. What happened to the robin after it touched the rainbow?
- A. It had a red breast.
  - B. Its body became yellow.
  - C. It became sick.
6. Why did the other birds fly to the rainbow?
- A. They thought it might be good to eat.
  - B. They wanted some color, too.
  - C. They wanted to see how tall it was.
7. The rainbow began to disappear. **Disappear** means
- A. get brighter.
  - B. get bigger.
  - C. go away.
8. Only a little bit of the rainbow was left because
- A. all the birds had taken its color.
  - B. the sun came out.
  - C. it started to rain.

A tiny bird felt sorry for the rainbow. It flew to the rainbow. The little hummingbird did not touch it. The bird said, "I'm sorry, rainbow. You were so beautiful. But, all the birds took your colors."

The rainbow looked at the tiny bird. "Thank you," the rainbow said. "You did not take my colors. So, I will give them to you. From now on, hummingbirds will have all the colors of the rainbow. Do not worry about me. Whenever it rains, I shall return."

The hummingbird flew back to the other birds. It was the most beautiful bird of all. Even today, it has all the colors of the rainbow.

*Now answer the questions about this part of the fable.*

9. Why do you think the tiny bird did not touch the rainbow?
- A. The rainbow was too hot.
  - B. The little bird felt sorry for the rainbow.
  - C. The rainbow had disappeared.
10. Why is the hummingbird the most colorful bird of all?
- A. The rainbow gave the hummingbird all of its colors.
  - B. The other birds gave the hummingbird all of their colors.
  - C. The hummingbird eats flowers.

**STOP**

*Please do not turn the page.  
You may go back and check your work.*

TOTAL SCORE: \_\_\_\_\_/10

Passage #1

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Alex crawled under the blankets on his bunk bed. He was afraid of storms. Bursts of light flashed outside and thunder rolled. Tree branches scratched at his window, and he shook with fear.

Soon his father came home from work and found Alex in his room. “What’s wrong?” he asked as he sat on the edge of the bed.

“I’m afraid of the noise,” answered Alex.

“I know a storm can be scary. Cheer up. Think of the good things that happen when it rains,” said his father. “The wind scatters seeds, and the rain gives them water to grow. Plants and wild animals need water to help them stay alive.”

“That’s true,” said Alex. “I’ll think about that and try not to be scared.” He bravely took his dad’s hand. “Thanks, Dad,” he sighed.

His proud father said, “Come with me. Let’s go to the kitchen and have some apple pie.”

**EVALUATING CODES FOR ORAL READING**

sky (/) word read incorrectly

blue sky (^) inserted word

(□) after the last word read

**Comments:**

**FLUENCY SCORE**

Number of Words Read Per Minute: \_\_\_\_\_

Number of Errors:                   —   \_\_\_\_\_

Number of Words Read Correctly: \_\_\_\_\_

Passing Criterion (50th %ile)   =   55

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

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Each night Dora’s mother tucked her 6  
 in bed. Then, her mother turned off the 14  
 bedroom light as she left the room. For Dora, 23  
 this was awful. Dora’s eyes grew wide in the 32  
 dark. She would lay in bed with the covers 41  
 pulled under her chin. She shook with fright. 49  
 She just knew monsters were hiding under 56  
 her bed. Maybe they were lurking in the 64  
 closet or creeping behind her drapes. 70

One night, Dora told her mother how 77  
 scared she was. “I did not know the dark 86  
 room bothered you,” said her mother. “From 93  
 now on, you may turn off your own light.” 102

The next bedtime was different. Dora’s 108  
 mother closed the door but left on the light. 117  
 So, Dora looked under her bed. She checked 125  
 the closet. She peeked behind the drapes. 132  
 Then she wrapped her teddy bear in a 140  
 blanket. Dora clutched her toy animal. 146  
 She paused, then reached the chain on the 154  
 glowing lamp and turned off the light. Soon 162  
 Dora became used to the dark, and she was 171  
 not afraid. 173

**EVALUATING CODES FOR ORAL READING**

sky (/) word read incorrectly  
 blue sky (^) inserted word  
 (□) after the last word read

**Comments:**

**FLUENCY SCORE**

Number of Words Read Per Minute: \_\_\_\_\_  
 Number of Errors: — \_\_\_\_\_  
 Number of Words Read Correctly: \_\_\_\_\_  
 Passing Criterion (50th %ile) = 55

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

**DIRECTIONS:** Read the story carefully. Then read each question and fill in the bubble next to the correct answer.

### The Special Skis

Maria sat in her wheelchair. She wore lots of warm clothes. She was watching her friends ski. Maria couldn't ski. At least that's what everybody told her. Maria's legs didn't work. Even so, she loved sports. She played tee-ball. She even played basketball and tennis in her wheelchair.

She watched her friends. Then a woman skied up to her. "Doesn't that look like fun?" she asked.

The girl said, "Yes." The woman smiled.

"My name is Carmen. I have a surprise for you. Look over there."

Carmen pointed toward the ski slope. Maria saw her father and mother. They were beside a chair that looked like a sled. Instead of wheels, it had skis.

*Now answer the questions about this part of the story.*



1. Why did Maria have to sit in a wheelchair?
  - A. Her arms didn't work.
  - B. She was just testing it out.
  - C. Her legs didn't work.
  
2. What are three sports that Maria could play sitting in her wheelchair?
  - A. tee-ball, basketball, and tennis
  - B. diving, tennis, and basketball
  - C. basketball, tee-ball, and ping-pong
  
3. The surprise that Carmen had for Maria was
  - A. a pair of red skis.
  - B. a chair that looked like a sled.
  - C. a snowman.

“That’s for you, Maria. Let’s go.” Carmen struggled on her skis. Then she pushed Maria’s chair through the snow. Maria couldn’t take her eyes off the new chair. At last, they reached it.

“Okay, honey, up you go.” Maria’s father picked her up. He put her in the chair. She tumbled right over.

“You have to try to balance yourself,” said Carmen. She picked up Maria and her chair-ski. This time, Maria helped to balance herself. She felt a little bit afraid. But she was mostly excited. Her parents both gave her a kiss. Carmen strapped her into the chair. Then she put a helmet on Maria. “I’ve heard you are a smart girl. Let’s keep that head safe.”

Carmen pushed Maria over to a rope. The rope was pulling skiers up the hill. She stood behind Maria. Next, she grabbed the rope. The rope pulled Carmen and Maria up the hill.

*Now answer the questions about this part of the story.*

4. What did Carmen tell Maria she had to do in her new chair-ski?
- A. Sit back and relax.
  - B. Hold on to the sides.
  - C. Try to balance yourself.
5. Carmen gave Maria a helmet to cover her head. A **helmet** is
- A. a hat that covers your eyes so you can't see.
  - B. a hat to keep your head safe.
  - C. a hat for decoration.
6. How did Maria feel about her new chair-ski when she first got on it?
- A. a little afraid, but excited
  - B. very nervous
  - C. worried that she would get hurt
7. What pulled Maria and Carmen up the hill?
- A. two other skiers
  - B. a tractor
  - C. a rope

At the top of the hill, Carmen let go of the rope. They stopped. She steered Maria to the middle of the hill. Then she attached a strap from her waist to the back of Maria's chair-ski. "This strap will keep us together. I'll ski behind you. Are you ready to ski?"

Maria shook her head up and down. She heard Carmen say, "Okay, try to balance yourself. Here we go." Carmen gave her a little push. Both of them began sliding down the hill. Maria could feel Carmen holding her up. Maria tried to balance herself. All of a sudden, the two of them were gliding down the mountain. It was fun! She knew she was going to love skiing.

*Now answer the questions about this part of the story.*

8. Why did Carmen attach a strap from her waist to the back of Maria's chair-ski?
- A. to keep them together
  - B. to pull Carmen up the hill
  - C. so they could race down the hill
9. How did Maria feel about her first time skiing down the mountain?
- A. She was scared.
  - B. It was just wonderful.
  - C. She never wanted to ski again.
10. If a friend wanted Maria to go skiing again, she would probably
- A. be happy to go.
  - B. be too frightened to go.
  - C. not go because she did not like sports.

**STOP**

*Please do not turn the page.  
You may go back and check your work.*

TOTAL SCORE: \_\_\_\_/10

# Passage #1

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

**Say these specific directions to the student:**

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

There was a marble game at school. 7  
 Ken was the best player in first grade, and 16  
 he wanted to win the contest. Ken put his 25  
 marbles in the middle of the ring. He looked 34  
 around and saw a new student. His name 42  
 was Troy. Ken flopped onto the ground. Troy 50  
 sat on the other side of the circle and looked 60  
 at Ken. This made Ken feel uneasy. 67  
 Ken licked his lips. Sweat ran down his 75  
 face. He was proud of his marbles. He liked 84  
 his blue power shooter the best. He was going 93  
 to try very hard to win. 99  
 One by one, the other players lost and 107  
 dropped out. Soon only Ken and Troy were 115  
 left. Each time they played, the game ended 123  
 in a tie. When recess was over, they were 132  
 still tied. The game was a draw. This meant 141  
 nobody won the contest. The two marble 148  
 champs shook hands and became good 154  
 friends. 155

EVALUATING CODES FOR ORAL READING	
sky (/)	word read incorrectly
blue ^ sky (^)	inserted word
(□)	after the last word read

**Comments:**

FLUENCY SCORE	
Number of Words Read Per Minute:	_____
Number of Errors:	— _____
Number of Words Read Correctly:	_____
Passing Criterion (50th %ile)	= <u>60</u>

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

**Say these specific directions to the student:**

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

Sally looked at the score of the soccer 8  
 game. Her team had only two goals. The other 17  
 team had three goals and was winning by 25  
 one point. Only five minutes were left in the 34  
 game. The crowd was quiet. Sally fell down 42  
 and let out a yell. She was hurt and couldn’t 52  
 play, so she had to sit on the bench. 61

All at once, Carmen, the smallest player 68  
 on Sally’s team, got the ball. She flew down 77  
 the sidelines. Taking aim, she kicked the ball 85  
 at the goal. The ball hit the back of the net, 96  
 and the score was tied. The crowd cheered. 104

Two minutes were left in the soccer 111  
 game. Carmen refused to give up. She kicked 119  
 another goal. Six seconds later a loud whistle 127  
 blew, and Sally’s team had won! When the 135  
 girls looked around, everyone was clapping 141  
 for their team. 144

**EVALUATING CODES FOR ORAL READING**

sky (/) word read incorrectly  
 blue sky (^) inserted word  
 (□) after the last word read

**Comments:**

**FLUENCY SCORE**

Number of Words Read Per Minute: \_\_\_\_\_

Number of Errors:                    —    \_\_\_\_\_

Number of Words Read Correctly: \_\_\_\_\_

Passing Criterion (50th %ile)       =    60

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

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