

Student Record Sheet  
 Passage #1

Student's Name \_\_\_\_\_

Refer to "General Directions for **One-Minute** Administration of Reading Passages."

Say these specific directions to the student:

When I say "Begin," start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don't know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes.

The day was rainy and gloomy. Dark 7  
 clouds drifted across the sky. The young boy 15  
 took a pillow from his bed and tossed it onto 25  
 the floor. Lying down, he propped his feet 33  
 on the edge of his toy box. He munched on 43  
 crackers and was careful not to scatter 50  
 crumbs. Then he put on his earphones and 58  
 listened to the radio. It was a jazz station. 67  
 At that moment, he wanted to become a disk 76  
 jockey. 77

He tuned in to another station. This 84  
 music was country and western. Now he 91  
 dreamed of life as a cowboy. He would ride 100  
 the fastest horse in the world. Maybe he'd 108  
 join the rodeo and rope cattle. 114

Next, he turned the radio to hip-hop. 122  
 Perhaps he'd write songs. He thought he 129  
 could be a singer and dancer on the stage. 138  
 He imagined colored lights flashing, a band 145  
 playing loud music, and a crowd applauding 152  
 and screaming. Of course they would ask for 160  
 his autograph! 162

He slowly stood and stretched. It would 169  
 be a long time before he had a career. He 179  
 guessed it might be wise to be a kid for a 190  
 little while longer. 193

**EVALUATING CODES FOR ORAL READING**

sky (/) word read incorrectly  
 blue  
 ^ sky (^) inserted word  
 (□) after the last word read

Comments:

**FLUENCY SCORE**

Number of Words Read Per Minute: \_\_\_\_\_

Number of Errors: — \_\_\_\_\_

Number of Words Read Correctly: \_\_\_\_\_

Passing Criterion (50th %ile) = 90

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; and 4) dropped endings or sounds. Self-corrections and word repetitions are NOT marked as errors.

Student Record Sheet  
 Passage #2

Student's Name \_\_\_\_\_

Refer to "General Directions for **One-Minute** Administration of Reading Passages."

**Say these specific directions to the student:**

*When I say "Begin," start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don't know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes.*

The campers rolled up their sleeping bags. 7  
 They swept the tent floor. It was time for the 17  
 eight-year-old boy and his father to go for a 28  
 morning walk. Mother stayed behind. She was 35  
 busy cooking breakfast on the campfire grill. 42  
 The dark-haired boy grasped his dad's hand as 51  
 they hiked into the woods. 56  
 In a nearby pond, they spied a tiny frog 65  
 sitting in the middle of a lily pad. The green 75  
 leaf was floating on the water. The child and 84  
 his father stood at the edge of the pond. They 94  
 quietly gazed at the small creature. Suddenly, 101  
 the frog jumped into the water. It disappeared. 109  
 Waves rippled over the water's surface. The 116  
 silence was broken with a shout. "Wow!" It 124  
 was the first time the boy had seen a frog in 135  
 a natural setting. 138  
 Excited, the child ran ahead. He watched 145  
 for other animals along the path. Suddenly, 152  
 he realized they were everywhere! Robins 158  
 sang as they perched on limbs. Two blue jays 167  
 quarreled over food. Gray squirrels scurried 173  
 up and down tree trunks. Their cheeks were 181  
 stuffed with acorns. Then, the smell of cooking 189  
 bacon drifted their way. The boy and his father 198  
 decided to return to camp. It was time for 207  
 breakfast. 208

**EVALUATING CODES FOR ORAL READING**

~~sky~~ (/) word read incorrectly  
 blue  
 ^ sky (^) inserted word  
 (□) after the last word read

**Comments:**

**FLUENCY SCORE**

Number of Words Read Per Minute: \_\_\_\_\_

Number of Errors:           —   \_\_\_\_\_

Number of Words Read Correctly: \_\_\_\_\_

Passing Criterion (50th %ile)   =   90

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; and 4) dropped endings or sounds. Self-corrections and word repetitions are NOT marked as errors.