## Student Record Sheet Passage #1

Student's Name \_

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Refer to "General Directions for One-Minute Administration of Reading Passages."

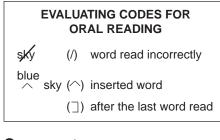
Say these specific directions to the student:

When I say "Begin," start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don't know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes.

Today was Saturday. It was the little girl's favorite day of the week. She was thankful the day was crisp and clear. She enjoyed being outside on weekends. She liked riding her bike and working in the garden. Earlier that spring, her family had planted flower and vegetable seeds. The plants were still no higher than her thumb. Blueberry bushes from last year had survived the winter.

When the morning sun peeked over the mountains, she opened the garden gate. One of her chores was pulling weeds. She didn't mind this job because she liked the fresh air. She noticed dandelion weeds were already sprouting yellow blossoms. If they were not removed, they would quickly go to seed. They were also crowding the young vegetable plants. To pull the weeds, she carefully used a small hand shovel. She didn't want to damage the roots of the tender plants. Soon the cardboard box she brought with her was full of weeds.

Later that afternoon, she decided to rest and watch her favorite television show. She was interested in it for a short time. However, the day was too nice to stay indoors. She asked her father if he would go on a bike ride to the park with her. He said yes. They rode to the park where they watched a softball team practice on the field.



## Comments:

FLUENCY SCORE		
Number of Words Read Per Minute:		
Number of Errors:		
Number of Words Read Correctly:		
Passing Criterion (50th %ile)	=	

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; and 4) dropped endings or sounds. Self-corrections and word repetitions are NOT marked as errors.

## Student Record Sheet Passage #2

Student's Name

8

Refer to "General Directions for One-Minute Administration of Reading Passages."

Say these specific directions to the student:

When I say "Begin," start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don't know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes.

The classroom had just settled down. The teacher stood in front of her students. She explained that 17 she had just received letters from a school in Mexico. 27 Children from this country were looking for pen pals. 36 They had written letters and were hoping for a quick 46 reply. 47

At first, the idea of writing to strangers seemed 56 frightening. What would the class write about? They 64 looked at maps. They wanted to learn about life in 74 Mexico. Then students became excited. Perhaps they 81 could exchange letters for a long time. 88

Each student began to write. One boy wrote about 97 Simba, his new golden lab. He wrote about the hard 107 time he had training the energetic puppy. His pet 116 had finally learned how to fetch the newspaper. 124 Taking a morning walk with his dog was one of his 135 favorite things to do. The boy asked if children in 145 Mexico had dogs. 148

One girl decided to tell about her new neighbors. 157 They had a little girl her age. When school started, 167 she helped her friend meet everyone. Her friend was 176 now quite comfortable. The girl wondered if people 184 in Mexico had neighbors. 188

When the letters were finished, the students 195 went to the post office. It would take weeks for the 206 letters to reach Mexico. The students went back to 215 school anxious to hear from their new pen pals. 224

EVALUATING CODES FOR ORAL READING		
sky	(/)	word read incorrectly
blue	(^)	inserted word
	(])	after the last word read

## Comments:

FLUENCY SCORE			
Number of Words			
Read Per Minute:			
Number of Errors:	—		
Number of Words Read Correctly:			
Passing Criterion (50th %ile)	=		

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; and 4) dropped endings or sounds. Self-corrections and word repetitions are NOT marked as errors.