

**Student Record Sheet**  
**Passage #1**

Student's Name \_\_\_\_\_

Refer to "General Directions for **One-Minute** Administration of Reading Passages."

**Say these specific directions to the student:**

*When I say "Begin," start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don't know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes.*

Today was Saturday. It was the little girl's 8  
favorite day of the week. She was thankful the day 18  
was crisp and clear. She enjoyed being outside on 27  
weekends. She liked riding her bike and working 35  
in the garden. Earlier that spring, her family had 44  
planted flower and vegetable seeds. The plants were 52  
still no higher than her thumb. Blueberry bushes 60  
from last year had survived the winter. 67

When the morning sun peeked over the 74  
mountains, she opened the garden gate. One of 82  
her chores was pulling weeds. She didn't mind this 91  
job because she liked the fresh air. She noticed 100  
dandelion weeds were already sprouting yellow 106  
blossoms. If they were not removed, they would 114  
quickly go to seed. They were also crowding the 123  
young vegetable plants. To pull the weeds, she 131  
carefully used a small hand shovel. She didn't want 140  
to damage the roots of the tender plants. Soon the 150  
cardboard box she brought with her was full of 159  
weeds. 160

Later that afternoon, she decided to rest and 168  
watch her favorite television show. She was 175  
interested in it for a short time. However, the day 185  
was too nice to stay indoors. She asked her father 195  
if he would go on a bike ride to the park with her. 208  
He said yes. They rode to the park where they 218  
watched a softball team practice on the field. 226

**EVALUATING CODES FOR ORAL READING**

sky (/) word read incorrectly  
blue  
^ sky (^) inserted word  
□ after the last word read

**Comments:**

**FLUENCY SCORE**

Number of Words  
Read Per Minute: \_\_\_\_\_

Number of Errors: — \_\_\_\_\_

---

Number of Words  
Read Correctly: \_\_\_\_\_

Passing Criterion  
(50th %ile) = 110

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; and 4) dropped endings or sounds. Self-corrections and word repetitions are NOT marked as errors.

**Student Record Sheet**  
**Passage #2**

Student's Name \_\_\_\_\_

Refer to "General Directions for **One-Minute** Administration of Reading Passages."

**Say these specific directions to the student:**

*When I say "Begin," start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don't know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes.*

The classroom had just settled down. The teacher 8  
stood in front of her students. She explained that 17  
she had just received letters from a school in Mexico. 27  
Children from this country were looking for pen pals. 36  
They had written letters and were hoping for a quick 46  
reply. 47

At first, the idea of writing to strangers seemed 56  
frightening. What would the class write about? They 64  
looked at maps. They wanted to learn about life in 74  
Mexico. Then students became excited. Perhaps they 81  
could exchange letters for a long time. 88

Each student began to write. One boy wrote about 97  
Simba, his new golden lab. He wrote about the hard 107  
time he had training the energetic puppy. His pet 116  
had finally learned how to fetch the newspaper. 124  
Taking a morning walk with his dog was one of his 135  
favorite things to do. The boy asked if children in 145  
Mexico had dogs. 148

One girl decided to tell about her new neighbors. 157  
They had a little girl her age. When school started, 167  
she helped her friend meet everyone. Her friend was 176  
now quite comfortable. The girl wondered if people 184  
in Mexico had neighbors. 188

When the letters were finished, the students 195  
went to the post office. It would take weeks for the 206  
letters to reach Mexico. The students went back to 215  
school anxious to hear from their new pen pals. 224

**EVALUATING CODES FOR ORAL READING**

~~sky~~ (/) word read incorrectly

blue  
^ sky (^) inserted word

(□) after the last word read

**Comments:**

**FLUENCY SCORE**

Number of Words  
Read Per Minute: \_\_\_\_\_

Number of Errors: — \_\_\_\_\_

---

Number of Words  
Read Correctly: \_\_\_\_\_

Passing Criterion  
(50th %ile) = 110

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; and 4) dropped endings or sounds. Self-corrections and word repetitions are NOT marked as errors.