

**Student Record Sheet**  
**Passage #1**

Student's Name \_\_\_\_\_

Refer to "General Directions for **One-Minute** Administration of Reading Passages."

**Say these specific directions to the student:**

*When I say "Begin," start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don't know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes.*

Six young friends sat in a circle beneath a giant oak tree. They were planning their summer vacation. Their parents were going to take them to Yellowstone National Park, their favorite location for camping and sightseeing. They were anxious to explore everything and do some shopping.

However, the friends shared a common problem. They would need spending money. Purchasing t-shirts, key chains, or baseball caps for keepsakes was expensive. They thought working together and creating a plan to make money might be a quick way to solve the problem.

They decided to contact neighbors who might like to employ them. An hourly fee was agreed upon. Making and distributing a flyer with a list of jobs was their first order of business. Two of the friends volunteered to mow lawns. Two others preferred to earn spending money by walking dogs. The remaining friends wanted to wash cars and windows.

All of them discussed the plans with their parents. The parents agreed with a few reservations. They could not go out alone, so the friends divided themselves into two groups. Their parents reminded them how important it was for them to be polite.

The six friends hadn't realized how much planning was necessary. Yet they decided it was worth the trouble. If they all worked very hard, they would accumulate sufficient funds to have a great vacation.

**EVALUATING CODES FOR ORAL READING**

sky (/) word read incorrectly  
 blue ^ sky (^) inserted word  
 (□) after the last word read

**Comments:**

**FLUENCY SCORE**

Number of Words  
 Read Per Minute: \_\_\_\_\_

Number of Errors: — \_\_\_\_\_

Number of Words  
 Read Correctly: \_\_\_\_\_

Passing Criterion  
 (50th %ile) = 125

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; and 4) dropped endings or sounds. Self-corrections and word repetitions are NOT marked as errors.

**Student Record Sheet**  
**Passage #2**

Student's Name \_\_\_\_\_

Refer to "General Directions for **One-Minute** Administration of Reading Passages."

**Say these specific directions to the student:**

*When I say "Begin," start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don't know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes.*

The early spring night was unusually cold. Wrapped 8  
in hooded sweatshirts, two adventurous students were 15  
searching for butterfly cocoons for their science project. 23  
Silently, the children crept closer to an enormous redwood 32  
tree in the woods behind their home. All of a sudden, a 44  
shrill sound interrupted the stillness. They were sure the 53  
sound was coming from somewhere above them. Was it 62  
a tiny tree toad, or could it be a giant mountain lion? They 75  
were embarrassed about being scared. They secretly hoped 83  
a toad was making the noise. 89

The students moved the beams from their flashlights 97  
up and down the monstrous redwood. A pair of fierce, 107  
glowing eyes reflected their lights back at them. With a 117  
great whoosh and flutter of wings, a fantastic, screeching 126  
owl ascended into the sky. Its piercing shrieks only made 136  
matters worse. The two startled friends looked at each 145  
other and then laughed nervously. By now, their knees 154  
were knocking. As they talked about their predicament, 162  
they determined their backyard was a more practical 170  
source for butterfly cocoons. 174

Moving slowly across the grass, a rustling sound in 183  
the bushes caused them to stop dead in their tracks. The 194  
friends agreed if they had one more scare they would 204  
make a beeline for the house. No sooner said than done, 215  
their flashlight batteries quit. Frightened, the anxious 222  
children ran straight home. They agreed to forget about 231  
the cocoons. Instead, they decided to write about the 240  
stars brightly twinkling in the blue-velvet colored sky. 249

**EVALUATING CODES FOR  
ORAL READING**

sky (/) word read incorrectly  
blue  
^ sky (^) inserted word  
□ after the last word read

**Comments:**

**FLUENCY SCORE**

Number of Words  
Read Per Minute: \_\_\_\_\_

Number of Errors: — \_\_\_\_\_

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Number of Words  
Read Correctly: \_\_\_\_\_

Passing Criterion  
(50th %ile) = 125

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; and 4) dropped endings or sounds. Self-corrections and word repetitions are NOT marked as errors.