

# STUDENT RECORD BOOKLET

## Kindergarten Skills Assessments

developed for districts using  
**Medallion Edition**  
of Houghton Mifflin Reading



## **KINDERGARTEN**

### **Fall, Mid-Program, Spring**

Student Name \_\_\_\_\_

**MATERIALS LIST**

**FALL SKILLS ASSESSMENT (Themes 1 & 2)**

**Fall Record Sheet #1**                      Naming Uppercase Letters  
   Naming Lowercase Letters

**Fall Record Sheet #2**                      High Frequency Words  
   Rhyming Words

**MID-PROGRAM SKILLS ASSESSMENT (Themes 3-5)**

**Mid-Program Record Sheet #1**            Naming Uppercase Letters  
   Naming Lowercase Letters

**Mid-Program Record Sheet #2**            Consonants and Short Vowel (*a*) Sounds  
   High Frequency Words  
   Rhyming Words

**Mid-Program Record Sheet #3**            Beginning Sounds  
   Onset/Rime and Phonemes (Oral Blending)  
   Onset/Rime (Oral Segmentation)

**SPRING SKILLS ASSESSMENT (Themes 6 & 7)**

**Spring Record Sheet #1**                    Naming Uppercase Letters  
   Naming Lowercase Letters

**Spring Record Sheet #2**                    Consonants and Short Vowel (*a* and *i*) Sounds  
   High Frequency Words

**Spring Record Sheet #3**                    Oral Blending  
   Phonemes in Words

**NOTES**

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FALL RECORD SHEET #1

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

Fall Test Date: \_\_\_\_\_

School: \_\_\_\_\_

A. NAMING UPPERCASE LETTERS (Concepts About Print)

M \_\_\_\_\_ S \_\_\_\_\_ F \_\_\_\_\_ L \_\_\_\_\_ R \_\_\_\_\_ N \_\_\_\_\_ H \_\_\_\_\_  
 V \_\_\_\_\_ W \_\_\_\_\_ Z \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_ D \_\_\_\_\_ G \_\_\_\_\_  
 P \_\_\_\_\_ T \_\_\_\_\_ J \_\_\_\_\_ K \_\_\_\_\_ Y \_\_\_\_\_ X \_\_\_\_\_ Q \_\_\_\_\_  
 I \_\_\_\_\_ O \_\_\_\_\_ A \_\_\_\_\_ U \_\_\_\_\_ E \_\_\_\_\_

Total Correct: \_\_\_\_\_/26

Named Letters Quickly: \_\_\_\_\_ or Laboriously: \_\_\_\_\_  
(✓) (✓)

B. NAMING LOWERCASE LETTERS (Concepts About Print)

m \_\_\_\_\_ s \_\_\_\_\_ f \_\_\_\_\_ l \_\_\_\_\_ r \_\_\_\_\_ n \_\_\_\_\_ h \_\_\_\_\_  
 v \_\_\_\_\_ w \_\_\_\_\_ z \_\_\_\_\_ b \_\_\_\_\_ c \_\_\_\_\_ d \_\_\_\_\_ g \_\_\_\_\_  
 p \_\_\_\_\_ t \_\_\_\_\_ j \_\_\_\_\_ k \_\_\_\_\_ y \_\_\_\_\_ x \_\_\_\_\_ q \_\_\_\_\_  
 i \_\_\_\_\_ o \_\_\_\_\_ a \_\_\_\_\_ u \_\_\_\_\_ e \_\_\_\_\_

Total Correct: \_\_\_\_\_/26

Named Letters Quickly: \_\_\_\_\_ or Laboriously: \_\_\_\_\_  
(✓) (✓)



## MID-PROGRAM RECORD SHEET #1

Student: \_\_\_\_\_ Teacher: \_\_\_\_\_

Mid-Program Test Date: \_\_\_\_\_ School: \_\_\_\_\_

### A. NAMING UPPERCASE LETTERS (Concepts About Print)

|         |         |         |         |         |         |         |
|---------|---------|---------|---------|---------|---------|---------|
| M _____ | S _____ | F _____ | L _____ | R _____ | N _____ | H _____ |
| V _____ | W _____ | Z _____ | B _____ | C _____ | D _____ | G _____ |
| P _____ | T _____ | J _____ | K _____ | Y _____ | X _____ | Q _____ |
| I _____ | O _____ | A _____ | U _____ | E _____ |         |         |

Total Correct: \_\_\_\_\_/26

Named Letters Quickly: \_\_\_\_\_ or Laboriously: \_\_\_\_\_  
(✓) (✓)

### B. NAMING LOWERCASE LETTERS (Concepts About Print)

|         |         |         |         |         |         |         |
|---------|---------|---------|---------|---------|---------|---------|
| m _____ | s _____ | f _____ | l _____ | r _____ | n _____ | h _____ |
| v _____ | w _____ | z _____ | b _____ | c _____ | d _____ | g _____ |
| p _____ | t _____ | j _____ | k _____ | y _____ | x _____ | q _____ |
| i _____ | o _____ | a _____ | u _____ | e _____ |         |         |

Total Correct: \_\_\_\_\_/26

Named Letters Quickly: \_\_\_\_\_ or Laboriously: \_\_\_\_\_  
(✓) (✓)

MID-PROGRAM RECORD SHEET #2

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

Mid-Program Test Date: \_\_\_\_\_

School: \_\_\_\_\_

C. CONSONANTS AND SHORT VOWEL (a) SOUNDS (Decoding and Word Recognition)

m \_\_\_\_\_ s \_\_\_\_\_ f \_\_\_\_\_ r \_\_\_\_\_ n \_\_\_\_\_ h \_\_\_\_\_ v \_\_\_\_\_  
b \_\_\_\_\_ c \_\_\_\_\_ g \_\_\_\_\_ p \_\_\_\_\_ t \_\_\_\_\_ a \_\_\_\_\_

Total Correct: \_\_\_\_\_/13

Identified Sounds Quickly: \_\_\_\_\_ or Laboriously: \_\_\_\_\_  
(✓) (✓)

D. HIGH FREQUENCY WORDS (Decoding and Word Recognition)

- 1. I \_\_\_\_\_ (1)
- 2. see \_\_\_\_\_ (1)
- 3. like \_\_\_\_\_ (1)
- 4. my \_\_\_\_\_ (1)
- 5. to \_\_\_\_\_ (1)
- 6. go \_\_\_\_\_ (1)
- 7. a \_\_\_\_\_ (1)
- 8. and \_\_\_\_\_ (1)

Total Correct: \_\_\_\_\_/8

Read Words Quickly: \_\_\_\_\_ or Laboriously: \_\_\_\_\_  
(✓) (✓)

E. RHYMING WORDS (Phoneme Awareness)

- 1. bell            What rhymes with *bell*?            1. \_\_\_\_\_ (1)
- 2. cog            What rhymes with *dog*?            2. \_\_\_\_\_ (1)
- 3. sun            What rhymes with *sun*?            3. \_\_\_\_\_ (1)
- 4. sit            What rhymes with *sit*?            4. \_\_\_\_\_ (1)
- 5. cad            What rhymes with *cad*?            5. \_\_\_\_\_ (1)

Total Correct \_\_\_\_\_ /5

## MID-PROGRAM RECORD SHEET #3

|                        |          |
|------------------------|----------|
| Student:               | Teacher: |
| Mid-Program Test Date: | School:  |

### F. BEGINNING SOUNDS (Phonemic Awareness)

| TEST ITEM  | RESPONSE                              |
|--|---------------------------------------|
| 1. table                      What’s the beginning sound in <i>table</i> ? | /t/                      1. _____ (1) |
| 2. bird                        What’s the beginning sound in <i>bird</i> ? | /b/                      2. _____ (1) |
| 3. can                         What’s the beginning sound in <i>can</i> ?  | /k/                      3. _____ (1) |
| 4. soup                        What’s the beginning sound in <i>soup</i> ? | /s/                      4. _____ (1) |
| 5. walk                        What’s the beginning sound in <i>walk</i> ? | /w/                      5. _____ (1) |
|  | Total Correct _____ /5                |

### G. ONSET/RIME AND PHONEMES (Oral Blending)

| TEST ITEM   | RESPONSE                                   |
|---|--|
| 1. /k/ (pause) /it/                      What’s the word?                         | (kit)                      1. _____ (1)    |
| 2. /t/ (pause) /op/                      What’s the word?                         | (top)                      2. _____ (1)    |
| 3. /h/ (pause) /en/                      What’s the word?                         | (hen)                      3. _____ (1)    |
| 4. /m/ (pause) /ake/                      What’s the word?                        | (make)                      4. _____ (1)   |
| 5. /j/ (pause) /ump/                      What’s the word?                        | (jump)                      5. _____ (1)   |
| 6. /t/ (pause) /a/ (pause) /p/                      What’s the word?              | (tap)                      6. _____ (1)    |
| 7. /r/ (pause) /e/ (pause) /d/                      What’s the word?              | (red)                      7. _____ (1)    |
| 8. /sh/ (pause) /ē/ (pause) /p/                      What’s the word?             | (sheep)                      8. _____ (1)  |
| 9. /n/ (pause) /ō/ (pause) /z/                      What’s the word?              | (nose)                      9. _____ (1)   |
| 10. /d/ (pause) /r/ (pause) /ī/ (pause) /v/                      What’s the word? | (drive)                      10. _____ (1) |
|   | Total Correct _____ /10                    |

### H. ONSET/RIME (Oral Segmentation)

| TEST ITEM | RESPONSE   |
|-----------|--|
| 1. fat    | fat                      (/f/ /at/)                      1. _____ (1)  |
| 2. get    | get                      (/g/ /et/)                      2. _____ (1)  |
| 3. wig    | wig                      (/w/ /ig/)                      3. _____ (1)  |
| 4. toes   | toes                      (/t/ /ōz/)                      4. _____ (1) |
| 5. leaf   | leaf                      (/l/ /ēf/)                      5. _____ (1) |
|           | Total Correct _____ /5   |



SPRING RECORD SHEET #1

Student: \_\_\_\_\_ Teacher: \_\_\_\_\_

Spring Test Date: \_\_\_\_\_ School: \_\_\_\_\_

A. NAMING UPPERCASE LETTERS (Concepts About Print)

M \_\_\_\_\_ S \_\_\_\_\_ F \_\_\_\_\_ L \_\_\_\_\_ R \_\_\_\_\_ N \_\_\_\_\_ H \_\_\_\_\_  
 V \_\_\_\_\_ W \_\_\_\_\_ Z \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_ D \_\_\_\_\_ G \_\_\_\_\_  
 P \_\_\_\_\_ T \_\_\_\_\_ J \_\_\_\_\_ K \_\_\_\_\_ Y \_\_\_\_\_ X \_\_\_\_\_ Q \_\_\_\_\_  
 I \_\_\_\_\_ O \_\_\_\_\_ A \_\_\_\_\_ U \_\_\_\_\_ E \_\_\_\_\_

Total Correct: \_\_\_\_\_/26

Named Letters Quickly: \_\_\_\_\_ or Laboriously: \_\_\_\_\_  
(✓) (✓)

B. NAMING LOWERCASE LETTERS (Concepts About Print)

m \_\_\_\_\_ s \_\_\_\_\_ f \_\_\_\_\_ l \_\_\_\_\_ r \_\_\_\_\_ n \_\_\_\_\_ h \_\_\_\_\_  
 v \_\_\_\_\_ w \_\_\_\_\_ z \_\_\_\_\_ b \_\_\_\_\_ c \_\_\_\_\_ d \_\_\_\_\_ g \_\_\_\_\_  
 p \_\_\_\_\_ t \_\_\_\_\_ j \_\_\_\_\_ k \_\_\_\_\_ y \_\_\_\_\_ x \_\_\_\_\_ q \_\_\_\_\_  
 i \_\_\_\_\_ o \_\_\_\_\_ a \_\_\_\_\_ u \_\_\_\_\_ e \_\_\_\_\_

Total Correct: \_\_\_\_\_/26

Named Letters Quickly: \_\_\_\_\_ or Laboriously: \_\_\_\_\_  
(✓) (✓)

**SPRING RECORD SHEET #2**

Student: \_\_\_\_\_ Teacher: \_\_\_\_\_

Spring Test Date: \_\_\_\_\_ School: \_\_\_\_\_

**C. MATCHING CONSONANTS AND SHORT VOWEL (a and i) SOUNDS  
(Decoding and Word Recognition)**

m \_\_\_\_\_ s \_\_\_\_\_ f \_\_\_\_\_ l \_\_\_\_\_ r \_\_\_\_\_ n \_\_\_\_\_ h \_\_\_\_\_  
 v \_\_\_\_\_ z \_\_\_\_\_ b \_\_\_\_\_ c \_\_\_\_\_ d \_\_\_\_\_ g \_\_\_\_\_ p \_\_\_\_\_  
 t \_\_\_\_\_ k \_\_\_\_\_ q \_\_\_\_\_ a \_\_\_\_\_ i \_\_\_\_\_

Total Correct: \_\_\_\_\_/19

Named Letters Quickly: \_\_\_\_\_ or Laboriously: \_\_\_\_\_  
 (✓) (✓)

**D. HIGH FREQUENCY WORDS (Decoding and Word Recognition)**

- |                  |                    |
|------------------|--------------------|
| 1. a _____ (1)   | 6. is _____ (1)    |
| 2. to _____ (1)  | 7. for _____ (1)   |
| 3. my _____ (1)  | 8. have _____ (1)  |
| 4. go _____ (1)  | 9. here _____ (1)  |
| 5. and _____ (1) | 10. like _____ (1) |

Total Correct: \_\_\_\_\_/10

Named Letters Quickly: \_\_\_\_\_ or Laboriously: \_\_\_\_\_  
 (✓) (✓)

### SPRING RECORD SHEET #3

Student: \_\_\_\_\_ Teacher: \_\_\_\_\_

Spring Test Date: \_\_\_\_\_ School: \_\_\_\_\_

#### E. ORAL BLENDING (Phonemic Awareness)

| TEST ITEM          |                  | RESPONSE      |              |
|--------------------|------------------|---------------|--------------|
| 1. /k/ /a/ /t/     | What's the word? | cat           | 1. _____ (1) |
| 2. /g/ /ō/         | What's the word? | go            | 2. _____ (1) |
| 3. /t/ /i/ /p/     | What's the word? | tip           | 3. _____ (1) |
| 4. /s/ /ē/ /l/     | What's the word? | seal          | 4. _____ (1) |
| 5. /d/ /e/ /s/ /k/ | What's the word? | desk          | 5. _____ (1) |
|                    |                  | Total Correct | _____ /5     |

#### E. PHONEMES IN WORDS (Phonemic Awareness)

| TEST ITEM |                                       | RESPONSE        |              |
|-----------|---------------------------------------|-----------------|--------------|
| 1. jog    | What are the sounds in <i>jog</i> ?   | /j/ /o/ /g/     | 1. _____ (1) |
| 2. moon   | What are the sounds in <i>moon</i> ?  | /m/ /oo/ /n/    | 2. _____ (1) |
| 3. bike   | What are the sounds in <i>bike</i> ?  | /b/ /ī/ /k/     | 3. _____ (1) |
| 4. bun    | What are the sounds in <i>bun</i> ?   | /b/ /u/ /n/     | 4. _____ (1) |
| 5. plane  | What are the sounds in <i>plane</i> ? | /p/ /l/ /ā/ /n/ | 5. _____ (1) |
|           |                                       | Total Correct   | _____ /5     |

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**First Edition**

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