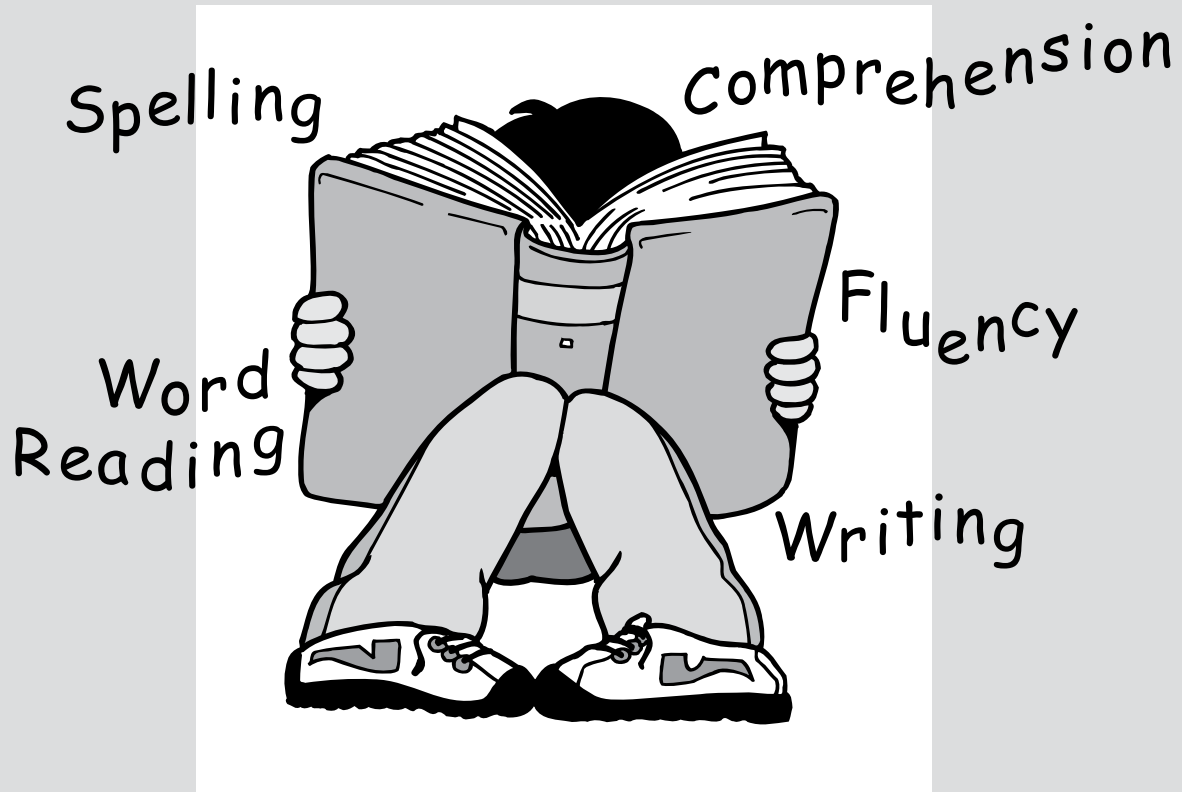


STUDENT TEST BOOKLET

6-8 Week Skills Assessments Developed for
Districts Using *Houghton Mifflin Reading*



GRADE 1 Theme 10

Student Name _____

DIRECTIONS: Read the story carefully. Then read each question and fill in the bubble next to the correct answer.

The Special Skis

Maria sat in her wheelchair. She wore lots of warm clothes. She was watching her friends ski. Maria couldn't ski. At least that's what everybody told her. Maria's legs didn't work. Even so, she loved sports. She played tee-ball. She even played basketball and tennis in her wheelchair.

She watched her friends. Then a woman skied up to her. "Doesn't that look like fun?" she asked.

The girl said, "Yes." The woman smiled.

"My name is Carmen. I have a surprise for you. Look over there."

Carmen pointed toward the ski slope. Maria saw her father and mother. They were beside a chair that looked like a sled. Instead of wheels, it had skis.

Now answer the questions about this part of the story.

1. Why did Maria have to sit in a wheelchair?
 - ☐ A. Her arms didn't work.
 - ☐ B. She was just testing it out.
 - ☐ C. Her legs didn't work.

2. What are three sports that Maria could play sitting in her wheelchair?
 - ☐ A. tee-ball, basketball, and tennis
 - ☐ B. diving, tennis, and basketball
 - ☐ C. basketball, tee-ball, and ping-pong

3. The surprise that Carmen had for Maria was
 - ☐ A. a pair of red skis.
 - ☐ B. a chair that looked like a sled.
 - ☐ C. a snowman.

“That’s for you, Maria. Let’s go.” Carmen struggled on her skis. Then she pushed Maria’s chair through the snow. Maria couldn’t take her eyes off the new chair. At last, they reached it.

“Okay, honey, up you go.” Maria’s father picked her up. He put her in the chair. She tumbled right over.

“You have to try to balance yourself,” said Carmen. She picked up Maria and her chair-ski. This time, Maria helped to balance herself. She felt a little bit afraid. But she was mostly excited. Her parents both gave her a kiss. Carmen strapped her into the chair. Then she put a helmet on Maria. “I’ve heard you are a smart girl. Let’s keep that head safe.”

Carmen pushed Maria over to a rope. The rope was pulling skiers up the hill. She stood behind Maria. Next, she grabbed the rope. The rope pulled Carmen and Maria up the hill.

Now answer the questions about this part of the story.

4. What did Carmen tell Maria she had to do in her new chair-ski?
- ☐ A. Sit back and relax.
 - ☐ B. Hold on to the sides.
 - ☐ C. Try to balance yourself.
5. Carmen gave Maria a helmet to cover her head. A **helmet** is
- ☐ A. a hat that covers your eyes so you can't see.
 - ☐ B. a hat to keep your head safe.
 - ☐ C. a hat for decoration.
6. How did Maria feel about her new chair-ski when she first got on it?
- ☐ A. a little afraid, but excited
 - ☐ B. very nervous
 - ☐ C. worried that she would get hurt
7. What pulled Maria and Carmen up the hill?
- ☐ A. two other skiers
 - ☐ B. a tractor
 - ☐ C. a rope

At the top of the hill, Carmen let go of the rope. They stopped. She steered Maria to the middle of the hill. Then she attached a strap from her waist to the back of Maria's chair-ski. "This strap will keep us together. I'll ski behind you. Are you ready to ski?"

Maria shook her head up and down. She heard Carmen say, "Okay, try to balance yourself. Here we go." Carmen gave her a little push. Both of them began sliding down the hill. Maria could feel Carmen holding her up. Maria tried to balance herself. All of a sudden, the two of them were gliding down the mountain. It was fun! She knew she was going to love skiing.

Now answer the questions about this part of the story.

8. Why did Carmen attach a strap from her waist to the back of Maria's chair-ski?
- ☐ A. to keep them together
 - ☐ B. to pull Carmen up the hill
 - ☐ C. so they could race down the hill
9. How did Maria feel about her first time skiing down the mountain?
- ☐ A. She was scared.
 - ☐ B. It was just wonderful.
 - ☐ C. She never wanted to ski again.
10. If a friend wanted Maria to go skiing again, she would probably
- ☐ A. be happy to go.
 - ☐ B. be too frightened to go.
 - ☐ C. not go because she did not like sports.

TOTAL SCORE: ____/10

DIRECTIONS: Your teacher will say a word. Choose the correct spelling for that word. Fill in the bubble below the word you have chosen.

- | | | |
|---|---------------------------------------|---------------------------------------|
| 1. yand
A. <input type="radio"/> | yawned
B. <input type="radio"/> | yown
C. <input type="radio"/> |
| 2. ferce
A. <input type="radio"/> | farce
B. <input type="radio"/> | force
C. <input type="radio"/> |
| 3. girl
A. <input type="radio"/> | gril
B. <input type="radio"/> | grl
C. <input type="radio"/> |
| 4. caught
A. <input type="radio"/> | cart
B. <input type="radio"/> | coot
C. <input type="radio"/> |
| 5. lrge
A. <input type="radio"/> | large
B. <input type="radio"/> | larg
C. <input type="radio"/> |
| 6. hungryst
A. <input type="radio"/> | hungryest
B. <input type="radio"/> | hungriest
C. <input type="radio"/> |
| 7. bigger
A. <input type="radio"/> | biger
B. <input type="radio"/> | bagr
C. <input type="radio"/> |
| 8. voyce
A. <input type="radio"/> | voice
B. <input type="radio"/> | voes
C. <input type="radio"/> |
| 9. kwickly
A. <input type="radio"/> | quickle
B. <input type="radio"/> | quickly
C. <input type="radio"/> |
| 10. befare
A. <input type="radio"/> | before
B. <input type="radio"/> | befur
C. <input type="radio"/> |

TOTAL SCORE: ____/10

DIRECTIONS: For each section, read each word in the line. Then choose the word that tells something about the picture. Fill in the bubble below the word you have chosen.



- | | | |
|---------------------------------------|-------------------------------------|-------------------------------------|
| 1. nurse
A. <input type="radio"/> | horn
B. <input type="radio"/> | hawk
C. <input type="radio"/> |
| 2. loud
A. <input type="radio"/> | noisy
B. <input type="radio"/> | thirsty
C. <input type="radio"/> |
| 3. joyful
A. <input type="radio"/> | pajamas
B. <input type="radio"/> | benches
C. <input type="radio"/> |



- | | | |
|---------------------------------------|-----------------------------------|------------------------------------|
| 4. artist
A. <input type="radio"/> | laugh
B. <input type="radio"/> | whiny
C. <input type="radio"/> |
| 5. church
A. <input type="radio"/> | store
B. <input type="radio"/> | garden
C. <input type="radio"/> |
| 6. shark
A. <input type="radio"/> | bunny
B. <input type="radio"/> | seal
C. <input type="radio"/> |



- | | | |
|---|-------------------------------------|--------------------------------------|
| 7. crawling
A. <input type="radio"/> | dancing
B. <input type="radio"/> | painting
C. <input type="radio"/> |
| 8. cry
A. <input type="radio"/> | happily
B. <input type="radio"/> | sleep
C. <input type="radio"/> |
| 9. cute
A. <input type="radio"/> | dresses
B. <input type="radio"/> | brushes
C. <input type="radio"/> |
| 10. tasty
A. <input type="radio"/> | giant
B. <input type="radio"/> | baby
C. <input type="radio"/> |

TOTAL SCORE: ____/10

Passage #1

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:
When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

There was a marble game at school.

7

Ken was the best player in first grade, and

16

he wanted to win the contest. Ken put his

25

marbles in the middle of the ring. He looked

34

around and saw a new student. His name

42

was Troy. Ken flopped onto the ground. Troy

50

sat on the other side of the circle and looked

60

at Ken. This made Ken feel uneasy.

67

Ken licked his lips. Sweat ran down his

75

face. He was proud of his marbles. He liked

84

his blue power shooter the best. He was going

93

to try very hard to win.

99

One by one, the other players lost and

107

dropped out. Soon only Ken and Troy were

115

left. Each time they played, the game ended

123

in a tie. When recess was over, they were

132

still tied. The game was a draw. This meant

141

nobody won the contest. The two marble

148

champs shook hands and became good

154

friends.

155

EVALUATING CODES FOR ORAL READING

sky

(/)

word read incorrectly

blue

sky (^)

inserted word

(□)

after the last word read

Comments:

FLUENCY SCORE

Number of Words Read Per Minute:

Number of Errors:

—

Number of Words Read Correctly:

Passing Criterion (50th %ile)

=

60

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:
When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

Sally looked at the score of the soccer
game. Her team had only two goals. The other
team had three goals and was winning by
one point. Only five minutes were left in the
game. The crowd was quiet. Sally fell down
and let out a yell. She was hurt and couldn’t
play, so she had to sit on the bench.

All at once, Carmen, the smallest player
on Sally’s team, got the ball. She flew down
the sidelines. Taking aim, she kicked the ball
at the goal. The ball hit the back of the net,
and the score was tied. The crowd cheered.

Two minutes were left in the soccer
game. Carmen refused to give up. She kicked
another goal. Six seconds later a loud whistle
blew, and Sally’s team had won! When the
girls looked around, everyone was clapping
for their team.

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141
144

EVALUATING CODES FOR ORAL READING

sky

(/)

word read incorrectly

blue

sky (^)

inserted word

(□)

after the last word read

Comments:

FLUENCY SCORE

Number of Words Read Per Minute: _____

Number of Errors: — _____

Number of Words Read Correctly: _____

Passing Criterion (50th %ile) = 60

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Expository Writing Prompt

Writing Situation: You are thinking about the steps you take to get ready for bed.

Writing Directions: Write about how to get ready for bed. Include the steps you do and what you need to get ready for bed. Plan your instructions before you begin writing.

Student Checklist:

Revising	
_____	Did you tell the topic in your first sentence?
_____	Did you include the materials you will need?
_____	Did you write all the steps in a clear order?
_____	Did you use time-order words to tell what to do first, next, and last?
_____	Are your sentences complete?

Proofreading	
_____	Did you begin each sentence with a capital letter?
_____	Did you use the right mark at the end of each sentence?
_____	Did you spell each word correctly?

Conventions Score: _____ /4	TOTAL RUBRIC SCORE: _____ /4
Genre Score: _____ /4	
Writing Traits Score: _____ /4	

NOTES

NOTES

NOTES

Sixth Edition

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