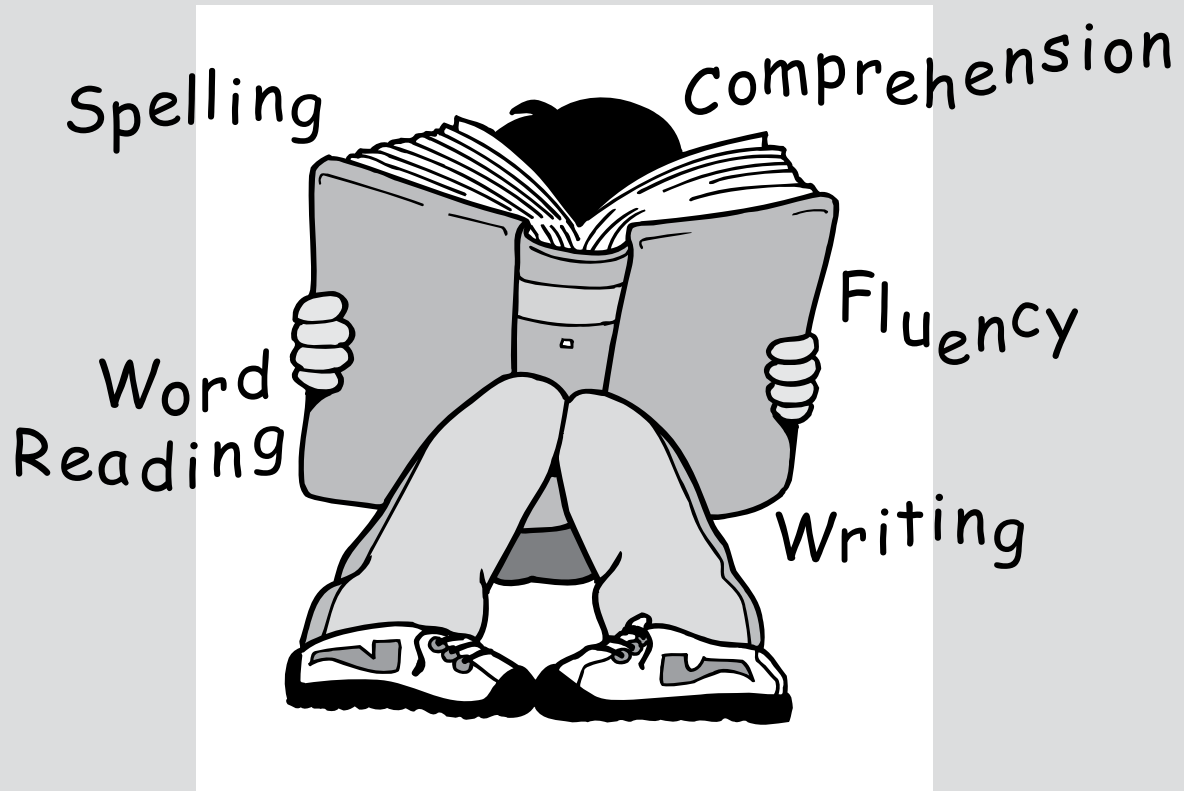


STUDENT TEST BOOKLET

6-8 Week Skills Assessments Developed for
Districts Using *Houghton Mifflin Reading*



GRADE 1 Themes 3 & 4

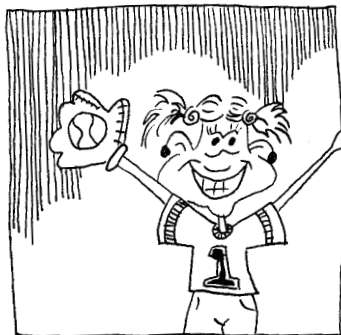
Student Name _____

DIRECTIONS: Your teacher will say a word. Choose the correct spelling for that word. Fill in the bubble below the word you have chosen.

- | | | | |
|-----|-----------------------------------|-----------------------------------|----------------------------------|
| 1. | fox A. <input type="radio"/> | fix B. <input type="radio"/> | figs C. <input type="radio"/> |
| 2. | bond A. <input type="radio"/> | pod B. <input type="radio"/> | pond C. <input type="radio"/> |
| 3. | bill A. <input type="radio"/> | bel B. <input type="radio"/> | bell C. <input type="radio"/> |
| 4. | top A. <input type="radio"/> | tub B. <input type="radio"/> | tp C. <input type="radio"/> |
| 5. | mn A. <input type="radio"/> | men B. <input type="radio"/> | man C. <input type="radio"/> |
| 6. | stmp A. <input type="radio"/> | stamp B. <input type="radio"/> | stap C. <input type="radio"/> |
| 7. | mast A. <input type="radio"/> | mut B. <input type="radio"/> | must C. <input type="radio"/> |
| 8. | plums A. <input type="radio"/> | plus B. <input type="radio"/> | plmz C. <input type="radio"/> |
| 9. | grn A. <input type="radio"/> | grin B. <input type="radio"/> | gren C. <input type="radio"/> |
| 10. | truck A. <input type="radio"/> | jruck B. <input type="radio"/> | trc C. <input type="radio"/> |

| |
|------------------------|
| TOTAL SCORE: _____ /10 |
|------------------------|

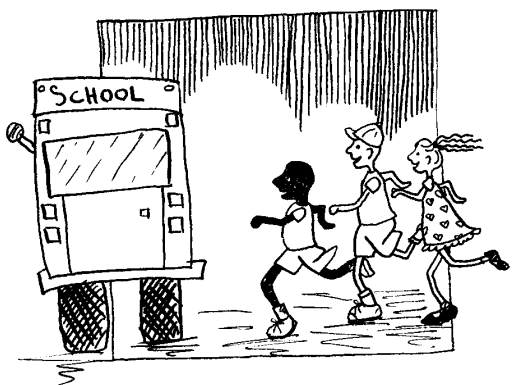
DIRECTIONS: For each section, read each word in the line. Then choose the word that tells something about the picture. Fill in the bubble below the word you have chosen.



- | | | | |
|----|--------------------------|--------------------------|--------------------------|
| 1. | box | mitt | web |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 2. | kick | dress | ball |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 3. | jog | glad | drip |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |



- | | | | |
|----|--------------------------|--------------------------|--------------------------|
| 4. | clock | animal | nest |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 5. | scrub | desk | hop |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 6. | write | buzz | yell |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |



- | | | | |
|-----|--------------------------|--------------------------|--------------------------|
| 7. | car | jet | bus |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 8. | run | eat | mix |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 9. | two | three | six |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 10. | slept | children | frogs |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |

TOTAL SCORE: _____/10

Optional Passage #1

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

A black bird sat in a nest of sticks and twigs. 11
 She left the nest to zap at bugs. 19
 Birds must be quick to get bugs. 26
 Next, the bird hopped on a rock to rest in the sun. 38

A smug cat ran at the bird. 45
 But, the cat had a bell on his neck. 54
 He went splat on the rock. 60
 He did not get the black bird. 67
 It was too quick. 71
 “Drat,” said the cat. 75

The bird went back to her nest and hid. 84
 The cat jumped on a big log. 91
 He was not glad. 95
 The mad cat ran back and hid in a box. 105

| EVALUATING CODES FOR ORAL READING | |
|-----------------------------------|--------------------------|
| sky (l) | word read incorrectly |
| blue ^ sky (^) | inserted word |
| (□) | after the last word read |

Comments:

| FLUENCY SCORE | |
|----------------------------------|-------------|
| Number of Words Read Per Minute: | _____ |
| Number of Errors: | — _____ |
| Number of Words Read Correctly: | _____ |
| Passing Criterion (50th %ile) | = <u>30</u> |

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Optional Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

| | |
|--|-----|
| Tim has a drum. | 4 |
| A strap holds it on his neck. | 11 |
| He is in the band. | 16 |
| Tim hits his drum with two sticks. | 23 |
| He is quick and has fun. | 29 |
| Tim’s band pants are black, and his vest is red. | 39 |
| His gold band hat flops in the wind. | 47 |
| It is too big for his head. | 54 |
| | |
| Pam has a brass horn. | 59 |
| Her hat flops in the wind, too. | 66 |
| | |
| Tim stands at the back of the band. | 74 |
| Pam is next to her pal. | 80 |
| The rest of the kids get mixed up. | 88 |
| The band zigs and zags in the grass. | 96 |
| Tim yells, “Stop!” | 99 |
| The first kid stops. | 103 |
| The rest drop. | 106 |
| It is such a mess. | 111 |

| EVALUATING CODES FOR ORAL READING | |
|-----------------------------------|--------------------------|
| sky (l) | word read incorrectly |
| blue ^ sky (^) | inserted word |
| (□) | after the last word read |

Comments:

| FLUENCY SCORE | |
|----------------------------------|-------------|
| Number of Words Read Per Minute: | _____ |
| Number of Errors: | — _____ |
| Number of Words Read Correctly: | _____ |
| Passing Criterion (50th %ile) | = <u>30</u> |

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Sixth Edition

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