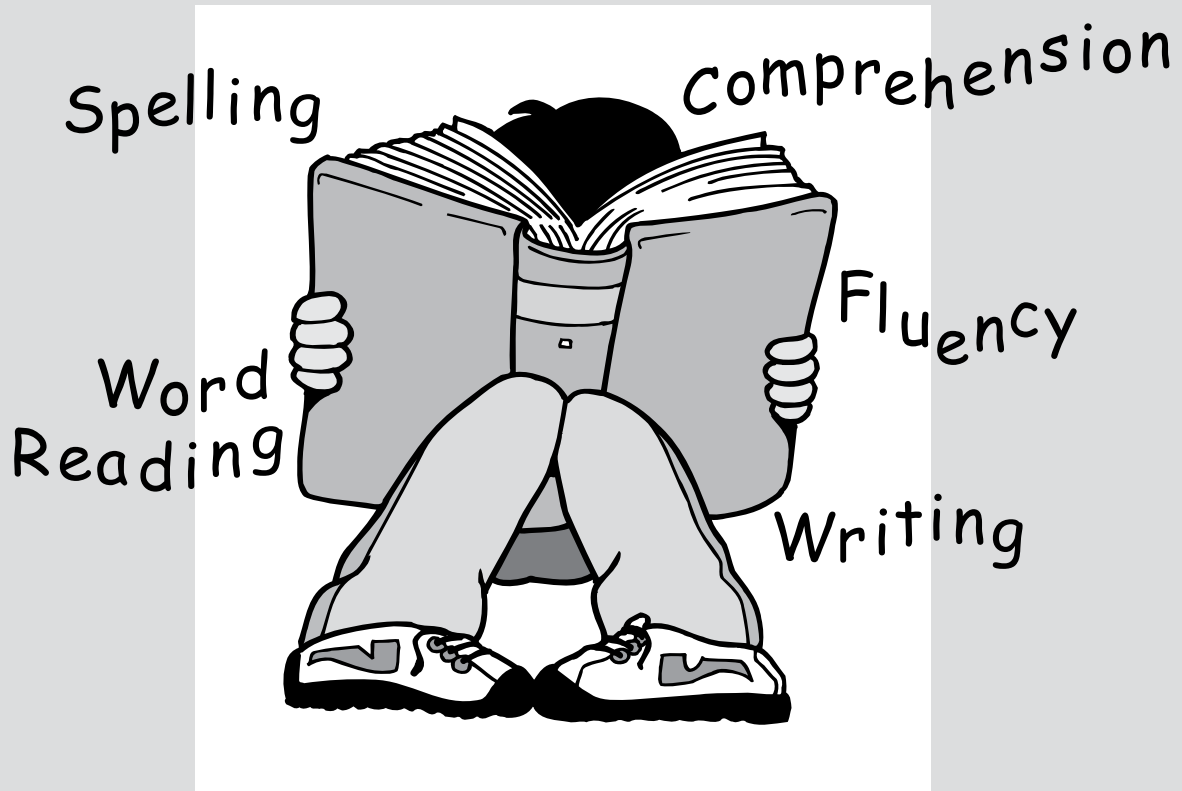


# STUDENT TEST BOOKLET

6-8 Week Skills Assessments Developed for  
Districts Using *Houghton Mifflin Reading*



## GRADE 1 Themes 5 & 6

Student Name \_\_\_\_\_

**DIRECTIONS:** Your teacher will say a word. Choose the correct spelling for that word. Fill in the bubble below the word you have chosen.

- |                                      |                                   |                                   |
|--------------------------------------|-----------------------------------|-----------------------------------|
| 1. fas<br>A. <input type="radio"/>   | face<br>B. <input type="radio"/>  | vase<br>c. <input type="radio"/>  |
| 2. wall<br>A. <input type="radio"/>  | wol<br>B. <input type="radio"/>   | wald<br>c. <input type="radio"/>  |
| 3. metch<br>A. <input type="radio"/> | mach<br>B. <input type="radio"/>  | match<br>c. <input type="radio"/> |
| 4. jock<br>A. <input type="radio"/>  | joke<br>B. <input type="radio"/>  | gok<br>c. <input type="radio"/>   |
| 5. white<br>A. <input type="radio"/> | whit<br>B. <input type="radio"/>  | wit<br>c. <input type="radio"/>   |
| 6. sell<br>A. <input type="radio"/>  | chell<br>B. <input type="radio"/> | shell<br>c. <input type="radio"/> |
| 7. stra<br>A. <input type="radio"/>  | stray<br>B. <input type="radio"/> | stay<br>c. <input type="radio"/>  |
| 8. huj<br>A. <input type="radio"/>   | hudge<br>B. <input type="radio"/> | huge<br>c. <input type="radio"/>  |
| 9. men<br>A. <input type="radio"/>   | name<br>B. <input type="radio"/>  | mean<br>c. <input type="radio"/>  |
| 10. smil<br>A. <input type="radio"/> | smile<br>B. <input type="radio"/> | sile<br>c. <input type="radio"/>  |

TOTAL SCORE: \_\_\_\_\_/10



**DIRECTIONS:** For each section, read each word in the line. Then choose the word that tells something about the picture. Fill in the bubble below the word you have chosen.



- |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|
| 1. skate                 | splash                   | hide                     |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 2. stick                 | wheel                    | drum                     |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 3. swing                 | thank                    | catch                    |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |



- |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|
| 4. playing               | raining                  | painting                 |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 5. peach                 | brush                    | froze                    |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 6. whale                 | door                     | thorn                    |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 7. climb                 | street                   | house                    |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |



- |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|
| 8. queen                 | giant                    | chair                    |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 9. glass                 | table                    | bike                     |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 10. cake                 | dive                     | mule                     |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |

TOTAL SCORE: \_\_\_\_/10



# Optional Passage #1

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

Pam sat on the steps. She put ice 8  
 cubes in her teacup. She made a mistake. 16  
 Pam had put the ice cubes in a cracked cup. 26  
 The cubes melted, dripped out of the crack 34  
 and onto the steps. That made the steps slick. 43  
 Just then, her dog chased a cat up the 52  
 steps. The cat hit the slick steps and slid into 62  
 a plant stand. There was a pot of flowers on 72  
 the stand. The stand tipped, and the pot fell. 81  
 What a mess! 84  
 Pam cleaned up the mess. Then, she got 92  
 a mug and filled it with milk. She sat on a 103  
 swing in the shade and sipped her drink. 111

EVALUATING CODES FOR ORAL READING	
sky (l)	word read incorrectly
blue ^ sky (^)	inserted word
(□)	after the last word read

**Comments:**

FLUENCY SCORE	
Number of Words Read Per Minute:	_____
Number of Errors:	— _____
Number of Words Read Correctly:	_____
Passing Criterion (50th %ile)	= <u>35</u>

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

## Optional Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

It was raining. Fluff was a lost cat, and he 10  
 was wet. He ran up a tree to hide. After the 21  
 rain stopped, the sun went down. The grass 29  
 was filled with deep puddles. Fluff was afraid 37  
 to wade across them. He was afraid he would 46  
 sink. 47

Fluff had a chain on his neck with a 57  
 tag. It had his name and address on it. The 67  
 tag told where he lived. A man came up the 77  
 street and saw Fluff. The man picked up the 85  
 drenched cat to take him home. 91

Fluff was glad to see his home. When he 100  
 went inside, the children gave him a dish 109  
 of milk. Then Fluff went to his soft bed and 118  
 had a long nap. 122

EVALUATING CODES FOR ORAL READING	
sky (l)	word read incorrectly
blue sky (^)	inserted word
(□)	after the last word read

**Comments:**

FLUENCY SCORE	
Number of Words Read Per Minute:	_____
Number of Errors:	— _____
Number of Words Read Correctly:	_____
Passing Criterion (50th %ile)	= <u>35</u>

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

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