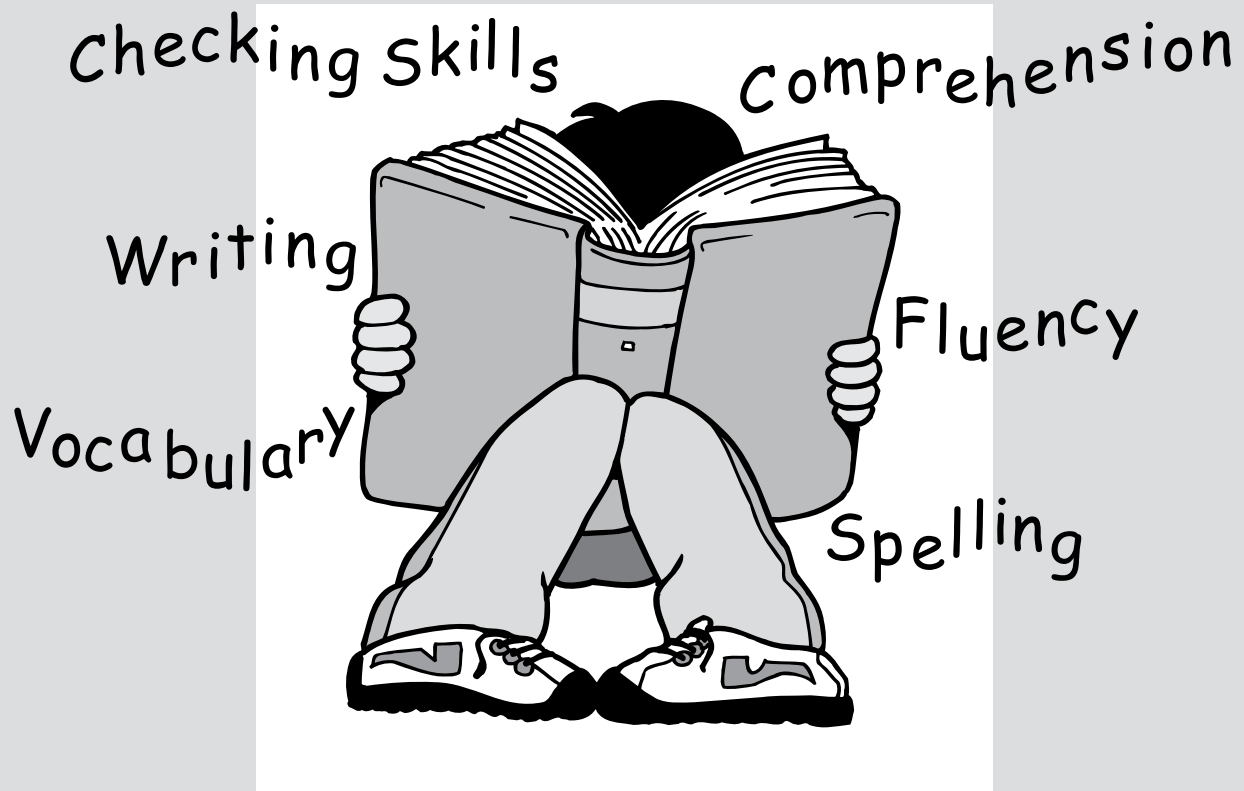


# STUDENT TEST BOOKLET

6-8 Week Skills Assessments Developed for  
Districts Using *Houghton Mifflin Reading*



## GRADE 2 Theme 5

Student Name \_\_\_\_\_

**DIRECTIONS:** Read the story carefully. Then read each question and fill in the bubble next to the correct answer.

### Miss Emily Comes to Stay

*Diane Fletcher*

“Don’t feed that cat,” said Grandpa.

“Don’t feed that cat,” said Daddy.

“If you feed that cat, it will never go away,”  
Grandpa told Alix.

But Alix felt sorry for the white and gray cat that had wandered into the farmyard. It looked at her with big, sad, green eyes. She could see its ribs through the dirty, white fur.

Daddy and Grandpa went back inside the house while Alix tried to pet the frightened cat. She held out her hand, but it backed away.

Mother came out of the house and said, “What are you doing, Alix?”

“Oh, please, can we feed her, Mom? Look how thin she is. She’ll die if she doesn’t get something to eat!”

“Poor little thing,” said Mother. “Someone must have driven all the way out here just to leave her. That’s sad, but we can’t take in all the stray animals that come into our yard. Come in and wash up for supper. Maybe she’ll find her way home.”

*Now answer the questions about this part of the story.*

1. What does Grandpa say will happen if you feed a stray cat?
  - A. You will have bad luck.
  - B. The cat will never go away.
  - C. You will get scratched.
  
2. Why did Alix want to feed the stray cat?
  - A. It looked cute.
  - B. It was starving.
  - C. It looked funny.
  
3. Why does Alix's mother tell her not to feed the cat?
  - A. It is dirty.
  - B. It might belong to someone else.
  - C. They can't help every stray animal they see.

When Alix went back outside, the cat was still there. She was lying in the flowerbed by the back porch, too weak to go one more step.

“I can’t let you starve,” said Alix as she took a small piece of cheese from her pocket and put it down in front of the cat. She sniffed it, then gratefully ate it all.

Mother came out after Alix had gone upstairs to bed.

“I can’t let you starve,” Mother said as she took a small piece of chicken from her apron pocket and held it out to the cat. “You look just like a cat my aunt Emily used to have. If you belonged to us, Miss Emily would be a nice name for you.”

After Mother went inside, Daddy came out to sit on the steps and read the newspaper.

“I can’t let you starve,” Daddy said as he opened his hand. He laid another piece of chicken down in front of the cat and scratched her head.

Now, the house was quiet. Mother, Daddy, and Alix were sound asleep. Grandpa came out to sit on the back steps.

“I can’t let you starve,” Grandpa said and placed a saucer of milk in front of the cat. The cat looked up at Grandpa with sad, green eyes. She lapped up the milk until it was all gone.

*Now answer the questions about this part of the story.*

4. Who was the first person to feed the cat?

- A. Alix
- B. Alix's mother
- C. Alix's grandpa

5. From the choices below, who else fed the cat?

- A. the grandmother
- B. the brother
- C. the grandfather

6. Why did the mother call the cat "Miss Emily"?

- A. It belonged to Aunt Emily.
- B. It looked like Aunt Emily's cat.
- C. It belonged to her friend, Miss Emily.

The next morning, Alix ran downstairs and out the back door to see if the cat was still there. She was sitting up, washing herself. Her eyes didn't look as sad and frightened as they had the previous day.

When Mother, Daddy, and Grandpa came out, Alix said, "I gave her some cheese last night because you said I should always share."

"Oh, so you're the reason that cat is still here. She'll never leave now," said Grandpa. He winked at Alix.

"You fed her, so you'll have to take care of her," said Daddy. He winked at Alix, too.

"Come on, Alix," said Mother as she gave her a hug. "Miss Emily will need a place to sleep. Let's get the old laundry basket for her."

Miss Emily was purring as she curled up in the basket and went to sleep. She was safe and home at last.

*Now answer the questions about this part of the story.*

7. Who was the only person who admitted to feeding the cat?

- A. Alix
- B. Mother
- C. Daddy

8. Alix's family was not angry that the cat was still there because

- A. they needed a cat to catch mice.
- B. they were afraid of dogs.
- C. all of them had fed the cat.

9. Which word **best** describes Alix?

- A. soft-hearted
- B. foolish
- C. forgetful

10. At the end of the story, Miss Emily was purring because

- A. she was scared.
- B. she wanted more food.
- C. she felt safe.

TOTAL SCORE: _____/10
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Circle the **verb** in each sentence.

1. Brothers and sisters help with newborn babies.
  
2. My younger brother takes a nap in the morning.
  
3. The twins draw pictures at school.

Read each sentence. On each line, write the **verb** that tells about actions that are happening **now**.

4. Pablo’s mother makes sweet bread and chango bars.

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5. Customers buy turnovers with pumpkin filling.

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6. Papa cuts the bagels in a circle.

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7. Everyone in our family works in the bakery.

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Read each sentence. Rewrite each sentence and change the **verb(s)** in each sentence from **present** to **past**.

8. The Thunder Cake is in the oven.

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9. Lightning and thunder are far away.

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10. Chocolate is an ingredient Grandma uses.

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TOTAL SCORE: \_\_\_\_/10

**DIRECTIONS:** Read all of the sentences. Decide which one of the underlined words is misspelled. Then fill in the bubble next to the answer.

1.  A. We weren't allowed to play near the deep ditch.
  - B. How quickly can you say the alphabet?
  - C. Cowboys covered their faces because the trayl was dusty.
  - D. The centerboard on the sailboat keeps it from tipping over.
2.  A. The crow flew to the top of the tree.
  - B. Grandpa drove his old, red truck to the city.
  - C. Dad hurt his elboa when he hit it on the table.
  - D. Does your sore throat feel better today?
3.  A. Of course, I'll help decorate for the party.
  - B. These cherries are the tastiest we've had in years!
  - C. That's a great new jacket you'r wearing.
  - D. The shy child wouldn't leave her mother's side.
4.  A. This year I plan to plant pumpkin seeds in the garden.
  - B. Finding a needle in a haystack is almost impossible.
  - C. We managed to save the endangered bald eagle.
  - D. Please put fresh peche slices on my ice cream.
5.  A. Her froun told me she was not happy.
  - B. The runners ran around the track.
  - C. It was strangely quiet before the tornado struck the town.
  - D. The dentist made a mold of his mouth for braces.

6.  A. That was a lucky guess!
- B. The ladie wearing a black dress seemed to be in a hurry.
- C. Would you prefer to have an oatmeal cookie for dessert?
- D. Mom's grumpy mood was really out of character.
7.  A. He walked into the room and hoped he wasn't late for class.
- B. We rested after a busy rush of morning shopping.
- C. The seamstress pined the skirt to the desired length.
- D. Many people were jogging on the path last Sunday.
8.  A. I ate eggs and a toasted bagel with peanut butter for breakfast.
- B. Please place the napkins on the tabel.
- C. Grandmother rocked the sleepy baby in the cradle.
- D. We marveled at the life-size, marble sculpture.
9.  A. She wanted to knit a sweater for her mother.
- B. His fingers and toes were so cold they felt numb.
- C. I can jump higher with my new tennis shoes.
- D. She cut her finger on the point of the nife.
10.  A. Which way should I go to the bus stashun?
- B. I recorded my adventure in a journal so I would remember the trip.
- C. During our vacation, we met several families who were also camping.
- D. A mixture of flour and water can be used to make paste.

TOTAL SCORE: _____/10
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**PART 1 — Antonyms**

**DIRECTIONS:** Read the sentence. Choose the word that means the **opposite** of the underlined word. Then fill in the bubble next to the word you have chosen.

1. The noise from the audience distracted the actors.
  - A. twisted
  - B. focused
  - C. clapped
  - D. angered
  
2. The mouse scurried across the road and hid in the field.
  - A. trespassed
  - B. bellowed
  - C. crept
  - D. mumbled

**PART 2 — Multiple Meanings**

**DIRECTIONS:** Read the sentence. Read and answer the question. Fill in the bubble next to the answer you have chosen.

3. A large sign hung over the shopkeeper’s door.
 

In which sentence is the word over used **in the same way** as in the sentence above?

  - A. Summer is over, and it’s time to go back to school.
  - B. Let’s walk over to the bridge to see how high the river is.
  - C. The victory over the Chicago Giants took everyone by surprise.
  - D. Hawks, looking for prey, soared over the tops of fir trees.
  
4. Beavers chewed on the small tree branches with their sharp front teeth.
 

In which sentence is the word sharp used **in the same way** as in the sentence above?

  - A. I prefer to have sharp cheddar cheese on my sandwich.
  - B. Meet me at the flagpole at three o’clock sharp.
  - C. The country road had many sharp turns so we had to slow down.
  - D. The bee stung me with its sharp stinger.

## PART 3 — Context Meaning

**DIRECTIONS:** Read the sentence. Using context, choose the word that means the **same**, or **about the same**, as the underlined word. Then fill in the bubble next to the word you have chosen.

5. The beauty of the delicate, glass statue was amazing.
- A. wobbly
- B. fragile
- C. flaky
- D. damp
6. The wood carver used a sharp utensil to create the design.
- A. ingredient
- B. recipe
- C. mixture
- D. tool
7. Snow-capped mountains glistened in the moonlight.
- A. bolted
- B. shined
- C. rumbled
- D. thundered

## PART 4 — Synonyms

**DIRECTIONS:** Read the sentence. Choose the word that means the **same**, or **about the same**, as the underlined word. Then fill in the bubble next to the word you have chosen.

8. The hungry children fussed after a long day in the car.
- A. designed
- B. complained
- C. tiptoed
- D. penned
9. Each morning we stand and promise to respect our country.
- A. pledge
- B. gather
- C. bellow
- D. practice
10. Our grumpy cat ran out of the house and up the tree.
- A. cultured
- B. newborn
- C. grouchy
- D. bakery

TOTAL SCORE: _____/10
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Passage #1

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

A long time ago, Gus’s family had a dairy 9  
 farm. They sold dairy products. Each day 16  
 Gus would wake up while it was still dark. 25  
 He always helped his father. He would herd 33  
 the cows into the barn. His father would 41  
 guide them into their stalls. Then together 48  
 they milked the animals. Gus liked to hear 56  
 the milk hit the bottom of the buckets. After 65  
 they finished milking, they quickly cooled the 72  
 liquid. The milk was packed in ice from the 81  
 icehouse. 82  
 When their chores were finished, Gus 88  
 would excitedly run home. His father often 95  
 took a bucket of fresh milk to the kitchen. 104  
 The hard work always made them tired and 112  
 hungry. When Gus sat down, he took a few 121  
 hazelnuts from a bowl on the table. Mother 129  
 usually served eggs, biscuits, and cheese for 136  
 breakfast. 137  
 Cheese was just one of the things they 145  
 made from milk. The family also produced 152  
 butter. It is made from milk fat. The cream 161  
 is churned until the fat turns into butter. 169  
 How does the butter separate from the milk? 177  
 It was a mystery to Gus. However, he liked 186  
 the taste of it on his morning biscuits. 194

**EVALUATING CODES FOR ORAL READING**

sky (/) word read incorrectly  
 blue sky (^) inserted word  
 (□) after the last word read

Comments:

**FLUENCY SCORE**

Number of Words Read Per Minute: \_\_\_\_\_  
 Number of Errors: — \_\_\_\_\_  
 Number of Words Read Correctly: \_\_\_\_\_  
 Passing Criterion (50th %ile) = 90

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

The family sat on the front porch of their 9  
 brick home. Soon they heard the siren of a fire 19  
 truck. That meant trouble. They wondered 25  
 what might have happened. The oldest boy 32  
 guessed a building was on fire. His younger 40  
 brother thought it might be an accident. 47  
 Their little sister was sure the firemen were 55  
 hurrying to help find a lost puppy. 62

That evening the family sat in the kitchen. 70  
 The mother and father talked to their 77  
 children. The parents were concerned. What 83  
 would the family do in an emergency? How 91  
 would they escape if their house were on fire? 100  
 They discussed the problem. They decided on 107  
 a plan. 109

The family needed to stay calm. First, 116  
 they had to get out quickly. If the house was 126  
 smoky, crawling on their hands and knees was 134  
 a good idea. Then they would meet in the front 144  
 yard. Once they were all together, they would 152  
 know everyone was safe. The oldest would use 160  
 the neighbor’s phone to call 9-1-1. The rest of 169  
 the family would wait for help. 175

**EVALUATING CODES FOR ORAL READING**

sky (/) word read incorrectly  
 blue ^ sky (^) inserted word  
 (□) after the last word read

Comments:

**FLUENCY SCORE**

Number of Words Read Per Minute: \_\_\_\_\_  
 Number of Errors: — \_\_\_\_\_  
 Number of Words Read Correctly: \_\_\_\_\_  
 Passing Criterion (50th %ile) = 90

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

## Narrative Writing Prompt

**Writing Situation:** You are thinking about a special time when you showed kindness to a family member.

**Purpose:** To tell about kindness

**Audience:** Your family

**Writing Directions:** Write a personal narrative about a time you went out of your way to be kind to someone in your family. Make a planning chart before you begin writing.

### Student Checklist:

<b>Revising</b>
<p><input type="checkbox"/> Does your narrative have a good beginning?</p> <p><input type="checkbox"/> Are the events in the order they happened?</p> <p><input type="checkbox"/> Do you have enough details to help the reader picture what happened?</p> <p><input type="checkbox"/> Are all of your sentences about the topic?</p> <p><input type="checkbox"/> Does your ending tell how you felt or what you learned?</p> <p><input type="checkbox"/> Do you have complete sentences?</p>
<b>Proofreading</b>
<p><input type="checkbox"/> Did you capitalize proper nouns and the beginnings of sentences?</p> <p><input type="checkbox"/> Did you end all sentences with the correct punctuation?</p> <p><input type="checkbox"/> Did you spell all words correctly?</p> <p><input type="checkbox"/> Did you indent paragraphs?</p>

Conventions Score: _____ /4	<b>TOTAL RUBRIC SCORE: _____ /4</b>
Genre Score: _____ /4	
Writing Traits Score: _____ /4	



# NOTES

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# NOTES

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# NOTES

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**Sixth Edition**

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