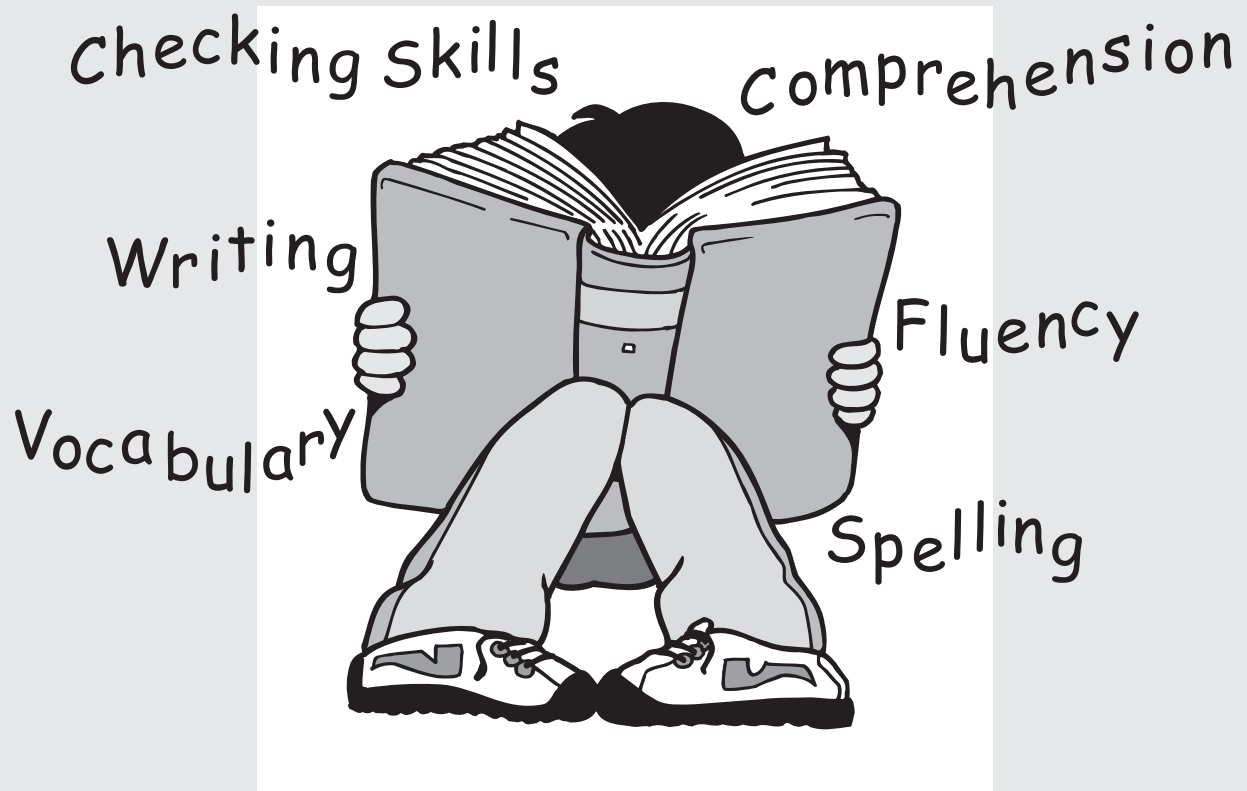


STUDENT TEST BOOKLET

6-8 Week Skills Assessments Developed for
Districts Using *Houghton Mifflin Reading*



GRADE 5
Theme 3

Student Name _____

DIRECTIONS: Read the story carefully. Then read each question and fill in the bubble next to the correct answer.

A Legacy of Words

Pat Bush

BENJAMIN FRANKLIN

Benjamin Franklin is one of the most quoted patriots from the American Revolution. He spoke about the cause of liberty with great passion. He often addressed the Continental Congress. During a heated debate at the signing of the Declaration of Independence, Ben Franklin responded to a remark by John Hancock. Hancock thought the revolutionaries should remain united and speak with one voice. When Franklin heard this idea, he rose from his seat. He declared to the assembly, “We must indeed all hang together, or most assuredly, we shall all hang separately.” These powerful words inspired the colonists to take action.

Franklin wasn’t the only hero that left a legacy of words during this difficult, turbulent time. Other dedicated patriots made interesting and timely statements. Some motivated colonists to fight for freedom. Others have caused Americans to reflect upon their lives and wonder whether they would have reacted in the same way. The circumstances behind these famous sayings are worth knowing.

NATHAN HALE

Nathan Hale was a young schoolteacher in Connecticut when the war began. Although he was a member of the militia, Hale was in no hurry to join in the fighting. As the war progressed, a friend convinced him he should join the army. Hale finally agreed. He was made a first lieutenant in a regiment. Later, he became a captain. He was eventually placed with a group of New England Rangers. Their mission was to gather information about the British. In other words, they were spies. Hale volunteered to go behind British lines. His duty was to report to George Washington about the most probable site of an upcoming invasion. Hale left Connecticut and traveled to Long Island. During the mission, he was caught with secret British documents. Hale freely admitted his identity and the purpose of his assignment. Knowing he was about to die, Hale said, “I only regret that I have but one life to lose for my country.” At the time of his death, Nathan Hale was only twenty-one years old.

Now answer the questions about this part of the selection.

1. How did colonists react after Benjamin Franklin said, “We must indeed all hang together, or most assuredly, we shall all hang separately.”?
 - A. They decided it was better to hang separately.
 - B. They were inspired to take action.
 - C. The colonists suffered many casualties during the war.
 - D. Each colony fought its own battles.

2. Nathan Hale was anxious to join the army when the war began. This statement is either true or false for the following reason:
 - A. False, because a friend had to convince Hale to join the army.
 - B. False, because Hale was too young to fight when the war began.
 - C. True, that’s why he said, “I only regret that I have but one life to lose for my country.”
 - D. True, Hale wanted to be a spy.

PATRICK HENRY

By 1775 the colonies were weary of England's rules and taxes. They wanted to govern themselves. They often asked their Colonial governors for more freedom. The governors, loyal to England, pledged they would ease the colonists' tax burden and rules. However, they never kept their promise. Each week tensions between the colonists and England grew. Finally, England sent ships carrying guns and troops to the colonies. Patrick Henry, a Virginian, became alarmed.

Patrick Henry was a lawyer. He was a member of the Virginia House of Burgess. This was like today's state congress. Patrick Henry believed England was sending armed ships and troops to scare colonists. He protested these war-like preparations. He believed the arrival of these ships made war unavoidable. He felt it was time to address the House. On March 23, 1775, Patrick Henry spoke to his fellow Virginians. His inspiring speech urged the colony to prepare for war. Patrick Henry ended his oratory with these impassioned words, "I know not what course others may take, but as for me, give me liberty or give me death!" Everybody at the assembly rose to their feet. They called for members to take up arms against the British.

Now answer the questions about this part of the selection.

3. Patrick Henry thought England sent a fleet of ships carrying guns and troops into colonial harbors for the following reason:
- A. Britain had pledged to improve conditions in America.
 - B. The British wanted to promote a peaceful settlement with the colonists.
 - C. Colonial governors made a request to England to help them gain control over rebel forces.
 - D. England wanted to scare the colonists.
4. Patrick Henry believed the actions by Britain made war unavoidable.
The word *unavoidable* means
- A. inescapable.
 - B. preventable.
 - C. uncertain.
 - D. reliable.
5. Why did colonists attending the convention stand up when Patrick Henry finished his speech?
- A. The meeting had lasted a long time and assembly members needed to stretch.
 - B. Assembly members usually stood and applauded each speaker at the end of a talk.
 - C. Patrick Henry asked the assembly members to stand if they agreed.
 - D. Assembly members were impassioned by his speech.

JOHN and ABIGAIL ADAMS

During this time, John Adams was often away from home. He and his wife, Abigail, wrote letters to each other. Abigail Adams thought about life in the New World. She wanted freedom for all people. When writing to her husband, she said, “I wish most sincerely there was not a slave in the province. It always seemed a most [unjust idea to fight for]...what we are daily robbing and plundering from those who have as good a right to freedom as we have.” Later, she penned this message, “—and by the way in the new code of laws...I desire you would remember the ladies and be more favorable to them than your ancestors.” Unfortunately, her dreams would not be realized until long after her death.

John Adams was a lawyer by trade. He often quoted, “In every thing one must consider the end.” Adams was well aware of the dangers and tragedies people would suffer during the struggle for independence. It was his nature to think about outcomes when tough decisions needed to be made.

John Adams also thought about what life would be like in the future. For example, he knew later generations would celebrate the day the Declaration of Independence was signed. In a letter to his wife he states, that the fourth of July “...will be the most memorable epoch in the history of America. I am apt to believe that it will be celebrated by succeeding generations as the great anniversary festival.” He went on to say that it ought to be celebrated with pomp and parade, shows, games, sports, bonfires, and fireworks from one end of this continent to the other.

People around the world have honored the sacrifices and triumphs of the brave colonists who fought for freedom. It is remarkable that almost one hundred years later, William Gladstone, who served four times as Prime Minister of Britain, paid tribute to these courageous patriots. He said, “...the American Constitution is, so far as I can see, the most wonderful work ever struck off at a given time by the brain and purpose of man.”

Now answer the questions about this part of the selection.

6. Which of the following characteristics best describes Abigail Adams?

- A. brave and powerful
- B. solemn and shy
- C. fair-minded and kindhearted
- D. hesitant and prejudiced

7. When making tough decisions, John Adams

- A. considered the effects his actions would have on people.
- B. tried to help the colonies unite and speak with one voice.
- C. thought about how his actions would affect his political career.
- D. knew future generations would celebrate the day the Declaration of Independence was signed.

8. How did John Adams respond to his wife’s requests?

- A. He inspired colonists to fight for freedom for all.
- B. He said the Declaration of Independence would assure the freedoms of all people.
- C. John Adams was unable to convince colonists to listen to his wife’s ideas.
- D. There isn’t enough information in this article to answer this question.

9. What is the most likely reason the author included this quote by William Gladstone, “...the American Constitution is, so far as I can see, the most wonderful work ever struck off at a given time by the brain and purpose of man”?

- A. The author wanted readers to like both the United States and England.
- B. The author thought it was extraordinary that a British Prime Minister would praise people who had fought against his country.
- C. The author often quotes William Gladstone in Revolutionary War articles.
- D. All of the above

10. What was the author’s purpose for writing this article?

- A. The author wanted to share some historical quotes with readers.
- B. The author wanted readers to understand some sacrifices colonists made for freedom.
- C. The author wanted readers to understand why the patriots made these statements.
- D. All of the above

TOTAL SCORE: _____/10

Read each sentence. Underline the verb in parentheses that correctly completes the sentence.

1. Shiploads of tea (was, were) arriving in Boston Harbor.
2. English soldiers had (forgot, forgotten) to search the tavern.
3. Many people (saw, seen) the signal in the church steeple.
4. Paul Revere (had took, had taken) the trunk to safety.
5. Mama will (set, sit) the wedding trunk by the window.
6. Katie's family would not (leave, let) rebels search their house.
7. After reading the story, you (can, may) see how the war changed the town.
8. Soldiers will (teach, learn) us about the war.

Read each sentence. Underline the articles and circle the demonstrative adjectives in each sentence.

9. A new crew was found for this voyage.
10. Our captain had written an account of those battles.

TOTAL SCORE: ____/10

NOTES

DIRECTIONS: Read all of the sentences. If an underlined word is misspelled, fill in the bubble next to the sentence. If none of the underlined words are misspelled, fill in the bubble next to “No mistake.”

1. A. All of the actors’ costumes were elaborately decorated.
 - B. It was the mayor’s decision to cancel the Thanksgiving Day parade.
 - C. When we speak politely, we are grandma’s “perfect little angels.”
 - D. No mistake
2. A. They were told they’d better save their money to help pay for college.
 - B. Thats’ a great new jacket you are wearing today.
 - C. The principal wasn’t satisfied with the student’s explanation.
 - D. No mistake
3. A. The skating rink’s mirrored ceiling sent dancing lights all around the room.
 - B. Mother tried to humer my little brother by letting him stay up past his bedtime.
 - C. Thunder and lightning kept us awake all night.
 - D. No mistake
4. A. At lunch, we will divide the apple into quartors so we can each have one piece.
 - B. What is your favorite flavor of ice cream?
 - C. Giant marble pillars decorated the entrance to the building.
 - D. No mistake
5. A. Her ring sparkled in the sunlight.
 - B. The train whistle made a lonesome sound.
 - C. We went to the museum to examine dinosaur fossles for our school project.
 - D. No mistake

6. A. The jeweled crown was the highlight of the tour.
- B. Workers filled bushle baskets with apples and pears from the orchard.
- C. Winds in the delta often provide a gentle, cooling breeze.
- D. No mistake
7. A. A strict legel code was designed to protect the country's citizens.
- B. Draw a graph to show the number of students at each grade level.
- C. The humidity seems lower than normal for this time of year.
- D. No mistake
8. A. I collect stamps and coins and keep them in a special scrapbook.
- B. His heart was filled with sorrow as he waved goodbye.
- C. Her weding dress was made of silk and delicate lace.
- D. No mistake
9. A. The talented magician made the rabbit vanish before our eyes.
- B. Did your birthday invitation arive in the mail?
- C. The girl was not aware that a giant lived in the castle.
- D. No mistake
10. A. Science was her favorite school subject.
- B. If the class behaves properly, your teacher will take you on an extra field trip.
- C. Would you prefer to have chicken or vegetable soup?
- D. No mistake

TOTAL SCORE: _____/10

PART 1 — Antonyms

DIRECTIONS: Read the sentence. Choose the word that means the **opposite** of the underlined word. Then fill in the bubble next to the word you have chosen.

1. Students opposed the decision to remove the ducks from their favorite pond.
 - A. engaged
 - B. resisted
 - C. endorsed
 - D. fierce

2. All of the candidates encouraged voters to go to the polls on election day.
 - A. hindered
 - B. inspired
 - C. taxed
 - D. influenced

3. Express riders were hired in April 1860 to carry mail from California to Missouri.
 - A. liberty
 - B. cargo
 - C. speedy
 - D. leisure

PART 2 — Multiple Meanings

DIRECTIONS: Read the sentence. Read and answer the question. Fill in the bubble next to the answer you have chosen.

4. The umpire made a just call when he said the batter was out on first base.

In which sentence is the word just used **in the same way** as in the sentence above?

 - A. The prize-winning pumpkin weighed just five pounds more than last year’s winner.
 - B. Just phone me when you get home from the movie.
 - C. Both parties felt the judge made a just decision in the case.
 - D. My brother just put a very small dent in the car door.

5. After the horse show, we put the saddle and bridle in the tack room.

In which sentence is the word tack used **in the same way** as in the sentence above?

 - A. Tack the hem on your skirt so it will stay in place.
 - B. The rider’s tack needed to be cleaned and repaired before being put away.
 - C. If you have difficulty solving a problem, try a different tack.
 - D. The captain yelled to the crew to tack the boat to the right.

PART 3 — Context Meaning

DIRECTIONS: Read the sentence. Using context, choose the word that means the **same**, or **about the same**, as the underlined word. Then fill in the bubble next to the word you have chosen.

6. During the first half of the game, our opponents seemed invincible, but in the end we were victorious.
- A. skittish
- B. assisted
- C. unbeatable
- D. occupied
7. The skilled silversmith engraved his initials on the underside of the plate.
- A. armed
- B. languished
- C. scattered
- D. etched

PART 4 — Synonyms

DIRECTIONS: Read the sentence. Choose the word that means the **same**, or **about the same**, as the underlined word. Then fill in the bubble next to the word you have chosen.

8. For months, the rebels secretly plotted to overthrow the king.
- A. congregation
- B. brethren
- C. privateers
- D. revolutionaries
9. The apprentice's hard work was rewarded with a promotion to supervisor.
- A. porringer's
- B. trainee's
- C. abolitionist's
- D. militia's
10. Across the valley, we could see smoke and hear the sounds of soldiers skirmishing.
- A. fighting
- B. doodling
- C. drilling
- D. sheathing

TOTAL SCORE: ____/10

Passage #1

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

Many legends and myths grew around the heroic men and women who founded our country. Some of the more popular stories are about Betsy Ross and George Washington.

We know Betsy Ross was a seamstress. However, we cannot be certain the first flag of the thirteen colonies was designed and sewn by her. This story was originally told by one of her grandsons. Whether this tale was real or fictional, no one knows for sure. The story encouraged patriotism and love of country. Proud colonists rallied around the flag as well as the legend.

Myths were told about George Washington. Supposedly, he cut down a cherry tree and later confessed to his father. Was the story true? To the contrary, a friend made up this folktale. The friend was trying to impress others about how honest Washington really was. Another legend is he threw a silver dollar across the Potomac River. Did he actually do it? The answer is no. This waterway is a mile wide, making such a feat impossible. Also, silver dollars didn’t exist when Washington was alive. To this day, many people believe he wore false teeth made of wood. This sparks a smile because, while he did wear false teeth, the truth is stranger yet. Washington’s dentures were made from human teeth, cow teeth, and carved elephant tusks. They were extremely uncomfortable.

These stories, though not factual, are colorful tales about America’s fight for independence from England.

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EVALUATING CODES FOR ORAL READING	
sky (l)	word read incorrectly
blue sky (^)	inserted word
(□)	after the last word read

Comments:

FLUENCY SCORE	
Number of Words	
Read Per Minute:	_____
Number of Errors:	— _____
Number of Words	
Read Correctly:	_____
Passing Criterion (50th %ile)	= <u>127</u>

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

Colonists from various races fought for our
country during the Revolutionary War. About five
thousand were sons and grandsons of freed slaves.
They were present during the first battles in April
1775. Soldiers of African descent fought in every
major battle. These brave men played a vital part
in winning freedom from England.

Some joined the Navy. Others served in the
Army. They suffered beside fellow starving, freezing,
and dying soldiers. Dozens fought in General
Washington’s regiment. The first African-American
officer was Sam Middleton. He led a brave, black
unit during the war.

James Forten was only fourteen years old when
he joined the Navy. He was a powder boy on the
Royal Louis. After little more than a month at sea,
the British captured the ship’s crew. James was
held prisoner for seven months. He had a chance to
escape by hiding in an officer’s trunk. The officer
was being exchanged for a British prisoner. James
allowed a younger boy to take the space. James was
finally released when he became part of a hostage
exchange.

Today, military records reveal the names of
many freed slaves who fought in this war. Indeed,
they were a part of the “Spirit of 1776.”

EVALUATING CODES FOR ORAL READING	
sky (/)	word read incorrectly
blue sky (^)	inserted word
(□)	after the last word read

Comments:

FLUENCY SCORE	
Number of Words	
Read Per Minute:	_____
Number of Errors:	— _____
Number of Words	
Read Correctly:	_____
Passing Criterion (50th %ile)	= <u>127</u>

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Narrative Writing Prompt

Writing Situation: You are writing a short adventure story.

Purpose: To entertain

Audience: Your classmates

Writing Directions: Write a short adventure story about a character who has landed on a deserted island. Include a setting, characters, and a conflict or problem that the main character needs to solve. Use a graphic organizer to plan your story.

Student Checklist:

Revising

- ___ Did you introduce the characters and setting at the beginning of your story?
- ___ Are the events in your story in order?
- ___ Does your plot have action, suspense, or danger?
- ___ Does your story have a beginning, middle, and end?
- ___ Does your ending resolve the character’s problem or conflict?

Proofreading

- ___ Did you write in well-organized paragraphs?
- ___ Did you use a variety of sentence structures with proper subject-verb agreement?
- ___ Did you use correct grammar, punctuation, capitalization, and spelling?

Conventions Score: _____/4	TOTAL RUBRIC SCORE: _____/4
Genre Score: _____/4	
Writing Traits Score: _____/4	

NOTES

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Sixth Edition

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