

# Kindergarten End-of-Year Assessment

## PHONEMES IN WORDS

The Phonemes in Words (Phoneme Awareness) section of the Kindergarten End-of-Year Assessment requires students to segment all of the sounds in the one-syllable words listed on the test. A score of 6/7 reflects benchmark achievement of the Kindergarten Standard 1.13.

Teachers may want to provide students with practice in this phoneme segmentation skill by using the sample exercises below. For additional practice, use this procedure with other one-syllable words.

### PRACTICE

Tell the students that they are going to play a segmentation game. Explain that you will say a word and then you will say all of the sounds in the word. Tell the students to listen carefully.

Teacher: “Listen to the word, (pause) *cat*.”

Teacher: “Now, I will say the sounds in *cat*, (pause) /k/ (pause) /a/ (pause) /t/.”

Teacher: “Let’s play the game together. The word is *cat*.”

Teacher: “What’s the word?”

Students: *cat*

Teacher: Say the sounds in *cat*.

Everyone: /k/ /a/ /t/

Repeat with the following words:

man	rose	went
bud	pet	clap
ham	flight	limp

