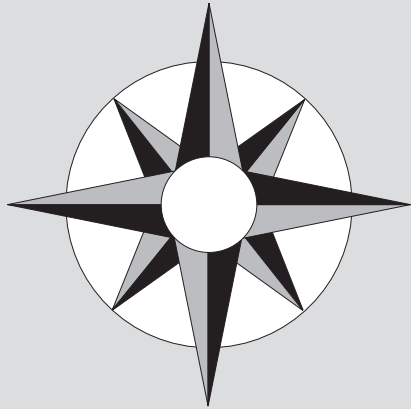


STUDENT TEST BOOKLET – LAUSD



Skills Assessments

Developed for
Los Angeles Unified School District Teachers
Using *Open Court Reading 2000*

G **R** **A** **D** **E**

3

Unit 5

Student Name _____

DIRECTIONS: Read the story carefully. Then read each question and fill in the bubble next to the correct answer.

Hopalong

Concetta C. Doucette

I've been lucky. I've found lots of things while delivering newspapers on foot.

My route runs about two miles. I used to deliver the papers on my bike, even in bad weather. Last Friday afternoon, my front wheel collapsed—it had rusted. I groaned. I knew my parents wouldn't feel sorry for me because they'd told me not to leave my bike in the rain and snow. Now the frame was badly rusted and the bike probably wasn't worth the cost of repairs.

The only way to pay for a new bike was with my route money. But I had already spent all of my savings for Christmas gifts. So I'd have to walk my route for at least two months. On Lincoln's Birthday, I had just started my route when a sudden rainstorm hit. The wind was blowing so hard that I could barely hang onto my papers. Branches and shingles were all over the place.

I had just started to run home when I heard a yipping noise. Although I was a bit afraid to track down the sound, I took a few steps into the woods. It was cold and dark. The wind was bending saplings every which way, making shadowy figures that looked like forest monsters. I was beginning to think I'd imagined the noise and was just about to run back when I tripped over something.

Now answer the questions about this part of the story.

1. How does the main character earn spending money?

- A. doing chores for his mother
- B. delivering newspapers
- C. running errands
- D. fixing bicycles for his friends

2. Why wasn't the bike worth fixing?

- A. The main character wanted a new bike.
- B. The bike was too old.
- C. The repairs would cost more than the value of the bike.
- D. The main character was not responsible.

3. In the story, the word **route** means

- A. spending all of your savings.
- B. bending saplings.
- C. a definite path someone takes.
- D. cost of repairs.

I fell to my knees. It was a puppy! He was covered with leaves and branches and lying in a hole that had filled with water. His struggling had created a pit of mud. Cautiously, I lifted him out. He gave a small cry, and I saw that his left back leg had a lump bigger than a baseball. He wasn't wearing a collar or dog license, so I put him inside my canvas bag and carried him home. He felt much lighter than my load of newspapers.

My mother warmed some milk while I towed the dog dry. "He's just a little pup. Let's take him to Doc Burnett."

"We can't possibly afford a vet bill now, Rocky. I'm sorry. We'll have to take the pup to the animal shelter."

I couldn't let that happen! I knew no one else would want such a sick mutt, and the shelter would have to get rid of him. I couldn't hold back the tears. "Please, Mom," I begged. "Drive us to the vet. I'll pay the expenses with my route money."

"But what about the new bike?" she asked.

"It'll wait. I don't mind walking. Please, Mom!"

"If it's what you really want..."

"Yes. Yes," I said.

"O.K.," she said, taking her raincoat off the hook. "I'll warm up the car. Come out when I honk the horn."

I gently bundled up the puppy in an old blanket. His muscles were all loose and floppy. He didn't try to wriggle free. It seemed as if he were too sick, too tired to move. I think he knew I was trying to help.

Now answer the questions about this part of the story.

4. Rocky volunteered to pay for the vet because
- A. he felt guilty about damaging his bicycle.
 - B. his parents couldn't afford it.
 - C. he felt guilty about hurting the pup.
 - D. his parents didn't want the pup to go to the vet.
5. Which word **best** describes Rocky's mother?
- A. understanding
 - B. funny
 - C. uncaring
 - D. rich
6. Rocky changed his plans to buy a bike after he found the puppy because
- A. the puppy needed to see a vet.
 - B. the puppy had been treated cruelly.
 - C. his mother didn't want him to have a pet.
 - D. Doc Burnett was a good vet.

When Doc Burnett saw the pup's leg, he scratched his beard. He took out his instruments and examined the dog thoroughly.

When he was finished, he asked, "Where are your folks?" "Mom's in the waiting room," I told him.

He motioned for me to get her. Then he suggested that I wait outside.

My mother knew how much I hated being treated like a child. She told the vet, "Rocky's sacrificing his route earnings to pay for this. I'd appreciate your discussing the case with him."

It was great to be treated like an adult. But it wasn't so great to be responsible for someone else.

Doc Burnett got right to the point. "I'll have to amputate the leg to save the dog's life," he said. "If you agree, I can do the surgery tomorrow morning."

I tried hard not to cry, but the tears came anyway. "Do what you have to," I croaked out. Then I bent over the table and gave the mutt a big hug. "You'll be O.K.," I whispered in his ear. "Doc Burnett's the best."

I had a million questions in my mind. When the vet's assistant took the mutt into the kennel area, I asked, "Doc, will he be able to walk with three legs?"

"He'll get along just fine," Doc Burnett said earnestly. "Do you know Jelly Bean, the Strenharts' dog?"

I shook my head.

"The Strenharts live on Miller Road. Call them. I'm sure they'll let you see their dog. Jelly Bean's been minus a leg for almost four years now; she's healthy, frisky, and lovable."

Now answer the questions about this part of the story.

7. Rocky's mother showed respect for Rocky by
- A. telling Rocky she was proud of him.
 - B. letting Rocky keep the puppy as a pet.
 - C. asking Doc Burnett to operate for free.
 - D. asking Doc Burnett to speak to Rocky.
8. Doc Burnett had to amputate the pup's leg to save his life. What does the word *amputate* mean?
- A. to bandage
 - B. to cut off
 - C. to sew up
 - D. to take an x-ray

Wednesday morning my parents let me stay home from school. They knew I wouldn't be able to think about anything but the pup anyway.

My dad arranged to get home early. Late that afternoon, the three of us rode to the veterinary hospital and visited the mutt.

He was still pretty doped up, but Doc Burnett said the surgery had been a success and the puppy should recover quickly, with the proper care. He'd have to stay in the hospital a couple of weeks.

Funny thing—we didn't even think about naming the puppy. Doc Burnett called him Dog Braden. The next time we visited, we decided the pup deserved a personal name. We eventually settled on Hopalong—because he hopped and licked us every time we saw him.

The day Hopalong came home, I placed an engraved collar around his neck. He hopped all over the kitchen, licking each one of us. I knew he felt like part of our family now.

Doc Burnett is letting me pay off Hopalong's bill a little at a time. It's going to be a long time before I'll have the money to buy a new bike, but I don't care. If I hadn't been walking, I'd never have found Hopalong. Delivering the papers isn't such a long and lonely job, now that Hopalong comes with me.

Now answer the questions about this part of the story.

9. Which word **best** describes Rocky?

- A. rude
- B. unselfish
- C. careless
- D. forgetful

10. Which of the following sentences **best** explains Rocky's attitude about money?

- A. He spent it foolishly.
- B. He was stingy.
- C. He was greedy.
- D. He spent it wisely.

TOTAL SCORE: ____/10

Write the correct **plural forms** for the **nouns** listed below:

- 1. wolf

- 2. pouch

- 3. baby

Rewrite each sentence placing **commas** where they are needed.

- 4. Anna’s mother traded a watch lamp and necklace.

- 5. A long time ago, people used animals salt and tools for money.

Fill in the bubble beside the **pronoun** which correctly replaces the underlined words.

6. Farmers used cows to pay their taxes.

- We They Them

7. Pablito's mother received a beautiful gift from under the palm tree.

- You Her She

8. The younger son started a computer business.

- He Me I

Fill in the bubble beside the sentence that has the correctly spelled **possessive noun**.

9. A. Anthony's bus tokens were all he had left.
 B. Anthony's bus tokens were all he had left.

10. A. The children's favorite part of each day was eating ice cream.
 B. The childrens' favorite part of each day was eating ice cream.

TOTAL SCORE: _____/10

DIRECTIONS: Read all of the sentences. If an underlined word is misspelled, fill in the bubble next to the answer you have chosen. If none of the underlined words are misspelled, fill in the bubble next to “No mistake.”

1. A. That play is unforgettable!
 - B. Please wear acceptable clothing to school.
 - C. Fortunately, the broken toy was returnnable.
 - D. No mistake
2. A. My best friend put a birthday invitation on my desk.
 - B. What is your favorite comprehension strategy?
 - C. In fourth grade you will learn how to do long divishon.
 - D. No mistake
3. A. The cat sat drowsilly in the sun.
 - B. She tearfully watched the sad television show.
 - C. I hastily finished my meal.
 - D. No mistake
4. A. She was relieved when she correctly answered the question.
 - B. We received a bonus check for our hard work.
 - C. The decietful thief knew he was bound to be caught.
 - D. No mistake
5. A. Grandma blew out all the candles on her cake.
 - B. Warm, flannel sheets feel good in the winter.
 - C. The librarian read a fabel to the class.
 - D. No mistake

6. A. Which is skinnier, a pencil or a felt marker?
- B. Elephants are among the heaviest animals in the zoo.
- C. This big, wooden box is heavy.
- D. No mistake
7. A. The drayn was plugged by tree roots.
- B. Postal workers deliver the mail daily.
- C. Please put the meal in the microwave.
- D. No mistake
8. A. Won't you please help me clean my room?
- B. She tried to open the jar of peanut butter, but it wouldn't budge.
- C. If you bring the food, I'l bring the drinks.
- D. No mistake
9. A. All of the glamorous actresses were at the party.
- B. Firemen are incredibly courageous people.
- C. The performers were rewarded with thunderous cheers.
- D. No mistake
10. A. Save your money wisely so you can use it for a rainy day.
- B. These math problems are trickey.
- C. Brownies are tasty treats.
- D. No mistake

TOTAL SCORE: _____/10

PART 1 — Antonyms

DIRECTIONS: Read the sentence. Choose the word that means the **opposite** of the underlined word. Then fill in the bubble next to the word you have chosen.

1. The umpire had absolute confidence in his call.
 - A. doubtful
 - B. dreadful
 - C. positive
 - D. restored

2. The hiker was determined to climb to the top of the mountain.
 - A. mended
 - B. hitched
 - C. unsure
 - D. lugged

3. The merciful dentist gave me a shot to numb the pain.
 - A. profitable
 - B. weary
 - C. pesky
 - D. cruel

PART 2 — Multiple Meanings

DIRECTIONS: Read the sentence. Read and answer the question. Fill in the bubble next to the answer.

4. Pirates used pitch to seal the boards on their ships.

In which sentence is the word pitch used **in the same way** as in the sentence above?

- A. Pitch me the ball!
 - B. Be careful not to rub against the sticky, black pitch.
 - C. The high pitch of the alarm clock woke me up.
 - D. The famous basketball player made a pitch for sports drinks.
5. The farmer showed our class how he would card the wool and then spin it.

In which sentence is the word card used **in the same way** as in the sentence above?

 - A. After you card the fiber, I will make the yarn.
 - B. My fun-loving brother was a real card at my party.
 - C. Which card game would you like to play first?
 - D. Dad's new business card has an unusual design on it.

PART 3 — Context Meaning

DIRECTIONS: Read the sentence. Using context, choose the word that means the **same** or **about the same** as the underlined word. Then fill in the bubble next to the word you have chosen.

6. When the refrigerator freezer has a malfunction, the ice cream melts.
- A. folly
 - B. gadget
 - C. glitch
 - D. shear
7. He tightly clenched the baseball bat before he took a swing.
- A. grasped
 - B. launched
 - C. surpassed
 - D. relieved

PART 4 — Synonyms

DIRECTIONS: Read the sentence. Choose the word that means the **same**, or **about the same**, as the underlined word. Then fill in the bubble next to the word you have chosen.

8. We quenched our desire for chocolate by ordering fudge.
- A. merchandised
 - B. collected
 - C. recognized
 - D. satisfied
9. Dad hoisted me onto his shoulders so I could see the parade.
- A. measured
 - B. volunteered
 - C. raised
 - D. soothed
10. The talented magician made the rabbit vanish before our eyes.
- A. twirl
 - B. drowsy
 - C. slump
 - D. disappear

TOTAL SCORE: _____/10

Passage #1

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

Lou was the oldest of three children. He thought 9
 he was ready to learn how to budget money. He 19
 asked his parents for a weekly allowance. The boy’s 28
 parents were not very excited about the idea. Lou 37
 explained the subject was important. After all, he 45
 was ten years old. He wanted to learn how to be 56
 responsible. 57
 Lou’s parents decided to have a meeting. 64
 Family talks usually took place after dinner. The 72
 boy helped clear the table. He put away the leftover 82
 food. Finally, they were seated. Everyone was ready 90
 to discuss the boy’s request. To Lou’s surprise, the 99
 first issue was not about his allowance. Instead, 107
 they talked about sharing chores. This had not been 116
 part of his plan. He just wanted them to say he 127
 could have some spending money, but his parents 135
 offered to pay him for doing chores. 142
 His parents listed several jobs. They asked 149
 him to choose at least three. He could help carry 159
 out the garbage. He might choose to wash the 168
 dishes on weekends. Perhaps he’d watch his baby 176
 brother when his mother needed help. The other 184
 choices were dusting the furniture or sweeping the 192
 sidewalks. Lou began to realize that money did not 201
 grow on trees. He was going to have to earn his 212
 allowance. 213

EVALUATING CODES FOR ORAL READING

sky (/) word read incorrectly
 blue ^ sky (^) inserted word
 (□) after the last word read

Comments:

FLUENCY SCORE

Number of Words
 Read Per Minute: _____

Number of Errors: — _____

Number of Words
 Read Correctly: _____

Passing Criterion
 (50th %ile) = 110

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

Ginny laid a handful of coins on the table. There 10
 were quarters, nickels, and pennies. She studied 17
 them for a while. Ginny planned to write about the 27
 history of money for a school project. She had been 37
 doing research at the library. She pulled out her 46
 notebook and reread the information. 51

Long ago, many different items were used for 59
 money. This idea amazed Ginny. People in some 67
 cultures paid for goods with beads and shells. For 76
 instance, brightly colored shells were used in India. 84
 Some nations traded with whales’ teeth or large 92
 stone disks. 94

She had learned the first metal coins were a 103
 mixture of gold and silver. They were made in little, 113
 round nuggets. These ancient coins were invented 120
 nearly three thousand years ago. Later, money was 128
 made from various metals. Their value depended 135
 on the size and weight of the object. These coins 145
 had to be weighed each time they changed hands. 154
 This process was not practical. Finally, coins were 162
 weighed and stamped with their value. That was 170
 the beginning of money as we know it today. 179

Her planning phase was finished. She had 186
 learned a lot about the history of money. Now 195
 Ginny was ready to start drafting her report. 203

EVALUATING CODES FOR ORAL READING	
sky (/)	word read incorrectly
blue sky (^)	inserted word
(□)	after the last word read

Comments:

FLUENCY SCORE	
Number of Words Read Per Minute:	_____
Number of Errors:	— _____
Number of Words Read Correctly:	_____
Passing Criterion (50th %ile)	= 110

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Personal Letter Assessment Prompt

Writing Situation: You are writing a letter to a friend explaining him/her how to earn and save money.

Audience: Your friend

Directions for Writing: Think about the stories you have read in the **Money** unit. Write a letter to a friend. Explain in detail how to earn and save money. Tell why it is wise to earn and save money.

You will score the most points if you use the following checklist.

Revising for Genre: Friendly Letter

You should:

- _____ write a letter that includes the following elements:
 - _____ date
 - _____ closing
 - _____ proper salutation
 - _____ signature
 - _____ body
- _____ tell why you are writing this letter.
- _____ include details to describe how to earn and save money.
- _____ tell why it is wise to earn and save money.

Revising for Writing Strategies (Traits)

You should:

- _____ write at least one paragraph with a topic sentence.
- _____ use supporting details.

Proofreading for Conventions

You should:

- _____ use correct punctuation, capitalization, and grammar.
- _____ use correct spelling (remember to check the Sound Spelling Cards).
- _____ write legibly so that your letter can be clearly read.

TOTAL SCORE: _____/4

NOTES

Tenth Edition

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