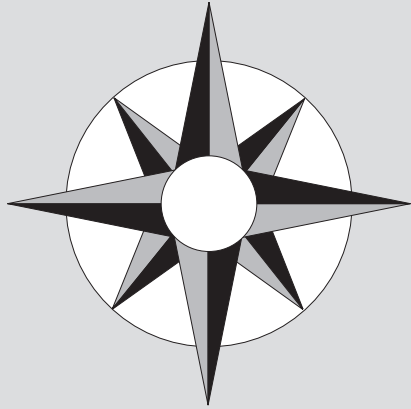


STUDENT TEST BOOKLET



Skills Assessments

Developed for Districts
Using *Open Court Reading 2000*

G **R** **A** **D** **E**

2

Unit 5

Student Name _____

DIRECTIONS: Read the story carefully. Then read each question and fill in the bubble next to the correct answer.

Miss Emily Comes to Stay

Diane Fletcher

“Don’t feed that cat,” said Grandpa.

“Don’t feed that cat,” said Daddy.

“If you feed that cat, it will never go away,”
Grandpa told Alix.

But Alix felt sorry for the white and gray cat that had wandered into the farmyard. It looked at her with big, sad, green eyes. She could see its ribs through the dirty, white fur.

Daddy and Grandpa went back inside the house while Alix tried to pet the frightened cat. She held out her hand, but it backed away.

Mother came out of the house and said, “What are you doing, Alix?”

“Oh, please, can we feed her, Mom? Look how thin she is. She’ll die if she doesn’t get something to eat!”

“Poor little thing,” said Mother. “Someone must have driven all the way out here just to leave her. That’s sad, but we can’t take in all the stray animals that come into our yard. Come in and wash up for supper. Maybe she’ll find her way home.”

Now answer the questions about this part of the story.

1. What does Grandpa say will happen if you feed a stray cat?
 - A. You will have bad luck.
 - B. The cat will never go away.
 - C. You will get scratched.

2. Why did Alix want to feed the stray cat?
 - A. It looked cute.
 - B. It was starving.
 - C. It looked funny.

3. Why does Alix's mother tell her not to feed the cat?
 - A. It is dirty.
 - B. It might belong to someone else.
 - C. They can't help every stray animal they see.

When Alix went back outside, the cat was still there. She was lying in the flowerbed by the back porch, too weak to go one more step.

“I can’t let you starve,” said Alix as she took a small piece of cheese from her pocket and put it down in front of the cat. She sniffed it, then gratefully ate it all.

Mother came out after Alix had gone upstairs to bed.

“I can’t let you starve,” Mother said as she took a small piece of chicken from her apron pocket and held it out to the cat. “You look just like a cat my aunt Emily used to have. If you belonged to us, Miss Emily would be a nice name for you.”

After Mother went inside, Daddy came out to sit on the steps and read the newspaper.

“I can’t let you starve,” Daddy said as he opened his hand. He laid another piece of chicken down in front of the cat and scratched her head.

Now, the house was quiet. Mother, Daddy, and Alix were sound asleep. Grandpa came out to sit on the back steps.

“I can’t let you starve,” Grandpa said and placed a saucer of milk in front of the cat. The cat looked up at Grandpa with sad, green eyes. She lapped up the milk until it was all gone.

Now answer the questions about this part of the story.

4. Who was the first person to feed the cat?

- A. Alix
- B. Alix's mother
- C. Alix's grandpa

5. From the choices below, who else fed the cat?

- A. the grandmother
- B. the brother
- C. the grandfather

6. Why did the mother call the cat "Miss Emily"?

- A. It belonged to Aunt Emily.
- B. It looked like Aunt Emily's cat.
- C. It belonged to her friend, Miss Emily.

The next morning, Alix ran downstairs and out the back door to see if the cat was still there. She was sitting up, washing herself. Her eyes didn't look as sad and frightened as they had the previous day.

When Mother, Daddy, and Grandpa came out, Alix said, "I gave her some cheese last night because you said I should always share."

"Oh, so you're the reason that cat is still here. She'll never leave now," said Grandpa. He winked at Alix.

"You fed her, so you'll have to take care of her," said Daddy. He winked at Alix, too.

"Come on, Alix," said Mother as she gave her a hug. "Miss Emily will need a place to sleep. Let's get the old laundry basket for her."

Miss Emily was purring as she curled up in the basket and went to sleep. She was safe and home at last.

Now answer the questions about this part of the story.

7. Who was the only person who admitted to feeding the cat?
- A. Alix
 - B. Mother
 - C. Daddy
8. Alix's family was not angry that the cat was still there because
- A. they needed a cat to catch mice.
 - B. they were afraid of dogs.
 - C. all of them had fed the cat.
9. Which word **best** describes Alix?
- A. soft-hearted
 - B. foolish
 - C. forgetful
10. At the end of the story, Miss Emily was purring because
- A. she was scared.
 - B. she wanted more food.
 - C. she felt safe.

TOTAL SCORE: _____/10

Add three **commas** where they belong in the letters below.

1.

January 2 2003

Dear Cousin Rose

I just read a very interesting story about an animal named Miss Emily.

Love
Marta

2.

February 10 2003

Dear Grandma

Miss Emily is a white and gray cat with sad, green eyes.

Fondly
Lou

3.

December 10 2002

Dear Mom

Can we go to the park today? I want to look for different kinds of animals that live in the park.

Your daughter
Anna

Read each sentence. Underline the word in each sentence that is the **part of speech** listed on the left.

VERB 4. Everyone in the kingdom loved flowers.

ADVERB 5. Workmen quickly repaired the leak in the dike.

ADJECTIVE 6. Dr. King wanted fair laws for people.

PRONOUN 7. Molly invited her friend to visit.

Complete each sentence by adding **-ed** or **-ing** to each **verb** under the line.

8. Frog and Toad _____ for the
wait
hawk to fly away.

9. Peter _____ home from his
hurry
friend’s house.

10. Children were _____ to the
run
palace with their beautiful flowers.

TOTAL SCORE: ____/10

DIRECTIONS: Read all of the sentences. Decide which one of the underlined words is misspelled. Then fill in the bubble next to the answer.

- | | |
|--|--|
| <p>1. <input type="radio"/> A. She received an award for her <u>bravery</u>.</p> <p><input type="radio"/> B. The robin flew <u>away</u> when it saw the cat.</p> <p><input type="radio"/> C. The <u>snaik</u> was coiled around the tree branch</p> <p><input type="radio"/> D. Are you <u>afraid</u> of the dark?</p> | <p>4. <input type="radio"/> A. Grandpa <u>carried</u> my little sister on his shoulders.</p> <p><input type="radio"/> B. He <u>believes</u> the scary story.</p> <p><input type="radio"/> C. On Saturday, father trimmed the <u>bushes</u> in the backyard.</p> <p><input type="radio"/> D. We picked <u>berrys</u> in the morning for a homemade pie.</p> |
| <p>2. <input type="radio"/> A. He said he <u>might</u> go to the ocean tomorrow.</p> <p><input type="radio"/> B. The baker gave a <u>sigh</u> of relief when people liked his cake.</p> <p><input type="radio"/> C. The house is at the top of the hill on the <u>rite</u> side.</p> <p><input type="radio"/> D. The leak in the <u>dike</u> was fixed before the storm.</p> | <p>5. <input type="radio"/> A. We <u>did'nt</u> finish reading the story.</p> <p><input type="radio"/> B. They <u>won't</u> be coming to dinner.</p> <p><input type="radio"/> C. <u>I've</u> grown roses in my garden.</p> <p><input type="radio"/> D. I see <u>you're</u> almost finished with your chores.</p> |
| <p>3. <input type="radio"/> A. He likes to <u>tease</u> his sister.</p> <p><input type="radio"/> B. I watched the <u>monkey</u> swing back and forth.</p> <p><input type="radio"/> C. There were lots of fish in the <u>strem</u>.</p> <p><input type="radio"/> D. Can you see all the <u>beetles</u> under that rock?</p> | |

6. A. Insects have six legs and spiders have eight.
- B. We could snell the cookies baking from outside our house.
- C. The football player had strong arms and legs.
- D. The weatherman said it was snowing in the mountains.
7. A. Birds were flying south for the winter.
- B. The milk dripped down the baby's chin.
- C. The playful frog hoped around the pond.
- D. The frightened animal was shaking with fear.
8. A. The emperor was looking at the garden.
- B. The artist painted a picture of a beautiful flower.
- C. Mother's perfume has a sweet smell.
- D. The dolphin burst out of the water and splashed onlookers.
9. A. The child climbed the ladder and slid down the pole.
- B. The car windows were spotted from the rain.
- C. Dad swatted the mosquito.
- D. My mom nodded her head when she said, "Yes."
10. A. They viewed the movie on a large screen.
- B. A huge ship came into port.
- C. Would you like a glass of grape juice?
- D. He wore his jacket outside.

TOTAL SCORE: _____/10

PART 1 — Antonyms

DIRECTIONS: Read the sentence. Choose the word that means the **opposite** of the underlined word. Then fill in the bubble next to the word you have chosen.

1. The new fireman showed his courage when he ran into the house and saved the family.
 - A. homesickness
 - B. fear
 - C. qualified
 - D. charm

2. Martin Luther King, Jr. is a modern American hero.
 - A. minister
 - B. successor
 - C. villain
 - D. gymnasium

PART 2 — Multiple Meanings

DIRECTIONS: Read the sentence. Read and answer the question. Fill in the bubble next to the answer you have chosen.

3. The ranger used the beam of light on his miner’s hat to guide us through the cave.

In which sentence is the word beam used **in the same way** as in the sentence above?

- A. When will the workers replace the broken beam?
 - B. My sister walked across the balance beam in gym class.
 - C. Did you see the actress beam as they gave her the award?
 - D. The beam from her flashlight helped her read in the dark.
4. Running Wolf and his tribe lived on a reservation.

In which sentence is the word reservation used **in the same way** as in the sentence above?

- A. Dad made a reservation for dinner at 7:00 PM.
- B. She had a strong reservation about swimming underwater.
- C. Did your travel agent make the hotel reservation for you?
- D. We visited a reservation to learn more about the Indians’ way of life.

PART 3 — Context Meaning

DIRECTIONS: Read the sentence. Using context, choose the word that means the **same**, or **about the same**, as the underlined word. Then fill in the bubble next to the word you have chosen.

5. During the winter storm, our street became flooded with rain water.
 - A. ashamed
 - B. drenched
 - C. wimpy
 - D. numb

6. At the edge of the shelf, we found a spider dangling from its web.
 - A. rumbling
 - B. gushing
 - C. swarming
 - D. hanging

7. The bald eagle has always been the emblem of strength and peace for the United States.
 - A. swirl
 - B. symbol
 - C. proclamation
 - D. avalanche

PART 4 — Synonyms

DIRECTIONS: Read the sentence. Choose the word that means the **same**, or **about the same**, as the underlined word. Then fill in the bubble next to the word you have chosen.

8. The little girl’s body was trembling with fear during the storm.
 - A. puffing
 - B. shaking
 - C. demanding
 - D. trickling

9. We knew we were close to the creek when we heard the gurgling sounds of the water.
 - A. bubbling
 - B. powerful
 - C. creepy
 - D. dreaded

10. Dr. Martin Luther King, Jr. had a dream to end prejudice among all people.
 - A. violence
 - B. protests
 - C. unfairness
 - D. riots

TOTAL SCORE: _____/10

Passage #1

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

It was recess, and Sidney was worried. 7
 He was trying to decide what to do. Two of 17
 his best friends were having an argument. 24
 He was afraid their quarreling might turn 31
 into a fistfight. 34
 Sidney thought and thought about the 40
 problem. Finally, he had an idea. He would 48
 try to talk them out of fighting. Sidney 56
 wanted to help them use better judgment. 63
 Their class was planning a trip to the 71
 museum next Tuesday. He knew they would 78
 not want to miss the trip. 84
 Outside, on the playground, Sidney 89
 said, “I understand why you are both angry. 97
 Do you know what could happen to you for 106
 fighting? You could be suspended if you let 114
 this problem get out of control. You might 122
 miss next week’s field trip, or you could 130
 get hurt. Shake hands and forget about 137
 arguing.” The friends angrily yelled at 143
 Sidney. They told him to stay out of their 152
 business. 153
 Sidney persisted. “Look, if you want to 160
 fight, go ahead. I’ll find new friends who 168
 will get along.” The two boys realized the 176
 argument wasn’t worth losing a good friend, 183
 so they shook hands. 187

EVALUATING CODES FOR ORAL READING

sky (/) word read incorrectly
 blue sky (^) inserted word
 (□) after the last word read

Comments:

FLUENCY SCORE

Number of Words Read Per Minute: _____
 Number of Errors: — _____
 Number of Words Read Correctly: _____
 Passing Criterion (50th %ile) = 90

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

Danny was concerned because he had 6
 lied to his teacher. He was afraid to tell the 16
 truth, so he decided to talk to his friend, 25
 Debra. He asked her if she always told the 34
 truth. 35
 “Well, I know it’s better,” Debra calmly 42
 said as she tightened her scarf. “My mother 50
 says lying just makes things worse. She says 58
 when we stretch the truth we lose a little 67
 piece of trust. I know I feel terrible even 76
 when I exaggerate.” 79
 “I know,” groaned Danny. “I’m upset 85
 because I broke a window at school. I said 94
 I didn’t do it. I blamed someone else. Now I 104
 feel awful about fibbing.” Debra felt sorry 111
 for Danny. She told him to explain what 119
 happened to his teacher. After a while, he 127
 agreed. 128
 The next day, Danny confessed. He was 135
 relieved. His teacher was grateful he had the 143
 courage to tell the truth. His parents were 151
 proud he had been honest. He felt so good. 160
 Danny did extra chores at home. He stayed 168
 after school to help his teacher. Everyone 175
 was happy because Danny finally told the 182
 truth. 183

EVALUATING CODES FOR ORAL READING

sky (/) word read incorrectly
 blue (^) sky (^) inserted word
 (□) after the last word read

Comments:

FLUENCY SCORE

Number of Words Read Per Minute: _____
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 Number of Words Read Correctly: _____
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Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Narrative Writing Prompt

Writing Situation: You are thinking about special events in your life.

Purpose: To tell a story about yourself

Audience: Your classmates

Writing Directions: Choose an event in your life that you would like to share with your classmates. Write a story that tells about the happenings in this event. Write your ideas on a sheet of paper before you begin writing your personal narrative.

Student checklist:

Revising
<p>_____ Do you have a topic sentence?</p> <p>_____ Did you include enough details to make the event clear to your reader?</p> <p>_____ Do your details support the topic sentence?</p> <p>_____ Did you include a setting in your story?</p> <p>_____ Are all of the happenings connected to the special event?</p>
Proofreading
<p>_____ Is every paragraph indented?</p> <p>_____ Did you capitalize proper nouns and the beginnings of sentences?</p> <p>_____ Did you use correct grammar?</p> <p>_____ Did you use correct punctuation?</p> <p>_____ Is every word spelled correctly?</p>

Conventions Score: _____/4 Genre Score: _____/4 Writing Traits Score: _____/4	TOTAL RUBRIC SCORE: _____/4
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Tenth Edition

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