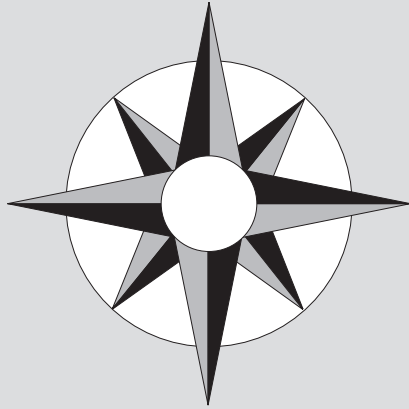


STUDENT TEST BOOKLET



Skills Assessments

Developed for Districts
Using *Open Court Reading 2000*

G **R** **A** **D** **E**

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Unit 6

Student Name _____

DIRECTIONS: Read the story carefully. Then read each question and fill in the bubble next to the correct answer.

Just the Right Time

Pat Bush

Maria and her twin brother, Sam, were camping with their parents by a river. They had put up their tent before eating lunch. In the afternoon, they all went on a nature hike. The children were hoping to see some wildlife. Maria took her paint set with her. She liked to paint nature pictures. Sam liked to take animal pictures with his camera. He took it with him on the hike. Maria sometimes painted pictures from Sam's photos.

As the sun sat low in the sky, the children returned to the campsite disappointed. They hadn't seen any wildlife at all.

Now, the twins sat on the ground at the edge of the river. Puddles, their little puppy, dug holes in the wet sand. They watched as the sun began to set. Purple, pink, and red colors filled the sky. It was quiet and peaceful. On the other side of the river, the leaves were turning fall colors. Sam looked at the camera in his lap. Maria played with her paintbrush.

Now answer the questions about this part of the story.

1. What was the first thing the family did in the story?

- A. They ate lunch.
- B. They put up their tent.
- C. They went on a hike.

2. Why were the children disappointed?

- A. They did not like camping.
- B. The nature walk made them tired.
- C. They did not see any animals.

3. This story takes place in the

- A. spring.
- B. summer.
- C. fall.

Suddenly, there was a rustling sound in the brush. Puddles stopped digging and stood with his nose in the air. He smelled something. Maria's eyes widened. Sam told her to sit very still. He did not want to scare away whatever it was. Sam hoped he might be able to get a picture of what made the sound. Maybe it was a wild animal. He aimed his camera across the river toward the noise.

They heard the noise again. It sounded close to the edge of the water. Just then, a deer poked its head through the brush. Large, brown eyes scanned the shore. The deer walked out of the brush and down to the river. It was a mother deer with her two fawns. The two baby deer followed close behind her. The doe stood guard while her little ones got a drink. She was very protective as she looked around. At one point, the doe appeared to look directly at the children. Sam and Maria held their breath. Neither of them moved a muscle. Even Puddles was still. When the mother deer was sure it was safe, she put her head down. As she began to drink, Sam snapped a picture. When the deer heard the click of the camera, they looked up and leaped back into the brush. Puddles ran to the edge of the water and barked wildly at the departing deer.

Now answer the questions about this part of the story.

4. Sam told Maria to sit still because

- A. Puddles was digging holes in the sand.
- B. he heard something in the bushes.
- C. Maria's eyes widened.

5. Why did Sam point his camera across the river?

- A. Maria was pointing to the trees.
- B. He hoped to get a picture of the thing that made the noise.
- C. He was taking a picture of the sunset.

6. One way the mother deer protected her fawns was to

- A. take a drink of water.
- B. walk out of the brush.
- C. look around.

7. Why did the deer leap back into the brush?

- A. They heard Sam's camera click.
- B. They had finished drinking.
- C. Puddles was barking.

8. In the story, the word **departing** means

- A. protective
- B. leaving
- C. wild

Sam knew he had just taken a wonderful picture. When he got back from their camping trip, he put it with other special photos. Maria said she would like to copy it. It would be perfect for one of her paintings.

Later that year, she painted a picture of the deer by the river. She displayed it at the school art show. Her painting was chosen for the county art contest. The judges told Maria she might be a famous painter someday. The next week Sam entered his photo in a contest and won a blue ribbon. They were both happy they were sitting on the bank of the river at just the right time.

Now answer the questions about this part of the story.

9. Maria wanted a copy of Sam's photo to

- A. show to her friends.
- B. look at while she painted her picture.
- C. put in her scrapbook.

10. The children were happy they were sitting by the river at just the right time because

- A. they got a picture of the doe and her fawns.
- B. they were with their dog.
- C. it was fun to sit on a river bank.

Underline the correct **homophone** to complete the sentence.

1. The Dutch settlers saw (dear, deer) in the woods.
2. What kind of (meet, meat) did the Dutch eat when they came to America?
3. Did you (hear, here) that the Germans put hex signs on their front doors?

Underline the **verb** that agrees with the **subject** in the following sentences:

4. The Quakers (was, were) careful to build new schools for the children.
5. German women (paint, paints) flowers on their furniture and dishes.

Underline the **subject** that agrees with the **verb** in the following sentences:

6. The (men, man) sells beaver hats, wooden shoes, and toys.
7. (Girls, Girl) learn to spin and do needlework.

Underline the correct spelling of the **past tense verb** to complete the sentence.

8. Did you know that the Dutch (used, uses) tiny shells called wampum for money?

9. Saint Nicholas (gave, gived) the children presents.

10. Families (sat, sitted) on their porches until the eight o'clock curfew.

TOTAL SCORE: ____/10

DIRECTIONS: Read all of the sentences. Decide which one of the underlined words is misspelled. Then fill in the bubble next to the answer.

- | | |
|--|--|
| <p>1. <input type="radio"/> A. The students started a <u>recycling</u> program at their school.</p> <p><input type="radio"/> B. Look both ways before <u>crossing</u> the street.</p> <p><input type="radio"/> C. Shoppers were <u>bustleing</u> to get ready for the holidays.</p> <p><input type="radio"/> D. We are <u>checking</u> for errors.</p> | <p>4. <input type="radio"/> A. My <u>hungree</u> dog ate all of his dinner.</p> <p><input type="radio"/> B. The boy had a scary <u>dream</u> last night.</p> <p><input type="radio"/> C. We went down a <u>steep</u> hill.</p> <p><input type="radio"/> D. They <u>carry</u> the groceries in a bag.</p> |
| <p>2. <input type="radio"/> A. Our family is going to the beach in <u>July</u>.</p> <p><input type="radio"/> B. My brother wore a <u>blue</u> baseball cap.</p> <p><input type="radio"/> C. I <u>trooly</u> enjoyed the show.</p> <p><input type="radio"/> D. They turned in an article for the school <u>newspaper</u>.</p> | <p>5. <input type="radio"/> A. The <u>crate</u> arrived on time.</p> <p><input type="radio"/> B. His keys were in his coat <u>poket</u>.</p> <p><input type="radio"/> C. How many seagulls were on the <u>dock</u>?</p> <p><input type="radio"/> D. Please <u>keep</u> your supplies in your desk.</p> |
| <p>3. <input type="radio"/> A. Her new <u>sandls</u> gave her a blister.</p> <p><input type="radio"/> B. How many <u>people</u> will be at the party?</p> <p><input type="radio"/> C. Can you name the <u>capital</u> of our state?</p> <p><input type="radio"/> D. The noble <u>eagle</u> soared high above the trees.</p> | |

6. A. Fortunately, we all passed the spelling test!
- B. The cat quickly ran up the tree.
- C. I eagerly waited for the results of the contest.
- D. She was wearing a brightlie colored sweater.
7. A. Children played in the park all afternoon.
- B. Mother made two batches of brownies for the picnic.
- C. Three men were chopping down a huge tree.
- D. We chased butterflies in our backyard.
8. A. I rote about Captain John Smith.
- B. I went to the birthday party on the wrong day!
- C. The chickens were standing beside the road.
- D. The clothes in my suitcase were very wrinkled.
9. A. I arrived in New York on Monday afternoon.
- B. We are having guests for dinner on Sunday.
- C. I like to sleep late every Saturday!
- D. Last Wendsday, we bought a new puppy.
10. A. He hopes she'll go on the trip.
- B. Grandpa can't find his coat.
- C. Do you know if they're going to the game?
- D. I'm going to the zoo tomorrow.

TOTAL SCORE: _____/10

PART 1 — Antonyms

DIRECTIONS: Read the sentence. Choose the word that means the **opposite** of the underlined word. Then fill in the bubble next to the word you have chosen.

1. Our garden withered, and several plants died when it didn't rain for a month.
 - A. explored
 - B. dried
 - C. coiled
 - D. thrived

2. Dad always used a heavy, sturdy ladder when he was climbing up to the roof.
 - A. harvest
 - B. plantation
 - C. weak
 - D. strong

PART 2 — Multiple Meanings

DIRECTIONS: Read the sentence. Read and answer the question. Fill in the bubble next to the answer you have chosen.

3. Our family is planning a camping trip during spring vacation.

In which sentence is the word spring used **in the same way** as in the sentence above?

- A. Did you see that man spring to his feet when his name was called?
- B. My favorite spring flowers are tulips and daffodils.
- C. A spring in the old mattress was broken, and father couldn't fix it.
- D. New buildings began to spring up as more settlers decided to live in the village.

4. Father asked me to check that the horse's harness was fastened right.

In which sentence is the word check used **in the same way** as in the sentence above?

- A. We will check out of this hotel tomorrow morning.
- B. The boy's shirt had blue and green checks.
- C. In math class we learned how to write a check to pay for things.
- D. Check your work to make sure it is correct.

PART 3 — Context Meaning

DIRECTIONS: Read the sentence. Using context, choose the word that means the **same**, or **about the same**, as the underlined word. Then fill in the bubble next to the word you have chosen.

5. My sister became drenched when she was caught without a coat in a sudden, afternoon rainstorm.
 - A. indentured
 - B. overstuffed
 - C. soaked
 - D. tossed

6. The excited crowd watched as the artist unveiled his newest painting that had been hidden by a blanket.
 - A. uncovered
 - B. unsettled
 - C. crinkled
 - D. ferried

7. The new park enriched the old neighborhood with its beautiful gardens.
 - A. fretted
 - B. improved
 - C. congratulated
 - D. dwelled

PART 4 — Synonyms

DIRECTIONS: Read the sentence. Choose the word that means the **same**, or **about the same**, as the underlined word. Then fill in the bubble next to the word you have chosen.

8. The young athlete was weary after playing sports all day.
 - A. fascinated
 - B. bustling
 - C. tired
 - D. handsome

9. Mom has to knead the dough with her hands before putting it in the oven.
 - A. press
 - B. recycle
 - C. celebrate
 - D. examine

10. The new citizens took an oath of citizenship.
 - A. recipe
 - B. pledge
 - C. vendor
 - D. voyage

TOTAL SCORE: _____/10

Passage #1

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

A long time ago, Gus’s family had a dairy 9
 farm. They sold dairy products. Each day 16
 Gus would wake up while it was still dark. 25
 He always helped his father. He would herd 33
 the cows into the barn. His father would 41
 guide them into their stalls. Then together 48
 they milked the animals. Gus liked to hear 56
 the milk hit the bottom of the buckets. After 65
 they finished milking, they quickly cooled the 72
 liquid. The milk was packed in ice from the 81
 icehouse. 82
 When their chores were finished, Gus 88
 would excitedly run home. His father often 95
 took a bucket of fresh milk to the kitchen. 104
 The hard work always made them tired and 112
 hungry. When Gus sat down, he took a few 121
 hazelnuts from a bowl on the table. Mother 129
 usually served eggs, biscuits, and cheese for 136
 breakfast. 137
 Cheese was just one of the things they 145
 made from milk. The family also produced 152
 butter. It is made from milk fat. The cream 161
 is churned until the fat turns into butter. 169
 How does the butter separate from the milk? 177
 It was a mystery to Gus. However, he liked 186
 the taste of it on his morning biscuits. 194

EVALUATING CODES FOR ORAL READING

sky (/) word read incorrectly
 blue sky (^) inserted word
 (□) after the last word read

Comments:

FLUENCY SCORE

Number of Words Read Per Minute: _____
 Number of Errors: — _____
 Number of Words Read Correctly: _____
 Passing Criterion (50th %ile) = 94

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

The family sat on the front porch of their 9
 brick home. Soon they heard the siren of a fire 19
 truck. That meant trouble. They wondered 25
 what might have happened. The oldest boy 32
 guessed a building was on fire. His younger 40
 brother thought it might be an accident. 47
 Their little sister was sure the firemen were 55
 hurrying to help find a lost puppy. 62

That evening the family sat in the kitchen. 70
 The mother and father talked to their 77
 children. The parents were concerned. What 83
 would the family do in an emergency? How 91
 would they escape if their house were on fire? 100
 They discussed the problem. They decided on 107
 a plan. 109

The family needed to stay calm. First, 116
 they had to get out quickly. If the house was 126
 smoky, crawling on their hands and knees was 134
 a good idea. Then they would meet in the front 144
 yard. Once they were all together, they would 152
 know everyone was safe. The oldest would use 160
 the neighbor’s phone to call 9-1-1. The rest of 169
 the family would wait for help. 175

EVALUATING CODES FOR ORAL READING	
sky (/)	word read incorrectly
blue sky (^)	inserted word
(□)	after the last word read

Comments:

FLUENCY SCORE	
Number of Words Read Per Minute:	_____
Number of Errors:	— _____
Number of Words Read Correctly:	_____
Passing Criterion (50th %ile)	= <u>94</u>

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Friendly Letter Writing Prompt

Writing Situation: You are thinking about your new pet. It may be real or make-believe.

Purpose: To tell about your new pet in a friendly letter

Audience: Your friend

Writing Directions: Think about how you would describe your new pet in a letter to a friend. Use descriptive words to tell what it looks like and how it acts. Write your ideas on a sheet of paper before you begin writing your letter.

Student Checklist:

Revising	
<input type="checkbox"/> Did you include the five parts of a good letter?	<input type="checkbox"/> Heading (Date) <input type="checkbox"/> Greeting (Salutation) <input type="checkbox"/> Body <input type="checkbox"/> Closing <input type="checkbox"/> Signature
<input type="checkbox"/> Did you include sensory words that describe your pet?	
<input type="checkbox"/> Is the body of your letter interesting?	
<input type="checkbox"/> Do you have enough details in your letter?	
<input type="checkbox"/> Does your letter sound friendly?	
Proofreading	
<input type="checkbox"/> Is every paragraph indented?	
<input type="checkbox"/> Did you capitalize proper nouns and the beginnings of sentences?	
<input type="checkbox"/> Did you use correct grammar?	
<input type="checkbox"/> Did you use correct punctuation?	
<input type="checkbox"/> Is every word spelled correctly?	

Conventions Score: _____/4	TOTAL RUBRIC SCORE: _____/4
Genre Score: _____/4	
Writing Traits Score: _____/4	

NOTES

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Tenth Edition

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