

STUDENT RECORD BOOKLET



Skills Assessments

Developed for Districts
Using *Open Court Reading 2000*

K **I** **N** **D** **E** **R** **G** **A** **R** **T** **E** **N**

Fall, Mid-Program, Spring

Student Name _____

2008-2009 Skills Assessment
for Districts Using *Open Court Reading 2000*

KINDERGARTEN

MATERIALS LIST

FALL SKILLS ASSESSMENT (Unit 1 to Unit 2, Lesson 5)

Fall Record Sheet #1 Naming Uppercase Letters
 Naming Lowercase Letters

Fall Record Sheet #2 High Frequency Words
 Rhyming Words

MID-PROGRAM SKILLS ASSESSMENT (Unit 2, Lesson 6 to Unit 3, Lesson 10)

Mid-Program Record Sheet #1 Naming Uppercase Letters
 Naming Lowercase Letters

Mid-Program Record Sheet #2 High Frequency Words
 Rhyming Words

Mid-Program Record Sheet #3 Word Parts and Initial Consonants (Oral Blending)
 Syllables (Oral Segmentation)

SPRING SKILLS ASSESSMENT (Unit 3, Lesson 11 to Unit 4, Lesson 15)

Spring Record Sheet #1 Naming Uppercase Letters
 Naming Lowercase Letters

Spring Record Sheet #2 Consonants and Short Vowel (*a, i, and o*) Sounds
 High Frequency Words

Spring Record Sheet #3 Oral Blending Initial Consonants
 Oral Blending Final Consonants
 Phoneme Replacement of Medial Vowels

Kindergarten Fall Skills Assessment - Unit 1 to Unit 2, Lesson 5
for Districts Using *Open Court Reading 2000*

FALL RECORD SHEET #1

Student: _____ Teacher: _____

Fall Test Date: _____ School: _____

A. NAMING UPPERCASE LETTERS (Concepts About Print)

M _____ S _____ F _____ L _____ R _____ N _____ H _____
B _____ C _____ D _____ G _____ P _____ T _____ J _____
K _____ Q _____ I _____ O _____ A _____ E _____

Total Correct: _____/20 Named Letters Quickly: _____ (✓) or Laboriously: _____ (✓)

B. NAMING LOWERCASE LETTERS (Concepts About Print)

m _____ s _____ f _____ l _____ r _____ n _____ h _____
b _____ c _____ d _____ g _____ p _____ t _____ j _____
k _____ q _____ i _____ o _____ a _____ e _____

Total Correct: _____/20 Named Letters Quickly: _____ (✓) or Laboriously: _____ (✓)

Kindergarten Fall Skills Assessment - Unit 1 to Unit 2, Lesson 5
for Districts Using *Open Court Reading 2000*

FALL RECORD SHEET #2

Student: _____ Teacher: _____

Fall Test Date: _____ School: _____

C. HIGH FREQUENCY WORDS (Decoding and Word Recognition)

- | | | | |
|--------|-----------|----------|-----------|
| 1. I | _____ (1) | 6. and | _____ (1) |
| 2. a | _____ (1) | 7. is | _____ (1) |
| 3. an | _____ (1) | 8. he | _____ (1) |
| 4. we | _____ (1) | 9. see | _____ (1) |
| 5. the | _____ (1) | 10. here | _____ (1) |

Total Correct _____ /10

D. RHYMING WORDS (Phoneme Awareness)

- | | | |
|---------|--------------------------------|--------------|
| 1. hat | What rhymes with <i>hat</i> ? | 1. _____ (1) |
| 2. fan | What rhymes with <i>fan</i> ? | 2. _____ (1) |
| 3. log | What rhymes with <i>log</i> ? | 3. _____ (1) |
| 4. bug | What rhymes with <i>bug</i> ? | 4. _____ (1) |
| 5. goat | What rhymes with <i>goat</i> ? | 5. _____ (1) |

Total Correct _____ /5

MID-PROGRAM RECORD SHEET #1

Student: _____ Teacher: _____

Mid-Program Test Date: _____ School: _____

A. NAMING UPPERCASE LETTERS (Concepts About Print)

M _____ S _____ F _____ L _____ R _____ N _____ H _____
V _____ W _____ Z _____ B _____ C _____ D _____ G _____
P _____ T _____ J _____ K _____ Y _____ X _____ Q _____
I _____ O _____ A _____ U _____ E _____

Total Correct: _____/26 Named Letters Quickly: _____ or Laboriously: _____
(✓) (✓)

B. NAMING LOWERCASE LETTERS (Concepts About Print)

m _____ s _____ f _____ l _____ r _____ n _____ h _____
v _____ w _____ z _____ b _____ c _____ d _____ g _____
p _____ t _____ j _____ k _____ y _____ x _____ q _____
i _____ o _____ a _____ u _____ e _____

Total Correct: _____/26 Named Letters Quickly: _____ or Laboriously: _____
(✓) (✓)

MID-PROGRAM RECORD SHEET #2

Student: _____ Teacher: _____

Mid-Program Test Date: _____ School: _____

C. HIGH FREQUENCY WORDS (Decoding and Word Recognition)

- | | |
|------------------|-------------------|
| 1. the _____ (1) | 6. is _____ (1) |
| 2. I _____ (1) | 7. have _____ (1) |
| 3. see _____ (1) | 8. a _____ (1) |
| 4. do _____ (1) | 9. in _____ (1) |
| 5. she _____ (1) | 10. and _____ (1) |

Total Correct: _____/10

D. RHYMING WORDS (Phoneme Awareness)

- | | | |
|--------|-------------------------------|--------------|
| 1. ham | What rhymes with <i>ham</i> ? | 1. _____ (1) |
| 2. bee | What rhymes with <i>bee</i> ? | 2. _____ (1) |
| 3. dog | What rhymes with <i>dog</i> ? | 3. _____ (1) |
| 4. sun | What rhymes with <i>sun</i> ? | 4. _____ (1) |
| 5. may | What rhymes with <i>may</i> ? | 5. _____ (1) |

Total Correct _____ /5

MID-PROGRAM RECORD SHEET #3

Student: _____ Teacher: _____

Mid-Program Test Date: _____ School: _____

E. WORD PARTS AND INITIAL CONSONANTS (Oral Blending)

<u>TEST ITEM</u>		<u>RESPONSE</u>
1. foot · ball	What's the word?	1. football _____ (1)
2. cart · wheel	What's the word?	2. cartwheel _____ (1)
3. bi · cycle	What's the word?	3. bicycle _____ (1)
4. ham · burger	What's the word?	4. hamburger _____ (1)
5. tele · phone	What's the word?	5. telephone _____ (1)
6. /m/ oon	What's the word?	6. moon _____ (1)
7. /p/ uppy	What's the word?	7. puppy _____ (1)
8. /t/ ickle	What's the word?	8. tickle _____ (1)
9. /h/ appy	What's the word?	9. happy _____ (1)
10. /s/ uper	What's the word?	10. super _____ (1)

Total Correct _____/10

F. SYLLABLES (Oral Segmentation)

<u>TEST ITEM</u>		<u>RESPONSE</u>
1. doghouse	Say and clap the syllables (word parts) in <i>doghouse</i> .	1. (dog · house) _____ (1)
2. mailman	Say and clap the syllables (word parts) in <i>mailman</i> .	2. (mail · man) _____ (1)
3. telephone	Say and clap the syllables (word parts) in <i>telephone</i> .	3. (tel · e · phone) _____ (1)
4. automatic	Say and clap the syllables (word parts) in <i>automatic</i> .	4. (au · to · mat · ic) _____ (1)
5. give	Say and clap the syllables (word parts) in <i>give</i> .	5. (give) _____ (1)
6. wonderful	Say and clap the syllables (word parts) in <i>wonderful</i> .	6. (won · der · ful) _____ (1)
7. pancake	Say and clap the syllables (word parts) in <i>pancake</i> .	7. (pan · cake) _____ (1)
8. probably	Say and clap the syllables (word parts) in <i>probably</i> .	8. (prob · a · bly) _____ (1)
9. hospital	Say and clap the syllables (word parts) in <i>hospital</i> .	9. (hos · pi · tal) _____ (1)
10. sausage	Say and clap the syllables (word parts) in <i>sausage</i> .	10. (sau · sage) _____ (1)

Total Correct _____/10

SPRING RECORD SHEET #1

Student: _____ Teacher: _____

Spring Test Date: _____ School: _____

A. NAMING UPPERCASE LETTERS (Concepts About Print)

M _____ S _____ F _____ L _____ R _____ N _____ H _____
V _____ W _____ Z _____ B _____ C _____ D _____ G _____
P _____ T _____ J _____ K _____ Y _____ X _____ Q _____
I _____ O _____ A _____ U _____ E _____

Total Correct: _____/26 Named Letters Quickly: _____ or Laboriously: _____
(✓) (✓)

B. NAMING LOWERCASE LETTERS (Concepts About Print)

m _____ s _____ f _____ l _____ r _____ n _____ h _____
v _____ w _____ z _____ b _____ c _____ d _____ g _____
p _____ t _____ j _____ k _____ y _____ x _____ q _____
i _____ o _____ a _____ u _____ e _____

Total Correct: _____/26 Named Letters Quickly: _____ or Laboriously: _____
(✓) (✓)

SPRING RECORD SHEET #2

Student: _____ Teacher: _____

Spring Test Date: _____ School: _____

C. CONSONANT AND SHORT VOWEL (*a, i, and o*) SOUNDS (Decoding and Word Recognition)

m _____ f _____ l _____ n _____ h _____ b _____ c _____

d _____ g _____ p _____ t _____ j _____ k _____ i _____

o _____ a _____ e _____

Total Correct: _____/17

Named Sounds Quickly: _____ or Laboriously: _____
(✓) (✓)

D. HIGH FREQUENCY WORDS (Decoding and Word Recognition)

1. the _____ (1) 6. not _____ (1)

2. no _____ (1) 7. this _____ (1)

3. can _____ (1) 8. are _____ (1)

4. it _____ (1) 9. have _____ (1)

5. has _____ (1) 10. what _____ (1)

Total Correct: _____ /10

Named Words Quickly: _____ or Laboriously: _____
(✓) (✓)

SPRING RECORD SHEET #3

Student: _____ Teacher: _____

Spring Test Date: _____ School: _____

E. ORAL BLENDING INITIAL CONSONANTS (Phonemic Awareness)

TEST ITEM

RESPONSE

- | | | | |
|----------------|------------------|-----------|-----------|
| 1. /h/ /ōrs/ | What's the word? | 1. horse | _____ (1) |
| 2. /m/ /ud/ | What's the word? | 2. mud | _____ (1) |
| 3. /n/ /apkin/ | What's the word? | 3. napkin | _____ (1) |
| 4. /s/ /ip/ | What's the word? | 4. sip | _____ (1) |
| 5. /t/ /umē/ | What's the word? | 5. tummy | _____ (1) |

Total Correct _____/5

F. ORAL BLENDING FINAL CONSONANTS (Phonemic Awareness)

TEST ITEM

RESPONSE

- | | | | |
|--------------|------------------|---------|-----------|
| 1. /ba/ /t/ | What's the word? | 1. bat | _____ (1) |
| 2. /gā/ /m/ | What's the word? | 2. game | _____ (1) |
| 3. /te/ /l/ | What's the word? | 3. tell | _____ (1) |
| 4. /mo/ /p/ | What's the word? | 4. mop | _____ (1) |
| 5. /sil/ /k/ | What's the word? | 5. silk | _____ (1) |

Total Correct _____/5

G. PHONEME REPLACEMENT OF MEDIAL VOWELS

(Phonemic Awareness)

TEST ITEM

TEACHER

RESPONSE

- | | | | |
|--------|-----|---------|-----------|
| 1. him | /u/ | 1. hum | _____ (1) |
| 2. pot | /e/ | 2. pet | _____ (1) |
| 3. dad | /i/ | 3. did | _____ (1) |
| 4. leg | /a/ | 4. lag | _____ (1) |
| 5. bus | /o/ | 5. boss | _____ (1) |

Total Correct _____/5

Fourth Edition

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