

STUDENT TEST BOOKLET



6-8 Week
Skills
Assessments

Developed for Districts
Using *Open Court Reading 2002*

G **R** **A** **D** **E** **1**

Units 1 & 2

Student Name _____

DIRECTIONS: Your teacher will say a word. Choose the correct spelling for that word. Fill in the bubble below the word you have chosen.

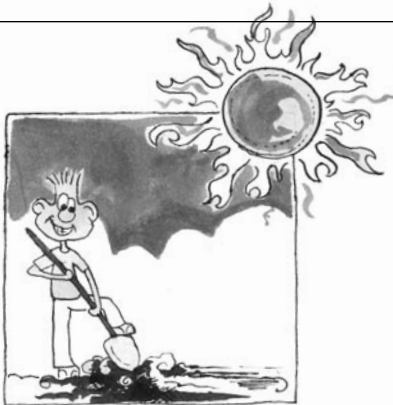
- | | | | |
|-----|-----------------------------------|----------------------------------|-----------------------------------|
| 1. | mot
A. <input type="radio"/> | mat
B. <input type="radio"/> | mit
C. <input type="radio"/> |
| 2. | cub
A. <input type="radio"/> | cb
B. <input type="radio"/> | cob
C. <input type="radio"/> |
| 3. | sp
A. <input type="radio"/> | sap
B. <input type="radio"/> | sip
C. <input type="radio"/> |
| 4. | doll
A. <input type="radio"/> | dull
B. <input type="radio"/> | dll
C. <input type="radio"/> |
| 5. | ct
A. <input type="radio"/> | cot
B. <input type="radio"/> | cut
C. <input type="radio"/> |
| 6. | hit
A. <input type="radio"/> | hot
B. <input type="radio"/> | ht
C. <input type="radio"/> |
| 7. | lon
A. <input type="radio"/> | lug
B. <input type="radio"/> | log
C. <input type="radio"/> |
| 8. | nap
A. <input type="radio"/> | nip
B. <input type="radio"/> | nop
C. <input type="radio"/> |
| 9. | grack
A. <input type="radio"/> | trc
B. <input type="radio"/> | track
C. <input type="radio"/> |
| 10. | spin
A. <input type="radio"/> | spn
B. <input type="radio"/> | spun
C. <input type="radio"/> |

TOTAL SCORE: _____/10

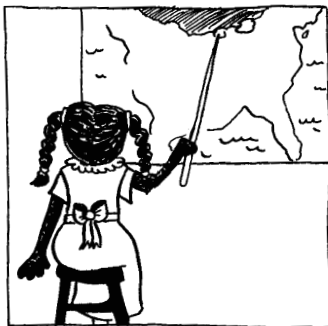
DIRECTIONS: For each section, choose one word in each line that tells something about the picture. Then fill in the bubble below the word you have chosen.



- | | | | |
|----|--------------------------|--------------------------|--------------------------|
| 1. | ant | cat | pig |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 2. | in | on | at |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 3. | nut | bag | pot |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |



- | | | | |
|----|--------------------------|--------------------------|--------------------------|
| 4. | hog | sun | duck |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 5. | dig | rug | nap |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 6. | crib | club | pants |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |



- | | | | |
|-----|--------------------------|--------------------------|--------------------------|
| 7. | Pam | cap | hug |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 8. | ran | sit | hop |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 9. | there | snap | robin |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 10. | clock | hill | map |
| | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |

TOTAL SCORE: ____/10

Optional Passage #1 (Practice Only)

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

A kid and a big dog jog in the grass.	10
The dog yaps and nips at a black cat.	19
The cat has a fit.	24
He runs and slips in the pond.	31
The wet cat is not glad.	37
He is mad.	40
The kid stands next to the pond.	47
He tells the dog it is bad to yap and nip at cats.	60
The dog licks the kid’s hand.	66
Ducks are on the pond.	71
The ducks quack at the dog.	77
The dog yips at the ducks.	83
A hen clucks at the cat.	89
The cat sits in the sun.	95
The ducks swim on the pond.	101

EVALUATING CODES FOR ORAL READING	
sky	(/) word read incorrectly
blue sky (^)	inserted word
(□)	after the last word read

Comments:

FLUENCY SCORE	
Number of Words Read Per Minute:	_____
Number of Errors:	— _____
Number of Words Read Correctly:	_____
Passing Criterion (50th %ile)	= practice only

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Optional Passage #2 (Practice Only)

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

Pat has a tin top.	5
It has red dots.	9
He sits on a cot and spins his top.	18
It spins on a box.	23
The top will not spin in sand.	30
It does not spin in grass.	36
It spins best on a big box.	43
Pat sits and spins his top.	49
A dog hops on the box.	55
The dog grabs the top and runs.	62
Pat runs at the dog.	67
The dog stops and pants.	72
He drops the top.	76
It lands on the rim.	81
It does not get a dent.	87
Pat pets his dog and grins.	93
He is glad he can still spin his top.	102

EVALUATING CODES FOR ORAL READING	
sky	(/) word read incorrectly
blue ^	sky (^) inserted word
	(□) after the last word read

Comments:

FLUENCY SCORE	
Number of Words Read Per Minute:	_____
Number of Errors:	— _____
Number of Words Read Correctly:	_____
Passing Criterion (50th %ile)	= practice only

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Seventh Edition

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