


# STUDENT TEST BOOKLET



6-8 Week  
**S**kills  
Assessments

Developed for Districts  
Using *Open Court Reading 2002*

**G** **R** **A** **D** **E** **1**

## Units 3 & 4

Student Name \_\_\_\_\_

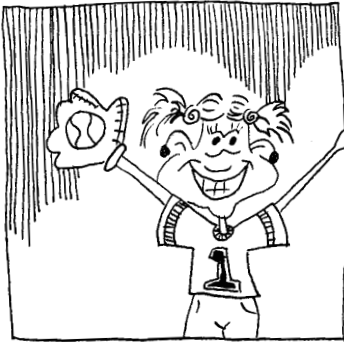
**DIRECTIONS:** Your teacher will say a word. Choose the correct spelling for that word. Fill in the bubble below the word you have chosen.

- |     |                          |                          |                          |
|-----|--------------------------|--------------------------|--------------------------|
| 1.  | fiks                     | fix                      | fig                      |
|     | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 2.  | jock                     | gok                      | joke                     |
|     | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 3.  | plas                     | pace                     | place                    |
|     | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 4.  | match                    | metch                    | mach                     |
|     | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 5.  | shrk                     | shark                    | chark                    |
|     | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 6.  | sang                     | song                     | son                      |
|     | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 7.  | whit                     | wile                     | white                    |
|     | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 8.  | vase                     | vas                      | vse                      |
|     | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 9.  | yelb                     | yelp                     | yep                      |
|     | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 10. | fudge                    | fudg                     | fuj                      |
|     | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |

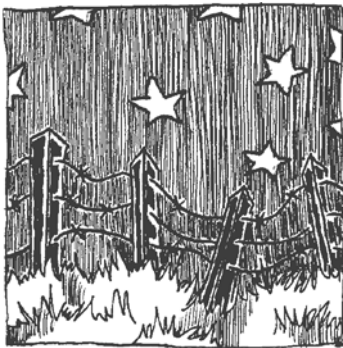
TOTAL SCORE: _____ /10
------------------------



**DIRECTIONS:** For each section, choose one word in each line that tells something about the picture. Then fill in the bubble below the word you have chosen.



- |    |                          |                          |                          |
|----|--------------------------|--------------------------|--------------------------|
| 1. | box                      | ball                     | bread                    |
|    | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 2. | race                     | swim                     | catch                    |
|    | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 3. | skirt                    | smile                    | skate                    |
|    | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |



- |    |                          |                          |                          |
|----|--------------------------|--------------------------|--------------------------|
| 4. | dark                     | birds                    | bath                     |
|    | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 5. | rose                     | fence                    | river                    |
|    | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 6. | stars                    | squirrels                | ships                    |
|    | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |



- |     |                          |                          |                          |
|-----|--------------------------|--------------------------|--------------------------|
| 7.  | car                      | bike                     | bus                      |
|     | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 8.  | running                  | wishing                  | buzzing                  |
|     | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 9.  | two kids                 | three kids               | six kids                 |
|     | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 10. | herd                     | hats                     | chimps                   |
|     | A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |

TOTAL SCORE: \_\_\_\_\_ /10



# Optional Passage #1

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

A girl had a red bike. 6  
 She went to get her bike. 12  
 It had a flat tire. 17  
 Where must she go to fix the tire? 25  
 Her dad said he would help. 31  
 He made a patch to fix it. 38  
 Then he had to use a pump. 45  
 He did a fine job. 50  
  
 Her dad said it was fixed. 56  
 She could use her bike. 61  
 The girl gave a big grin and said thanks. 70  
  
 She rode back and forth in a safe lane. 79  
 Then it was time for lunch. 85  
 The girl went fast on her bike to get home. 95  
 For lunch, she had fish sticks, an apple, 103  
 and a cupcake. 106

EVALUATING CODES FOR ORAL READING	
sky (l)	word read incorrectly
blue sky (^)	inserted word
(□)	after the last word read

**Comments:**

FLUENCY SCORE	
Number of Words Read Per Minute:	_____
Number of Errors:	— _____
Number of Words Read Correctly:	_____
Passing Criterion (50th %ile)	= <u>30</u>

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

## Optional Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

The wind makes waves on the lake.	7
The waves make the sand get wet.	14
Small birds like to chase bugs in the wet sand.	24
The bugs run away fast and dig holes to hide.	34
Then the bugs are safe.	39
When the sun sets, the birds rush home to the trees.	48 50
They are safe in nests of twigs.	57
When the sun comes up, the birds come back.	66
They look for more bugs.	71
Clams live in the sand, too.	77
Some big birds look for clams for dinner.	85
The clams dig holes to hide from the birds.	94
That is where clams are safe.	100
Some big birds swim in the lake to catch fish.	110
The fish dive and hide next to rocks.	118
That is where fish are safe.	124

EVALUATING CODES FOR ORAL READING	
sky (l)	word read incorrectly
blue ^ sky (^)	inserted word
(□)	after the last word read

**Comments:**

FLUENCY SCORE	
Number of Words Read Per Minute:	_____
Number of Errors:	— _____
Number of Words Read Correctly:	_____
Passing Criterion (50th %ile)	= <u>30</u>

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

**Seventh Edition**

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