

STUDENT TEST BOOKLET



6-8 Week
Skills
Assessments

Developed for Districts
Using *Open Court Reading 2002*

G **R** **A** **D** **E** **1**

Unit 9

Student Name _____

DIRECTIONS: Read the fable carefully. Then read each question and fill in the bubble next to the correct answer.

How the Hummingbird Got Its Colors

Long ago, all birds were the same color. They were brown and gray. The birds sang happy songs. They could fly. Some birds were big and some were small. Yet, they were all the same color.

One day, it started raining. It rained very hard. It rained for a long time. All the animals were sad. The birds were very sad because they couldn't fly. The rain was too heavy.

It rained for days and days. Then it stopped. A beautiful rainbow appeared in the sky. All the animals said the rainbow was pretty. It was the most beautiful thing they had ever seen.

Now answer the questions about this part of the fable.

1. The fable tells that long ago all birds were
 - A. brown and white.
 - B. gray and black.
 - C. brown and gray.

2. The birds were sad when it rained because they
 - A. couldn't fly.
 - B. were hungry.
 - C. had no homes.

3. The fable says, "A beautiful rainbow appeared in the sky." Another way to say this sentence is
 - A. The rainbow was ugly.
 - B. A rainbow could be seen in the sky.
 - C. The rainbow left the sky.

4. What did the animals say about the rainbow?
 - A. They said it was ugly.
 - B. They said it was pretty.
 - C. They said it was scary.

One of the birds, the robin, flew close to the rainbow. It wanted to get a better look. As the robin flew near the rainbow, it touched the red part. Then it flew back to the other birds. It was no longer just brown and gray. The robin had a red breast.

The other birds saw what happened. They wanted some color, too. They all flew to the rainbow. The bluebird became blue. The finch became yellow.

The rainbow began to disappear. Only a little bit of the rainbow was left. All the birds had taken its color.

Now answer the questions about this part of the fable.

5. What happened to the robin after it touched the rainbow?
- A. It had a red breast.
 - B. Its body became yellow.
 - C. It became sick.
6. Why did the other birds fly to the rainbow?
- A. They thought it might be good to eat.
 - B. They wanted some color, too.
 - C. They wanted to see how tall it was.
7. The rainbow began to disappear. **Disappear** means
- A. get brighter.
 - B. get bigger.
 - C. go away.
8. Only a little bit of the rainbow was left because
- A. all the birds had taken its color.
 - B. the sun came out.
 - C. it started to rain.

A tiny bird felt sorry for the rainbow. It flew to the rainbow. The little hummingbird did not touch it. The bird said, "I'm sorry, rainbow. You were so beautiful. But all the birds took your colors."

The rainbow looked at the tiny bird. "Thank you," the rainbow said. "You did not take my colors. So, I will give them to you. From now on, hummingbirds will have all the colors of the rainbow. Do not worry about me. Whenever it rains, I shall return."

The hummingbird flew back to the other birds. It was the most beautiful bird of all. Even today, it has all the colors of the rainbow.

Now answer the questions about this part of the fable.

9. Why do you think the tiny bird did not touch the rainbow?
- A. The rainbow was too hot.
 - B. The little bird felt sorry for the rainbow.
 - C. The rainbow had disappeared.
10. Why is the hummingbird the most colorful bird of all?
- A. The rainbow gave the hummingbird all of its colors.
 - B. The other birds gave the hummingbird all of their colors.
 - C. The hummingbird eats flowers.

TOTAL SCORE: _____/10

DIRECTIONS: Your teacher will say a word. Choose the correct spelling for that word. Fill in the bubble below the word that you have chosen.

- | | | | |
|-----|-----------------------------------|-----------------------------------|------------------------------------|
| 1. | lrge
A. <input type="radio"/> | lorj
B. <input type="radio"/> | large
C. <input type="radio"/> |
| 2. | snek
A. <input type="radio"/> | sneak
B. <input type="radio"/> | sneek
C. <input type="radio"/> |
| 3. | thoz
A. <input type="radio"/> | those
B. <input type="radio"/> | thowse
C. <input type="radio"/> |
| 4. | lown
A. <input type="radio"/> | lone
B. <input type="radio"/> | lawn
C. <input type="radio"/> |
| 5. | cute
A. <input type="radio"/> | cut
B. <input type="radio"/> | cewt
C. <input type="radio"/> |
| 6. | knees
A. <input type="radio"/> | kneez
B. <input type="radio"/> | nees
C. <input type="radio"/> |
| 7. | pla
A. <input type="radio"/> | plae
B. <input type="radio"/> | play
C. <input type="radio"/> |
| 8. | book
A. <input type="radio"/> | brook
B. <input type="radio"/> | brock
C. <input type="radio"/> |
| 9. | clawn
A. <input type="radio"/> | clown
B. <input type="radio"/> | cloon
C. <input type="radio"/> |
| 10. | quilt
A. <input type="radio"/> | kwit
B. <input type="radio"/> | quit
C. <input type="radio"/> |

TOTAL SCORE: _____/10

DIRECTIONS: For each section, choose one word in each line that tells something about the picture. Then fill in the bubble below the word you have chosen.



- | | | |
|--------------------------|--------------------------|--------------------------|
| 1. holding | jumping | dropping |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 2. duck | giraffe | butterfly |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 3. kitchen | bathroom | garden |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |



- | | | |
|--------------------------|--------------------------|--------------------------|
| 4. climbs | throws | count |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 5. football | knapsack | flashlight |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 6. hungry | happy | frightened |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |



- | | | |
|--------------------------|--------------------------|--------------------------|
| 7. sisters | three | comb |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 8. caught | game | picnic |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 9. eating | walking | running |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |
| 10. kite | bread | downtown |
| A. <input type="radio"/> | B. <input type="radio"/> | C. <input type="radio"/> |

TOTAL SCORE: ____/10

Passage #1

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

Jen felt sad. A tear splashed down her 8
 cheek. “I’ll never find it!” she cried. Jen had 17
 worked hard for a long time and saved her 26
 dimes. Then, she used the cash to buy a green 36
 yo-yo with gold string. It had a white goose 46
 painted on the side, and now it was lost. 55
 “Please keep trying. I know it’s here 62
 somewhere,” her mother said as she sat 69
 knitting a wool shawl. 73
 “Okay,” Jen grumbled. “I’ll keep looking.” 79
 The girl walked to her bedroom. She looked 87
 in the closet and under the bed. She looked 96
 in her toy box. “I can’t find it,” Jen groaned. 106
 When she was about to give up, Jen saw 115
 Philly, her small, brown puppy. He sprang 122
 from behind a broom. Her toy was in his 131
 mouth! Jen caught the quick puppy and 138
 scratched his ears. 141
 Jen felt so happy! She gave Philly a new, 150
 soft, plastic squeeze toy. “Thank you, Philly. 157
 You found my yo-yo,” Jen said as she clung to 168
 him. “I promise I will never give up again.” 177

EVALUATING CODES FOR ORAL READING

sky (/) word read incorrectly
 blue sky (^) inserted word
 (□) after the last word read

Comments:

FLUENCY SCORE

Number of Words Read Per Minute: _____
 Number of Errors: — _____
 Number of Words Read Correctly: _____
 Passing Criterion (50th %ile) = 55

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

Ben was a beaver. He saw his mother 8
 and father dive under the water. They had 16
 just fixed their home. As Ben swam, he 24
 watched the clouds in the sky. It looked like 33
 a storm. He saw lightning, and he heard 41
 thunder. It started to rain. The brook turned 49
 into a river, and water began to rush into the 59
 lake and flood their lodge. 64

“Quick!” his father shouted. To avoid 70
 the flood, Ben and his parents ran across a 79
 ditch and up the hill to safety. Soon the rain 89
 stopped. The family scrambled to cut fresh 96
 tree trunks to repair their home. 102

Ben picked up sticks to help. Ben flung 110
 mud from the bottom of the lake. He pulled 119
 grass and brush from the top. Then, he 127
 helped haul a small tree stump to the edge of 137
 the water. “Well!” sighed Ben as he chewed 145
 on a branch. “That was tough.” They soon had 154
 their home in order. 158

EVALUATING CODES FOR ORAL READING	
sky (/)	word read incorrectly
blue ^ sky (^)	inserted word
(□)	after the last word read

Comments:

FLUENCY SCORE	
Number of Words Read Per Minute:	_____
Number of Errors:	— _____
Number of Words Read Correctly:	_____
Passing Criterion (50th %ile)	= <u>55</u>

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Narrative Writing Prompt

Writing Situation: You are thinking about the first day of school.

Audience: Your teacher

Writing Directions: Think about what the first day of school was like and how you felt. Maybe you were afraid. Maybe you were excited. Write sentences that tell what you remember about your first day of school. Make an idea web to help you plan your writing.

Student Checklist:

Revising
<p>_____ Do you tell your topic in a sentence?</p> <p>_____ Do you use details that tell about your first day of school?</p> <p>_____ Do you use words that tell how you feel?</p> <p>_____ Do your sentences stay on the topic?</p> <p>_____ Do you use each idea from your idea web?</p>
Proofreading
<p>_____ Did you put spaces between words and sentences?</p> <p>_____ Did you use complete sentences?</p> <p>_____ Did you begin every sentence with a capital letter?</p> <p>_____ Did you use correct end marks?</p> <p>_____ Did you use correct spelling?</p>

Conventions Score: _____ /4	TOTAL RUBRIC SCORE: _____ /4
Genre Score: _____ /4	
Writing Traits Score: _____ /4	

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Seventh Edition

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