

# STUDENT TEST BOOKLET



6-8 Week  
**S**kills  
Assessments

Developed for Districts  
Using *Open Court Reading 2002*

**G** **R** **A** **D** **E** **2**

**Unit 2**

Student Name \_\_\_\_\_

**DIRECTIONS:** Read the story carefully. Then read each question and fill in the bubble next to the correct answer.

## A Home for Lizzie

*by Beth Thompson*

I was in the backyard pretending I was a gold miner searching for treasure when I saw Lizzie. She was sitting on a rock, not moving at all. She could have been a leaf or a twig because her nubby skin blended in with the dark-gray stone. But she was watching me. Then she slowly blinked her shiny, black eyes. It was like saying hello.

I named her Lizzie. When I said her name out loud, she lifted herself up on her tiny toes as if she were going to tiptoe away. But she didn't go. I guess she liked her name.

I think Lizzie knew I didn't want to hurt her. When I touched her back, she twitched her long, skinny tail. Maybe she thought my finger was a strange, new bug!

The sun had warmed Lizzie's rock. Now the rock felt like the porch steps under bare toes. "Does that rock feel good to your toes, too?" I asked her. But Lizzie only blinked a blink that could mean "yes," or could mean "no."

I found an empty, plastic butter tub under the kitchen sink. It was smooth, white, and just the right size for a lizard home. It had a clear, almost-see-through lid. Mom helped me punch holes in the lid. I made six small holes so Lizzie would get lots of air.

*Now answer the questions about this part of the story.*

1. What was the child doing in the backyard?
  - A. looking for leaves and twigs
  - B. hunting for imaginary treasure
  - C. sitting on a rock
  
2. In the first paragraph, why could Lizzie “have been a leaf or a twig”?
  - A. Lizzie’s color blended in with the stone.
  - B. Lizzie was standing on a rock.
  - C. Lizzie had tiny toes.
  
3. Lizzie was
  - A. a leaf.
  - B. a twig.
  - C. a lizard.
  
4. Why did Lizzie’s rock “feel like the back steps under bare toes”?
  - A. Both had been warmed by the sun.
  - B. They were the same color.
  - C. Both were the same size.
  
5. The child was going to use the butter tub
  - A. for a new home for Lizzie.
  - B. as a hiding place.
  - C. under the kitchen sink.

I picked a handful of grass and sprinkled it inside the tub. Then I showed it to Lizzie.

“Look, your very own room,” I told her. “You don’t have to share it with anyone.” She blinked. “It has air conditioning and a nice, soft, green rug you can nibble on. Do you like it?” Lizzie blinked “yes,” but it might have been “no.”

I set her carefully on the grass in the tub and then put on the lid. I peeked through the holes to see what she would do.

Lizzie didn’t move at first. Then she tried to climb up the side of the butter tub, but it was too smooth and slippery. She slid back to the grass and sat very still. She couldn’t hide against the white plastic or the green grass. She couldn’t warm herself against the cold, smooth tub. She couldn’t feel the sun through the plastic ceiling of her new home.

I took off the lid and held it over my head, pretending I was Lizzie. Six tiny bits of sun shone through a cloudy window that needed washing. The wilted grass felt limp and coarse. Then I sniffed the tub. It smelled like butter and plastic and soap-under-the-sink, not at all like the backyard.

So I took Lizzie out of the butter tub and put her back on the rock. She didn’t make a sound or run away. She just sat there, blinking. I knew this time she meant “yes” because now Lizzie was home.

*Now answer the questions about this part of the story.*

6. The “nice, green rug”

- A. was wet and slippery.
- B. had holes in it.
- C. was a handful of grass and food for Lizzie.

7. Did Lizzie climb out of the butter tub?

- A. No, the sides were too smooth.
- B. No, Lizzie liked the new home.
- C. Yes, climbing out was easy.

8. The child pretended to be Lizzie to find out

- A. what lizards like to eat.
- B. why Lizzie slid back on the grass.
- C. how Lizzie felt living in the butter tub.

9. Why did the child take Lizzie out of the tub and put her back on the rock?

- A. The child didn't like Lizzie.
- B. The child realized Lizzie wasn't happy.
- C. The child was afraid of Lizzie.

10. Which words best describe the child?

- A. thoughtful and caring
- B. hard working
- C. angry and nervous

TOTAL SCORE: \_\_\_\_/10

Read the sentences below. Place **commas** where they are needed.

1. The kitten was small skinny and hungry.
2. Alix and her family fed the cat cheese milk and chicken.

Read the sentences below. Each sentence has two mistakes. Use proofreading marks to show where **capital letters** are needed.

3. On monday mike took the cat to the animal doctor's office.
4. mother and alix gave the cat something to eat.
5. we look forward to your visit on tuesday.

Read the following sentences. Fill in the bubble next to the sentence with the **correct punctuation**.

6.  A. Our class just finished reading the book The Bat in the Boat.  
 B. Our class just finished reading the book "The Bat in the Boat."  
 C. Our class just finished reading the book The Bat in the Boat.
7.  A. "Mother said," Last night everyone fed Miss Emily.  
 B. "Mother said, Last night everyone fed Miss Emily."  
 C. Mother said, "Last night everyone fed Miss Emily."

Read the letter below.

october 9 2002

dear Alix

I enjoyed hearing about your cat. I look forward to seeing you and your new pet. My plane lands in Pleasanton, California, on Sunday.

love  
grandma

Fill in the bubble next to the answer that uses **commas** and **capitalization** in the correct place.

- 8.  A. October 9 2002
- B. october 9, 2002
- C. October 9, 2002

- 9.  A. dear Alix,
- B. Dear Alix,
- C. Dear Alix

- 10.  A. Love  
Grandma
- B. Love,  
Grandma
- C. love,  
Grandma

TOTAL SCORE: \_\_\_\_/10

**DIRECTIONS:** Read all of the sentences. Decide which one of the underlined words is misspelled. Then fill in the bubble next to the answer.

- |  |   |
|--|---|
| <p>1. <input type="radio"/> A. The second grader won first <u>place</u> in the spelling bee.</p> <p><input type="radio"/> B. <u>City</u> managers voted to build a new park.</p> <p><input type="radio"/> C. Did you remember to <u>send</u> a letter to your grandmother?</p> <p><input type="radio"/> D. The young <u>princ</u> didn't want to live in the castle.</p> | <p>4. <input type="radio"/> A. He was hungry because he <u>skipped</u> lunch.</p> <p><input type="radio"/> B. She <u>dashed</u> across the street before the light turned red.</p> <p><input type="radio"/> C. Looking for something to eat, the rabbit <u>hoped</u> across the meadow.</p> <p><input type="radio"/> D. The basset hound <u>sniffed</u> the air outside the car window.</p> |
| <p>2. <input type="radio"/> A. A strong <u>breeze</u> scattered leaves and twigs along the road.</p> <p><input type="radio"/> B. Please put <u>leemon</u> in my glass of iced tea.</p> <p><input type="radio"/> C. Would you like to wear your new <u>sweater</u>?</p> <p><input type="radio"/> D. I saw four tiny, blue eggs in the robin's <u>nest</u>.</p>            | <p>5. <input type="radio"/> A. The animal's <u>body</u> was long and lean.</p> <p><input type="radio"/> B. The huge <u>dragun</u> had a long tail and sharp teeth.</p> <p><input type="radio"/> C. The spokes on my bicycle are <u>broken</u>!</p> <p><input type="radio"/> D. Will the store be <u>open</u> on Sunday?</p>   |
| <p>3. <input type="radio"/> A. The old man lived in a log <u>caben</u> in the woods.</p> <p><input type="radio"/> B. My grandfather <u>invented</u> the microwave oven.</p> <p><input type="radio"/> C. I counted <u>seven</u> ducks swimming in the pond.</p> <p><input type="radio"/> D. Would you like to have <u>chicken</u> soup for lunch?</p>                     |   |



6.  A. The shy little girl was hiding behind her mother.
- B. Father spent the day fixing our lawn mower.
- C. Children were making a sand castle on the beach.
- D. We polished the car until it was shineing.
7.  A. I found my lost shoe under the bed.
- B. The soft music made me feel calm and relaxed.
- C. The puppy had a cue, little tail and brown eyes.
- D. Please shut the door before you go outside.
8.  A. The carpenter hung the metal shelves in the garage.
- B. The fun-loving elf danced in the woods.
- C. Shelves in the pantry were filled with canned tomatoes.
- D. Long ago, men hunted while their wives took care of the children.
9.  A. A ship's sail is attached to a beam called a boom.
- B. What kind of fod would you like to eat for dinner?
- C. The festive party put me into a happy mood.
- D. Never touch a hot stove.
10.  A. Take this path if you want to go to the lake.
- B. The umpire bent over and dusted off home plate.
- C. Don't forget to set your alarm clock tonight.
- D. My little, red wagon has a flat tire.

TOTAL SCORE: _____/10
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**PART 1 — Antonyms**

**DIRECTIONS:** Read the sentence. Choose the word that means the **opposite** of the underlined word. Then fill in the bubble next to the word you have chosen.

1. The football team won so many games they seemed invincible.
  - A. handsome
  - B. enormous
  - C. strange
  - D. beatable
  
2. The hiker trudged through deep snow with his heavy pack.
  - A. rushed
  - B. lurked
  - C. served
  - D. gasped

**PART 2 — Multiple Meanings**

**DIRECTIONS:** Read the sentence. Read and answer the question. Fill in the bubble next to the answer you have chosen.

3. The king sent a page to talk to every family in the kingdom.

In which sentence is the word page used **in the same way** as in the sentence above?

- A. Page through the magazine and look for pictures of flowers.
- B. Please page my mother at the store.
- C. This is a colorful page in your art book.
- D. The knight's page carried a message to the queen.

4. Cinderella promised to leave the ball before midnight.

In which sentence is the word ball used **in the same way** as in the sentence above?

- A. Did you bring the bat and ball for the game?
- B. I am standing on the ball of my foot.
- C. We enjoyed dancing at the ball last night.
- D. That student is really on the ball!

**PART 3 — Context Meaning**

**DIRECTIONS:** Read the sentence. Using context, choose the word that means the **same** or **about the same** as the underlined word. Then fill in the bubble next to the word you have chosen.

5. Although it was snowing, the child persuaded her father to drive her to the toy store.
  - A. overjoyed
  - B. convinced
  - C. plight
  - D. exclaimed
  
6. It was amazing to see the double rainbow after the storm.
  - A. clearing
  - B. manners
  - C. wonderful
  - D. barely
  
7. Are you ready to perform in the school play?
  - A. admire
  - B. act
  - C. host
  - D. crumple

**PART 4 — Synonyms**

**DIRECTIONS:** Read the sentence. Choose the word that means the **same**, or **about the same**, as the underlined word. Then fill in the bubble next to the word you have chosen.

8. We polished the rough stones until they were smooth and shiny.
  - A. fastened
  - B. rubbed
  - C. drenched
  - D. flicked
  
9. The hairy caterpillar transformed into a beautiful butterfly.
  - A. drifted
  - B. surfaced
  - C. changed
  - D. shimmered
  
10. The statue on the shelf topped when the house shook.
  - A. fell
  - B. craned
  - C. huddled
  - D. wedged

TOTAL SCORE: _____/10
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Passage #1

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

Marcus was an eight-year-old boy who 8  
 had a brown and white puppy named Rex. 16  
 Most of the time, he and his dog had fun. 26  
 Today, the little boy was angry at his puppy. 35  
 He wanted Rex to mind him, but the puppy 44  
 had not even learned how to sit. Marcus 52  
 kicked a stone with his toe. He sighed, “I’ve 61  
 been trying to teach you a few tricks, and now 71  
 I’m too tired and frustrated!” The puppy was 79  
 scared and ran behind an oak tree. 86  
 Marcus’s father was watching the 91  
 situation. He smiled and said, “I’ll give you a 100  
 few clues. Learning is not easy. Treat your 108  
 puppy with kindness and show him you are 116  
 pleased when he obeys. Then he’ll learn how 124  
 to behave.” 126  
 The next day, Marcus took his puppy to 134  
 the wheat field behind their barn. He wanted 142  
 to teach Rex how to sit on command. The little 152  
 boy had stuffed crispy snacks into his pocket 160  
 to use as rewards. “Come on, Rex,” Marcus 168  
 said. Rex wagged his tail. The puppy jumped 176  
 up and licked his trainer’s face. Each time 184  
 Rex obeyed, Marcus told him he was a good 193  
 dog and gave him a tasty snack. Marcus 201  
 learned a lesson. Little deeds of kindness can 209  
 make a big difference. 213

**EVALUATING CODES FOR ORAL READING**

~~sky~~ ( / ) word read incorrectly  
 blue ^ sky ( ^ ) inserted word  
 ( □ ) after the last word read

Comments:

**FLUENCY SCORE**

Number of Words Read Per Minute: \_\_\_\_\_  
 Number of Errors:                   —    \_\_\_\_\_

Number of Words Read Correctly: \_\_\_\_\_

Passing Criterion (50th %ile)       =    65

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

## Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

**Say these specific directions to the student:**

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

Becky was the new girl in gym class. 8  
 She was sitting alone on a bench. She leaned 17  
 on a steel post. She looked quietly at the 26  
 children as they practiced flips and turns. 33  
 Becky was having a hard time making 40  
 friends. She had just moved into town with 48  
 her family. She wished she had friends like 56  
 the other children. Nobody seemed to notice 63  
 her, and she was feeling left out. 70  
 Coach Margo watched her from across 76  
 the gym floor. The coach wondered if Becky 84  
 knew any of the skills that she had taught 93  
 the team. 95  
 When Becky saw the coach walking 101  
 toward her, she tried not to look nervous. 109  
 Margo slowly approached the shy girl. “Hi, 116  
 are you Becky?” she asked. 121  
 “Yes,” replied the girl. “I don’t know 128  
 anyone.” 129  
 Margo offered to show her some of their 137  
 balance beam routines. She taught Becky 143  
 some new tricks. Then she introduced her to 151  
 other members in the gym class. Becky was 159  
 grateful for Coach Margo’s kindness. After 165  
 that, she made many new friends. 171

EVALUATING CODES FOR ORAL READING	
sky (/)	word read incorrectly
blue sky (^)	inserted word
(□)	after the last word read

**Comments:**

FLUENCY SCORE	
Number of Words Read Per Minute:	_____
Number of Errors:	— _____
Number of Words Read Correctly:	_____
Passing Criterion (50th %ile)	= <u>65</u>

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

## Friendly Letter Writing Prompt

**Writing Situation:** You are thinking about a gift you have received.

**Purpose:** To tell about a gift in a friendly letter

**Audience:** Your friend

**Writing Directions:** Think about a present or gift someone has given you. Write a letter to a friend describing the gift and explaining why it is so special. Use a web graphic organizer to plan your letter.

### Student Checklist:

<b>Revising</b>
<p>_____ Did you include the five parts of a good letter?</p> <p style="padding-left: 40px;">_____ Date</p> <p style="padding-left: 40px;">_____ Greeting</p> <p style="padding-left: 40px;">_____ Body</p> <p style="padding-left: 40px;">_____ Closing</p> <p style="padding-left: 40px;">_____ Signature</p> <p>_____ Did you make your purpose for writing clear in the beginning?</p> <p>_____ Did you include sensory words that describe your gift?</p> <p>_____ Does your letter show why your gift is special?</p> <p>_____ Does your letter make sense?</p> <p>_____ Does your letter sound friendly and like <u>you</u>?</p>
<b>Proofreading</b>
<p>_____ Is every paragraph indented?</p> <p>_____ Did you capitalize proper nouns and the beginnings of sentences?</p> <p>_____ Did you use correct grammar?</p> <p>_____ Did you use correct punctuation?</p> <p>_____ Is every word spelled correctly?</p>

Conventions Score: _____ /4	TOTAL RUBRIC SCORE: _____ /4
Genre Score: _____ /4	
Writing Traits Score: _____ /4	

# NOTES

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