


# STUDENT TEST BOOKLET



6-8 Week  
**S**kills  
Assessments

Developed for Districts  
Using *Open Court Reading 2002*

**G** **R** **A** **D** **E** **2**

**Unit 5**

Student Name \_\_\_\_\_

**DIRECTIONS:** Read the story carefully. Then read each question and fill in the bubble next to the correct answer.

### Miss Emily Comes to Stay

*Diane Fletcher*

“Don’t feed that cat,” said Grandpa.

“Don’t feed that cat,” said Daddy.

“If you feed that cat, it will never go away,”

Grandpa told Alix.

But Alix felt sorry for the white and gray cat that had wandered into the farmyard. It looked at her with big, sad, green eyes. She could see its ribs through the dirty, white fur.

Daddy and Grandpa went back inside the house while Alix tried to pet the frightened cat. She held out her hand, but it backed away.

Mother came out of the house and said, “What are you doing, Alix?”

“Oh, please, can we feed her, Mom? Look how thin she is. She’ll die if she doesn’t get something to eat!”

“Poor little thing,” said Mother. “Someone must have driven all the way out here just to leave her. That’s sad, but we can’t take in all the stray animals that come into our yard. Come in and wash up for supper. Maybe she’ll find her way home.”

*Now answer the questions about this part of the story.*

1. What does Grandpa say will happen if you feed a stray cat?
  - A. You will have bad luck.
  - B. The cat will never go away.
  - C. You will get scratched.
  
2. Why did Alix want to feed the stray cat?
  - A. It looked cute.
  - B. It was starving.
  - C. It looked funny.
  
3. Why does Alix's mother tell her not to feed the cat?
  - A. It is dirty.
  - B. It might belong to someone else.
  - C. They can't help every stray animal they see.

When Alix went back outside, the cat was still there. She was lying in the flowerbed by the back porch, too weak to go one more step.

“I can’t let you starve,” said Alix as she took a small piece of cheese from her pocket and put it down in front of the cat. She sniffed it, then gratefully ate it all.

Mother came out after Alix had gone upstairs to bed.

“I can’t let you starve,” Mother said as she took a small piece of chicken from her apron pocket and held it out to the cat. “You look just like a cat my aunt Emily used to have. If you belonged to us, Miss Emily would be a nice name for you.”

After Mother went inside, Daddy came out to sit on the steps and read the newspaper.

“I can’t let you starve,” Daddy said as he opened his hand. He laid another piece of chicken down in front of the cat and scratched her head.

Now, the house was quiet. Mother, Daddy, and Alix were sound asleep. Grandpa came out to sit on the back steps.

“I can’t let you starve,” Grandpa said and placed a saucer of milk in front of the cat. The cat looked up at Grandpa with sad, green eyes. She lapped up the milk until it was all gone.

*Now answer the questions about this part of the story.*

4. Who was the first person to feed the cat?

- A. Alix
- B. Alix's mother
- C. Alix's grandpa

5. From the choices below, who else fed the cat?

- A. the grandmother
- B. the brother
- C. the grandfather

6. Why did the mother call the cat "Miss Emily"?

- A. It belonged to Aunt Emily.
- B. It looked like Aunt Emily's cat.
- C. It belonged to her friend, Miss Emily.

The next morning, Alix ran downstairs and out the back door to see if the cat was still there. She was sitting up, washing herself. Her eyes didn't look as sad and frightened as they had the previous day.

When Mother, Daddy, and Grandpa came out, Alix said, "I gave her some cheese last night because you said I should always share."

"Oh, so you're the reason that cat is still here. She'll never leave now," said Grandpa. He winked at Alix.

"You fed her, so you'll have to take care of her," said Daddy. He winked at Alix, too.

"Come on, Alix," said Mother as she gave her a hug. "Miss Emily will need a place to sleep. Let's get the old laundry basket for her."

Miss Emily was purring as she curled up in the basket and went to sleep. She was safe and home at last.

*Now answer the questions about this part of the story.*

7. Who was the only person who admitted to feeding the cat?

- A. Alix
- B. Mother
- C. Daddy

8. Alix's family was not angry that the cat was still there because

- A. they needed a cat to catch mice.
- B. they were afraid of dogs.
- C. all of them had fed the cat.

9. Which word **best** describes Alix?

- A. soft-hearted
- B. foolish
- C. forgetful

10. At the end of the story, Miss Emily was purring because

- A. she was scared.
- B. she wanted more food.
- C. she felt safe.

TOTAL SCORE: _____/10
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Read the sentences. Circle the **conjunctions** and underline the **interjection**.

1. You can visit Molly, or you can stay with me  
in the city.
2. Frog and Toad ran down the mountain together.
3. Look! The dike has a leak.

Read the sentences below. Use proofreading marks to show where **capital letters** are needed.

4. The children asked dr. king about his speech.
5. Would you like to see the american river?
6. This story is about a boy from mexico.



Read each sentence. Find the words that need **apostrophes**. Put the apostrophes where they belong.

7. Everyone in the kingdom admired Pings garden.

8. The Emperor doesnt have a beautiful flower.

Read each sentence. Put **quotation marks** at the beginning and end of the character's words.

9. Martin Luther King said, We must live in peace.

10. Toad asked his friend, Are you afraid?

TOTAL SCORE: \_\_\_\_/10

**DIRECTIONS:** Read all of the sentences. Decide which one of the underlined words is misspelled. Then fill in the bubble next to the answer.

1.  A. He received an award for being the bravest policeman.
- B. The ships sailed into the bay.
- C. On Saturday we are going whail watching.
- D. Are you afraid of the dark?
2.  A. Mother told us to clean our rooms before dinner.
- B. It rained when mother drove the children to school.
- C. The youngest rider rode on the sloe horse.
- D. It can be dangerous to coast down the hill on our bikes.
3.  A. There are plenty of glasses for the party.
- B. Dr. Martin Luther King led many freedom marches.
- C. Who washes dishs at your house?
- D. Aunts, uncles, and cousins came to the picnic.
4.  A. Please come to my birthday party next week.
- B. It is important to give respect to your classmates.
- C. Your mother's brownies were soft and chewy.
- D. Wus your brother sick last week?
5.  A. Wrap the meat in foyl and put it in the freezer.
- B. The radio is too loud, and the noise hurts my ears.
- C. This plant prefers moist soil.
- D. The bus boycott lasted for weeks.

6.  A. Some day you will learn how to drive a car.
- B. Monkeys in the zoo began to fite over the bananas.
- C. Will you play on the slide when we go to the park?
- D. Last night I didn't sleep very well.
7.  A. Everything he planted burst into bloom.
- B. Choose the book that's most interesting to you.
- C. We graw all of the tomatoes we could eat.
- D. Today we received important information from the news broadcast.
8.  A. I've been reading a creepy mystery novel.
- B. That story is creepyer than the one I read last week.
- C. However, it isn't the creepiest story I have ever read.
- D. That is the highest mountain I have ever seen!
9.  A. The frightened animal stood shaking with fear.
- B. The car windows are spotted from the rain.
- C. Dad is swatting the flies with the newspaper.
- D. The sound of tree branches taping on my window frightened me.
10.  A. The mailman delivered a larg package to my house.
- B. A huge ship came into port.
- C. The talented actor returned to the stage and took a bow.
- D. He wore his jacket outside.

TOTAL SCORE: _____/10
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**PART 1 — Antonyms**

**DIRECTIONS:** Read the sentence. Choose the word that means the **opposite** of the underlined word. Then fill in the bubble next to the word you have chosen.

1. The new fireman was courageous when he ran into the house and saved the family.
  - A. homesick
  - B. cowardly
  - C. rumbling
  - D. drifting
  
2. Martin Luther King, Jr. is a modern American hero.
  - A. minister
  - B. successor
  - C. villain
  - D. character

**PART 2 — Multiple Meanings**

**DIRECTIONS:** Read the sentence. Read and answer the question. Fill in the bubble next to the answer you have chosen.

3. The ranger used the beam of light on his miner’s hat to guide us through the cave.

In which sentence is the word beam used **in the same way** as in the sentence above?

- A. When will the workers replace the broken beam?
  - B. My sister walked across the balance beam in gym class.
  - C. Did you see the actress beam as they gave her the award?
  - D. The beam from her flashlight helped her read in the dark.
4. Running Wolf and his tribe lived on a reservation.
 

In which sentence is the word reservation used **in the same way** as in the sentence above?

    - A. Dad made a reservation for dinner at 7:00 PM.
    - B. She had a strong reservation about swimming underwater.
    - C. Did your travel agent make the hotel reservation for you?
    - D. We visited a reservation to learn more about the Indians’ way of life.

**PART 3 — Context Meaning**

**DIRECTIONS:** Read the sentence. Using context, choose the word that means the **same** or **about the same** as the underlined word. Then fill in the bubble next to the word you have chosen.

5. Rain water flooded neighborhood streets and damaged many gardens.

- A. numbed
- B. overflowed
- C. swarmed
- D. trickled

6. The emperor looked for someone worthy of becoming the next ruler.

- A. ashamed
- B. transferred
- C. demanding
- D. deserving

7. The eagle has always been the emblem for the United States.

- A. proclamation
- B. symbol
- C. avalanche
- D. powerful

**PART 4 — Synonyms**

**DIRECTIONS:** Read the sentence. Choose the word that means the **same**, or **about the same**, as the underlined word. Then fill in the bubble next to the word you have chosen.

8. The little girl’s body was trembling with fear during the storm.

- A. puffing
- B. shaking
- C. qualified
- D. succeeding

9. We knew we were close to the creek when we heard the gurgling sounds of the water.

- A. bubbling
- B. powerful
- C. admired
- D. dreaded

10. Dr. Martin Luther King, Jr. had a dream to end prejudice and hatred among all people.

- A. violence
- B. protests
- C. unfairness
- D. riots

Passage #1

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

**Say these specific directions to the student:**

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

It was recess, and Sidney was worried. 7  
 He was trying to decide what to do. Two of 17  
 his best friends were having an argument. 24  
 He was afraid their quarreling might turn 31  
 into a fistfight. 34  
 Sidney thought and thought about the 40  
 problem. Finally, he had an idea. He would 48  
 try to talk them out of fighting. Sidney 56  
 wanted to help them use better judgment. 63  
 Their class was planning a trip to the 71  
 museum next Tuesday. He knew they would 78  
 not want to miss the trip. 84  
 Outside, on the playground, Sidney 89  
 said, “I understand why you are both angry. 97  
 Do you know what could happen to you for 106  
 fighting? You could be suspended if you let 114  
 this problem get out of control. You might 122  
 miss next week’s field trip, or you could 130  
 get hurt. Shake hands and forget about 137  
 arguing.” The friends angrily yelled at 143  
 Sidney. They told him to stay out of their 152  
 business. 153  
 Sidney persisted. “Look, if you want to 160  
 fight, go ahead. I’ll find new friends who 168  
 will get along.” The two boys realized the 176  
 argument wasn’t worth losing a good friend, 183  
 so they shook hands. 187

**EVALUATING CODES FOR ORAL READING**

sky (/) word read incorrectly  
 blue ^ sky (^) inserted word  
 (□) after the last word read

**Comments:**

**FLUENCY SCORE**

Number of Words Read Per Minute: \_\_\_\_\_  
 Number of Errors: — \_\_\_\_\_  
 Number of Words Read Correctly: \_\_\_\_\_  
 Passing Criterion (50th %ile) = 90

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

**Say these specific directions to the student:**

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

Danny was concerned because he had 6  
 lied to his teacher. He was afraid to tell the 16  
 truth, so he decided to talk to his friend, 25  
 Debra. He asked her if she always told the 34  
 truth. 35  
 “Well, I know it’s better,” Debra calmly 42  
 said as she tightened her scarf. “My mother 50  
 says lying just makes things worse. She says 58  
 when we stretch the truth we lose a little 67  
 piece of trust. I know I feel terrible even 76  
 when I exaggerate.” 79  
 “I know,” groaned Danny. “I’m upset 85  
 because I broke a window at school. I said 94  
 I didn’t do it. I blamed someone else. Now I 104  
 feel awful about fibbing.” Debra felt sorry 111  
 for Danny. She told him to explain what 119  
 happened to his teacher. After a while, he 127  
 agreed. 128  
 The next day, Danny confessed. He was 135  
 relieved. His teacher was grateful he had the 143  
 courage to tell the truth. His parents were 151  
 proud he had been honest. He felt so good. 160  
 Danny did extra chores at home. He stayed 168  
 after school to help his teacher. Everyone 175  
 was happy because Danny finally told the 182  
 truth. 183

**EVALUATING CODES FOR ORAL READING**

~~sky~~ (/) word read incorrectly  
 blue  
 ^ sky (^) inserted word  
 (□) after the last word read

**Comments:**

**FLUENCY SCORE**

Number of Words Read Per Minute: \_\_\_\_\_  
 Number of Errors:                    —    \_\_\_\_\_

Number of Words Read Correctly: \_\_\_\_\_

Passing Criterion (50th %ile)       =      90  

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

## Narrative Writing Prompt

**Writing Situation:** You are writing a story about a person who moves to a new place.

**Purpose:** To entertain

**Audience:** Your family

**Writing Directions:** Write a short story that might really happen about a person moving to a new place. Create and describe a character, setting, and events that tell about moving. Use a story map to plan your realistic story.

### Student Checklist:

<b>Revising</b>
<p>___ Do your characters and setting seem real?</p> <p>___ Does your story have a problem for the character to solve?</p> <p>___ Is your reader able to follow the events of your story?</p> <p>___ Does your story have a beginning, middle, and end?</p> <p>___ Did you use details that tell what, where, when, and why?</p> <p>___ Is the problem solved at the end of the story?</p>
<b>Proofreading</b>
<p>___ Is every paragraph indented?</p> <p>___ Did you capitalize proper nouns and the beginnings of sentences?</p> <p>___ Did you use correct grammar?</p> <p>___ Did you use correct punctuation?</p> <p>___ Is every word spelled correctly?</p>

Conventions Score: _____/4	<b>TOTAL RUBRIC SCORE: _____/4</b>
Genre Score: _____/4	
Writing Traits Score: _____/4	



# NOTES

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**Seventh Edition**

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