


# STUDENT TEST BOOKLET



6-8 Week  
**S**kills  
Assessments

Developed for Districts  
Using *Open Court Reading 2002*

**G** **R** **A** **D** **E** **2**

**Unit 6**

Student Name \_\_\_\_\_

**DIRECTIONS:** Read the story carefully. Then read each question and fill in the bubble next to the correct answer.

## Just the Right Time

*Pat Bush*

Maria and her twin brother, Sam, were camping with their parents by a river. They had put up their tent before eating lunch. In the afternoon, they all went on a nature hike. The children were hoping to see some wildlife. Maria took her paint set with her. She liked to paint nature pictures. Sam liked to take animal pictures with his camera. He took it with him on the hike. Maria sometimes painted pictures from Sam's photos.

As the sun sat low in the sky, the children returned to the campsite disappointed. They hadn't seen any wildlife at all.

Now, the twins sat on the ground at the edge of the river. Puddles, their little puppy, dug holes in the wet sand. They watched as the sun began to set. Purple, pink, and red colors filled the sky. It was quiet and peaceful. On the other side of the river, the leaves were turning fall colors. Sam looked at the camera in his lap. Maria played with her paintbrush.

*Now answer the questions about this part of the story.*

1. What was the first thing the family did in the story?

- A. They ate lunch.
- B. They put up their tent.
- C. They went on a hike.

2. Why were the children disappointed?

- A. They did not like camping.
- B. The nature walk made them tired.
- C. They did not see any animals.

3. This story takes place in the

- A. spring.
- B. summer.
- C. fall.

Suddenly, there was a rustling sound in the brush. Puddles stopped digging and stood with his nose in the air. He smelled something. Maria's eyes widened. Sam told her to sit very still. He did not want to scare away whatever it was. Sam hoped he might be able to get a picture of what made the sound. Maybe it was a wild animal. He aimed his camera across the river toward the noise.

They heard the noise again. It sounded close to the edge of the water. Just then, a deer poked its head through the brush. Large, brown eyes scanned the shore. The deer walked out of the brush and down to the river. It was a mother deer with her two fawns. The two baby deer followed close behind her. The doe stood guard while her little ones got a drink. She was very protective as she looked around. At one point, the doe appeared to look directly at the children. Sam and Maria held their breath. Neither of them moved a muscle. Even Puddles was still. When the mother deer was sure it was safe, she put her head down. As she began to drink, Sam snapped a picture. When the deer heard the click of the camera they looked up and leaped back into the brush. Puddles ran to the edge of the water and barked wildly at the departing deer.

*Now answer the questions about this part of the story.*

4. Sam told Maria to sit still because
- A. Puddles was digging holes in the sand.
  - B. he heard something in the bushes.
  - C. Maria's eyes widened.
5. Why did Sam point his camera across the river?
- A. Maria was pointing to the trees.
  - B. He hoped to get a picture of the thing that made the noise.
  - C. He was taking a picture of the sunset.
6. One way the mother deer protected her fawns was to
- A. take a drink of water.
  - B. walk out of the brush.
  - C. look around.
7. Why did the deer leap back into the brush?
- A. They heard Sam's camera click.
  - B. They had finished drinking.
  - C. Puddles was barking.
8. In the story, the word **departing** means
- A. protective.
  - B. leaving.
  - C. wild.

Sam knew he had just taken a wonderful picture. When he got back from their camping trip, he put it with other special photos. Maria said she would like to copy it. It would be perfect for one of her paintings.

Later that year, she painted a picture of the deer by the river. She displayed it at the school art show. Her painting was chosen for the county art contest. The judges told Maria she might be a famous painter someday. The next week Sam entered his photo in a contest and won a blue ribbon. They were both happy they were sitting on the bank of the river at just the right time.

*Now answer the questions about this part of the story.*

9. Maria wanted a copy of Sam's photo to

- A. show to her friends.
- B. look at while she painted her picture.
- C. put in her scrapbook.

10. The children were happy they were sitting by the river at just the right time because

- A. they got a picture of the doe and her fawns.
- B. they were with their dog.
- C. it was fun to sit on a river bank.

TOTAL SCORE: ____/10
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Read each of the following sentences. Underline the **nouns** and write the **verb** on the line provided.

1. The Dutch settled along the river. \_\_\_\_\_
2. They shipped furs to the Netherlands. \_\_\_\_\_
3. Boys made shoes and furniture. \_\_\_\_\_

Read each of the sentences below. Decide which **pronoun** to use to replace the underlined noun. Fill in the bubble next to your choice.

4. Skating parties were held for children each winter.  
 they                       you                       them
5. Settlers moved into the woods to build their homes.  
 They                       You                       Them

Read each of the sentences below. Underline the **subject**, then choose the **verb** that agrees with the **subject**.

6. Quakers \_\_\_\_\_ eager to build new schools for the children.  
 is                       was                       were
7. He \_\_\_\_\_ the best farmer of all the colonists.  
 is                       are                       were



Read the following questions. Fill in the bubble next to the correct answer.

8. Which sentence has correct **capitalization** and **punctuation**?
- A. The germans, english, and dutch built colonies.
- B. The Germans, English, and Dutch built colonies.
- C. The Germans English and Dutch built colonies.
9. Which sentence has **quotation marks** and **underlining** used correctly?
- A. He asked, "Have you read the book, Coming to America?"
- B. He asked, Have you read the book, Coming to America?"
- C. He asked, "Have you read the book, Coming to America?"
10. Which sentence has **apostrophes** used correctly.
- A. The man's home isnt in New York.
- B. The man's home isn't in New York.
- C. The mans' home is'nt in New York.

TOTAL SCORE: \_\_\_\_/10

**DIRECTIONS:** Read all of the sentences. Decide which one of the underlined words is misspelled. Then fill in the bubble next to the answer.

- |   |  |
|---|--|
| <p>1. <input type="radio"/> A. It was a quiet, <u>wonderful</u> night.</p> <p><input type="radio"/> B. The morning air was still and <u>windless</u>.</p> <p><input type="radio"/> C. The crying baby had <u>tearfl</u> eyes when she looked up at her mother.</p> <p><input type="radio"/> D. <u>Colorful</u> flowers were carefully placed in the vase.</p>                         | <p>4. <input type="radio"/> A. The mayor drove the <u>leed</u> car in the parade.</p> <p><input type="radio"/> B. Last night's homework was so <u>easy</u> I finished it in ten minutes.</p> <p><input type="radio"/> C. The stairs were <u>uneven</u> and dangerous.</p> <p><input type="radio"/> D. <u>Please</u> remember to turn in your homework.</p> |
| <p>2. <input type="radio"/> A. A house made of bricks is <u>better</u> than one made of sticks.</p> <p><input type="radio"/> B. Use your <u>best</u> penmanship on your published story.</p> <p><input type="radio"/> C. The ending of the story was <u>happyer</u> than we predicted.</p> <p><input type="radio"/> D. My brother is <u>happiest</u> when reading about baseball.</p> | <p>5. <input type="radio"/> A. Do you have the key to <u>unlock</u> the door?</p> <p><input type="radio"/> B. One dime and three <u>nikels</u> equal a quarter.</p> <p><input type="radio"/> C. <u>Close</u> the door so the bugs don't get in!</p> <p><input type="radio"/> D. I liked the story you wrote in your <u>notebook</u>.</p>                   |
| <p>3. <input type="radio"/> A. What kind of <u>meet</u> do you want on your sandwich?</p> <p><input type="radio"/> B. We bought <u>two</u> apples for lunch.</p> <p><input type="radio"/> C. When you go <u>to</u> the store, will you buy a dozen eggs?</p> <p><input type="radio"/> D. <u>Meet</u> me at the carnival in front of the ferris wheel.</p>                             |  |

6.  A. The seaside was lined with sandy beaches.
- B. Did you put your homework in your backpack?
- C. I will cook whatever you want to eat for dinner.
- D. Make sure you have everthing you need for school.
7.  A. Let's eat in the lunchroom at noon.
- B. Mother welcomed the guests with a bach of cookies.
- C. How much did the store charge for the groceries?
- D. The puppy gave a shameful look and dropped the slipper.
8.  A. You can reeuse that wrapping paper if it isn't too wrinkled.
- B. Everyone needs time to unwind after a busy day.
- C. Push the replay button if you want to see the movie again.
- D. We buy unleaded gas for our car.
9.  A. My friend lives on a windy, country road.
- B. We rode horses during our summer vacation.
- C. The people living in the war zone hoped for peace.
- D. Would you like a peace of warm apple pie?
10.  A. I can't wait to open my birthday presents!
- B. The sunrize this morning was very beautiful.
- C. Are these your gardening gloves?
- D. Chocolate pretzels and a glass of milk make a tasty snack.

TOTAL SCORE: \_\_\_\_\_/10

**PART 1 — Antonyms**

**DIRECTIONS:** Read the sentence. Choose the word that means the **opposite** of the underlined word. Then fill in the bubble next to the word you have chosen.

1. We hoped the strange, cold weather wouldn't last all summer.
  - A. treasured
  - B. wonderful
  - C. celebrated
  - D. familiar
  
2. The vendor was selling popcorn and candy at the basketball game.
  - A. inspector
  - B. passenger
  - C. buyer
  - D. voyager

**PART 2 — Multiple Meanings**

**DIRECTIONS:** Read the sentence. Read and answer the question. Fill in the bubble next to the answer you have chosen.

3. The metal worker had to build his own forge to heat metals.
 

In which sentence is the word forge used **in the same way** as in the sentence above?

  - A. Dad wanted to forge ahead with the plans for our new house.
  - B. The blacksmith watched the iron horseshoe turn red hot in the forge.
  - C. It is against the law to forge someone else's signature.
  - D. The soldiers tried to forge through the heavy snow.
  
4. This is the exact spot where we camped last year.
 

In which sentence is the word spot used **in the same way** as in the sentence above?

  - A. The stranded sailors set off a flare to mark their spot for the rescuers.
  - B. The orange marker left a spot on my new, white shirt.
  - C. Every afternoon Grandma has a spot of tea with sweet bread.
  - D. From the top of the bleachers, the parents were able to spot their son on the field.

**PART 3 — Context Meaning**

**DIRECTIONS:** Read the sentence. Using context, choose the word that means the **same** or **about the same** as the underlined word. Then fill in the bubble next to the word you have chosen.

5. My sister became drenched when she was caught without a coat in a sudden, afternoon storm.
  - A. weary
  - B. brisk
  - C. soaked
  - D. tossed
  
6. Dad always uses a heavy, sturdy ladder when he climbs up to the roof.
  - A. strong
  - B. fascinating
  - C. weak
  - D. alley
  
7. The medicine man gave stern advice to his people about taking care of the land.
  - A. invitations
  - B. opinions
  - C. medicine
  - D. ingredients

**PART 4 — Synonyms**

**DIRECTIONS:** Read the sentence. Choose the word that means the **same**, or **about the same**, as the underlined word. Then fill in the bubble next to the word you have chosen.

8. Runaway slaves from all over the South arrived at the settlement hoping for freedom.
  - A. ferry
  - B. clearing
  - C. village
  - D. pedestal
  
9. Mom has to knead the dough with her hands before putting it in the oven.
  - A. press
  - B. recycle
  - C. fetch
  - D. overstuff
  
10. Their journey was long and dangerous.
  - A. shelter
  - B. trip
  - C. railroads
  - D. symbol

# Passage #1

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

**Say these specific directions to the student:**

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

A long time ago, Gus’s family had a dairy 9  
 farm. They sold dairy products. Each day 16  
 Gus would wake up while it was still dark. 25  
 He always helped his father. He would herd 33  
 the cows into the barn. His father would 41  
 guide them into their stalls. Then together 48  
 they milked the animals. Gus liked to hear 56  
 the milk hit the bottom of the buckets. After 65  
 they finished milking, they quickly cooled the 72  
 liquid. The milk was packed in ice from the 81  
 icehouse. 82

When their chores were finished, Gus 88  
 would excitedly run home. His father often 95  
 took a bucket of fresh milk to the kitchen. 104  
 The hard work always made them tired and 112  
 hungry. When Gus sat down, he took a few 121  
 hazelnuts from a bowl on the table. Mother 129  
 usually served eggs, biscuits, and cheese for 136  
 breakfast. 137

Cheese was just one of the things they 145  
 made from milk. The family also produced 152  
 butter. It is made from milk fat. The cream 161  
 is churned until the fat turns into butter. 169  
 How does the butter separate from the milk? 177  
 It was a mystery to Gus. However, he liked 186  
 the taste of it on his morning biscuits. 194

**EVALUATING CODES FOR ORAL READING**

~~sky~~ (/) word read incorrectly

blue  
^ sky (^) inserted word

(□) after the last word read

**Comments:**

**FLUENCY SCORE**

Number of Words Read Per Minute: \_\_\_\_\_

Number of Errors:                   —   \_\_\_\_\_

Number of Words Read Correctly: \_\_\_\_\_

Passing Criterion (50th %ile)       =   94

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

**Say these specific directions to the student:**

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

The family sat on the front porch of their 9  
 brick home. Soon they heard the siren of a fire 19  
 truck. That meant trouble. They wondered 25  
 what might have happened. The oldest boy 32  
 guessed a building was on fire. His younger 40  
 brother thought it might be an accident. 47  
 Their little sister was sure the firemen were 55  
 hurrying to help find a lost puppy. 62  
 That evening the family sat in the kitchen. 70  
 The mother and father talked to their 77  
 children. The parents were concerned. What 83  
 would the family do in an emergency? How 91  
 would they escape if their house were on fire? 100  
 They discussed the problem. They decided on 107  
 a plan. 109  
 The family needed to stay calm. First, 116  
 they had to get out quickly. If the house was 126  
 smoky, crawling on their hands and knees was 134  
 a good idea. Then they would meet in the front 144  
 yard. Once they were all together, they would 152  
 know everyone was safe. The oldest would use 160  
 the neighbor’s phone to call 9-1-1. The rest of 169  
 the family would wait for help. 175

**EVALUATING CODES FOR ORAL READING**

sky (/) word read incorrectly  
 blue ^ sky (^) inserted word  
 (□) after the last word read

**Comments:**

**FLUENCY SCORE**

Number of Words Read Per Minute: \_\_\_\_\_  
 Number of Errors:                   — \_\_\_\_\_  
 Number of Words Read Correctly: \_\_\_\_\_  
 Passing Criterion (50th %ile)       =     94

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

## Persuasive Writing Prompt

**Writing Situation:** You are thinking of a food you really like that is not served in the school lunches.

**Purpose:** To persuade someone to do something

**Audience:** Cafeteria staff

**Writing Directions:** Think about a food you would like to see added to the school lunch menu. Write a persuasive paragraph to convince the cafeteria staff to change the menu. Use a graphic organizer to plan the reasons that support your suggestion.

### Student Checklist:

<b>Revising</b>
<p>_____ Did you state the topic in the first sentence?</p> <p>_____ Do you have good reasons to support the topic?</p> <p>_____ Did you use complete sentences that make sense?</p> <p>_____ Does your paragraph persuade the reader?</p>
<b>Proofreading</b>
<p>_____ Is every paragraph indented?</p> <p>_____ Did you capitalize proper nouns and the beginnings of sentences?</p> <p>_____ Did you use correct grammar?</p> <p>_____ Did you use correct punctuation?</p> <p>_____ Is every word spelled correctly?</p>

Conventions Score: _____ /4	<b>TOTAL RUBRIC SCORE: _____ /4</b>
Genre Score: _____ /4	
Writing Traits Score: _____ /4	



# NOTES

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**Seventh Edition**

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