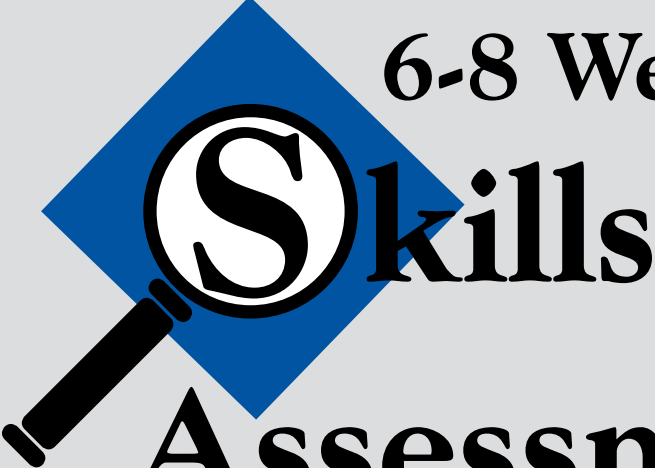


STUDENT TEST BOOKLET



6-8 Week
Skills
Assessments

Developed for Districts
Using *Open Court Reading 2002*

G **R** **A** **D** **E** **3**

Unit 4

Student Name _____

DIRECTIONS: Read the story carefully. Then read each question and fill in the bubble next to the correct answer.

Hopalong

Concetta C. Doucette

I've been lucky. I've found lots of things while delivering newspapers on foot.

My route runs about two miles. I used to deliver the papers on my bike, even in bad weather. Last Friday afternoon, my front wheel collapsed—it had rusted. I groaned. I knew my parents wouldn't feel sorry for me because they'd told me not to leave my bike in the rain and snow. Now the frame was badly rusted and the bike probably wasn't worth the cost of repairs.

The only way to pay for a new bike was with my route money. But I had already spent all of my savings for Christmas gifts. So I'd have to walk my route for at least two months. On Lincoln's Birthday, I had just started my route when a sudden rainstorm hit. The wind was blowing so hard that I could barely hang onto my papers. Branches and shingles were all over the place.

I had just started to run home when I heard a yipping noise. Although I was a bit afraid to track down the sound, I took a few steps into the woods. It was cold and dark. The wind was bending saplings every which way, making shadowy figures that looked like forest monsters. I was beginning to think I'd imagined the noise and was just about to run back when I tripped over something.

Now answer the questions about this part of the story.

1. How does the main character earn spending money?

- A. doing chores for his mother
- B. delivering newspapers
- C. running errands
- D. fixing bicycles for his friends

2. Why wasn't the bike worth fixing?

- A. The main character wanted a new bike.
- B. The bike was too old.
- C. The repairs would cost more than the value of the bike.
- D. The main character was not responsible.

3. In the story, the word **route** means

- A. spending all of your savings.
- B. bending saplings.
- C. a definite path someone takes.
- D. cost of repairs.

I fell to my knees. It was a puppy! He was covered with leaves and branches and lying in a hole that had filled with water. His struggling had created a pit of mud. Cautiously, I lifted him out. He gave a small cry, and I saw that his left back leg had a lump bigger than a baseball. He wasn't wearing a collar or dog license, so I put him inside my canvas bag and carried him home. He felt much lighter than my load of newspapers.

My mother warmed some milk while I towed the dog dry. "He's just a little pup. Let's take him to Doc Burnett."

"We can't possibly afford a vet bill now, Rocky. I'm sorry. We'll have to take the pup to the animal shelter."

I couldn't let that happen! I knew no one else would want such a sick mutt, and the shelter would have to get rid of him. I couldn't hold back the tears. "Please, Mom," I begged. "Drive us to the vet. I'll pay the expenses with my route money."

"But what about the new bike?" she asked.

"It'll wait. I don't mind walking. Please, Mom!"

"If it's what you really want..."

"Yes. Yes," I said.

"O.K.," she said, taking her raincoat off the hook. "I'll warm up the car. Come out when I honk the horn."

I gently bundled up the puppy in an old blanket. His muscles were all loose and floppy. He didn't try to wriggle free. It seemed as if he were too sick, too tired to move. I think he knew I was trying to help.

Now answer the questions about this part of the story.

4. Rocky volunteered to pay for the vet because
- A. he felt guilty about damaging his bicycle.
 - B. his parents couldn't afford it.
 - C. he felt guilty about hurting the pup.
 - D. his parents didn't want the pup to go to the vet.
5. Which word **best** describes Rocky's mother?
- A. understanding
 - B. funny
 - C. uncaring
 - D. rich
6. Rocky changed his plans to buy a bike after he found the puppy because
- A. the puppy needed to see a vet.
 - B. the puppy had been treated cruelly.
 - C. his mother didn't want him to have a pet.
 - D. Doc Burnett was a good vet.

When Doc Burnett saw the pup's leg, he scratched his beard. He took out his instruments and examined the dog thoroughly.

When he was finished, he asked, "Where are your folks?"

"Mom's in the waiting room," I told him.

He motioned for me to get her. Then he suggested that I wait outside.

My mother knew how much I hated being treated like a child. She told the vet, "Rocky's sacrificing his route earnings to pay for this. I'd appreciate your discussing the case with him."

It was great to be treated like an adult. But it wasn't so great to be responsible for someone else.

Doc Burnett got right to the point. "I'll have to amputate the leg to save the dog's life," he said. "If you agree, I can do the surgery tomorrow morning."

I tried hard not to cry, but the tears came anyway. "Do what you have to," I croaked out. Then I bent over the table and gave the mutt a big hug. "You'll be O.K.," I whispered in his ear. "Doc Burnett's the best."

I had a million questions in my mind. When the vet's assistant took the mutt into the kennel area, I asked, "Doc, will he be able to walk with three legs?"

"He'll get along just fine," Doc Burnett said earnestly. "Do you know Jelly Bean, the Strenharts' dog?"

I shook my head.

"The Strenharts live on Miller Road. Call them. I'm sure they'll let you see their dog. Jelly Bean's been minus a leg for almost four years now; she's healthy, frisky, and lovable."

Now answer the questions about this part of the story.

7. Rocky's mother showed respect for Rocky by

- A. telling Rocky she was proud of him.
- B. letting Rocky keep the puppy as a pet.
- C. asking Doc Burnett to operate for free.
- D. asking Doc Burnett to speak to Rocky.

8. Doc Burnett had to amputate the pup's leg to save his life. What does the word *amputate* mean?

- A. to bandage
- B. to cut off
- C. to sew up
- D. to take an x-ray

Wednesday morning my parents let me stay home from school. They knew I wouldn't be able to think about anything but the pup anyway.

My dad arranged to get home early. Late that afternoon, the three of us rode to the veterinary hospital and visited the mutt.

He was still pretty doped up, but Doc Burnett said the surgery had been a success and the puppy should recover quickly, with the proper care. He'd have to stay in the hospital a couple of weeks.

Funny thing — we didn't even think about naming the puppy. Doc Burnett called him Dog Braden. The next time we visited, we decided the pup deserved a personal name. We eventually settled on Hopalong — because he hopped and licked us every time we saw him.

The day Hopalong came home, I placed an engraved collar around his neck. He hopped all over the kitchen, licking each one of us. I knew he felt like part of our family now.

Doc Burnett is letting me pay off Hopalong's bill a little at a time. It's going to be a long time before I'll have the money to buy a new bike, but I don't care. If I hadn't been walking, I'd never have found Hopalong. Delivering the papers isn't such a long and lonely job, now that Hopalong comes with me.

Now answer the questions about this part of the story.

9. Which word **best** describes Rocky?

- A. rude
- B. unselfish
- C. careless
- D. forgetful

10. Which of the following sentences **best** explains Rocky's attitude about money?

- A. He spent it foolishly.
- B. He was stingy.
- C. He was greedy.
- D. He spent it wisely.

TOTAL SCORE: _____/10

Read the sentences below. Circle the **preposition** and underline the **prepositional phrase**.

1. Rocky delivered newspapers on his bike.

2. The young boy heard a sound coming from the woods.

3. The dirty, injured puppy was lying in the mud.

Read each sentence below. Is the underlined word or words the **subject** or **predicate**? Fill in the bubble next to the answer.

4. Rocky's mother warmed the milk and gave it to the puppy.

subject
 predicate

5. Rocky hated being treated like a child.

subject
 predicate

6. Mother and Dr. Burnett said the puppy could run on three legs.

subject
 predicate

Read each sentence below. Choose the correct **verb** for each sentence. Fill in the bubble next to the answer.

7. The three-legged puppy _____ around the house and yard.

hop

hops

8. Rocky and Hopalong _____ together all day long.

play

plays

Read each sentence below. Choose the correct **adverb** to correctly complete the sentence. Write your answer on the line.

9. Rocky was able to start delivering papers (sooner, soonest) than he thought. _____

10. The dog helped the young boy deliver his papers (most quickly, more quickly) than before. _____

TOTAL SCORE: _____/10

DIRECTIONS: Read all of the sentences. If an underlined word is misspelled, fill in the bubble next to the sentence. If none of the underlined words are misspelled, fill in the bubble next to “No mistake.”

- | | |
|--|--|
| <p>1. <input type="radio"/> A. Not inviting our aunt to the wedding was <u>unthinkable</u>.</p> <p><input type="radio"/> B. The old fishing pole was broken and <u>unfixable</u>.</p> <p><input type="radio"/> C. Everyone admired her <u>unshakeable</u> desire to always do her best.</p> <p><input type="radio"/> D. No mistake</p> | <p>4. <input type="radio"/> A. She was <u>relieved</u> when she heard the answer was correct.</p> <p><input type="radio"/> B. We <u>received</u> a bonus check for our hard work.</p> <p><input type="radio"/> C. The deceitful <u>theif</u> knew he was bound to be caught.</p> <p><input type="radio"/> D. No mistake</p> |
| <p>2. <input type="radio"/> A. Is your <u>diner</u> open for breakfast on Sunday mornings?</p> <p><input type="radio"/> B. <u>Dinner</u> will be served on the patio tomorrow night.</p> <p><input type="radio"/> C. What are you planning to do during <u>sumer</u> vacation?</p> <p><input type="radio"/> D. No mistake</p> | <p>5. <input type="radio"/> A. Would you like a bowl of <u>berries</u> for dessert?</p> <p><input type="radio"/> B. I earned five <u>dollars</u> for mowing my neighbor’s lawn.</p> <p><input type="radio"/> C. We met many <u>familys</u> in the campground on our vacation.</p> <p><input type="radio"/> D. No mistake</p> |
| <p>3. <input type="radio"/> A. The children <u>unhapply</u> said good-bye on their last day of school.</p> <p><input type="radio"/> B. She was <u>prettily</u> dressed in a blue and white gown.</p> <p><input type="radio"/> C. I <u>hastily</u> finished my meal.</p> <p><input type="radio"/> D. No mistake</p> | |

6. A. The mailman puts our letters in a box beside our front door.
- B. We heard the ice cream truck driving through the neighborhood.
- C. Let's meet at the playground after school to play ball.
- D. No mistake
7. A. Put this insect repellent on to keep the mosquitoes from bitting you.
- B. That was a most unusual guessing game.
- C. "No Diving" signs were posted around the lake.
- D. No mistake
8. A. Won't you please help me clean my room?
- B. You'd never guess that this was our first tournament.
- C. If you bring the food, they'l bring the drinks.
- D. No mistake
9. A. This new conditioner was created for untangling wet hair.
- B. The hare was faster than the turtle, but the rabbit was lazy and lost the race.
- C. Each spring the farmer shears his sheep and sells the wool.
- D. No mistake
10. A. At first glance, I thought those donkeys were small horses.
- B. The rickety, shakey old bridge was too dangerous to cross.
- C. My brownies were rubbery and had an awful taste.
- D. No mistake

TOTAL SCORE: _____/10

PART 1 — Antonyms

DIRECTIONS: Read the sentence. Choose the word that means the **opposite** of the underlined word. Then fill in the bubble next to the word you have chosen.

1. The talented magician made the rabbit vanish before our eyes.
 - A. disappear
 - B. appear
 - C. glare
 - D. pretend

2. The plane was delayed until the weather cleared.
 - A. rushed
 - B. returned
 - C. examined
 - D. volunteered

3. Please remain in your seat until the show is over.
 - A. inspect
 - B. fail
 - C. leave
 - D. official

PART 2 — Multiple Meanings

DIRECTIONS: Read the sentence. Read and answer the question. Fill in the bubble next to the answer.

4. Mother bought the whole bolt of beautiful, red fabric.

In which sentence is the word bolt used **in the same way** as in the sentence above?

 - A. Over the tree tops we saw a bright bolt of lightning.
 - B. When you leave the yard, please bolt the gate.
 - C. Did you see the little girl bolt when the dog jumped toward her?
 - D. Her wedding dress was made from a bolt of delicate lace.

5. The farmer showed our class how he would card the wool and then spin it.

In which sentence is the word card used **in the same way** as in the sentence above?

 - A. Dad’s new business card has an unusual design on it.
 - B. My fun-loving brother was a real card at my party.
 - C. Which card game would you like to play first?
 - D. After you card the fiber, I will make the yarn.

PART 3 — Context Meaning

DIRECTIONS: Read the sentence. Using context, choose the word that means the **same** or **about the same** as the underlined word. Then fill in the bubble next to the word you have chosen.

6. When the freezer has a malfunction, the ice cream melts.

- A. suspicion
- B. emblem
- C. glitch
- D. wound

7. She saw her own reflection in the pond.

- A. charity
- B. image
- C. earnings
- D. formula

PART 4 — Synonyms

DIRECTIONS: Read the sentence. Choose the word that means the **same**, or **about the same**, as the underlined word. Then fill in the bubble next to the word you have chosen.

8. After turning off the fan, there was no air circulation.

- A. operation
- B. movement
- C. measurement
- D. equipment

9. The mile-long roller coaster was absolutely the most thrilling ride of the day.

- A. unconsciously
- B. profitably
- C. tenderly
- D. positively

10. We walked right by the movie star and didn't recognize her.

- A. determine
- B. collect
- C. identify
- D. exchange

TOTAL SCORE: _____/10

Passage #1

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

Lou was the oldest of three children. He thought 9
 he was ready to learn how to budget money. He 19
 asked his parents for a weekly allowance. The boy’s 28
 parents were not very excited about the idea. Lou 37
 explained the subject was important. After all, he 45
 was ten years old. He wanted to learn how to be 56
 responsible. 57
 Lou’s parents decided to have a meeting. 64
 Family talks usually took place after dinner. The 72
 boy helped clear the table. He put away the leftover 82
 food. Finally, they were seated. Everyone was ready 90
 to discuss the boy’s request. To Lou’s surprise, the 99
 first issue was not about his allowance. Instead, 107
 they talked about sharing chores. This had not been 116
 part of his plan. He just wanted them to say he 127
 could have some spending money, but his parents 135
 offered to pay him for doing chores. 142
 His parents listed several jobs. They asked 149
 him to choose at least three. He could help carry 159
 out the garbage. He might choose to wash the 168
 dishes on weekends. Perhaps he’d watch his baby 176
 brother when his mother needed help. The other 184
 choices were dusting the furniture or sweeping the 192
 sidewalks. Lou began to realize that money did not 201
 grow on trees. He was going to have to earn his 212
 allowance. 213

EVALUATING CODES FOR ORAL READING	
sky (l)	word read incorrectly
blue sky (^)	inserted word
(□)	after the last word read

Comments:

FLUENCY SCORE	
Number of Words	
Read Per Minute:	_____
Number of Errors:	— _____
Number of Words	
Read Correctly:	_____
Passing Criterion (50th %ile)	= <u>105</u>

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

Ginny laid a handful of coins on the table. There
 were quarters, nickels, and pennies. She studied
 them for a while. Ginny planned to write about the
 history of money for a school project. She had been
 doing research at the library. She pulled out her
 notebook and reread the information.

Long ago, many different items were used for
 money. This idea amazed Ginny. People in some
 cultures paid for goods with beads and shells. For
 instance, brightly colored shells were used in India.
 Some nations traded with whales’ teeth or large
 stone disks.

She had learned the first metal coins were a
 mixture of gold and silver. They were made in little,
 round nuggets. These ancient coins were invented
 nearly three thousand years ago. Later, money was
 made from various metals. Their value depended
 on the size and weight of the object. These coins
 had to be weighed each time they changed hands.
 This process was not practical. Finally, coins were
 weighed and stamped with their value. That was
 the beginning of money as we know it today.

Her planning phase was finished. She had
 learned a lot about the history of money. Now
 Ginny was ready to start drafting her report.

**EVALUATING CODES FOR
ORAL READING**

sky (/) word read incorrectly
 blue ^ sky (^) inserted word
 (□) after the last word read

Comments:

FLUENCY SCORE

Number of Words
 Read Per Minute: _____

Number of Errors: — _____

Number of Words
 Read Correctly: _____

Passing Criterion
 (50th %ile) = 105

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Friendly Letter Writing Prompt

Writing Situation: You are thinking about why you should receive an allowance.

Purpose: To persuade your reader to think in a certain way

Audience: Your parent

Writing Directions: Write a friendly letter that persuades your parent to give you an allowance. Use a web graphic organizer to plan the reasons to convince your parent to agree with you.

Student Checklist:

Revising
<p><input type="checkbox"/> Did you include the five parts of a good letter?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Date <input type="checkbox"/> Greeting <input type="checkbox"/> Body <input type="checkbox"/> Closing <input type="checkbox"/> Signature <p><input type="checkbox"/> Is the purpose of your letter clear to the reader?</p> <p><input type="checkbox"/> Do you have good supporting reasons?</p> <p><input type="checkbox"/> Have you used convincing words?</p> <p><input type="checkbox"/> Does your closing sentence persuade your parent to give you an allowance?</p>
Proofreading
<p><input type="checkbox"/> Is every paragraph indented?</p> <p><input type="checkbox"/> Did you capitalize proper nouns and the beginnings of sentences?</p> <p><input type="checkbox"/> Did you use correct grammar?</p> <p><input type="checkbox"/> Did you use correct punctuation?</p> <p><input type="checkbox"/> Is every word spelled correctly?</p>

Conventions Score: <input type="text"/> /4 Genre Score: <input type="text"/> /4 Writing Traits Score: <input type="text"/> /4	TOTAL RUBRIC SCORE: <input type="text"/> /4
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NOTES

Seventh Edition

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