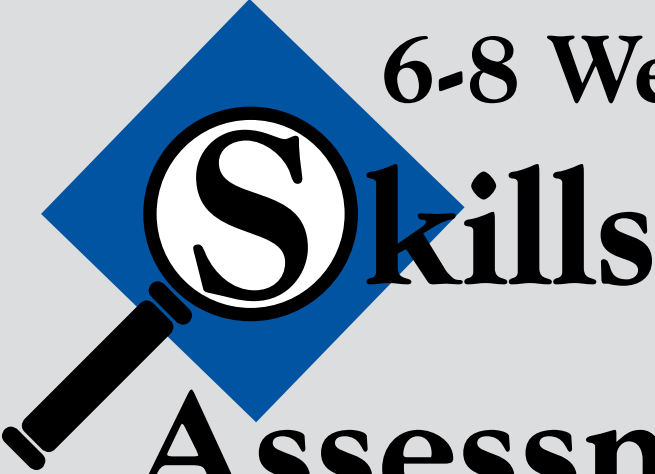


# STUDENT TEST BOOKLET



6-8 Week  
**Skills**  
**Assessments**

Developed for Districts  
Using *Open Court Reading 2002*

**G** **R** **A** **D** **E** **3**

**Unit 6**

Student Name \_\_\_\_\_

**DIRECTIONS:** Read the story carefully. Then read each question and fill in the bubble next to the correct answer.

## Summer at the Farm

*Pat Bush*

Lenny could hardly believe his ears when his Uncle Ed called. He asked, “How would you like to spend the summer on the farm with Aunt Susan and me?” Lenny jumped at the chance. He had read many books about animals and life on a farm.

His family lived in the city. They rented an apartment on the third floor of a large building. When Lenny looked out his bedroom window, all he could see was the building across the street. He often daydreamed about visiting his uncle’s farm.

Early Saturday morning, Lenny and his family got in the car. It was a long day’s drive to the farm, but Lenny didn’t mind. From the back seat he watched the tall buildings slowly disappear. Telephone poles and fences began to line the highway. Then it narrowed and became a two-lane road. White farmhouses with red barns dotted the countryside. It was all very exciting to him.

Lenny’s mother turned around in the front seat and said, “We’re almost there. It’s just around the next curve.” A minute later his father said, “That’s Uncle Ed’s farm over there. It’s the one surrounded by those tall oak trees.”

As they drove up the long gravel driveway, they saw Uncle Ed and Aunt Susan. They were standing on the front porch steps waving excitedly. As soon as the car stopped, Lenny jumped out. He gave his aunt and uncle a quick hug and ran to the barnyard. There were ducks, geese, and chickens pecking in the grass. Milk cows were heading toward the barn for their evening milking. A horse with her baby foal stood in the shade under a tree. It was just as he imagined it would be; what a great summer vacation he would have.

*Now answer the questions about this part of the story.*

1. Where does Lenny live?
  - A. in the country
  - B. in the city
  - C. on a farm
  - D. in the mountains
  
2. What does the author mean when she wrote, “he watched the tall buildings slowly disappear”?
  - A. Magic made the buildings disappear.
  - B. Lenny could always see the buildings from the car.
  - C. As the car got farther from the buildings, they appeared to get smaller.
  - D. The buildings were imaginary.
  
3. How did Lenny’s parents describe which farm belonged to Uncle Ed and Aunt Susan?
  - A. It was near the highway and around a curve.
  - B. It had a white farmhouse.
  - C. It had a red barn.
  - D. It was surrounded by tall oak trees.

The next morning, Lenny could smell a delicious aroma coming from the kitchen. Aunt Susan had fixed homemade biscuits and gravy, sausage, scrambled eggs, and fried potatoes. They all sat down together. What a feast!

After breakfast, Lenny said good-bye to his parents. He would miss his mom and dad, but he knew his summer vacation would be an adventure. Lenny watched as his parents drove out of sight. Just as he was imagining the fun he was about to have, his thoughts were interrupted. “OK, son, it’s time to get to work,” his uncle said. Lenny’s dad had explained to him that there would be lots of farm chores, and he would need to help. His mom told him there would still be time for fun.

Uncle Ed said, “I’ll feed the cows while you feed the chickens.” “Come along, Lenny,” said Aunt Susan. “I’ll show you where the cracked corn is and how to put it in the chicken feeders.” After showing Lenny how to feed the chickens, Aunt Susan went back to the farmhouse.

Lenny cleaned the feeders and filled them with corn. He then opened the coop to let the chickens out. As he walked to the house he heard the chickens clucking. Looking back, he saw he’d left the gate to the pen open and chickens were running all over the barnyard. Lenny discovered chasing chickens was easier said than done. The minute some were back inside, others had gotten out. Finally, after dashing and diving for chickens, Lenny collapsed on the ground. Breathlessly, he began to laugh and thought how funny he must have looked. But at least all the chickens were safe in the pen.

Just as Lenny was standing up and brushing off his jeans, Uncle Ed walked out of the barn. He laughingly called out, “Those chickens can be a handful!” Then Uncle Ed asked, “How would you like to ride on the tractor with me? I have to drive down to the lower field to mend fences, and I could use your help.” Uncle Ed quickly gathered the tools needed to repair the fences. He handed a thermos of cold water to Lenny as they climbed onto the tractor. Uncle Ed let Lenny steer the tractor as they drove out of the barn and down the hill.

*Now answer the questions about this part of the story.*

4. When did Lenny's parents leave the farm?

- A. after Lenny got out of the car
- B. in the morning after breakfast
- C. at the end of the week
- D. in the evening after dinner

5. Lenny thought his vacation would be

- A. adventurous.
- B. dangerous.
- C. uneventful.
- D. mysterious.

6. How did the chickens get out of the pen?

- A. Aunt Susan let them out of the pen when she fed them.
- B. The gate to the chicken pen was always open.
- C. The chicken pen didn't have a gate.
- D. Lenny didn't close the gate when he left the chicken pen.

7. Uncle Ed asked Lenny to help him mend the fences.

The word *mend* means to

- A. repair.
- B. build.
- C. gather.
- D. brush.

After several hours of fixing fences, they had worked up an appetite. Uncle Ed said, “Aunt Susan will have a hearty lunch waiting for us by the time we get back to the house.” That sounded good to Lenny. He was starving!

When they were done clearing the table after lunch, Aunt Susan asked Lenny if he had ever ridden a horse. Lenny responded that he never had but would love to learn. The two of them walked to the barn where there was a chestnut-colored horse named Red. Aunt Susan explained how to feed and safely work around horses. Lenny petted Red and gave him some apple slices. Then Lenny brushed Red’s coat and got him ready to be saddled.

A brown, leather saddle hung on a stall. Lenny helped put the saddle on Red. Aunt Susan pulled the cinch tightly around the horse’s stomach. Then the reins were placed over Red’s head and the bit was gently put in his mouth. Lenny climbed onto the saddle. He felt like a real cowboy. Aunt Susan said, “Lenny, you need to wear this.” Then she handed him his very own, brand-new, cowboy hat. Lenny grinned from ear to ear as Aunt Susan led them out of the barn and into the corral. He looked forward to being able to ride Red all summer long.

That evening as the sun began to set, Lenny and his uncle went out to milk the cows. While they were milking, two little kittens came up and started meowing. When they opened their mouths, Uncle Ed squirted a stream of milk at them. Lenny tried to mimic what his uncle had done, but he missed the cats and squirted his uncle instead. They both laughed out loud.

After dinner when all the chores of the day were done, they sat in the swing on the front porch. Lenny was very quiet. Finally he said, “I really like the farm. This is going to be the best summer of my life.”

His uncle agreed, “It will be for us, too.”

*Now answer the questions about this part of the story.*

8. Before he ate lunch, Lenny was starving because

- A. he hadn't eaten all day.
- B. lunch was served later than usual.
- C. he had been working for several hours.
- D. Lenny was always hungry.

9. Aunt Susan gave Lenny a

- A. new pony.
- B. saddle.
- C. cowboy hat.
- D. kitten.

10. This story is about

- A. driving to the country.
- B. Lenny's adventures on his uncle's farm.
- C. chasing chickens around the farmyard.
- D. riding horses.

TOTAL SCORE: _____/10
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Read each of the following sentences. Use **proofreading marks** under letters that should be **capitals**, and add **punctuation** where it is needed.

1. On april 12 1783, Grandpas father packed his cart.
  
2. He packed candles soap and wool to sell at the market.
  
3. The shopkeeper said I will sell those items for you.
  
4. He left greensboro ohio in the afternoon to return home.

Choose the **pronoun** to correctly replace the underlined words in the sentence. Fill in the bubble next to the answer.

5. The Baxters raised chickens and eggs to sell at the market.  
 it                       them                       they
  
6. Jim and Wally were hired hands who worked for farmers.  
 him                       them                       they
  
7. A man from the city came to talk with Pete about renting the meadow.  
 he                       his                       him



Read each of the following sentences. Underline the **verb** and identify the **verb tense**. Fill in the bubble next to the answer.

8. I harvested my crops with a wagon and mule team.

present       past       future

9. Every morning the farmer eats a breakfast of bacon, eggs, and potatoes.

present       past       future

10. In a month, we will plant this year's crop of soy beans and wheat.

present       past       future

TOTAL SCORE: \_\_\_\_/10

**DIRECTIONS:** Read all of the sentences. If an underlined word is misspelled, fill in the bubble next to the sentence. If none of the underlined words are misspelled, fill in the bubble next to “No mistake.”

1.  A. Mittens and a wool scarf kept me warm on this frosty morning.
  - B. When you are finished with your homework, you may play outside.
  - C. Please leave a message on the fone, and I will call you tomorrow.
  - D. No mistake
2.  A. Do mice really like cheese?
  - B. Mother baked two loafs of bread this morning.
  - C. The geese flew over the water.
  - D. No mistake
3.  A. Nighttime was quickly approaching, so everyone went home.
  - B. Put your school pictures in a photo album for safekeeping.
  - C. The store’s bookeeper should have a list of regular customers.
  - D. No mistake
4.  A. The actor swiched into a different costume.
  - B. The teacher wrote sentences on the chalkboard for students to read.
  - C. Her sweater stretched when she washed it.
  - D. No mistake
5.  A. The photographer aimed his camera at the towering, mountain cliffs.
  - B. Wolves howled all night long and kept me awake.
  - C. All of the chef’s knifes were dull.
  - D. No mistake

6.  A. The bride and groom were filled with happiness the day of their wedding.
- B. Vibrant colors enhanced the brightness of the artist's painting.
- C. The plainness of the flat, dry landscape seemed unending.
- D. No mistake
7.  A. He was grateful for the uncritical advice his father had given.
- B. The girls heard an unusual sound outside.
- C. On Sunday mornings, people stroll in the park, happy and unhurried.
- D. No mistake
8.  A. A brown, fury bear was standing in the river hunting for fish.
- B. Thank you for fixing that old, squeaky gate.
- C. The weather could become chilly in the evening, so remember to take a jacket.
- D. No mistake
9.  A. This was the foggiest day we've had all summer.
- B. That is the prettiest tree in our neighborhood.
- C. This picture has finer details than that drawing.
- D. No mistake
10.  A. The bikers were planning a cycling trip across the United States.
- B. The author couldn't understand why people were criticizeing his book.
- C. His favorite hobby is collecting stamps.
- D. No mistake

TOTAL SCORE: _____/10
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**PART 1 — Antonyms**

**DIRECTIONS:** Read the sentence. Choose the word that means the **opposite** of the underlined word. Then fill in the bubble next to the word you have chosen.

1. The silo was filled with a surplus of grain.
  - A. quantity
  - B. extra
  - C. morsel
  - D. bale
  
2. Reluctantly, the old farmer sold his farm; he would miss his home.
  - A. willingly
  - B. sensibly
  - C. temptingly
  - D. delightfully
  
3. The salesperson should not have spoken to the customer in a condescending manner.
  - A. frisky
  - B. profitable
  - C. respectful
  - D. bold

**PART 2 — Multiple Meanings**

**DIRECTIONS:** Read the sentence. Read and answer the question. Fill in the bubble next to the answer.

4. The farmer fertilized his field twice a year.
 

In which sentence is the word field used **in the same way** as in the sentence above?

  - A. They asked the speaker if he could field questions from the audience.
  - B. The softball player was ready to field any ball that came her way.
  - C. Wearing hats can obstruct your field of vision.
  - D. Livestock quietly grazed in the field.
  
5. Grandpa preserves our family history by telling tales of long ago.
 

In which sentence is the word preserves used **in the same way** as in the sentence above?

  - A. My aunt preserves memories of her childhood by sharing stories with us.
  - B. I ate blackberry preserves on my toast this morning.
  - C. America has wildlife preserves to protect endangered animals.
  - D. The United Nations tries to preserve harmony between countries around the world.

**PART 3 — Context Meaning**

**DIRECTIONS:** Read the sentence. Using context, choose the word that means the **same** or **about the same** as the underlined word. Then fill in the bubble next to the word you have chosen.

6. The elevated step helped him reach the tallest shelf.

- A. lowered
- B. raised
- C. vital
- D. partial

7. Farmers toiled in the fields, plowing the land and planting corn.

- A. quoted
- B. hired
- C. rotated
- D. worked

**PART 4 — Synonyms**

**DIRECTIONS:** Read the sentence. Choose the word that means the **same**, or **about the same**, as the underlined word. Then fill in the bubble next to the word you have chosen.

8. Wilma Rudoff conquered a childhood illness and won three gold medals in the 1960 Olympics.

- A. analyzed
- B. overcame
- C. cultivated
- D. shunned

9. After the flood, the wind blew constantly and quickly dried the land.

- A. eagerly
- B. splendidly
- C. automatically
- D. continuously

10. The paths converge at the edge of the forest and become a single, winding trail.

- A. merge
- B. frolic
- C. nestle
- D. scurried

TOTAL SCORE: _____/10
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Passage #1

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

**Say these specific directions to the student:**

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

As Grandmother sat on her covered porch, 7  
 she watched the cows come in from the meadow. 16  
 She had many fond memories of her childhood. 24  
 She remembered when she was a young milkmaid. 32  
 Grandmother had milked cows by hand. She 39  
 loved the animals’ steamy breath on cold, winter 47  
 mornings and the smell of straw and hay. She 56  
 was happiest feeding the calves milk from buckets. 64  
 She remembered every year her father and 71  
 mother drove to the hatchery. There, they 78  
 purchased newly hatched baby chicks. The chicks 85  
 were kept in a warming box. This large, boxy 94  
 device was kept in the pantry. It was heated with 104  
 electricity. The chicks were fed finely ground corn 112  
 and fresh water. When their feathers developed, 119  
 they were turned loose into the yard. The chickens 128  
 liked to scratch in the grass and catch bugs. 137  
 Each of the four seasons was enjoyable, but 145  
 spring was best. She looked forward to seeing the 154  
 crops sprouting in the fields. She thought of running 163  
 after pink, squealing piglets. It made her laugh out 172  
 loud. 173  
 Grandmother was happy she still lived on the 181  
 farm. However, country life had changed. Almost 188  
 everything was automated. She realized machines 194  
 were useful, and life was easier now. Perhaps some 203  
 change is good. 206

**EVALUATING CODES FOR ORAL READING**

sky (/) word read incorrectly  
 blue ^ sky (^) inserted word  
 (□) after the last word read

**Comments:**

**FLUENCY SCORE**

Number of Words  
 Read Per Minute: \_\_\_\_\_

Number of Errors: — \_\_\_\_\_

Number of Words  
 Read Correctly: \_\_\_\_\_

Passing Criterion  
 (50th %ile) = 114

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

Joyce and Ben lived in the city. Their house was 10  
 one mile west of Uncle Mack’s ranch. The children 19  
 often went with their father to visit when he worked 29  
 at the ranch. Roaming around the farm and riding 38  
 ponies were always an adventure. Now they were 46  
 older and expected to help on weekends. 53

It did not take long before Joyce and Ben 62  
 realized farming was very hard work. Uncle Mack’s 70  
 business depended on raising sheep, calves, and 77  
 crops. To increase his income, he was also a horse 87  
 trader. He knew almost every horse, colt, and pony 96  
 in six counties. Most profitable for him was trading 105  
 ponies. When he acquired a new pony, he would 114  
 invite the kids for a ride. They tried not to become 125  
 too attached with each new, adorable horse. They 133  
 were aware it would soon be sold or traded. 142

One day they fell in love with a wonderful, 151  
 little, brown and white spotted pony. It had a 160  
 golden, flowing mane and tail. Secretly, they named 168  
 him Scout. They were disappointed one Saturday 175  
 afternoon when they rode their bicycles to the ranch. 184  
 Scout was nowhere to be found. They turned and 193  
 asked where the pony was. Uncle Mack smiled and 202  
 answered, “You mean Scout? He is at the feed store 212  
 being fitted for a new saddle.” Scout was theirs to 222  
 keep. 223

**EVALUATING CODES FOR ORAL READING**

sky (/) word read incorrectly  
 blue sky (^) inserted word  
 (□) after the last word read

Comments:

**FLUENCY SCORE**

Number of Words  
 Read Per Minute: \_\_\_\_\_

Number of Errors: — \_\_\_\_\_

Number of Words  
 Read Correctly: \_\_\_\_\_

Passing Criterion  
 (50th %ile) = 114

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

## Friendly Letter Writing Prompt

**Writing Situation:** You are thinking about a time someone helped you.

**Purpose:** To thank someone

**Audience:** The person who helped you

**Writing Directions:** Consider a time when someone did something nice for you or helped you. Write a thank-you note to show your appreciation.

### Student Checklist:

<b>Revising</b>
<p><input type="checkbox"/> Did you tell the reason for the thank-you note?</p> <p><input type="checkbox"/> Did you use words that show your feelings?</p> <p><input type="checkbox"/> Does your thank-you note have a date, greeting, body, closing, and signature?</p> <p><input type="checkbox"/> Does your thank-you note sound friendly and polite?</p>
<b>Proofreading</b>
<p><input type="checkbox"/> Is every paragraph indented?</p> <p><input type="checkbox"/> Did you capitalize proper nouns and the beginnings of sentences?</p> <p><input type="checkbox"/> Did you use correct grammar?</p> <p><input type="checkbox"/> Did you use correct punctuation?</p> <p><input type="checkbox"/> Is every word spelled correctly?</p>

Conventions Score: _____ /4	<b>TOTAL RUBRIC SCORE: _____ /4</b>
Genre Score: _____ /4	
Writing Traits Score: _____ /4	



# NOTES

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# NOTES

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**Seventh Edition**

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